



Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest-quality materials and professional development to schools and districts nationwide. In pursuit of its goal of raising expectations for every student, Great Minds® enlists educators to write curricula based on proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels. We are pleased to bring you our newest kindergarten through grade level 8 English language arts (ELA) offering, *Arts & Letters™*.

Arts & Letters students engage with high-quality texts to explore science and social studies topics, literature, and fine art. By studying topics in depth, students build knowledge of the lived experiences of others and learn how a deeper knowledge of those experiences can change the world. The text-based lessons build strong readers, writers, and communicators through effective use

of grammar and vocabulary. All students read and discuss grade-level texts, and the curriculum provides guidance for supporting all learners at key moments in the lessons.

There are four topic-driven modules for each grade level in *Arts & Letters*. The modules last between six and eight weeks and contain approximately 40 lessons. The core of each module is a selection of literary works, informational texts, and visual art. All modules integrate reading, writing, speaking, listening, and language instruction.

Arts & Letters was intentionally designed to be implemented alongside a high-quality, research-based foundational skills program. With strategic placement of supplemental materials, students can successfully achieve the proficiencies of Louisiana standards while benefiting from the rich texts and knowledge-building of *Arts & Letters*. A detailed alignment analysis between Louisiana standards and *Arts & Letters* follows.

Reading: Literature**Key Ideas and Details**

Louisiana Standards	Aligned Components of <i>Arts & Letters</i>
RL.1.1 Ask and respond to questions about key details in text.	Level 1, Module 1, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36 Level 1, Module 2, Lessons 2, 3, 4, 5, 6, 12, 13, 15, 23, 24, 25, 26, 27, 29, 30, 31, 32, 36 Level 1, Module 3, Lessons 2, 3, 4, 5, 6, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 27, 28, 29, 31, 33, 37 Level 1, Module 4, Lessons 2, 3, 4, 5, 6, 14, 15, 16, 17, 18, 21, 22, 23, 24, 25, 27, 28, 29, 30, 31, 32, 33, 35, 36
RL.1.2 Retell stories, including key details, and determine the central message or lesson.	Level 1, Module 1, Lessons 5, 10, 15, 20, 27, 32, 36 Level 1, Module 2, Lessons 3, 5, 13, 15, 25, 27, 30, 32, 36 Level 1, Module 3, Lessons 3, 5, 15, 17, 20, 22, 25, 27, 31, 33, 37 Level 1, Module 4, Lessons 3, 5, 15, 17, 23, 25, 29, 31, 36
RL.1.3 Describe characters, settings, and major events in story, using key details.	Level 1, Module 1, Lessons 3, 4, 5, 8, 9, 10, 13, 14, 15, 16, 18, 19, 21, 25, 26, 27, 30, 31 Level 1, Module 2, Lessons 3, 4, 5, 13, 15, 25, 26, 27, 30, 31, 32 Level 1, Module 3, Lessons 3, 4, 5, 15, 16, 17, 20, 21, 22, 25, 27, 31, 33 Level 1, Module 4, Lessons 3, 4, 5, 15, 16, 17, 23, 24, 25, 29, 30, 31, 32, 33, 36

Reading: Literature**Craft and Structure**

Louisiana Standards	Aligned Components of Arts & Letters
RL.1.4 Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.	Level 1, Module 1, Lesson 26 Level 1, Module 3, Lessons 21, 25 Level 1, Module 4, Lessons 23, 30
RL.1.5 Explain the differences between books that tell stories and books that give information	Level 1, Module 1, Lesson 6 Level 1, Module 2, Lesson 18 Level 1, Module 3, Lessons 3, 15, 25 Level 1, Module 4, Lessons 3, 9, 15, 23, 29, 32, 33
RL.1.6 Identify who is telling the story at various points in text.	Level 1, Module 1, Lessons 14, 26 Level 1, Module 4, Lessons 23, 29

