

Kentucky Academic Standards: Reading and Writing (2019)

Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest-quality materials and professional development to schools and districts nationwide. In pursuit of its goal of raising expectations for every student, Great Minds® enlists educators to write curricula based on proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels. We are pleased to bring you our newest kindergarten through grade 5 foundational skills offering, *Arts & Letters™: Reading Foundations*.

Reading Foundations provides systematic, explicit instruction in the foundational reading skills students need to become proficient, confident readers. Grounded in the Science of Reading, lessons develop phonological and phonemic awareness, phonics, word recognition, and fluency in the early grades, advancing to morphology, advanced spelling, and reading multisyllabic words in grades 3–5. The program builds the decoding and word-analysis skills students rely on to read increasingly complex texts. The curriculum provides guidance for supporting all learners at key moments in the lessons.

Each grade in *Reading Foundations* contains 160 lessons, comprising a full year of instruction. *Reading Foundations* was intentionally designed to be implemented alongside *Arts & Letters: Language Arts*, the knowledge-building English language arts core. Together, the two programs form a comprehensive literacy block in which students learn foundational skills and immediately apply them to rich, knowledge-building texts—building both strong reading skills and deep knowledge. Through this strategic integration, students can successfully achieve the proficiencies of Kentucky standards while benefiting from the coherent, research-based design of *Arts & Letters*. A detailed alignment analysis between Kentucky standards and *Reading Foundations* follows.

Kentucky Standards	Aligned Components of <i>Reading Foundations</i>
HW.1 Legibly print all upper- and lowercase letters and numerals with correct form.	<i>Reading Foundations</i> partially addresses this standard; the program does not explicitly address printing numerals. Grade 1, Lessons 3–5, 7, 8, 10, 11, 13, 14, 16, 17, 20, 21, 23, 24, 26, 27, 30, 31, 33, 34, 36, 37, 40, 41, 43, 44, 46, 47, 50, 51, 53, 54, 56, 57, 60, 61, 63, 64, 66, 67, 70, 71, 73, 74, 76, 77, 80, 81, 83, 84, 86, 87, 90, 91, 93, 94, 96, 97, 100, 101, 103, 104, 106, 107, 110, 111, 113, 114, 116, 117, 120, 121, 123, 124, 126, 127, 131, 134, 137, 141, 144, 147, 151, 154, 157

Reading Foundational Skills

Print Concepts

Kentucky Standards	Aligned Components of <i>Reading Foundations</i>
RF.1.1 Demonstrate understanding of the organization and basic features of print to aid in comprehension.	Grade 1, Lessons 5, 6, 10, 12, 15–18, 20, 24, 26, 28, 29, 32, 34, 36, 37, 40, 42, 44, 45, 48, 50–54, 56–58, 60, 61, 64, 66–69, 71, 72, 74, 76–78, 81, 82, 84, 85, 87, 91, 92, 94, 95, 97, 101, 102, 104, 105, 107, 111, 112, 114, 115, 117, 120, 121, 123, 124, 127, 130–135, 137, 140–145, 147, 150–155, 157
RF.1.1.a Recognize the distinguishing features of a sentence including first word, capitalization, spacing and ending punctuation.	<i>Reading Foundations</i> addresses spacing between words in Kindergarten. Kindergarten, Lessons 5, 6, 10, 12, 15–18, 20, 24, 26, 28, 29, 32, 34, 36, 37, 40, 42, 44, 45, 48, 50–54, 56–58, 60, 61, 64, 66–69, 71, 72, 74, 76–78, 81, 82, 84, 85, 87, 91, 92, 94, 95, 97, 101, 102, 104, 105, 107, 111, 112, 114, 115, 117, 120, 121, 123, 124, 127, 130–135, 137, 140–145, 147, 150–155, 157

Reading Foundational Skills

Phonological Awareness

Kentucky Standards	Aligned Components of <i>Reading Foundations</i>
RF.1.2 Demonstrate understanding of spoken words, syllables and sounds (phonemes).	Grade 1, Lessons 2–17, 19–27, 29–37, 39–47, 49–57, 59–67, 69–77, 79–87, 89–97, 99–107, 109–117, 119–127, 129–137, 140–147, 150–157
RF.1.2.a Distinguish long from short vowel sounds (phonemes) in spoken single-syllable words.	Grade 1, Lessons 19, 39, 59, 79, 99, 113, 119
RF.1.2.b Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.	Grade 1, Lessons 2, 4–17, 20–27, 29–37, 40–47, 49–57, 60–67, 69–77, 80–87, 89–97, 100–107, 109–117, 120–127, 129–137, 140–147, 150–157
RF.1.2.c Construct and deconstruct spoken single syllable words into initial, medial vowel and final sounds (phonemes).	Grade 1, Lessons 2–17, 20–27, 29–37, 40–47, 49–57, 60–67, 69–77, 80–87, 89–97, 100–107, 109–117, 120–127, 129–137, 140–147, 150–157

