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Louisiana Student Standards for English Language Arts (2026)

GREAT
MINDS



Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest-quality materials and professional development to schools and districts nationwide. In pursuit of its goal of raising expectations for every student, Great Minds® enlists educators to write curricula based on proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels. We are pleased to bring you our newest kindergarten through grade level 8 English language arts (ELA) offering, *Arts & Letters™*.

Arts & Letters students engage with high-quality texts to explore science and social studies topics, literature, and fine art. By studying topics in depth, students build knowledge of the lived experiences of others and learn how a deeper knowledge of those experiences can change the world. The text-based lessons build strong readers, writers, and communicators through effective use

of grammar and vocabulary. All students read and discuss grade-level texts, and the curriculum provides guidance for supporting all learners at key moments in the lessons.

There are four topic-driven modules for each grade level in *Arts & Letters*. The modules last between six and eight weeks and contain approximately 40 lessons. The core of each module is a selection of literary works, informational texts, and visual art. All modules integrate reading, writing, speaking, listening, and language instruction.

Arts & Letters was intentionally designed to be implemented alongside a high-quality, research-based foundational skills program. With strategic placement of supplemental materials, students can successfully achieve the proficiencies of Louisiana standards while benefiting from the rich texts and knowledge-building of *Arts & Letters*. A detailed alignment analysis between Louisiana standards and *Arts & Letters* follows.

Reading: Literature

Key Ideas and Details

Louisiana Standards	Aligned Components of <i>Arts & Letters</i>
RL.K.1 With prompting and support, ask and respond to questions about key details in text.	Kindergarten, Module 1, Lessons 2, 3, 4, 5, 6, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 35, 36 Kindergarten, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36 Kindergarten, Module 3, Lessons 2, 3, 4, 5, 6, 10, 14, 15, 16, 17, 18, 24, 25, 26, 27, 36 Kindergarten, Module 4, Lessons 8, 9, 10, 11, 12, 13, 15, 16, 17, 18, 19, 21, 22, 23, 27, 28, 29, 30, 33, 36
RL.K.2 With prompting and support, retell familiar stories, including key details.	Kindergarten, Module 2, Lessons 25, 30 Kindergarten, Module 3, Lessons 3, 15, 17, 25 Kindergarten, Module 4, Lessons 9, 17, 23, 29
RL.K.3 With prompting and support, identify characters, settings, and major events in story.	Kindergarten, Module 1, Lessons 3, 4, 5, 12, 13, 14, 15, 16, 18, 19, 20, 25, 26, 27, 28 Kindergarten, Module 2, Lessons 3, 4, 5, 6, 8, 9, 10, 13, 14, 15, 20, 21, 22, 23, 25, 26, 27, 30, 31, 32, 36 Kindergarten, Module 3, Lessons 3, 4, 5, 6, 15, 17, 18, 25, 26, 27 Kindergarten, Module 4, Lessons 9, 11, 13, 17, 18, 19, 21, 23, 27, 29, 33

Reading: Literature

Craft and Structure

Louisiana Standards	Aligned Components of <i>Arts & Letters</i>
RL.K.4 With prompting and support, ask and respond to questions about unknown words in text.	Kindergarten, Module 1, Lessons 3, 4, 25, 26 Kindergarten, Module 2, Lessons 4, 8, 10, 14, 20, 32 Kindergarten, Module 3, Lessons 16, 26 Kindergarten, Module 4, Lessons 8, 10, 12, 18, 22, 29, 30
RL.K.5 Recognize common types of texts (e.g., storybooks, poems).	Kindergarten, Module 2, Lessons 3, 20, 21, 24, 25, 30 Kindergarten, Module 3, Lessons 8, 15, 20, 25, 26, 30 Kindergarten, Module 4, Lessons 4, 7, 12, 17, 23, 29
RL.K.6 With prompting and support, define the role of the author and the illustrator in presenting story.	Kindergarten, Module 2, Lessons 3, 9, 29 Kindergarten, Module 3, Lesson 24 Kindergarten, Module 4, Lesson 23