Reading: Literature**Integration of Knowledge and Ideas**

Louisiana Standards	Aligned Components of Arts & Letters
RL.1.7 Use illustrations and details in story to describe its characters, setting, or events.	Level 1, Module 1, Lessons 4, 8, 9, 13, 14, 15, 17, 19, 20, 26, 30, 31, 32, 33 Level 1, Module 2, Lessons 4, 5, 6, 13, 15, 25, 26, 27, 32 Level 1, Module 3, Lessons 3, 4, 20, 22, 31, 33 Level 1, Module 4, Lessons 3, 16, 30, 33
RL.1.9 Compare and contrast the experiences of characters in stories.	Level 1, Module 3, Lesson 21 Level 1, Module 4, Lessons 6, 18, 24, 27, 36

Reading: Literature**Range of Reading and Level of Text Complexity**

Louisiana Standards	Aligned Components of Arts & Letters
RL.1.10 With prompting and support, read grade-level prose and poetry	Level 1, Module 1, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 35, 36 Level 1, Module 2, Lessons 2, 3, 4, 5, 6, 12, 13, 15, 36 Level 1, Module 3, Lessons 2, 3, 4, 5, 6, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 29, 37 Level 1, Module 4, Lessons 2, 3, 4, 5, 6, 14, 15, 16, 17, 18, 21, 22, 23, 24, 25, 27, 28, 29, 30, 31, 32, 33, 35, 36

Reading: Informational Text**Key Ideas and Details**

Louisiana Standards	Aligned Components of Arts & Letters
RI.1.1 Ask and respond to questions about key details in text.	Level 1, Module 1, Lessons 6, 11, 16, 21, 28, 33 Level 1, Module 2, Lessons 6, 7, 8, 9, 10, 11, 14, 16, 17, 18, 19, 20, 21, 28, 33, 35, 36 Level 1, Module 3, Lessons 6, 7, 8, 9, 10, 13, 23, 26, 28, 29, 30, 32, 34, 37 Level 1, Module 4, Lessons 6, 7, 8, 9, 10, 11, 23, 26, 27, 32, 33
RI.1.2 Identify the main topic and retell key details of text.	Level 1, Module 2, Lessons 8, 18, 19, 36 Level 1, Module 3, Lessons 8, 37 Level 1, Module 4, Lessons 7, 10, 26
RI.1.3 Describe the connection between two individuals, events, ideas, or pieces of information in text.	Level 1, Module 2, Lessons 8, 9, 10, 14, 18, 19, 20 Level 1, Module 3, Lessons 26, 32, 34

Reading: Informational Text

Craft and Structure

Louisiana Standards	Aligned Components of <i>Arts & Letters</i>
RI.1.4 Ask and respond to questions to help determine or clarify the meaning of words and phrases in text.	Level 1, Module 2, Lessons 18, 21, 33 Level 1, Module 3, Lessons 9, 10, 30, 32 Level 1, Module 4, Lessons 8, 9, 11, 32
RI.1.5 Know and use various text features (e.g., headings, tables of contents, glossaries) to locate key facts or information in text.	Level 1, Module 2, Lessons 9, 10, 14, 19 Level 1, Module 3, Lessons 9, 30, 32 Level 1, Module 4, Lessons 8, 9, 10, 11
RI.1.6 Distinguish between information provided by illustrations and information provided by the words in text.	Level 1, Module 2, Lessons 6, 14 Level 1, Module 4, Lessons 10, 26, 33

Reading: Informational Text

Integration of Knowledge and Ideas

Louisiana Standards	Aligned Components of <i>Arts & Letters</i>
RI.1.7 Use the illustrations and details in text to describe its key ideas.	Level 1, Module 1, Lessons 28, 33 Level 1, Module 2, Lessons 6, 8, 9, 11, 14, 16, 18, 19, 20 Level 1, Module 3, Lessons 9, 26, 28, 34 Level 1, Module 4, Lessons 8, 9, 10, 11, 33

RI.1.8 Identify the reasons an author gives to support points in text.	Level 1, Module 3, Lessons 32, 34 Level 1, Module 4, Lessons 7, 26
RI.1.9 Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).	Level 1, Module 2, Lessons 6, 11 Level 1, Module 3, Lessons 6, 9, 34

