



Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest-quality materials and professional development to schools and districts nationwide. In pursuit of its goal of raising expectations for every student, Great Minds® enlists educators to write curricula based on proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels. We are pleased to bring you our newest kindergarten through grade level 8 English language arts (ELA) offering, *Arts & Letters™*.

Arts & Letters students engage with high-quality texts to explore science and social studies topics, literature, and fine art. By studying topics in depth, students build knowledge of the lived experiences of others and learn how a deeper knowledge of those experiences can change the world. The text-based lessons build strong readers, writers, and communicators through effective use

of grammar and vocabulary. All students read and discuss grade-level texts, and the curriculum provides guidance for supporting all learners at key moments in the lessons.

There are four topic-driven modules for each grade level in *Arts & Letters*. The modules last between six and eight weeks and contain approximately 40 lessons. The core of each module is a selection of literary works, informational texts, and visual art. All modules integrate reading, writing, speaking, listening, and language instruction.

Arts & Letters was intentionally designed to be implemented alongside a high-quality, research-based foundational skills program. With strategic placement of supplemental materials, students can successfully achieve the proficiencies of Louisiana standards while benefiting from the rich texts and knowledge-building of *Arts & Letters*. A detailed alignment analysis between Louisiana standards and *Arts & Letters* follows.

Reading: Literature**Key Ideas and Details**

Louisiana Standards	Aligned Components of <i>Arts & Letters</i>
RL.2.1 Demonstrate understanding of key details of text by asking and responding to who, what, where, when, why, and how questions.	Level 2, Module 1, Lessons 2, 3, 4, 5, 7, 8, 9, 10, 11, 17, 18, 19, 20, 23, 29, 30, 31, 32, 33, 36 Level 2, Module 2, Lessons 23, 27, 28, 29, 30, 33, 34 Level 2, Module 3, Lessons 10, 11, 14, 15, 16, 17, 18, 34 Level 2, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 15, 16, 17, 18, 19, 21, 36
RL.2.2 Recount stories, including fables and folktales from variety of traditions, and determine their central message, lesson, or moral.	Level 2, Module 1, Lessons 5, 8, 10, 18, 20, 30, 32, 36 Level 2, Module 2, Lessons 23, 28, 30, 34 Level 2, Module 3, Lessons 17, 34 Level 2, Module 4, Lessons 3, 5, 8, 10, 13, 16, 18, 36
RL.2.3 Describe how characters in story respond to major events and challenges.	Level 2, Module 1, Lessons 9, 18, 19, 20, 30, 31, 32 Level 2, Module 2, Lessons 23, 29, 30 Level 2, Module 3, Lessons 15, 16, 17 Level 2, Module 4, Lessons 3, 4, 5, 8, 10, 13, 16, 17

Reading: Literature**Craft and Structure**

Louisiana Standards	Aligned Components of <i>Arts & Letters</i>
RL.2.4 Describe how words and phrases supply rhythm and meaning in poem or song; determine the meaning of words and phrases as they are used in text.	Level 2, Module 1, Lessons 3, 4, 9, 15, 19, 29, 31 Level 2, Module 2, Lessons 2, 3, 10, 11, 16, 18, 21, 24, 29 Level 2, Module 3, Lessons 3, 4, 5, 6, 9, 10, 11, 13, 16, 18, 22, 23, 27, 28 Level 2, Module 4, Lessons 4, 7, 8, 9, 11, 13, 16, 17, 22, 23, 24, 25, 26, 32
RL.2.5 Describe the overall structure of story, including how the beginning introduces the story and the ending concludes the action.	Level 2, Module 2, Lesson 28 Level 2, Module 3, Lesson 15 Level 2, Module 4, Lessons 3, 13, 17
RL.2.6 Identify differences in the points of view of characters, including by speaking in different voice for each character when reading dialogue aloud.	Level 2, Module 3, Lesson 16 Level 2, Module 4, Lessons 4, 8, 17