Reading: Literature

Integration of Knowledge and Ideas

Louisiana Standards	Aligned Components of <i>Arts & Letters</i>
RL.K.7 With prompting and support, make connections between the illustrations in the story and the text.	Kindergarten, Module 1, Lessons 4, 12, 13, 14, 15, 18, 19, 20, 24, 25, 26, 27, 36 Kindergarten, Module 2, Lessons 3, 4, 8, 9, 13, 14, 15, 20, 21, 22, 25, 26, 27, 30, 31, 32, 36, 37 Kindergarten, Module 3, Lessons 4, 5, 10, 27 Kindergarten, Module 4, Lessons 10, 11, 18, 19, 30

RL.K.9 With prompting and support, compare and contrast the experiences of characters in familiar stories.	Kindergarten, Module 1, Lesson 25 Kindergarten, Module 2, Lessons 13, 23, 27, 32, 36 Kindergarten, Module 4, Lesson 19
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Reading: Literature

Range of Reading and Level of Text Complexity

Louisiana Standards	Aligned Components of <i>Arts & Letters</i>
RL.K.10 Actively engage in group reading activities with purpose and understanding.	Kindergarten, Module 1, Lessons 2, 3, 4, 5, 12, 13, 14, 15, 16, 35, 36 Kindergarten, Module 2, Lessons 2, 3, 4, 5, 6, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36, 37 Kindergarten, Module 3, Lessons 2, 3, 4, 5, 6, 10, 36 Kindergarten, Module 4, Lessons 8, 9, 10, 11, 12, 13, 15, 16, 17, 18, 19, 21, 36

Reading: Informational Text

Key Ideas and Details

Louisiana Standards	Aligned Components of <i>Arts & Letters</i>
RI.K.1 With prompting and support, ask and respond to questions about key details in text.	Kindergarten, Module 1, Lessons 7, 8, 9, 10, 11, 16, 23, 29, 30, 31, 32, 33, 36 Kindergarten, Module 2, Lessons 11, 23 Kindergarten, Module 3, Lessons 6, 7, 8, 9, 10, 11, 15, 16, 19, 20, 21, 22, 28, 29, 30, 31, 32, 33, 36 Kindergarten, Module 4, Lessons 2, 3, 4, 5, 6, 7, 12, 13, 20, 21, 24, 25, 26, 27, 29, 31, 32, 33, 35, 36
RI.K.2 With prompting and support, identify the main topic and retell key details of text.	Kindergarten, Module 1, Lessons 8, 10, 11, 30 Kindergarten, Module 3, Lessons 9, 20, 21, 30 Kindergarten, Module 4, Lessons 3, 6

Louisiana Standards	Aligned Components of <i>Arts & Letters</i>
RI.K.3 With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in text.	Kindergarten, Module 1, Lessons 9, 10, 29, 30, 31, 32, 33 Kindergarten, Module 3, Lessons 6, 8, 10, 20, 21, 22, 31, 32, 36 Kindergarten, Module 4, Lessons 7, 12, 24, 25, 26, 29, 31, 32

Reading: Informational Text

Craft and Structure

Louisiana Standards	Aligned Components of <i>Arts & Letters</i>
RI.K.4 With prompting and support, ask and respond to questions about unknown words in text.	Kindergarten, Module 1, Lesson 10 Kindergarten, Module 3, Lessons 8, 10, 22, 32 Kindergarten, Module 4, Lessons 4, 12, 24, 32
RI.K.5 Identify various text features of the front and back cover of book.	Kindergarten, Module 1, Lessons 7, 12, 17, 24 Kindergarten, Module 3, Lessons 7, 19, 31 Kindergarten, Module 4, Lessons 2, 3
RI.K.6 With prompting and support, define the role of the author and the illustrator of a text and present the ideas or information in a text	Kindergarten, Module 3, Lessons 10, 22, 31