Reading: Informational Text

Range of Reading and Level of Text Complexity

Louisiana Standards	Aligned Components of Arts & Letters
RI.1.10 With prompting and support read grade-level informational texts.	Level 1, Module 1, Lessons 6, 11, 16, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36 Level 1, Module 2, Lessons 6, 7, 8, 9, 10, 11, 14, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36 Level 1, Module 3, Lessons 6, 7, 8, 9, 10, 13, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 36, 37 Level 1, Module 4, Lessons 6, 7, 8, 9, 10, 11, 23, 26, 27, 32, 33

Reading: Foundational Skills

Print Concepts

Louisiana Standards	Aligned Components of Arts & Letters
RF.1.1 Demonstrate understanding of the organization and basic features of print.	Level 1, Module 1, Lessons 13, 14, 15, 16, 18, 19, 20, 24, 25, 26, 27, 28, 29, 30, 31, 32, 36, 37, 38 Level 1, Module 2, Lessons 2, 3, 4, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38 Level 1, Module 3, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 29, 30, 31, 32, 33, 34, 37, 38 Level 1, Module 4, Lessons 2, 3, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38, 39

Louisiana Standards	Aligned Components of <i>Arts & Letters</i>
RF.1.1.a Compose sentences utilizing the distinguishing features of sentence (e.g., first word, capitalization, ending punctuation).	<i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program. <i>Arts & Letters</i> intentionally does not address most foundational skills within core materials for grade levels K–2. Some exceptions include morphology instruction, which occurs throughout K–2, and fluency instruction, which begins in grade level 2. <i>Geodes</i> ®, our accessible and information-rich books for emerging and developing readers, provide students with additional opportunities to apply their growing decoding skills while building knowledge on topics that align with <i>Arts & Letters</i> modules.
RF.1.1.b Print letters, words, and sentences legibly, leaving appropriate spaces between words.	<i>Arts & Letters</i> partially addresses this standard; the program does not explicitly address printing legibly and leaving appropriate spaces between words. <i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program. Level 1, Module 1, Lessons 13, 14, 15, 16, 18, 19, 20, 24, 25, 26, 27, 28, 29, 30, 31, 32, 36, 37, 38 Level 1, Module 2, Lessons 2, 3, 4, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38 Level 1, Module 3, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 29, 30, 31, 32, 33, 34, 37, 38 Level 1, Module 4, Lessons 2, 3, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38, 39

Reading: Foundational Skills

Phonological Awareness

Louisiana Standards	Aligned Components of <i>Arts & Letters</i>
RF.1.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes).	<i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.

Louisiana Standards	Aligned Components of <i>Arts & Letters</i>
RF.1.2.a Distinguish long from short vowel sounds in spoken single-syllable words.	<i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.
RF.1.2.b Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.	<i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.
RF.1.2.c Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.	<i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.
RF.1.2.d Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).	<i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.

Reading: Foundational Skills

Phonics and Word Recognition

Louisiana Standards	Aligned Components of <i>Arts & Letters</i>
RF.1.3 Know and apply I grade-appropriate phonics and word analysis skills in decoding words.	<i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.
RF.1.3.a Decode words using knowledge of spelling-sound correspondences for common consonant digraphs.	<i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.

Louisiana Standards	Aligned Components of <i>Arts & Letters</i>
RF.1.3.b Decode and encode regularly spelled one-syllable words with known phonetic patterns.	<i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.
RF.1.3.c Know final -e and common vowel team conventions for representing long vowel sounds.	<i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.
RF.1.3.d Use knowledge that every syllable must have vowel sound to determine the number of syllables in printed word.	<i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.
RF.1.3.e Decode two-syllable words following basic patterns by breaking the words into syllables.	<i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.
RF.1.3.f Read grade-appropriate words with inflectional endings.	<i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.
RF.1.3.g Read grade-appropriate irregularly spelled words, utilizing known spelling patterns.	<i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.
RF.1.3.h Decode and encode simple words with -controlled vowels.	<i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.