Reading: Literature**Integration of Knowledge and Ideas**

Louisiana Standards	Aligned Components of <i>Arts & Letters</i>
RL.2.7 Use information gained from the illustrations and words in print or digital text to demonstrate understanding of its characters, setting, or plot.	Level 2, Module 1, Lessons 8, 9, 11, 18, 30, 33 Level 2, Module 2, Lessons 23, 29 Level 2, Module 4, Lessons 3, 4, 9, 17
RL.2.9 Compare and contrast two or more versions of the same story by different authors or from different traditions.	Level 2, Module 4, Lessons 11, 18, 19

Reading: Literature**Range of Reading and Level of Text Complexity**

Louisiana Standards	Aligned Components of Arts & Letters
RL.2.10 By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2–3 text complexity band proficiently, with scaffolding as needed at the high end of the range.	Level 2, Module 1, Lessons 2, 3, 4, 5, 6, 17, 18, 19, 20, 23, 29, 30, 31, 32, 33, 36, 37, 38 Level 2, Module 2, Lessons 27, 28, 29, 30, 34 Level 2, Module 3, Lessons 14, 15, 16, 17, 18, 34 Level 2, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 15, 16, 17, 18, 19, 21, 36

Reading: Informational Text**Key Ideas and Details**

Louisiana Standards	Aligned Components of Arts & Letters
RI.2.1 Demonstrate understanding of key details of text by asking and responding to who, what, where, when, why, and how questions.	Level 2, Module 1, Lessons 6, 11, 12, 13, 14, 15, 16, 24, 25, 26, 27, 33, 35, 36 Level 2, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 17, 18, 19, 20, 21, 22, 24, 25, 26, 27, 28, 31, 34 Level 2, Module 3, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 12, 13, 16, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 33, 34 Level 2, Module 4, Lessons 6, 11, 19, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36
RI.2.2 Identify the main topic of multi-paragraph text as well as the focus of specific paragraphs within the text.	Level 2, Module 1, Lessons 26, 36 Level 2, Module 2, Lessons 6, 9, 16, 17, 18, 20, 25, 28, 34 Level 2, Module 3, Lessons 9, 12, 24, 29, 34 Level 2, Module 4, Lessons 23, 25, 31, 36

Louisiana Standards	Aligned Components of <i>Arts & Letters</i>
RI.2.3 Describe the connection between series of historical events, scientific ideas or concepts, or steps in technical procedures in text.	Level 2, Module 1, Lessons 13, 14, 15, 25, 27 Level 2, Module 2, Lessons 3, 4, 7, 11, 12, 17, 21, 24, 25, 26 Level 2, Module 3, Lessons 3, 4, 5, 6, 22, 24, 27, 29, 30 Level 2, Module 4, Lessons 23, 24, 29, 33

Reading: Informational Text

Craft and Structure

Louisiana Standards	Aligned Components of <i>Arts & Letters</i>
RI.2.4 Determine the meaning of words and phrases in text relevant to grade 2 topic or subject area.	Level 2, Module 1, Lesson 15 Level 2, Module 2, Lessons 2, 8, 10, 11, 16, 18, 21 Level 2, Module 3, Lessons 3, 9, 13, 22, 23, 27, 28 Level 2, Module 4, Lessons 11, 23, 25, 26, 29
RI.2.5 Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes to locate key facts or information in text efficiently.	Level 2, Module 1, Lessons 25, 26 Level 2, Module 2, Lessons 4, 5, 7, 9, 10, 27, 31 Level 2, Module 3, Lessons 28, 30 Level 2, Module 4, Lessons 23, 24, 26, 29, 30, 32
RI.2.6 Identify the main purpose of text, including what the author wants to answer, explain, or describe.	Level 2, Module 2, Lesson 18 Level 2, Module 3, Lessons 3, 7, 12 Level 2, Module 4, Lessons 29, 31, 33

Reading: Informational Text**Integration of Knowledge and Ideas**

Louisiana Standards	Aligned Components of Arts & Letters
RI.2.7 Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.	Level 2, Module 1, Lessons 13, 14, 15, 25, 26, 27 Level 2, Module 2, Lessons 3, 4, 5, 11 Level 2, Module 3, Lessons 4, 23, 27 Level 2, Module 4, Lessons 29, 33
RI.2.8 Describe how reasons or evidence support specific points the author makes in text.	Level 2, Module 3, Lesson 28 Level 2, Module 4, Lessons 24, 30
RI.2.9 Compare and contrast the most important points presented by two texts on the same topic.	Level 2, Module 2, Lessons 19, 26 Level 2, Module 3, Lessons 4, 7, 31 Level 2, Module 4, Lesson 33