Reading: Informational Text**Integration of Knowledge and Ideas**

Louisiana Standards	Aligned Components of Arts & Letters
RI.K.7 With prompting and support, make connections between the illustrations and the text.	Kindergarten, Module 1, Lessons 8, 9, 10, 29, 30, 31, 32, 36 Kindergarten, Module 3, Lessons 7, 8, 9, 10, 20, 22, 30, 31 Kindergarten, Module 4, Lessons 4, 6, 7, 12, 13, 20, 24, 25
RI.K.8 With prompting and support, identify the reason(s) an author gives to support point(s) in text.	Kindergarten, Module 1, Lesson 32 Kindergarten, Module 3, Lesson 32 Kindergarten, Module 4, Lessons 25, 31
RI.K.9 With prompting and support, identify similarities and differences between two texts on the same topic.	Kindergarten, Module 1, Lesson 33 Kindergarten, Module 3, Lessons 6, 19 Kindergarten, Module 4, Lessons 7, 26

Reading: Informational Text**Range of Reading and Level of Text Complexity**

Louisiana Standards	Aligned Components of Arts & Letters
RI.K.10 Actively engage in group reading activities with purpose and understanding.	Kindergarten, Module 1, Lessons 7, 8, 9, 10, 11, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36 Kindergarten, Module 2, Lessons 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 23, 36, 37 Kindergarten, Module 3, Lessons 6, 7, 8, 9, 10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 22, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36 Kindergarten, Module 4, Lessons 2, 3, 4, 5, 6, 7, 12, 13, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36

Reading: Foundational Skills**Print Concepts**

Louisiana Standards	Aligned Components of <i>Arts & Letters</i>
RF.K.1 Demonstrate understanding of the organization and basic features of print.	<i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program. <i>Arts & Letters</i> intentionally does not address most foundational skills within core materials for grade levels K–2. Some exceptions include morphology instruction, which occurs throughout K–2, and fluency instruction, which begins in grade level 2. <i>Geodes</i>®, our accessible and information-rich books for emerging and developing readers, provide students with additional opportunities to apply their growing decoding skills while building knowledge on topics that align with <i>Arts & Letters</i> modules. Kindergarten, Module 1, Lessons 13, 14, 15, 17, 18, 20, 24, 25, 27, 29, 30, 32, 37, 38 Kindergarten, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38 Kindergarten, Module 3, Lessons 2, 4, 5, 6, 7, 9, 10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38 Kindergarten, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38
RF.K.1.a Recognize that spoken words are represented in written language by specific sequences of letters. (Prerequisite standard from Pre-K)	<i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.
RF.K.1.b Track words from left to right, top to bottom, and page by page.	<i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.
RF.K.1.c Understand that words are separated by spaces in print.	<i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.

Louisiana Standards	Aligned Components of <i>Arts & Letters</i>
RF.K.1.d Identify and name all upper- and lowercase letters of the alphabet.	<i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.
RF.K.1.e Locate words on page. Distinguish between letters and words.	<i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.
RF.K.1.g Recognize features of sentence, including capitalization, words separated by spaces, and ending punctuation.	<i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.
RF.K.1.h Accurately form all uppercase and lowercase letters using appropriate directionality as it relates to the routine and steps involved in letter formation.	<i>Arts & Letters</i> partially addresses this standard; the program does not explicitly address using appropriate directionality as it relates to the routine and steps involved in letter formation. <i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program. Kindergarten, Module 1, Lessons 13, 14, 15, 17, 18, 20, 24, 25, 27, 29, 30, 32, 37, 38 Kindergarten, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38 Kindergarten, Module 3, Lessons 2, 4, 5, 6, 7, 9, 10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38 Kindergarten, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38

Reading: Foundational Skills

Phonological Awareness

Louisiana Standards	Aligned Components of <i>Arts & Letters</i>
RF.K.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes).	<i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program. Kindergarten, Module 1, Lesson 4 Kindergarten, Module 2, Lesson 21
RF.K.2.a Recognize and produce rhyming words. (Prerequisite standard from Pre-K)	<i>Arts & Letters</i> partially addresses this standard; the program does not explicitly address producing rhyming words. Kindergarten, Module 1, Lesson 4 Kindergarten, Module 2, Lesson 21
RF.K.2.b Count, pronounce, blend, and segment syllables in spoken words. (Prerequisite standard from Pre-K)	<i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.
RF.K.2.c Blend and segment onsets and rimes of single-syllable spoken words.	<i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.
RF.K.2.d Segment and blend phonemes in single-syllable spoken words.	<i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.
RF.K.2.e Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)	<i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.
RF.K.2.f Add, delete, or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.	<i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.

