



Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest-quality materials and professional development to schools and districts nationwide. In pursuit of its goal of raising expectations for every student, Great Minds® enlists educators to write curricula based on proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels. We are pleased to bring you our newest kindergarten through grade level 8 English language arts (ELA) offering, *Arts & Letters™*.

Arts & Letters students engage with high-quality texts to explore science and social studies topics, literature, and fine art. By studying topics in depth, students build knowledge of the lived experiences of others and learn how a deeper knowledge of those experiences can change the world. The text-based lessons build strong readers, writers, and communicators through effective use

of grammar and vocabulary. All students read and discuss grade-level texts, and the curriculum provides guidance for supporting all learners at key moments in the lessons.

There are four topic-driven modules for each grade level in *Arts & Letters*. The modules last between six and eight weeks and contain approximately 40 lessons. The core of each module is a selection of literary works, informational texts, and visual art. All modules integrate reading, writing, speaking, listening, and language instruction.

Arts & Letters was intentionally designed to be implemented alongside a high-quality, research-based foundational skills program. With strategic placement of supplemental materials, students can successfully achieve the proficiencies of Louisiana standards while benefiting from the rich texts and knowledge-building of *Arts & Letters*. A detailed alignment analysis between Louisiana standards and *Arts & Letters* follows.

Reading: Literature**Key Ideas and Details**

Louisiana Standards	Aligned Components of <i>Arts & Letters</i>
RL.3.1 Refer explicitly to details and examples from text by asking and responding to questions.	Level 3, Module 1, Lessons 3, 4, 5, 6, 8, 9, 10, 11, 14, 36 Level 3, Module 2, Lessons 3, 4, 5, 23, 36 Level 3, Module 3, Lessons 3, 4, 5, 6, 7, 8, 9, 10, 12, 13, 14, 15, 16, 18, 19, 20, 24, 29, 30, 31, 32, 33, 35, 36, 39 Level 3, Module 4, Lessons 23, 24, 25, 27, 28, 29, 30, 31, 32, 33, 35, 36
RL.3.2 Recount stories, including fables, folktales, and myths from variety of traditions; determine the central message, lesson, or moral, and explain how it is conveyed through key details in the text.	Level 3, Module 1, Lessons 5, 8, 10, 11, 36 Level 3, Module 2, Lessons 3, 5, 36 Level 3, Module 3, Lessons 6, 7, 9, 14, 29, 31, 32, 36 Level 3, Module 4, Lessons 24, 30, 32, 36
RL.3.3 Describe characters in story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.	Level 3, Module 1, Lesson 5 Level 3, Module 2, Lessons 4, 5 Level 3, Module 3, Lessons 3, 4, 5, 8, 12, 13, 31 Level 3, Module 4, Lessons 23, 30, 31

Reading: Literature**Craft and Structure**

Louisiana Standards	Aligned Components of <i>Arts & Letters</i>
RL.3.4 Determine the meaning of words and phrases as they are used in text, distinguishing literal from nonliteral language.	Level 3, Module 2, Lesson 23 Level 3, Module 3, Lessons 4, 20, 29 Level 3, Module 4, Lesson 27

Louisiana Standards	Aligned Components of <i>Arts & Letters</i>
RL.3.5 Refer to parts of stories, dramas, and poems when writing or speaking about text, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections.	Level 3, Module 1, Lessons 3, 4 Level 3, Module 3, Lessons 7, 8, 9, 31 Level 3, Module 4, Lessons 27, 30
RL.3.6 Distinguish the student's point of view from that of the narrator or those of the characters.	Level 3, Module 3, Lessons 4, 30

Reading: Literature

Integration of Knowledge and Ideas

Louisiana Standards	Aligned Components of <i>Arts & Letters</i>
RL.3.7 Explain how specific aspects of text's illustrations contribute to what is conveyed by the words in story (e.g., create mood, emphasize aspects of character or setting).	Level 3, Module 1, Lessons 9, 14 Level 3, Module 2, Lessons 3, 4, 23 Level 3, Module 3, Lessons 4, 19, 30, 32, 39 Level 3, Module 4, Lessons 24, 31
RL.3.9 Compare and contrast the themes, settings, and plots of stories written by the same author about the same or similar characters (e.g., in books from series).	Level 3, Module 3, Lessons 16, 36 Level 3, Module 4, Lessons 23, 24, 25