Reading: Informational Text**Range of Reading and Level of Text Complexity**

Louisiana Standards	Aligned Components of Arts & Letters
RI.2.10 By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2–3 text complexity band proficiently, with scaffolding as needed at the high end of the range.	Level 2, Module 1, Lessons 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 24, 25, 26, 27, 33, 35, 36 Level 2, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 31, 33, 34 Level 2, Module 3, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 16, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 33, 34 Level 2, Module 4, Lessons 6, 11, 19, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36

Reading: Foundational Skills**Print Concepts**

Louisiana Standards	Aligned Components of <i>Arts & Letters</i>
RF.2.1 Print letters, words, and sentences legibly utilizing accurate conventions of print. 2. Develop handwriting by accurately forming all cursive letters using appropriate strokes when connecting letters.	Level 2, Module 1, Lessons 3, 6, 9, 12, 13, 14, 15, 16, 17, 18, 19, 20, 24, 25, 26, 27, 29, 30, 31, 32, 36, 37 Level 2, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 15, 16, 17, 18, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 34, 35, 36 Level 2, Module 3, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 17, 18, 21, 22, 23, 24, 26, 27, 28, 29, 31, 34, 35 Level 2, Module 4, Lessons 2, 3, 4, 5, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37
RF.2.1.a Print letters, words, and sentences legibly utilizing accurate conventions of print.	<i>Arts & Letters</i> partially addresses this standard; the program does not explicitly address writing legibly utilizing accurate conventions of print. Level 2, Module 1, Lessons 3, 6, 9, 12, 13, 14, 15, 16, 17, 18, 19, 20, 24, 25, 26, 27, 29, 30, 31, 32, 36, 37 Level 2, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 15, 16, 17, 18, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 34, 35, 36 Level 2, Module 3, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 17, 18, 21, 22, 23, 24, 26, 27, 28, 29, 31, 34, 35 Level 2, Module 4, Lessons 2, 3, 4, 5, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37
RF.2.1.b Develop handwriting by accurately forming all cursive letters using appropriate strokes when connecting letters.	<i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program. <i>Arts & Letters</i> intentionally does not address most foundational skills within core materials for grade levels K–2. Some exceptions include morphology instruction, which occurs throughout K–2, and fluency instruction, which begins in grade level 2. <i>Geodes</i> ®, our accessible and information-rich books for emerging and developing readers, provide students with additional opportunities to apply their growing decoding skills while building knowledge on topics that align with <i>Arts & Letters</i> modules.

Reading: Foundational Skills**Phonological Awareness**

Louisiana Standards	Aligned Components of <i>Arts & Letters</i>
RF.2.2 Mastered in Grade 1	

Reading: Foundational Skills**Phonics and Word Recognition**

Louisiana Standards	Aligned Components of <i>Arts & Letters</i>
RF.2.3 Use knowledge of grade-appropriate phonics and word-analysis skills to decode words. Decode and encode regularly spelled two-syllable words with long and short vowels.	<i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.
RF.2.3.b Decode and encode words with variable vowel teams and vowel diphthongs.	<i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.
RF.2.3.c Decode and encode words with open and closed syllables and consonant -le.	<i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.
RF.2.3.d Decode and encode words with common prefixes and suffixes.	<i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.
RF.2.3.e Read grade-appropriate irregularly spelled words, including silent letter combinations, utilizing known spelling patterns.	<i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.

Reading: Foundational Skills**Fluency**

Louisiana Standards	Aligned Components of <i>Arts & Letters</i>
RF.2.4 Read grade-level decodable texts with sufficient accuracy and fluency to support comprehension.	Level 2, Module 1, Lessons 2, 3, 4, 5, 6, 37, 38 Level 2, Module 2, Lessons 8, 9, 10, 11, 15, 35, 36, 37 Level 2, Module 3, Lessons 2, 3, 4, 5, 6, 8, 11, 35, 36 Level 2, Module 4, Lessons 2, 3, 4, 5, 6, 26, 37
RF.2.4.a Read with automaticity and appropriate prosody or expression.	Level 2, Module 1, Lessons 2, 3, 4, 5, 6, 37, 38 Level 2, Module 2, Lessons 8, 9, 10, 11, 15, 35, 36, 37 Level 2, Module 3, Lessons 2, 3, 4, 5, 6, 8, 11, 35, 36 Level 2, Module 4, Lessons 2, 3, 4, 5, 6, 26, 37
RF.2.4.b Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	Level 2, Module 1, Lessons 2, 6 Level 2, Module 2, Lessons 8, 37 Level 2, Module 3, Lessons 2, 6 Level 2, Module 4, Lessons 2, 6