Reading: Foundational Skills

Fluency

Louisiana Standards	Aligned Components of <i>Arts & Letters</i>
RF.1.4 Read grade-level decodable texts with sufficient accuracy and fluency to support comprehension.	<i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.
RF.1.4.a Read with automaticity and appropriate prosody or expression.	<i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.
RF.1.4.b Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	<i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.

Speaking and Listening

Comprehension and Collaboration

Louisiana Standards	Aligned Components of <i>Arts & Letters</i>
SL.1.1 Engage in collaborative discussions about grade-level topics and texts with peers and adults in variety of group settings.	Level 1, Module 1, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 36, 37 Level 1, Module 2, Lessons 2, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 18, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37 Level 1, Module 3, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 14, 15, 16, 17, 18, 19, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 37, 38 Level 1, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 17, 18, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38

SL.1.1.a Follow agreed-upon rules for discussions (e.g., actively listening to others and taking turns speaking about the topics and texts under discussion).	Level 1, Module 1, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 36, 37 Level 1, Module 2, Lessons 2, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 18, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37 Level 1, Module 3, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 14, 15, 16, 17, 18, 19, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 37, 38 Level 1, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 17, 18, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38
SL.1.1.b Build on others' ideas during conversations by responding to the comments of others through at least two relevant exchanges.	Level 1, Module 3, Lessons 17, 22, 27, 33, 37 Level 1, Module 4, Lessons 25, 31, 36
SL.1.1.c Ask questions to clear up any confusion about the topics and texts under discussion.	Level 1, Module 4, Lessons 5, 25, 31, 36
SL.1.2 Ask and respond to questions about key details in text read aloud or information presented orally or through other media.	Level 1, Module 1, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36 Level 1, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36 Level 1, Module 3, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 36, 37 Level 1, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15, 17, 18, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36
SL.1.3 Ask and respond to questions about what speaker says o gather additional information o seek clarification.	Level 1, Module 4, Lessons 17, 25, 31, 36

Speaking and Listening**Presentation of Knowledge and Ideas**

Louisiana Standards	Aligned Components of <i>Arts & Letters</i>
SL.1.4 Describe people, places, things, and events with relevant details, expressing ideas and feelings effectively, speaking clearly at an understandable pace.	<i>Arts & Letters</i> addresses speaking at an understandable pace in grade level 3. Level 3, Module 1, Lessons 5, 6, 10, 11, 16, 23, 24, 28, 29, 30, 33, 36, 37, 38 Level 3, Module 2, Lessons 5, 13, 14, 20, 21, 22, 25, 26, 27, 28, 31, 32, 36, 37 Level 3, Module 3, Lessons 6, 9, 14, 15, 21, 24, 25, 32, 36, 37 Level 3, Module 4, Lessons 7, 12, 13, 14, 18, 24 Level 1, Module 1, Lessons 5, 10, 15, 19, 20, 27, 28, 31, 32, 33, 36, 37, 38 Level 1, Module 2, Lessons 5, 15, 20, 26, 27, 32, 36, 37 Level 1, Module 3, Lessons 5, 14, 15, 16, 17, 20, 21, 22, 23, 26, 27, 28, 29, 32, 33, 37, 38, 39 Level 1, Module 4, Lessons 5, 17, 18, 19, 25, 26, 30, 31, 32, 36, 37, 38, 39
SL.1.5 Clarify ideas, thoughts, and feelings included in descriptions by adding drawings or other visual displays.	Level 1, Module 3, Lessons 26, 27, 28, 29, 37, 38, 39 Level 1, Module 4, Lessons 11, 12, 13, 37, 39
SL.1.6 Produce complete sentences when appropriate to the task, audience, and situation.	Level 1, Module 1, Lessons 5, 10, 15, 20, 27, 32, 36 Level 1, Module 2, Lessons 5, 15, 27, 32, 36, 38 Level 1, Module 3, Lessons 5, 8, 17, 22, 27, 28, 29, 33, 37, 38, 39 Level 1, Module 4, Lessons 5, 17, 25, 31, 36, 39