Reading: Foundational Skills

Phonics and Word Recognition

Louisiana Standards	Aligned Components of <i>Arts & Letters</i>
RF.K.3 Know and apply I grade-appropriate phonics and word analysis skills in decoding words.	<i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.
RF.K.3.a Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sounds for each consonant.	<i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.
RF.K.3.b Associate the long and short sounds with common spellings (graphemes) for the five major vowels.	<i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.
RF.K.3.c Read grade-appropriate, regular and irregular words with known spellings or spelling patterns with automaticity.	<i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.
RF.K.3.d Distinguish between similarly spelled words by identifying the sounds of the letters that differ.	<i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.
RF.K.3.e Encode CVC words.	<i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.

Reading: Foundational Skills**Fluency**

Louisiana Standards	Aligned Components of <i>Arts & Letters</i>
RF.K.4 Read grade-level decodable texts with accuracy, automaticity, and understanding.	<i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.

Speaking and Listening**Comprehension and Collaboration**

Louisiana Standards	Aligned Components of <i>Arts & Letters</i>
SL.K.1 Engage in collaborative discussions about grade-level topics and texts with peers and adults in variety of group settings.	Kindergarten, Module 1, Lessons 2, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 17, 19, 20, 21, 26, 27, 28, 29, 31, 32, 33, 36, 37 Kindergarten, Module 2, Lessons 2, 3, 4, 5, 6, 8, 9, 10, 11, 12, 13, 14, 15, 16, 19, 20, 21, 22, 23, 24, 26, 27, 28, 29, 30, 31, 32, 33, 36 Kindergarten, Module 3, Lessons 3, 4, 5, 6, 7, 8, 9, 10, 11, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37 Kindergarten, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 10, 11, 12, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 31, 32, 33, 36, 38
SL.K.1.a Follow agreed-upon rules for discussions (e.g., actively listening to others and taking turns speaking about the topics and texts under discussion).	Kindergarten, Module 1, Lessons 2, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 17, 19, 20, 21, 26, 27, 28, 29, 31, 32, 33, 36, 37 Kindergarten, Module 2, Lessons 2, 3, 4, 5, 6, 8, 9, 10, 11, 12, 13, 14, 15, 16, 19, 20, 21, 22, 23, 24, 26, 27, 28, 29, 30, 31, 32, 33, 36 Kindergarten, Module 3, Lessons 3, 4, 5, 6, 7, 8, 9, 10, 11, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37 Kindergarten, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 10, 11, 12, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 31, 32, 33, 36, 38
SL.K.1.b Continue conversation through at least two relevant exchanges.	Kindergarten, Module 3, Lessons 5, 27, 36

Louisiana Standards	Aligned Components of <i>Arts & Letters</i>
SL.K.2 Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.	Kindergarten, Module 1, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36 Kindergarten, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36 Kindergarten, Module 3, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36, 37 Kindergarten, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36
SL.K.3 Ask and answer questions in order to seek help, get information, or clarify something that is not understood.	Kindergarten, Module 4, Lessons 19, 20, 21, 22, 25, 31, 36