Speaking and Listening

Comprehension and Collaboration

Louisiana Standards	Aligned Components of <i>Arts & Letters</i>
SL.2.1 Engage in collaborative discussions about grade-level topics and texts with peers and adults in variety of group settings s.	Level 2, Module 1, Lessons 2, 3, 4, 5, 6, 7, 10, 11, 12, 13, 14, 15, 16, 19, 20, 21, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38 Level 2, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 28, 29, 30, 31, 34, 35 Level 2, Module 3, Lessons 2, 3, 4, 5, 6, 7, 10, 11, 12, 13, 14, 16, 17, 18, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 34 Level 2, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 13, 16, 17, 18, 19, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36
SL.2.1.a Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, actively listening speaking one at time about the topics and texts under discussion).	Level 2, Module 1, Lessons 2, 3, 4, 5, 6, 7, 10, 11, 12, 13, 14, 15, 16, 19, 20, 21, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38 Level 2, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 28, 29, 30, 31, 34, 35 Level 2, Module 3, Lessons 2, 3, 4, 5, 6, 7, 10, 11, 12, 13, 14, 16, 17, 18, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 34 Level 2, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 13, 16, 17, 18, 19, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36
SL.2.1.b Build on others' talk in conversations by linking their comments to the remarks of others.	Level 2, Module 3, Lessons 14, 17, 21, 24, 29, 34 Level 2, Module 4, Lessons 18, 31, 36
SL.2.1.c Ask for clarification and further explanation as needed about the topics and texts under discussion.	Level 2, Module 4, Lessons 5, 31, 36

SL.2.2 Recount or describe key ideas or details from text read aloud or information presented orally or through other media.	Level 2, Module 1, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36 Level 2, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 27, 28, 29, 30, 31, 33, 34 Level 2, Module 3, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 22, 24, 25, 26, 27, 28, 29, 30, 33, 34 Level 2, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 15, 16, 17, 18, 19, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36
SL.2.3 Ask and respond to questions about what speaker says to clarify comprehension, gather additional information, or deepen understanding of topic or issue.	Level 2, Module 4, Lessons 10, 31, 36

Speaking and Listening

Presentation of Knowledge and Ideas

Louisiana Standards	Aligned Components of <i>Arts & Letters</i>
SL.2.4 Tell story or recount an experience effectively, including appropriate facts and relevant details, speaking clearly at an understandable pace.	Level 2, Module 1, Lessons 5, 10, 20, 32, 36, 37, 38 Level 2, Module 2, Lessons 6, 12, 17, 19, 23, 25, 26, 30, 34, 36, 37 Level 2, Module 3, Lessons 11, 12, 17, 18, 24, 29, 30, 31, 34, 35 Level 2, Module 4, Lessons 5, 10, 14, 18, 24, 25, 27, 30, 31, 32, 36, 38 <i>Arts & Letters</i> addresses speaking at an understandable pace in grade level 3. Level 3, Module 1, Lessons 5, 6, 10, 11, 16, 23, 24, 28, 29, 30, 33, 36, 37, 38 Level 3, Module 2, Lessons 5, 13, 14, 20, 21, 22, 25, 26, 27, 28, 31, 32, 36, 37 Level 3, Module 3, Lessons 6, 9, 14, 15, 21, 24, 25, 32, 36, 37 Level 3, Module 4, Lessons 7, 12, 13, 14, 18, 24