Reading: Literature**Range of Reading and Level of Text Complexity**

Louisiana Standards	Aligned Components of Arts & Letters
RL.3.10 By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 2–3 text complexity band independently and proficiently.	Level 3, Module 1, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 14, 36 Level 3, Module 2, Lessons 2, 3, 4, 5, 36 Level 3, Module 3, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 18, 19, 20, 24, 28, 29, 30, 31, 32, 33, 35, 36, 39 Level 3, Module 4, Lessons 2, 27, 28, 29, 30, 31, 32, 33, 36

Reading: Informational Text**Key Ideas and Details**

Louisiana Standards	Aligned Components of Arts & Letters
RI.3.1 Refer explicitly to details and examples from text when asking and responding to questions to demonstrate understanding of the text.	Level 3, Module 1, Lessons 13, 14, 15, 16, 18, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36, 37, 39 Level 3, Module 2, Lessons 6, 7, 9, 10, 11, 12, 13, 14, 15, 16, 18, 19, 20, 22, 24, 25, 26, 28, 29, 30, 31, 32, 33, 35, 36, 39 Level 3, Module 3, Lessons 7, 14, 15, 24, 25, 26, 27, 29, 30, 33, 36 Level 3, Module 4, Lessons 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 16, 17, 18, 19, 20, 21, 22, 25, 28, 29, 36
RI.3.2 Determine the main idea of text; recount the key details and explain how they support the main idea.	Level 3, Module 1, Lessons 13, 14, 23, 28, 31, 32, 36 Level 3, Module 2, Lessons 9, 10, 13, 18, 20, 22, 25, 28, 31, 36 Level 3, Module 3, Lessons 24, 36 Level 3, Module 4, Lessons 7, 13, 21, 36

RI.3.3 Describe the relationship between series of historical events, scientific ideas or concepts, or steps in technical procedures in text, using language that pertains to time, sequence, and cause/effect.	Level 3, Module 1, Lesson 21 Level 3, Module 2, Lessons 9, 10, 11, 12, 14, 18, 19, 20, 22, 28, 29, 30, 31 Level 3, Module 3, Lessons 24, 25, 29 Level 3, Module 4, Lessons 4, 10, 11, 12, 18
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Reading: Informational Text

Craft and Structure

Louisiana Standards	Aligned Components of <i>Arts & Letters</i>
RI.3.4 Determine the meaning of general academic and domain-specific words and phrases in text relevant to grade 3 topic or subject area.	Level 3, Module 1, Lessons 14, 22, 27 Level 3, Module 2, Lessons 11, 28, 30 Level 3, Module 3, Lesson 25 Level 3, Module 4, Lessons 9, 12, 14, 18, 19, 21, 22
RI.3.5 Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to given topic efficiently.	Level 3, Module 1, Lessons 13, 15, 32 Level 3, Module 2, Lessons 11, 15, 19 Level 3, Module 3, Lesson 26 Level 3, Module 4, Lessons 14, 22
RI.3.6 Distinguish the student's point of view from that of the author of text.	Level 3, Module 4, Lesson 6

Reading: Informational Text**Integration of Knowledge and Ideas**

Louisiana Standards	Aligned Components of <i>Arts & Letters</i>
RI.3.7 Use information gained from illustrations (e.g., maps, photographs) and the words in text, in both print and cursive, to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).	<i>Arts & Letters</i> partially addresses this standard; the program does not explicitly address reading cursive. Level 3, Module 1, Lessons 13, 15, 22, 25, 26, 27, 28, 32, 39 Level 3, Module 2, Lessons 9, 10, 11, 12, 19, 20, 22, 24, 28, 29, 39 Level 3, Module 3, Lesson 26 Level 3, Module 4, Lessons 11, 14
RI.3.8 Describe the logical connection between particular sentences and paragraphs in text (e.g., comparison, cause/effect, first/second/third in sequence).	Level 3, Module 3, Lesson 24 Level 3, Module 4, Lessons 5, 6, 11
RI.3.9 Compare and contrast the most important points and key details presented in two texts on the same topic.	Level 3, Module 2, Lessons 22, 24 Level 3, Module 3, Lesson 36

Reading: Informational Text**Range of Reading and Level of Text Complexity**

Louisiana Standards	Aligned Components of <i>Arts & Letters</i>
RI.3.10 By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 2–3 text complexity band independently and proficiently.	Level 3, Module 1, Lessons 12, 13, 14, 15, 16, 18, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36, 37 Level 3, Module 2, Lessons 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36, 39 Level 3, Module 3, Lessons 7, 14, 15, 23, 24, 25, 26, 27, 29, 30, 33, 36 Level 3, Module 4, Lessons 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 28, 29, 35, 36