Speaking and Listening

Presentation of Knowledge and Ideas

Louisiana Standards	Aligned Components of <i>Arts & Letters</i>
SL.K.4 With prompting and support, provide additional details when describing familiar people, places, things, and events.	Kindergarten, Module 1, Lessons 5, 10, 15, 16, 19, 20, 21, 26, 27, 28, 31, 32, 33, 36 Kindergarten, Module 2, Lessons 5, 10, 13, 15, 21, 22, 24, 26, 27, 28, 29, 32, 36, 37, 38 Kindergarten, Module 3, Lessons 5, 11, 17, 18, 19, 21, 23, 26, 27, 28, 32, 33, 36, 38 Kindergarten, Module 4, Lessons 5, 9, 10, 11, 12, 17, 18, 19, 21, 25, 26, 27, 30, 31, 32, 36, 37, 39

Louisiana Standards	Aligned Components of <i>Arts & Letters</i>
SL.K.5 Provide additional details of given descriptions by adding drawings or other visual displays.	Kindergarten, Module 3, Lessons 24, 25, 26, 27, 28 Kindergarten, Module 4, Lessons 18, 19, 37, 38, 39
SL.K.6 Speak clearly and at an understandable pace to express thoughts, feelings, and ideas effectively.	<i>Arts & Letters</i> addresses speaking at an understandable pace in grade level 3. Level 3, Module 1, Lessons 5, 6, 10, 11, 16, 23, 24, 28, 29, 30, 33, 36, 37, 38 Level 3, Module 2, Lessons 5, 13, 14, 20, 21, 22, 25, 26, 27, 28, 31, 32, 36, 37 Level 3, Module 3, Lessons 6, 9, 14, 15, 21, 24, 25, 32, 36, 37 Level 3, Module 4, Lessons 7, 12, 13, 14, 18, 24 Kindergarten, Module 1, Lessons 5, 10, 15, 20, 27, 32, 36 Kindergarten, Module 2, Lessons 5, 10, 15, 22, 27, 32, 36 Kindergarten, Module 3, Lessons 5, 17, 27, 28, 32, 36 Kindergarten, Module 4, Lessons 5, 11, 19, 21, 25, 31, 36, 39

Language**Conventions of Standard English**

Louisiana Standards	Aligned Components of <i>Arts & Letters</i>
L.K.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	Kindergarten, Module 1, Lessons 11, 13, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 37, 38 Kindergarten, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38 Kindergarten, Module 3, Lessons 2, 4, 5, 6, 7, 8, 9, 10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38 Kindergarten, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38, 39
L.K.1.a Print many upper- and lowercase letters.	Kindergarten, Module 1, Lessons 13, 14, 15, 17, 18, 20, 24, 25, 27, 29, 30, 32, 37, 38 Kindergarten, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38 Kindergarten, Module 3, Lessons 2, 4, 5, 6, 7, 9, 10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38 Kindergarten, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38
L.K.1.b Use frequently occurring nouns, verbs, and prepositions.	Kindergarten, Module 2, Lessons 12, 13, 14, 16, 26, 32 Kindergarten, Module 3, Lessons 7, 8, 11, 16, 18
L.K.1.c Form regular plural nouns orally by adding /s/ or /es	Kindergarten, Module 2, Lessons 6, 8, 16

L.K.1.d Understand and use question words (interrogatives)	Kindergarten, Module 2, Lessons 12, 19, 24, 29 Kindergarten, Module 3, Lessons 2, 5, 6, 7, 8, 11, 14, 18, 19, 23, 24, 28, 29, 31, 33 Kindergarten, Module 4, Lessons 2, 8, 16, 19, 20, 22, 28, 31, 36
L.K.1.e Produce and expand complete sentences in shared language activities.	Kindergarten, Module 1, Lessons 11, 16, 17, 19, 20, 21, 26, 27, 28, 31, 33, 37, 38 Kindergarten, Module 2, Lessons 6, 11, 13, 15, 16, 21, 23, 24, 25, 27, 28, 29, 30, 33, 37, 38 Kindergarten, Module 3, Lessons 2, 6, 7, 11, 14, 18, 19, 21, 23, 24, 27, 28, 29, 32, 33, 36, 37, 38 Kindergarten, Module 4, Lessons 2, 6, 8, 9, 10, 11, 12, 16, 20, 21, 22, 25, 26, 27, 28, 30, 31, 32, 33, 39
L.K.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	Kindergarten, Module 1, Lessons 13, 14, 15, 17, 18, 20, 24, 25, 27, 29, 30, 32, 37, 38 Kindergarten, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38 Kindergarten, Module 3, Lessons 2, 4, 5, 6, 7, 9, 10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38 Kindergarten, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38
L.K.2.a Capitalize the first word in sentence and the pronoun I.	Kindergarten, Module 2, Lessons 16, 24, 25, 27, 28, 29, 31, 37, 38 Kindergarten, Module 3, Lessons 11, 14, 18, 19, 21, 23, 29, 32, 33, 36, 38 Kindergarten, Module 4, Lessons 9, 12, 13, 27, 32, 33
L.K.2.b Recognize and name end punctuation.	Kindergarten, Module 2, Lessons 12, 16, 19, 24, 25, 28, 29, 31, 37, 38 Kindergarten, Module 3, Lessons 2, 7, 11, 14, 18, 19, 21, 23, 29, 32, 33, 36, 38