Louisiana Standards	Aligned Components of <i>Arts & Letters</i>
SL.2.5 With guidance and support from adults and/or peers, present stories or poems while using drawings or other visual displays to support ideas, thoughts, and feelings accurately.	Level 2, Module 3, Lessons 28, 29, 30, 31 Level 2, Module 4, Lessons 27, 36, 37, 38
SL.2.6 Produce complete sentences when appropriate to the task, audience, and situation in order to provide requested detail or clarification.	Level 2, Module 1, Lessons 5, 10, 20, 32, 36, 38 Level 2, Module 2, Lessons 6, 25, 30, 34 Level 2, Module 3, Lessons 12, 17, 24, 29, 30, 31, 34, 35 Level 2, Module 4, Lessons 5, 10, 18, 31, 36, 38

Language

Conventions of Standard English

Louisiana Standards	Aligned Components of <i>Arts & Letters</i>
L.2.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	Level 2, Module 1, Lessons 11, 12, 13, 14, 16, 19, 20, 21, 26, 27, 28, 31, 32, 33, 36, 37, 38 Level 2, Module 2, Lessons 7, 12, 15, 16, 17, 19, 20, 21, 22, 26, 30, 31, 36, 37 Level 2, Module 3, Lessons 6, 7, 8, 11, 13, 14, 17, 18, 23, 25, 30, 34, 35, 36 Level 2, Module 4, Lessons 6, 8, 9, 11, 14, 16, 18, 19, 25, 26, 27, 28, 32, 33
L.2.1.a Use collective nouns	Level 2, Module 2, Lessons 15, 19, 20, 26, 30, 31, 36, 37
L.2.1.b Use frequently occurring irregular plural nouns	Level 2, Module 2, Lessons 16, 19, 20, 26, 30, 31, 36, 37

Louisiana Standards	Aligned Components of <i>Arts & Letters</i>
L.2.1.c Use reflexive pronouns and indefinite pronouns	Level 2, Module 3, Lessons 8, 11, 25
L.2.1.d Use the past tense of frequently occurring irregular verbs	Level 2, Module 2, Lessons 20, 22, 26, 36, 37
L.2.1.e Effectively use adjectives and adverbs	Level 2, Module 3, Lessons 14, 17, 23, 25, 34, 35, 36 Level 2, Module 4, Lessons 8, 9, 14, 18, 19, 25, 26, 32, 33
L.2.1.f Produce, expand, and rearrange complete simple and compound sentences	Level 2, Module 1, Lessons 11, 12, 13, 14, 16, 19, 20, 21, 26, 27, 28, 31, 32, 33, 36, 37, 38 Level 2, Module 2, Lessons 7, 12, 15, 17, 19, 21, 22, 26, 31 Level 2, Module 3, Lessons 6, 7, 8, 11, 13, 18, 25, 30, 35 Level 2, Module 4, Lessons 6, 9, 11, 16, 19, 27, 28, 32
L.2.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	Level 2, Module 1, Lessons 26, 27, 28, 31, 32, 33, 37, 38 Level 2, Module 2, Lessons 21, 26, 30, 31, 36, 37 Level 2, Module 3, Lessons 10, 11, 12, 13, 18, 21, 24, 25, 28, 35, 36 Level 2, Module 4, Lessons 12, 14, 15, 18, 19, 25, 26, 32, 33, 37
L.2.2.a Capitalize holidays, product names, and geographic names.	Level 2, Module 2, Lessons 21, 26, 30, 31, 36, 37
L.2.2.b Use commas in greetings and closings of letters.	Level 2, Module 4, Lessons 12, 14

L.2.2.c Use an apostrophe to form contractions and frequently occurring possessives.	Level 2, Module 3, Lesson 21 Level 2, Module 4, Lesson 15
L.2.2.d Generalize learned spelling patterns when writing words	Level 2, Module 1, Lessons 26, 27, 28, 31, 32, 33, 37, 38 Level 2, Module 3, Lessons 10, 11, 12, 13, 18, 24, 25, 28, 35, 36 Level 2, Module 4, Lessons 14, 18, 19, 25, 26, 32, 33, 37
L.2.2.e Consult reference materials when appropriate to confirm or correct spellings.	Level 2, Module 3, Lessons 13, 25, 36