Reading: Foundational Skills**Print Concepts**

Louisiana Standards	Aligned Components of <i>Arts & Letters</i>
RF.3.1 Demonstrate and apply handwriting skills.	Level 3, Module 1, Lessons 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 19, 21, 22, 23, 24, 25, 26, 27, 28, 29, 31, 32, 33, 34, 36, 37, 38 Level 3, Module 2, Lessons 3, 4, 5, 6, 7, 8, 10, 11, 12, 13, 14, 15, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38, 39 Level 3, Module 3, Lessons 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 36, 37, 38 Level 3, Module 4, Lessons 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 17, 18, 19, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36
RF.3.1.a Write words and sentences legibly using correctly-formed manuscript letters with appropriate size and spacing.	<i>Arts & Letters</i> partially addresses this standard; the program does not explicitly address writing legibly and using correctly-formed manuscript letters with appropriate size and spacing. Level 3, Module 1, Lessons 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 19, 21, 22, 23, 24, 25, 26, 27, 28, 29, 31, 32, 33, 34, 36, 37, 38 Level 3, Module 2, Lessons 3, 4, 5, 6, 7, 8, 10, 11, 12, 13, 14, 15, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38, 39 Level 3, Module 3, Lessons 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 36, 37, 38 Level 3, Module 4, Lessons 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 17, 18, 19, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36
RF.3.1.b Write complete words, thoughts, and sentences legibly in cursive leaving appropriate spaces between words.	This standard is addressed in <i>Reading Foundations</i> .

Reading: Foundational Skills**Phonics and Word Recognition**

Louisiana Standards	Aligned Components of <i>Arts & Letters</i>
RF.3.3 Know and apply I grade-appropriate phonics and word analysis skills in decoding words.	Level 3, Module 1, Lessons 2, 4, 6, 8, 9, 10, 11, 13, 14, 15, 17, 19, 20, 21, 22, 26, 27, 28, 31, 32 Level 3, Module 2, Lessons 2, 3, 4, 5, 6, 7, 9, 10, 11, 12, 18, 19, 23, 28, 29, 30, 31, 35 Level 3, Module 3, Lessons 2, 3, 4, 5, 11, 12, 13, 14, 16, 19, 22, 23, 24, 25, 26, 29, 30, 34, 35, 37, 38 Level 3, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 17, 18, 19, 22, 23, 26, 27, 28, 31, 32, 33
RF.3.3.a Identify and know the meaning of the most common prefixes and derivational suffixes.	Level 3, Module 1, Lessons 2, 4, 6, 9, 10, 13, 14, 17, 19, 20, 21, 26, 27, 28, 31 Level 3, Module 2, Lessons 2, 4, 5, 6, 9, 10, 11, 12, 18, 23, 28, 30, 31, 35 Level 3, Module 3, Lessons 2, 4, 5, 12, 13, 14, 16, 19, 23, 24 Level 3, Module 4, Lessons 2, 4, 6, 7, 8, 9, 16, 18, 27

RF.3.3.b Decode and encode words with common Greek and Latin roots and affixes.	Level 3, Module 1, Lessons 2, 4, 6, 8, 9, 10, 11, 13, 14, 15, 17, 19, 20, 21, 22, 26, 27, 28, 31, 32 Level 3, Module 2, Lessons 2, 3, 4, 5, 6, 7, 9, 10, 11, 12, 18, 19, 23, 28, 29, 30, 31, 35 Level 3, Module 3, Lessons 2, 3, 4, 5, 11, 12, 13, 14, 16, 19, 22, 23, 24, 25, 26, 29, 30, 34, 35, 37, 38 Level 3, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 17, 18, 19, 22, 23, 26, 27, 28, 31, 32, 33
RF.3.3.c Decode and encode multisyllabic words with stressed and unstressed syllables.	Level 3, Module 1, Lessons 2, 4, 6, 8, 9, 10, 11, 13, 14, 15, 17, 19, 20, 21, 22, 26, 27, 28, 31, 32 Level 3, Module 2, Lessons 2, 3, 4, 5, 6, 7, 9, 10, 11, 12, 18, 19, 23, 28, 29, 30, 31 Level 3, Module 3, Lessons 2, 3, 4, 5, 12, 13, 14, 16, 19, 23, 24, 25, 29, 30 Level 3, Module 4, Lessons 2, 3, 4, 5, 6, 8, 9, 10, 11, 12, 14, 15, 16, 17, 18, 19, 22, 23, 26, 27, 28, 31, 32, 33
RF.3.3.d Read grade-appropriate irregularly spelled words.	Level 3, Module 1, Lessons 2, 4, 6, 8, 9, 10, 11, 13, 14, 15, 19, 20, 21, 22, 26, 27, 28, 31, 32 Level 3, Module 2, Lessons 2, 3, 4, 6, 7, 9, 10, 11, 12, 18, 19, 23, 28, 29, 30 Level 3, Module 3, Lessons 2, 3, 4, 5, 12, 13, 14, 19, 23, 24, 29, 30 Level 3, Module 4, Lessons 3, 4, 5, 8, 9, 10, 14, 16, 19, 22, 27