Language**Conventions of Standard English**

Louisiana Standards	Aligned Components of <i>Arts & Letters</i>
L.1.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	Level 1, Module 1, Lessons 6, 11, 13, 14, 15, 16, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38 Level 1, Module 2, Lessons 2, 3, 4, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38 Level 1, Module 3, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 37, 38 Level 1, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38, 39
L.1.1.a Legibly print all upper- and lowercase letters.	<i>Arts & Letters</i> partially addresses this standard; the program does not explicitly address writing legibly. Level 1, Module 1, Lessons 13, 14, 15, 16, 18, 19, 20, 24, 25, 26, 27, 28, 29, 30, 31, 32, 36, 37, 38 Level 1, Module 2, Lessons 2, 3, 4, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38 Level 1, Module 3, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 29, 30, 31, 32, 33, 34, 37, 38 Level 1, Module 4, Lessons 2, 3, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38, 39
L.1.1.b Use common, proper, and possessive nouns.	Level 1, Module 2, Lessons 6, 16 Level 1, Module 3, Lesson 2
L.1.1.c Use singular and plural nouns with matching verbs in basic sentences	Level 1, Module 2, Lessons 6, 21, 26, 32, 33, 37, 38
L.1.1.d Use personal and possessive pronouns	Level 1, Module 2, Lesson 27 Level 1, Module 4, Lesson 14

Louisiana Standards	Aligned Components of <i>Arts & Letters</i>
L.1.1.e Use verbs to convey sense of past, present, and future	Level 1, Module 2, Lesson 11 Level 1, Module 4, Lessons 22, 26, 27, 28, 32, 33, 38
L.1.1.f Use frequently occurring adjectives.	Level 1, Module 3, Lessons 2, 22, 23, 31, 32, 33, 34 Level 1, Module 4, Lessons 4, 5, 8, 11, 13, 15, 17, 24, 29, 31, 32, 36, 37, 39
L.1.1.g Use frequently occurring conjunctions	Level 1, Module 3, Lessons 6, 11, 18, 23, 28, 34 Level 1, Module 4, Lessons 12, 18, 32
L.1.1.h Use determiners to modify, describe, or introduce noun or pronoun (e.g., articles, demonstratives).	Level 1, Module 2, Lessons 16, 17, 21
L.1.1.i Use frequently occurring prepositions	Level 1, Module 2, Lessons 16, 24 Level 1, Module 4, Lesson 3
L.1.1.j Produce and expand complete, simple, and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.	Level 1, Module 1, Lessons 6, 11, 15, 16, 19, 20, 21, 27, 28, 29, 32, 33, 37 Level 1, Module 2, Lessons 6, 8, 11, 12, 14, 15, 16, 17, 19, 20, 21, 24, 26, 28, 29, 31, 32, 33, 37, 38 Level 1, Module 3, Lessons 2, 3, 5, 6, 7, 8, 10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 27, 28, 30, 31, 32, 33, 34, 38 Level 1, Module 4, Lessons 2, 3, 5, 6, 8, 12, 14, 15, 17, 18, 19, 22, 26, 27, 28, 30, 31, 32, 33, 37, 38