	Kindergarten, Module 4, Lessons 2, 8, 16, 22, 27, 28, 30, 32, 33
L.K.2.c Write letter or letters (graphemes) for most consonant and short-vowel sounds (phonemes). d. I Encode simple words phonetically, drawing on knowledge of sound-letter relationships.	Kindergarten, Module 1, Lessons 13, 14, 15, 17, 18, 20, 24, 25, 27, 29, 30, 32, 37, 38 Kindergarten, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38 Kindergarten, Module 3, Lessons 2, 4, 5, 6, 7, 9, 10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38 Kindergarten, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38
L.K.2.d Encode simple words phonetically, drawing on knowledge of sound-letter relationships.	Kindergarten, Module 3, Lessons 11, 14, 18, 19, 21, 23, 26, 29, 32, 33, 36, 38 Kindergarten, Module 4, Lessons 12, 13, 19, 20, 27, 32, 33, 38

Language

Knowledge of Language

Louisiana Standards	Aligned Components of <i>Arts & Letters</i>
L.K.3 (Begins in grade 2)	

Language

Vocabulary Acquisition and Use

Louisiana Standards	Aligned Components of <i>Arts & Letters</i>
L.K.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content.	Kindergarten, Module 2, Lesson 8 Kindergarten, Module 3, Lesson 22 Kindergarten, Module 4, Lesson 30

Louisiana Standards	Aligned Components of <i>Arts & Letters</i>
L.K.4.a With guidance and support, identify new meanings for familiar words and apply them accurately	Kindergarten, Module 2, Lesson 8 Kindergarten, Module 3, Lesson 22 Kindergarten, Module 4, Lesson 30
L.K.4.b With guidance and support, use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.	Kindergarten, Module 3, Lessons 10, 22, 26, 28 Kindergarten, Module 4, Lessons 12, 24, 25
L.K.5 With guidance and support from adults, explore word relationships and nuances in word meanings.	Kindergarten, Module 1, Lessons 10, 19, 25, 26, 31 Kindergarten, Module 2, Lessons 4, 12, 13, 26, 30, 37, 38 Kindergarten, Module 3, Lessons 3, 4, 7, 8, 10, 11, 16 Kindergarten, Module 4, Lessons 5, 7, 10, 11, 13, 19, 27, 30
L.K.5.a Sort common objects into categories o gain better understanding of the concepts the categories represent.	Kindergarten, Module 2, Lessons 12, 26, 37 Kindergarten, Module 3, Lessons 8, 11, 16 Kindergarten, Module 4, Lessons 7, 13, 27
L.K.5.b Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their synonyms and antonyms.	Kindergarten, Module 1, Lessons 25, 26 Kindergarten, Module 2, Lessons 4, 13 Kindergarten, Module 3, Lessons 3, 4, 8, 10 Kindergarten, Module 4, Lessons 5, 19
L.K.5.c Identify real-life connections between words and their use	Kindergarten, Module 1, Lessons 10, 19, 31 Kindergarten, Module 2, Lesson 26 Kindergarten, Module 3, Lesson 7 Kindergarten, Module 4, Lessons 10, 11, 19, 30