Reading: Foundational Skills**Fluency**

Louisiana Standards	Aligned Components of Arts & Letters
RF.3.4 Read grade-level texts with sufficient accuracy and fluency to support comprehension.	Level 3, Module 1, Lessons 2, 3, 4, 5, 6 Level 3, Module 2, Lessons 2, 3, 4, 5, 7 Level 3, Module 3, Lessons 2, 3, 4, 5, 6, 39 Level 3, Module 4, Lessons 3, 4, 5, 6, 7
RF.3.4.a Read with automaticity and appropriate prosody or expression.	Level 3, Module 1, Lessons 2, 3, 4, 5, 6 Level 3, Module 2, Lessons 2, 3, 4, 5, 7 Level 3, Module 3, Lessons 2, 3, 4, 5, 6, 39 Level 3, Module 4, Lessons 3, 4, 5, 6, 7
RF.3.4.b Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	Level 3, Module 1, Lessons 2, 6 Level 3, Module 2, Lessons 2, 7 Level 3, Module 3, Lessons 2, 6, 39 Level 3, Module 4, Lesson 3

Speaking and Listening**Comprehension and Collaboration**

Louisiana Standards	Aligned Components of Arts & Letters
SL.3.1 Engage effectively in range of collaborative discussions (one-on-one, in groups, and teacher-led on grade-level topics and texts, building on others' ideas and expressing their own clearly.	Level 3, Module 1, Lessons 4, 5, 6, 7, 9, 10, 11, 12, 13, 14, 15, 16, 19, 20, 21, 22, 23, 24, 26, 27, 28, 29, 31, 32, 33, 34, 36, 39 Level 3, Module 3, Lessons 2, 3, 4, 5, 6, 7, 9, 11, 13, 14, 15, 16, 19, 20, 21, 24, 25, 27, 28, 30, 31, 32, 36 Level 3, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 11, 12, 13, 17, 18, 19, 21, 22, 23, 24, 26, 27, 28, 29, 31, 32, 36, 38

Louisiana Standards	Aligned Components of <i>Arts & Letters</i>
SL.3.1.a Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.	Level 3, Module 1, Lessons 4, 5, 9, 10, 11, 13, 14, 15, 20, 21, 22, 23, 26, 27, 28, 29, 31, 32, 33, 36 Level 3, Module 3, Lessons 3, 4, 5, 6, 9, 13, 14, 15, 16, 19, 20, 21, 24, 25, 27, 30, 31, 32, 36 Level 3, Module 4, Lessons 4, 5, 6, 7, 11, 12, 13, 17, 18, 19, 22, 24, 27, 28, 29, 31, 32, 36
SL.3.1.b Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, actively listening, speaking one at time about the topics and texts under discussion).	Level 3, Module 1, Lessons 4, 5, 6, 7, 9, 10, 11, 12, 13, 14, 15, 16, 19, 20, 21, 22, 23, 24, 26, 27, 28, 29, 31, 32, 33, 34, 36, 39 Level 3, Module 3, Lessons 2, 3, 4, 5, 6, 7, 9, 11, 13, 14, 15, 16, 19, 20, 21, 24, 25, 27, 28, 30, 31, 32, 36 Level 3, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 11, 12, 13, 17, 18, 19, 21, 22, 23, 24, 26, 27, 28, 29, 31, 32, 36, 38
SL.3.1.c Ask questions to check understanding of information presented, stay on topic, and connect their comments to the remarks of others. d.	Level 3, Module 1, Lessons 5, 10, 23, 28, 36 Level 3, Module 3, Lessons 6, 9, 13, 14, 21, 32, 36 Level 3, Module 4, Lessons 7, 13, 24, 28, 32, 36
SL.3.1.d Explain their own ideas and understanding, considering the discussion.	Level 3, Module 1, Lessons 5, 10, 23, 28, 36 Level 3, Module 3, Lessons 6, 9, 14, 21, 32, 36 Level 3, Module 4, Lessons 7, 13, 24, 28, 32, 36
SL.3.2 Determine the main ideas and supporting details of text read aloud or information presented in various media and formats	Level 3, Module 1, Lessons 5, 8, 28 Level 3, Module 2, Lessons 6, 7, 14, 18, 22, 25, 26, 29, 33, 36 Level 3, Module 3, Lessons 10, 12, 15, 16, 20, 24, 27 Level 3, Module 4, Lessons 11, 12, 13, 19, 21, 22
SL.3.3 Ask and respond to questions about information from speaker, offering appropriate elaboration and detail.	Level 3, Module 2, Lessons 14, 25 Level 3, Module 3, Lessons 6, 9, 21, 32, 36