Reading Foundational Skills

Phonics and Word Recognition

Kentucky Standards	Aligned Components of <i>Reading Foundations</i>
RF.1.3 Know and apply grade-level phonics and word analysis skills in decoding and encoding words.	Grade 1, Lessons 1, 2, 4–128, 130–138, 140–148, 150–158
RF.1.3.a Know the phoneme-grapheme correspondences for common consonant digraphs.	Grade 1, Lessons 1, 2, 6–9, 11–17, 19–29, 31–59, 61–107, 109–118, 120–128, 130–138, 140–148, 150–158

Kentucky Standards	Aligned Components of <i>Reading Foundations</i>
RF.1.3.b Decode regularly spelled one-syllable words.	Grade 1, Lessons 1, 2, 4–18, 20–77, 79–117, 120–127, 130–138, 140–148, 150–158
RF.1.3.c Know final –e and common vowel team conventions for representing long vowel sounds (phonemes).	Grade 1, Lessons 9, 12, 15, 17, 21–27, 31, 32, 34, 35, 42–45, 51, 52, 54–58, 60–69, 71, 74–97, 99–111, 113–117, 119–124, 126, 127, 130–138, 140–148, 150–158
RF.1.3.d Demonstrate knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.	Grade 1, Lessons 103, 104, 106, 110–117, 120–122
RF.1.3.e With adult support, decode two-syllable words by breaking the words into syllables.	Grade 1, Lessons 22, 25, 31, 32, 42, 52, 55, 61, 62, 64–67, 70–75, 77, 80–82, 84, 85, 87, 91, 92, 94, 95, 97, 100–107, 110–117, 120–122, 124–127, 130–138, 140–148, 150–158
RF.1.3.f With adult support, encode two-syllable words by breaking the words into syllables.	Grade 1, Lessons 63, 66, 70, 73, 103, 106, 111, 113, 114, 116, 117, 120, 121, 124
RF.1.3.g Read words with inflectional endings.	Grade 1, Lessons 4–17, 20–27, 31, 32, 34, 35, 37, 42, 44–47, 50–55, 57, 60–67, 70–77, 80–87, 90–97, 100–105, 107, 110–112, 114, 115, 117, 120–127, 130–138, 140–148, 150–158

Reading Foundational Skills

Fluency

Kentucky Standards	Aligned Components of <i>Reading Foundations</i>
RF.1.4 Read fluently (accuracy, speed and prosody) on grade-level to support comprehension.	Grade 1, Lessons 1, 2, 4–138, 140–148, 150–158

Kentucky Standards	Aligned Components of <i>Reading Foundations</i>
RF.1.4.a Read a variety of grade-level texts (including but not limited to decodables) with purpose and understanding.	Grade 1, Lessons 1, 2, 5, 6, 8, 9, 11, 12, 14, 15, 17, 21, 22, 24, 25, 27, 31, 32, 34, 35, 37, 41, 42, 44, 45, 47, 51, 52, 54, 55, 57, 61, 62, 64, 65, 67, 71, 72, 74, 75, 77, 81, 82, 84, 85, 87, 91, 92, 94, 95, 97, 101, 102, 104, 105, 107, 111, 112, 114, 115, 117, 121, 122, 124, 125, 127, 131, 132, 134, 135, 137, 141, 142, 144, 145, 147, 151, 152, 154, 155, 157
RF.1.4.b Orally read grade-level text fluently on successive readings.	Grade 1, Lessons 1, 2, 5, 6, 8, 9, 11, 12, 14, 15, 17, 21, 22, 24, 25, 27, 31, 32, 34, 35, 37, 41, 42, 44, 45, 47, 51, 52, 54, 55, 57, 61, 62, 64, 65, 67, 71, 72, 74, 75, 77, 81, 82, 84, 85, 87, 91, 92, 94, 95, 97, 101, 102, 104, 105, 107, 111, 112, 114, 115, 117, 121, 122, 124, 125, 127, 131, 132, 134, 135, 137, 141, 142, 144, 145, 147, 151, 152, 154, 155, 157
RF.1.4.c Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	Grade 1, Lessons 5, 6, 8, 9, 11, 12, 14, 15, 17, 21, 22, 24, 25, 27, 31, 32, 34, 35, 37, 41, 42, 44, 45, 47, 51, 52, 54, 55, 57, 61, 62, 64, 65, 67, 71, 72, 74, 75, 77, 81, 82, 84, 85, 87, 91, 92, 94, 95, 97, 101, 102, 104, 105, 107, 111, 112, 114, 115, 117, 121, 122, 124, 125, 127, 131, 132, 134, 135, 137, 141, 142, 144, 145, 147, 151, 152, 154, 155, 157

Kentucky Standards	Aligned Components of <i>Reading Foundations</i>
RF.1.4.d Read irregularly spelled high-frequency words with automaticity and accuracy.	Grade 1, Lessons 1, 2, 4–138, 140–148, 150–158