Language

Knowledge of Language

Louisiana Standards	Aligned Components of <i>Arts & Letters</i>
L.2.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.	Level 2, Module 3, Lessons 29, 30, 31, 35 Level 2, Module 4, Lessons 15, 38
L.2.3.a Compare formal and informal uses of English.	Level 2, Module 3, Lessons 29, 30, 31, 35 Level 2, Module 4, Lessons 15, 38

Language**Vocabulary Acquisition and Use**

Louisiana Standards	Aligned Components of <i>Arts & Letters</i>
L.2.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content.	Level 2, Module 1, Lessons 3, 4, 9, 15, 29, 31 Level 2, Module 2, Lessons 2, 3, 10, 11, 16, 18, 21, 24, 29 Level 2, Module 3, Lessons 3, 9, 10, 11, 13, 16, 18, 22, 23 Level 2, Module 4, Lessons 4, 7, 8, 13, 16, 17, 22, 23, 25, 26, 32
L.2.4.a Use sentence-level context to determine the meaning of word or phrase. b.	Level 2, Module 1, Lessons 3, 4, 15, 29, 31 Level 2, Module 2, Lessons 2, 10, 11, 16, 18 Level 2, Module 3, Lessons 3, 9, 10, 11, 13, 16, 22, 23 Level 2, Module 4, Lessons 7, 8, 13, 23, 26
L.2.4.b Use knowledge of root words and affixes to determine the meaning of unfamiliar words in grade-level content.	Level 2, Module 1, Lesson 9 Level 2, Module 2, Lessons 3, 21, 24 Level 2, Module 3, Lessons 3, 13, 18, 22 Level 2, Module 4, Lessons 17, 22, 23, 25, 32
L.2.4.c Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition, additional).	Level 2, Module 1, Lesson 9 Level 2, Module 2, Lesson 21 Level 2, Module 3, Lessons 13, 18, 22 Level 2, Module 4, Lessons 23, 32
L.2.4.d Use knowledge of the meaning of individual words to determine the meaning of compound words	Level 2, Module 2, Lesson 29 Level 2, Module 4, Lessons 4, 16, 26

L.2.4.e Consult reference materials, both print and digital, to determine or clarify the meaning of words and phrases.	Level 2, Module 2, Lesson 10 Level 2, Module 4, Lesson 26
L.2.5 Demonstrate understanding of word relationships and nuances in word meanings. .	Level 2, Module 1, Lesson 13 Level 2, Module 2, Lesson 23 Level 2, Module 4, Lessons 7, 9, 16
L.2.5.a Use appropriate descriptive language to connect words to real-life experiences.	Level 2, Module 1, Lesson 13
L.2.5.b Distinguish shades of meaning among closely related verbs (e.g., toss, throw, hurl) and closely related adjectives (e.g., thin, slender, skinny, scrawny).	Level 2, Module 2, Lesson 23 Level 2, Module 4, Lessons 7, 9, 16
L.2.6 Use words and phrases acquired through conversations, reading, read alouds, and responding to texts, including using adjectives and adverbs to provide descriptions (	Level 2, Module 1, Lessons 3, 4, 5, 6, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38 Level 2, Module 2, Lessons 2, 3, 6, 7, 8, 10, 11, 12, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 34, 35, 36, 37 Level 2, Module 3, Lessons 3, 4, 5, 6, 7, 9, 10, 11, 12, 13, 16, 17, 18, 22, 23, 24, 25, 27, 28, 29, 30, 31, 34, 35, 36 Level 2, Module 4, Lessons 3, 4, 5, 6, 7, 8, 10, 11, 13, 14, 16, 17, 18, 19, 22, 23, 24, 25, 26, 27, 29, 30, 31, 32, 33, 36, 38