Speaking and Listening

Presentation of Knowledge and Ideas

Louisiana Standards	Aligned Components of <i>Arts & Letters</i>
SL.3.4 Present on topic or text, tell story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.	Level 3, Module 1, Lessons 5, 6, 10, 11, 16, 23, 24, 28, 29, 30, 33, 36, 37, 38 Level 3, Module 2, Lessons 5, 13, 14, 20, 21, 22, 25, 26, 27, 28, 31, 32, 36, 37 Level 3, Module 3, Lessons 6, 9, 14, 15, 21, 24, 25, 32, 36, 37 Level 3, Module 4, Lessons 7, 12, 13, 14, 18, 24, 28, 29, 31, 32, 36, 38, 39
SL.3.5 Create engaging multimedia recordings of stories or poems that demonstrate fluid reading at an understandable pace; add visual displays o emphasize or enhance certain facts or details.	Level 3, Module 3, Lesson 39
SL.3.6 Speak in complete sentences when appropriate to the task, audience, and situation in order to provide requested detail or clarification.	Level 3, Module 1, Lessons 5, 10, 23, 28, 36 Level 3, Module 2, Lessons 5, 13, 20, 25, 31, 36 Level 3, Module 3, Lessons 6, 9, 14, 21, 32, 36 Level 3, Module 4, Lessons 7, 13, 18, 24, 28, 32, 36, 38, 39

Language**Conventions of Standard English**

Louisiana Standards	Aligned Components of <i>Arts & Letters</i>
L.3.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	Level 3, Module 1, Lessons 6, 7, 11, 13, 16, 17, 21, 22, 24, 28, 29, 33, 34, 36, 37, 38 Level 3, Module 2, Lessons 4, 6, 7, 10, 11, 14, 18, 20, 21, 22, 26, 27, 28, 29, 32, 33, 37 Level 3, Module 3, Lessons 6, 7, 10, 12, 15, 20, 22, 24, 26, 27, 33, 34, 35, 37, 38 Level 3, Module 4, Lessons 4, 6, 7, 8, 11, 14, 17, 18, 24, 25, 29, 31, 33
L.3.1.a Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.	Level 3, Module 1, Lesson 21 Level 3, Module 2, Lesson 10 Level 3, Module 3, Lessons 7, 15, 22, 27, 33 Level 3, Module 4, Lessons 7, 8, 14, 17, 24
L.3.1.b Use regular and irregular plural nouns.	Level 3, Module 2, Lessons 10, 18
L.3.1.c Use abstract nouns	Level 3, Module 1, Lessons 11, 13
L.3.1.d Use regular and irregular verbs.	Level 3, Module 2, Lessons 11, 28
L.3.1.e Use simple verb tenses.	Level 3, Module 1, Lessons 34, 36
L.3.1.f Ensure subject-verb and pronoun-antecedent agreement.	Level 3, Module 4, Lessons 24, 29, 31, 33

Louisiana Standards	Aligned Components of <i>Arts & Letters</i>
L.3.1.g Use comparative and superlative adjectives and adverbs, and choose between them depending on what is to be modified.	Level 3, Module 3, Lessons 22, 34, 35 Level 3, Module 4, Lesson 25
L.3.1.h Use coordinating and subordinating conjunctions.	Level 3, Module 1, Lessons 11, 16, 22, 24, 29, 33, 37 Level 3, Module 2, Lessons 7, 14, 26, 32 Level 3, Module 3, Lessons 6, 10 Level 3, Module 4, Lessons 4, 14, 29
L.3.1.i Produce simple, compound, and complex sentences.	Level 3, Module 1, Lessons 6, 7, 11, 13, 16, 17, 24, 28, 29, 33, 37, 38 Level 3, Module 2, Lessons 4, 6, 7, 11, 14, 20, 21, 22, 26, 27, 28, 29, 32, 33, 37 Level 3, Module 3, Lessons 6, 10, 12, 15, 20, 22, 24, 26, 27, 33, 37, 38 Level 3, Module 4, Lessons 6, 8, 11, 14, 18, 25, 29, 33
L.3.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	Level 3, Module 2, Lessons 15, 19 Level 3, Module 3, Lessons 11, 22, 23, 24, 26, 27, 33, 34, 35, 37, 38 Level 3, Module 4, Lessons 5, 7, 14, 15, 16, 17, 20, 21, 22, 23, 31, 32, 33
L.3.2.a Capitalize appropriate words in titles.	Level 3, Module 4, Lessons 5, 14, 15, 17, 20, 21, 22, 23, 31, 32, 33
L.3.2.b Use commas in addresses.	Level 3, Module 3, Lesson 27
L.3.2.c Use commas and quotation marks in dialogue.	Level 3, Module 3, Lessons 23, 24, 26, 33, 37, 38