L.1.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	Level 1, Module 1, Lessons 15, 16, 19, 20, 21, 27, 28, 29, 31, 32, 37, 38 Level 1, Module 2, Lessons 14, 15, 17, 18, 19, 20, 24, 25, 26, 28, 29, 30, 31, 32, 33, 36, 37, 38 Level 1, Module 3, Lessons 3, 4, 14, 15, 16, 17, 18, 19, 21, 22, 23, 26, 27, 31, 32, 33, 34, 38 Level 1, Module 4, Lessons 11, 13, 16, 17, 18, 19, 23, 24, 25, 26, 27, 30, 31, 32, 33, 37, 38, 39
L.1.2.a Capitalize dates and names of people.	Level 1, Module 1, Lessons 16, 29, 32, 38 Level 1, Module 3, Lesson 16
L.1.2.b Use appropriate punctuation for each sentence type.	Level 1, Module 1, Lessons 21, 29, 32, 38 Level 1, Module 2, Lesson 15 Level 1, Module 3, Lessons 19, 21, 23, 31, 32, 33, 34 Level 1, Module 4, Lessons 18, 19, 26, 27, 32, 33, 38
L.1.2.c Use commas in dates and to separate single words in series.	Level 1, Module 3, Lessons 3, 4
L.1.2.d Apply known spelling patterns to encode both commonly spelled words and frequently occurring irregular words.	Level 1, Module 1, Lessons 15, 19, 20, 27, 28, 31, 32, 37 Level 1, Module 2, Lessons 14, 17, 18, 19, 20, 24, 25, 26, 28, 29, 30, 31, 32, 33, 36, 37, 38 Level 1, Module 3, Lessons 14, 15, 16, 17, 18, 21, 22, 23, 26, 27, 31, 32, 33, 34, 38 Level 1, Module 4, Lessons 11, 13, 16, 17, 18, 19, 23, 24, 25, 26, 27, 30, 31, 32, 33, 37, 38, 39
L.1.2.e Utilize known spelling patterns to encode untaught words.	Level 1, Module 3, Lessons 14, 15, 16, 17, 18, 21, 22, 23, 26, 27, 31, 32, 33, 34, 38 Level 1, Module 4, Lessons 11, 13, 16, 17, 18, 19, 23, 24, 25, 26, 27, 30, 31, 32, 33, 37, 38, 39

Language**Knowledge of Language**

Louisiana Standards	Aligned Components of <i>Arts & Letters</i>
L.1.3 (Begins in grade 2)	

Language**Vocabulary Acquisition and Use**

Louisiana Standards	Aligned Components of <i>Arts & Letters</i>
L.1.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on 1 grade-level reading and content.	Level 1, Module 1, Lessons 3, 4, 8, 9, 14, 15, 17, 18, 26, 28, 29, 30, 31 Level 1, Module 2, Lessons 6, 18, 21, 26, 32, 33 Level 1, Module 3, Lessons 3, 4, 9, 10, 15, 21, 25, 26, 29, 31, 32 Level 1, Module 4, Lessons 3, 11, 12, 22, 27, 28, 30
L.1.4.a Use sentence-level context to determine the meaning of word or phrase.	Level 1, Module 1, Lessons 3, 4, 8, 9, 14, 15, 17, 18, 26, 28, 29, 30, 31 Level 1, Module 2, Lessons 18, 26, 32 Level 1, Module 3, Lessons 3, 4, 9, 10, 15, 21, 25, 26, 32 Level 1, Module 4, Lessons 3, 11, 12, 27, 30
L.1.4.b Use knowledge of frequently occurring affixes to interpret the meaning of word.	Level 1, Module 2, Lesson 21 Level 1, Module 3, Lessons 3, 4, 29, 31 Level 1, Module 4, Lessons 12, 30
L.1.4.c Identify frequently occurring root words and their inflectional forms	Level 1, Module 2, Lessons 6, 21, 33 Level 1, Module 4, Lessons 22, 28

L.1.5 With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.	Level 1, Module 1, Lessons 3, 4, 9, 31 Level 1, Module 2, Lessons 8, 20 Level 1, Module 3, Lessons 2, 10, 25, 31 Level 1, Module 4, Lessons 3, 4, 8, 15, 29, 36
L.1.5.a Sort words into categories to gain better understanding of the concepts the categories represent.	Level 1, Module 4, Lessons 3, 8, 15
L.1.5.b Categorize words by describing one or more of their key distinguishing attributes	Level 1, Module 3, Lesson 10 Level 1, Module 4, Lessons 29, 36
L.1.5.c Identify real-life connections between words and their distinguishing characteristics.	Level 1, Module 1, Lessons 3, 4, 9, 31 Level 1, Module 2, Lessons 8, 20 Level 1, Module 3, Lessons 2, 31
L.1.5.d Distinguish shades of meaning among verbs differing in manner (e.g., look, peek, glance, stare, glare, scowl) and adjectives differing in intensity (e.g., large, gigantic) by defining or choosing them or by acting out the meanings.	Level 1, Module 3, Lesson 25 Level 1, Module 4, Lessons 3, 4, 29
L.1.6 Use words and phrases acquired through conversations, reading, read alouds, and responding to texts, including using frequently occurring conjunctions to signal simple relationships	Level 1, Module 1, Lessons 3, 4, 5, 6, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38 Level 1, Module 2, Lessons 4, 5, 6, 11, 13, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38 Level 1, Module 3, Lessons 2, 3, 4, 5, 6, 8, 9, 10, 11, 14, 15, 16, 17, 18, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 37, 38, 39 Level 1, Module 4, Lessons 3, 4, 5, 6, 8, 9, 11, 12, 13, 15, 16, 17, 18, 19, 23, 24, 25, 26, 27, 29, 30, 31, 32, 33, 36, 37, 38, 39