Louisiana Standards	Aligned Components of <i>Arts & Letters</i>
L.K.5.d Distinguish shades of meaning among verbs by describing the same general action (e.g., walk, march, strut, prance) by acting out the meanings.	Kindergarten, Module 2, Lessons 4, 30, 38 Kindergarten, Module 3, Lesson 8
L.K.6 Use words and phrases acquired through conversations, reading and read alouds, when communicating about texts.	Kindergarten, Module 1, Lessons 3, 4, 5, 6, 10, 11, 13, 14, 15, 16, 18, 19, 20, 21, 25, 26, 27, 28, 31, 32, 33, 36, 38 Kindergarten, Module 2, Lessons 4, 5, 6, 8, 10, 11, 13, 14, 15, 16, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38 Kindergarten, Module 3, Lessons 4, 5, 6, 8, 10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 25, 26, 27, 28, 29, 30, 32, 33, 36, 37, 38 Kindergarten, Module 4, Lessons 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38, 39

Writing

Text Types and Purposes

Louisiana Standards	Aligned Components of <i>Arts & Letters</i>
W.K.1 Use combination of drawing, dictating, and/or writing to express opinions about topic or text with at least one supporting reason.	Kindergarten, Module 4, Lessons 8, 9, 10, 11, 12, 13, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33
W.K.2 Use combination of drawing, dictating, and/or writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.	Kindergarten, Module 1, Lessons 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38 Kindergarten, Module 3, Lessons 10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 29, 30, 31, 32, 33, 36, 37, 38
W.K.3 Using combination of drawing, dictating, and/or writing, create narratives with the events in chronological order.	Kindergarten, Module 2, Lessons 13, 14, 15, 16, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 33, 36, 37, 38

Writing

Production and Distribution of Writing

Louisiana Standards	Aligned Components of <i>Arts & Letters</i>
W.K.4 (Begins in grade 2)	
W.K.5 With guidance and support, orally respond to questions and suggestions from adults and peers and add details to strengthen drawings, dictations, and/or written expression as needed.	Kindergarten, Module 2, Lessons 16, 25, 30, 31, 38 Kindergarten, Module 3, Lessons 11, 18, 23, 33, 38 Kindergarten, Module 4, Lessons 13, 20, 27, 31, 33, 38

Language

Production and Distribution of Writing

Louisiana Standards	Aligned Components of <i>Arts & Letters</i>
W.K.6 With guidance and support from adults explore variety of digital tools by participating in the production of published work.	Kindergarten, Module 3, Lesson 25 Kindergarten, Module 4, Lessons 19, 20, 38

Writing**Research to Build and Present Knowledge**

Louisiana Standards	Aligned Components of <i>Arts & Letters</i>
W.K.7 With guidance and support from adults, participate in shared research and writing projects	Kindergarten, Module 1, Lessons 6, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38 Kindergarten, Module 2, Lessons 6, 11, 16, 23, 28, 33, 36 Kindergarten, Module 3, Lessons 6, 10, 11, 14, 15, 16, 17, 18, 20, 21, 22, 23, 24, 27, 28, 30, 31, 32, 33, 36, 37, 38 Kindergarten, Module 4, Lessons 6, 7, 8, 9, 10, 11, 12, 13, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 32, 33, 36, 37, 38, 39
W.K.8 With guidance and support from adults I use information from experiences and gather additional information from provided sources to answer question.	Kindergarten, Module 1, Lessons 2, 4, 12, 13, 14, 15, 17, 18, 19, 20, 24, 25, 26, 27, 29, 30, 31, 32, 36, 37, 38 Kindergarten, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38 Kindergarten, Module 3, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38 Kindergarten, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 36, 37, 38
W.K.9 (Begins in grade 4)	

Writing**Range of Writing**

Louisiana Standards	Aligned Components of <i>Arts & Letters</i>
W.K.10 (Begins in grade 3)	