Writing**Text Types and Purposes**

Louisiana Standards	Aligned Components of <i>Arts & Letters</i>
W.2.1 Write opinion pieces about topic or text.	Level 2, Module 4, Lessons 11, 13, 14, 16, 17, 18, 23, 26, 28, 30, 31, 32
W.2.1.a State an opinion.	Level 2, Module 4, Lessons 13, 14, 16, 18, 23, 30, 32
W.2.1.b Supply reasons that support the opinion.	Level 2, Module 4, Lessons 11, 14, 17, 18, 31, 32
W.2.1.c Use linking words to connect opinions and reasons.	Level 2, Module 4, Lessons 17, 26, 28
W.2.1.d Provide concluding statement or section.	Level 2, Module 4, Lessons 14, 18, 31, 32
W.2.2 Write informative/explanatory texts.	Level 2, Module 2, Lessons 11, 12, 17, 18, 23, 24, 25, 27, 28, 35 Level 2, Module 3, Lessons 9, 10, 16, 22, 27
W.2.2.a Introduce topic.	Level 2, Module 2, Lessons 17, 24, 25 Level 2, Module 3, Lesson 10
W.2.2.b Use facts and definitions to develop points.	Level 2, Module 2, Lessons 11, 12, 23, 27, 28, 35 Level 2, Module 3, Lessons 9, 16, 22, 27
W.2.2.c Provide concluding statement or section.	Level 2, Module 2, Lesson 18 Level 2, Module 3, Lesson 10

Louisiana Standards	Aligned Components of <i>Arts & Letters</i>
W.2.3 Write narratives in which they recount well-elaborated event or short sequence of events, include relevant details to describe actions, thoughts, and feelings, use temporal and/or transitional words to signal event order, and provide conclusion.	Level 2, Module 1, Lessons 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38

Writing

Production and Distribution of Writing

Louisiana Standards	Aligned Components of <i>Arts & Letters</i>
W.2.4 With guidance and support from adults, produce writing in which the development is appropriate to task and purpose. (Grade-specific expectations for writing types are defined in standards 1-3 above.)	Level 2, Module 1, Lessons 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38 Level 2, Module 2, Lessons 10, 11, 12, 17, 18, 19, 20, 23, 24, 25, 26, 27, 28, 29, 30, 31, 35, 36, 37 Level 2, Module 3, Lessons 9, 10, 11, 12, 13, 15, 16, 17, 18, 22, 23, 24, 25, 26, 27, 28, 34, 35, 36 Level 2, Module 4, Lessons 10, 11, 12, 13, 14, 16, 17, 18, 19, 22, 23, 24, 25, 26, 28, 29, 30, 31, 32, 33
W.2.5 With guidance and support from adults and peers, focus on topic and strengthen writing as needed by revising and editing.	Level 2, Module 1, Lessons 21, 28, 33, 38 Level 2, Module 2, Lessons 20, 26, 31, 37 Level 2, Module 3, Lessons 12, 13, 17, 23, 25, 34, 35, 36 Level 2, Module 4, Lessons 14, 19, 26, 33, 37

Language**Production and Distribution of Writing**

Louisiana Standards	Aligned Components of <i>Arts & Letters</i>
W.2.6 With guidance and support from adults and in collaboration with peers, use variety of digital tools to produce and publish writing.	Level 2, Module 3, Lesson 28 Level 2, Module 4, Lessons 27, 36, 37

Writing**Research to Build and Present Knowledge**

Louisiana Standards	Aligned Components of <i>Arts & Letters</i>
W.2.7 Participate in shared research and writing projects .	Level 2, Module 1, Lessons 11, 16, 21, 28, 33, 36 Level 2, Module 2, Lessons 7, 11, 12, 17, 18, 19, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 34, 35, 36 Level 2, Module 3, Lessons 6, 7, 9, 10, 11, 12, 15, 16, 17, 18, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 34, 35, 36 Level 2, Module 4, Lessons 6, 11, 13, 14, 16, 17, 18, 19, 23, 24, 25, 27, 29, 30, 31, 32, 33, 36, 37, 38
W.2.8 I Use information from experience and gather additional information from provided sources to answer question.	Level 2, Module 1, Lessons 3, 6, 9, 12, 13, 14, 15, 16, 17, 18, 19, 20, 24, 25, 26, 27, 29, 30, 31, 32, 36, 37 Level 2, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 15, 16, 17, 18, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 34, 35, 36 Level 2, Module 3, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 17, 18, 21, 22, 23, 24, 26, 27, 28, 29, 31, 34, 35 Level 2, Module 4, Lessons 2, 3, 4, 5, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37
W.2.9 (Begins in grade 4)	

Writing

Range of Writing

Louisiana Standards	Aligned Components of <i>Arts & Letters</i>
W.2.10 (Begins in grade 3)	