Louisiana Standards	Aligned Components of <i>Arts & Letters</i>
L.3.2.d Form and use possessives. e.) Apply learned conventions when spelling words with regular and irregular spelling patterns and when adding suffixes to root words. Consult reference materials, when appropriate, to confirm or correct spellings.	Level 3, Module 2, Lessons 15, 19 Level 3, Module 3, Lessons 11, 22, 26, 34, 35, 37, 38 Level 3, Module 4, Lessons 7, 14, 15, 16, 17, 23, 31, 32, 33

Language

Knowledge of Language

Louisiana Standards	Aligned Components of <i>Arts & Letters</i>
L.3.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.	Level 3, Module 4, Lessons 14, 15, 17, 31, 32, 33, 36, 38, 39
L.3.3.a Choose words and phrases for effect.	Level 3, Module 4, Lessons 14, 15, 17, 31, 32, 33, 38, 39
L.3.3.b Recognize and observe differences between the conventions of spoken and written standard English.	Level 3, Module 4, Lesson 36

Language**Vocabulary Acquisition and Use**

Louisiana Standards	Aligned Components of <i>Arts & Letters</i>
L.3.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level texts and content.	Level 3, Module 1, Lessons 3, 14, 18, 22, 27, 35 Level 3, Module 2, Lessons 6, 11, 16, 23, 28, 29, 30 Level 3, Module 3, Lessons 5, 7, 13, 25, 29 Level 3, Module 4, Lessons 4, 9, 12, 13, 17, 18, 19, 35
L.3.4.a Use sentence-level context to determine the meaning of word or phrase.	Level 3, Module 1, Lessons 14, 22, 27 Level 3, Module 2, Lesson 30 Level 3, Module 3, Lessons 25, 29 Level 3, Module 4, Lessons 4, 12, 19
L.3.4.b Use knowledge of root words and affixes to determine the meaning of unfamiliar words in grade-level content.	Level 3, Module 1, Lessons 3, 18, 35 Level 3, Module 2, Lessons 6, 11, 16, 23, 28 Level 3, Module 3, Lessons 7, 13, 25 Level 3, Module 4, Lessons 4, 18, 35
L.3.4.c Use known root word to determine the meaning of an unknown word with the same root, consult reference materials, both print and digital, to determine or clarify the precise meaning of key words and phrases.	Level 3, Module 1, Lessons 3, 18, 35 Level 3, Module 2, Lessons 6, 11, 16, 23, 28, 29 Level 3, Module 3, Lessons 5, 7, 13, 25 Level 3, Module 4, Lessons 4, 9, 13, 17, 18, 35
L.3.5 Demonstrate understanding of word relationships and nuances in word meanings.	Level 3, Module 1, Lesson 27 Level 3, Module 2, Lessons 23, 25, 30 Level 3, Module 3, Lessons 4, 5, 25 Level 3, Module 4, Lesson 19

L.3.5.a Distinguish the literal and non-literal meanings of words and phrases in context (e.g., take steps).	Level 3, Module 1, Lesson 27 Level 3, Module 2, Lessons 23, 25 Level 3, Module 3, Lesson 4
L.3.5.b Use appropriate vocabulary to connect words to real-life applications.	Level 3, Module 2, Lesson 30 Level 3, Module 3, Lesson 25 Level 3, Module 4, Lesson 19
L.3.5.c Distinguish shades of meaning among related words that describe states of mind or degrees of certainty (e.g., knew, believed, suspected, heard, wondered).	Level 3, Module 3, Lesson 5
L.3.6 Acquire and accurately use grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships	Level 3, Module 1, Lessons 3, 5, 6, 8, 9, 10, 11, 13, 14, 15, 16, 17, 18, 21, 22, 23, 24, 25, 26, 27, 28, 29, 32, 33, 35, 36, 37, 38 Level 3, Module 2, Lessons 3, 4, 5, 6, 7, 11, 12, 13, 14, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36, 37, 38 Level 3, Module 3, Lessons 4, 6, 7, 8, 9, 10, 11, 14, 15, 16, 20, 21, 22, 23, 24, 25, 26, 27, 29, 30, 31, 32, 33, 36, 37, 38 Level 3, Module 4, Lessons 2, 4, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 28, 29, 30, 31, 32, 33, 36

