

Kansas Standards for English Language Arts (2023)

Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest-quality materials and professional development to schools and districts nationwide. In pursuit of its goal of raising expectations for every student, Great Minds® enlists educators to write curricula based on proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels. We are pleased to bring you our newest kindergarten through grade 5 foundational skills offering, *Arts & Letters™: Reading Foundations*.

Reading Foundations provides systematic, explicit instruction in the foundational reading skills students need to become proficient, confident readers. Grounded in the Science of Reading, lessons develop phonological and phonemic awareness, phonics, word recognition, and fluency in the early grades, advancing to morphology, advanced spelling, and reading multisyllabic words in grades 3–5. The program builds the decoding and word-analysis skills students rely on to read increasingly complex texts. The curriculum provides guidance for supporting all learners at key moments in the lessons.

Each grade in *Reading Foundations* contains 160 lessons, comprising a full year of instruction. *Reading Foundations* was intentionally designed to be implemented alongside *Arts & Letters: Language Arts*, the knowledge-building English language arts core. Together, the two programs form a comprehensive literacy block in which students learn foundational skills and immediately apply them to rich, knowledge-building texts—building both strong reading skills and deep knowledge. Through this strategic integration, students can successfully achieve the proficiencies of Kansas standards while benefiting from the coherent, research-based design of *Arts & Letters*. A detailed alignment analysis between Kansas standards and *Reading Foundations* follows.

Reading: Foundational

Print Concepts

Kansas Standards	Aligned Components of <i>Reading Foundations</i>
RF.3.1 Not applicable for third grade.	

Reading: Foundational

Phonological Awareness

Kansas Standards	Aligned Components of <i>Reading Foundations</i>
RF.3.2 Not applicable for third grade.	

Reading: Foundational

Phonics and Word Recognition

Kansas Standards	Aligned Components of <i>Reading Foundations</i>
RF.3.3 Know and apply grade-level phonics and word analysis skills in decoding and encoding words.	Grade 3, Lessons 1–5, 21–24, 31–43, 45, 47, 49, 56–68, 74–81, 84, 86, 88, 92–107, 114, 116, 118, 120, 122, 124, 126–133, 136–140, 142, 144, 146, 147, 152, 154, 155
RF.3.3.a Identify and know the meaning of the most common prefixes and derivational suffixes (e.g., infield, wonderful).	Grade 3, Lessons 21–23, 31, 32, 34–36, 38–40, 42, 47, 57, 58, 60–62, 64–66, 68, 74, 75, 77–79, 81, 86, 92, 93, 95–97, 99–101, 103–105, 107, 114, 118, 122, 126, 127, 129–131, 133, 140, 144, 147, 152, 155

Kansas Standards	Aligned Components of <i>Reading Foundations</i>
RF.3.3.b Decode words with common Latin suffixes (e.g., -able, -ation, -ible).	Grade 3, Lessons 1–5, 21–24, 31–42, 45, 56–60, 62–67, 75–81, 84, 88, 96–103, 105, 114, 116, 120, 122, 124, 126–133, 139, 140, 142, 144, 146, 147, 152, 154, 155
RF.3.3.c Decode multisyllabic words (e.g., six syllable types, compound words, inflectional endings, etc.).	Grade 3, Lessons 1–5, 21–24, 31–43, 45, 47, 49, 56–68, 74–81, 84, 86, 88, 92–107, 114, 116, 118, 120, 122, 124, 126–133, 139, 140, 142, 144, 146, 147, 152, 154, 155
RF.3.3.d Read grade-appropriate irregularly spelled words (e.g., gnome, climb, neighbor, etc.).	Grade 3, Lessons 24, 33, 37, 41, 45, 49, 56, 59, 63, 67, 76, 80, 84, 88, 98, 102, 106, 116, 120, 124, 128, 132, 136–139, 142, 146, 154

Reading: Foundational

Fluency

Kansas Standards	Aligned Components of <i>Reading Foundations</i>
RF.3.4 Read with sufficient accuracy and fluency to support comprehension.	Grade 3, Lessons 24, 33, 37, 41, 45, 49, 56, 59, 63, 67, 76, 80, 84, 88, 94, 98, 102, 106, 116, 120, 124, 128, 132, 139, 142, 146, 154
RF.3.4.a Read complex text with purpose and understanding.	Grade 3, Lessons 24, 33, 37, 41, 45, 49, 56, 59, 63, 67, 76, 80, 84, 88, 94, 98, 102, 106, 116, 120, 124, 128, 132, 139, 142, 146, 154
RF.3.4.b Read complex prose and poetry orally with accuracy, prosody and appropriate rate.	Grade 3, Lessons 24, 33, 37, 41, 45, 49, 56, 59, 63, 67, 76, 80, 84, 88, 94, 98, 102, 106, 116, 120, 124, 128, 132, 139, 142, 146, 154 <i>Language Arts</i> addresses reading poetry orally in grade 3.
RF.3.4.c Use the Four-Part Processing model for Word Recognition to affirm or self-correct to increase accuracy in fluent reading.	<i>Reading Foundations</i> partially addresses this standard; the program does not explicitly address the Four-Part Processing model for Word Recognition.

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	Grade 3, Lessons 24, 33, 37, 41, 45, 49, 56, 59, 63, 67, 76, 80, 84, 88, 94, 98, 102, 106, 116, 120, 124, 128, 132, 139, 142, 146, 150, 154.