Writing**Text Types and Purposes**

Louisiana Standards	Aligned Components of <i>Arts & Letters</i>
W.1.1 Write opinion pieces about topic or text, including reason for the opinion and provide concluding statement.	Level 1, Module 3, Lessons 11, 14, 15, 16, 17, 18, 20, 21, 22, 23, 24, 25, 26, 27, 29, 30, 31, 32, 33, 34, 37, 38, 39 Level 1, Module 4, Lessons 29, 30, 31, 32, 33, 36, 37, 38, 39
W.1.2 Write informative/explanatory texts in which they name topic, supply some facts about the topic, and provide concluding statement.	Level 1, Module 2, Lessons 13, 14, 15, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38
W.1.3 Write narratives in which they recount two or more appropriately sequenced events, include relevant details, temporal words (e.g., first, next, last) to signal event order, and provide some sense of closure.	Level 1, Module 1, Lessons 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 36, 37, 38 Level 1, Module 4, Lessons 16, 17, 18, 19, 23, 24, 25, 26, 27

Writing**Production and Distribution of Writing**

Louisiana Standards	Aligned Components of <i>Arts & Letters</i>
W.1.4 (Begins in grade 2)	
W.1.5 With guidance and support from adults, focus on topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.	Level 1, Module 1, Lessons 16, 21, 29, 30, 32, 38 Level 1, Module 2, Lessons 15, 21, 27, 33, 38 Level 1, Module 3, Lessons 18, 22, 23, 27, 32, 34, 38 Level 1, Module 4, Lessons 13, 19, 27, 33, 38, 39

Language**Production and Distribution of Writing**

Louisiana Standards	Aligned Components of Arts & Letters
W.1.6 With guidance and support from adults and in collaboration with peers, use variety of digital tools to produce and publish writing.	Level 1, Module 4, Lessons 12, 13, 37, 39

Writing**Research to Build and Present Knowledge**

Louisiana Standards	Aligned Components of Arts & Letters
W.1.7 Participate in shared research and writing projects	Level 1, Module 1, Lessons 6, 11, 16, 21, 28, 33, 36 Level 1, Module 2, Lessons 6, 11, 13, 14, 16, 17, 18, 19, 20, 21, 24, 25, 26, 28, 29, 30, 31, 32, 33, 36, 37 Level 1, Module 3, Lessons 6, 11, 14, 15, 16, 17, 18, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 37, 38, 39 Level 1, Module 4, Lessons 6, 10, 11, 12, 13, 18, 26, 27, 29, 30, 31, 32, 33, 36, 37, 38
W.1.8 With guidance and support from adults I use information from experiences and gather information from provided sources to answer question.	Level 1, Module 1, Lessons 3, 4, 9, 12, 13, 14, 17, 18, 19, 20, 24, 25, 26, 27, 31, 32, 36, 37 Level 1, Module 2, Lessons 2, 3, 4, 7, 8, 9, 10, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 36, 37 Level 1, Module 3, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 11, 14, 15, 16, 17, 19, 20, 21, 22, 23, 24, 25, 26, 27, 29, 30, 31, 32, 33, 37, 38 Level 1, Module 4, Lessons 2, 3, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 39
W.1.9 (Begins in grade 4)	

Writing

Range of Writing

Louisiana Standards	Aligned Components of <i>Arts & Letters</i>
W.1.10 (Begins in grade 3)	