Writing

Text Types and Purposes

Louisiana Standards	Aligned Components of <i>Arts & Letters</i>
W.3.1 Write multi-paragraph opinion pieces on topics or texts, supporting point of view with reasons.	Level 3, Module 2, Lessons 14, 17, 18, 19, 20, 21, 22, 24, 25, 26, 27, 28, 30, 31, 32, 33, 36, 37

Louisiana Standards	Aligned Components of <i>Arts & Letters</i>
W.3.1.a Introduce the topic or text they are writing about, state an opinion, and organize related reasons together in paragraphs.	Level 3, Module 2, Lessons 14, 17, 18, 20, 21, 22, 25, 27, 28, 33, 37
W.3.1.b Provide reasons that support the opinion.	Level 3, Module 2, Lessons 18, 19, 21, 22, 24, 26, 27, 28, 30, 31, 32, 36, 37
W.3.1.c Use linking words and phrases (e.g., because, therefore, since, for example) to connect opinion and reasons.	Level 3, Module 2, Lessons 21, 22, 27, 28, 37
W.3.1.d Provide concluding statement or section.	Level 3, Module 2, Lessons 22, 27, 28, 37
W.3.2 Write multi-paragraph informative/explanatory texts to examine topic and convey ideas and information clearly.	Level 3, Module 1, Lessons 14, 15, 16, 17, 23, 25, 26, 27, 28, 32, 33, 36, 37, 38, 39 Level 3, Module 4, Lessons 10, 11, 12, 13, 14, 15, 17, 28, 29, 30, 31, 32, 33, 37
W.3.2.a Introduce topic and group related information together in paragraphs; include illustrations when useful to aid comprehension.	Level 3, Module 1, Lessons 16, 17, 28, 37, 38, 39 Level 3, Module 4, Lessons 12, 13, 14, 15, 17, 29, 31, 32, 33, 37
W.3.2.b Develop the topic with facts, definitions, and details.	Level 3, Module 1, Lessons 14, 15, 16, 17, 25, 26, 27, 28, 32, 33, 36, 37, 38 Level 3, Module 4, Lessons 10, 11, 13, 14, 15, 17, 28, 30, 31, 32, 33
W.3.2.c Use linking words and phrases to connect ideas within categories of information (e.g., also, another, and, more, but).	Level 3, Module 1, Lessons 28, 37, 38 Level 3, Module 4, Lessons 14, 15, 17, 31, 32, 33

Louisiana Standards	Aligned Components of <i>Arts & Letters</i>
W.3.2.d Provide concluding statement or section.	Level 3, Module 1, Lessons 23, 28, 37, 38 Level 3, Module 4, Lessons 14, 15, 17, 31, 32, 33
W.3.3 Write multi-paragraph narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.	Level 3, Module 3, Lessons 9, 10, 11, 14, 15, 16, 20, 21, 23, 24, 26, 29, 30, 31, 32, 33, 36, 37, 38
W.3.3.a Establish situation and introduce narrator and/or characters; organize the sequence of events logically.	Level 3, Module 3, Lessons 11, 14, 15, 16, 20, 21, 24, 26, 29, 31, 32, 37, 38
W.3.3.b Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations.	Level 3, Module 3, Lessons 9, 10, 11, 23, 24, 26, 30, 31, 33, 36, 37, 38
W.3.3.c Use temporal and/or transitional words and phrases to signal event order.	Level 3, Module 3, Lessons 21, 24, 26, 37, 38
W.3.3.d Provide clear conclusion.	Level 3, Module 3, Lessons 24, 26, 37, 38

Writing**Production and Distribution of Writing**

Louisiana Standards	Aligned Components of Arts & Letters
W.3.4 Produce writing in which the development and organization are appropriate to the task and purpose. (Grade-specific expectations for writing types are defined in standards 1-3 above.)	Level 3, Module 1, Lessons 8, 9, 12, 13, 14, 15, 16, 17, 23, 24, 25, 26, 27, 28, 29, 31, 32, 33, 36, 37, 38 Level 3, Module 2, Lessons 8, 9, 11, 12, 13, 14, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38 Level 3, Module 3, Lessons 8, 9, 10, 11, 12, 13, 14, 15, 16, 20, 21, 23, 24, 26, 28, 29, 30, 31, 32, 33, 36, 37, 38 Level 3, Module 4, Lessons 8, 9, 10, 11, 12, 13, 14, 15, 17, 26, 28, 29, 30, 31, 32, 33, 36, 37
W.3.5 With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards 1-3 up to and including grade 3.)	Level 3, Module 1, Lessons 14, 15, 17, 24, 25, 26, 27, 29, 32, 33, 36, 38 Level 3, Module 2, Lessons 12, 13, 14, 17, 18, 19, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 38 Level 3, Module 3, Lessons 9, 10, 11, 14, 15, 16, 20, 21, 23, 26, 29, 30, 31, 32, 33, 36, 38 Level 3, Module 4, Lessons 10, 11, 12, 13, 15, 17, 23, 28, 29, 30, 32, 33, 37, 38

Language**Production and Distribution of Writing**

Louisiana Standards	Aligned Components of Arts & Letters
W.3.6 With guidance and support from adults, produce and publish grade-appropriate writing using technology either independently or in collaboration with others.	Level 3, Module 2, Lesson 38 Level 3, Module 3, Lesson 39 Level 3, Module 4, Lessons 15, 32

Writing**Research to Build and Present Knowledge**

Louisiana Standards	Aligned Components of <i>Arts & Letters</i>
W.3.7 Conduct research ha builds knowledge about topic.	Level 3, Module 1, Lessons 14, 15, 16, 25, 26, 27, 28, 32, 33, 36, 37 Level 3, Module 2, Lessons 13, 14, 17, 18, 19, 20, 21, 22, 24, 25, 26, 27, 30, 31, 32, 33, 36, 37 Level 3, Module 3, Lessons 14, 30, 37 Level 3, Module 4, Lessons 8, 9, 10, 11, 12, 13, 14, 15, 19, 20, 21, 22, 23, 28, 29, 30, 31, 32
W.3.8 Use information from experiences and gather information from print and digital sources.	Level 3, Module 1, Lessons 2, 3, 4, 7, 9, 10, 12, 13, 14, 15, 20, 21, 23, 24, 25, 26, 27, 28, 31, 32, 33, 36 Level 3, Module 2, Lessons 2, 3, 4, 5, 8, 9, 10, 12, 13, 17, 18, 19, 20, 21, 22, 23, 24, 27, 28, 30, 31, 32 Level 3, Module 3, Lessons 2, 3, 7, 9, 11, 12, 14, 19, 24, 26, 28, 29, 30 Level 3, Module 4, Lessons 2, 8, 10, 11, 13, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 30, 32, 36
W.3.8.a Take brief notes on sources.	Level 3, Module 1, Lessons 2, 3, 4, 7, 9, 10, 12, 13, 14, 15, 20, 21, 23, 24, 25, 26, 27, 28, 31, 32, 33, 36 Level 3, Module 2, Lessons 2, 3, 4, 5, 8, 9, 10, 12, 13, 17, 18, 19, 20, 21, 22, 23, 24, 27, 28, 30, 31, 32 Level 3, Module 3, Lessons 2, 3, 7, 9, 11, 12, 14, 19, 24, 26, 28, 29, 30 Level 3, Module 4, Lessons 2, 8, 10, 11, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 30, 32, 36
W.3.8.b Sort evidence into provided categories.	Level 3, Module 1, Lessons 14, 15, 25, 26, 27, 32, 33 Level 3, Module 2, Lessons 17, 18, 19, 24, 30, 31, 32 Level 3, Module 3, Lesson 30 Level 3, Module 4, Lessons 11, 13, 21, 22

Louisiana Standards	Aligned Components of <i>Arts & Letters</i>
W.3.9 (Begins in grade 4)	

Writing

Range of Writing

Louisiana Standards	Aligned Components of <i>Arts & Letters</i>
W.3.10 Develop flexibility in writing by routinely engaging in the production of shorter and longer pieces for range of tasks, purposes, and audiences.	Level 3, Module 1, Lessons 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 19, 21, 22, 23, 24, 25, 26, 27, 28, 29, 31, 32, 33, 34, 36, 37, 38 Level 3, Module 2, Lessons 3, 4, 5, 6, 7, 8, 10, 11, 12, 13, 14, 15, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38, 39 Level 3, Module 3, Lessons 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 36, 37, 38 Level 3, Module 4, Lessons 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 17, 18, 19, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36