

Kansas Standards for English Language Arts (2023)

Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest-quality materials and professional development to schools and districts nationwide. In pursuit of its goal of raising expectations for every student, Great Minds® enlists educators to write curricula based on proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels. We are pleased to bring you our newest kindergarten through grade 5 foundational skills offering, *Arts & Letters™: Reading Foundations*.

Reading Foundations provides systematic, explicit instruction in the foundational reading skills students need to become proficient, confident readers. Grounded in the Science of Reading, lessons develop phonological and phonemic awareness, phonics, word recognition, and fluency in the early grades, advancing to morphology, advanced spelling, and reading multisyllabic words in grades 3–5. The program builds the decoding and word-analysis skills students rely on to read increasingly complex texts. The curriculum provides guidance for supporting all learners at key moments in the lessons.

Each grade in *Reading Foundations* contains 160 lessons, comprising a full year of instruction. *Reading Foundations* was intentionally designed to be implemented alongside *Arts & Letters: Language Arts*, the knowledge-building English language arts core. Together, the two programs form a comprehensive literacy block in which students learn foundational skills and immediately apply them to rich, knowledge-building texts—building both strong reading skills and deep knowledge. Through this strategic integration, students can successfully achieve the proficiencies of Kansas standards while benefiting from the coherent, research-based design of *Arts & Letters*. A detailed alignment analysis between Kansas standards and *Reading Foundations* follows.

Reading: Foundational**Print Concepts**

Kansas Standards	Aligned Components of <i>Reading Foundations</i>
RF.1.1 Demonstrate understanding of the organization and basic features of print.	Grade 1, Lessons 5, 6, 8, 11, 12, 14, 15, 17, 21, 24, 27, 31, 34, 37, 41, 44, 47, 51, 54, 57, 61, 64, 67, 71, 74, 77, 81, 84, 87, 91, 94, 97, 101, 104, 107, 111, 114, 117, 121, 124, 127, 131, 134, 137, 141, 144, 147, 151, 152, 154, 155, 157
RF.1.1.a Demonstrate book orientation knowledge.	Grade 1, Lesson 9
RF.1.1.b Have an understanding of important reading terminology (e.g., word(s), letter(s), beginning of sentence, top of the page, bottom of the page).	Grade 1, Lessons 5–6, 8–9, 11–12, 14–15, 17 <i>Reading Foundations</i> addresses understanding the reading terminologies top of the page and bottom of the page in Kindergarten. Kindergarten, Lessons 16, 18, 20
RF.1.1.c Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).	Grade 1, Lessons 5, 6, 8, 11, 12, 14, 15, 17, 21, 24, 27, 31, 34, 37, 41, 44, 47, 51, 54, 57, 61, 64, 67, 71, 74, 77, 81, 84, 87, 91, 94, 97, 101, 104, 107, 111, 114, 117, 121, 124, 127, 131, 134, 137, 141, 144, 147, 151, 152, 154, 155, 157

Reading: Foundational**Phonological Awareness**

Kansas Standards	Aligned Components of <i>Reading Foundations</i>
RF.1.2 Demonstrate understanding of phonemes (sounds), syllables, and spoken words.	Grade 1, Lessons 2–4, 6, 7, 9, 10, 12, 13, 15, 16, 18–20, 22, 23, 25, 26, 28–30, 32, 33, 35, 36, 38–40, 42, 43, 45, 46, 48–50, 52, 53, 55, 56, 58–60, 62, 63, 65, 66, 68–70, 72, 73, 75, 76, 78–80, 82, 83, 85, 86, 88–90, 92, 93, 95, 96, 98–100, 102–106, 108–110, 112, 113, 115, 116, 118–

Kansas Standards	Aligned Components of <i>Reading Foundations</i>
	120, 122, 123, 125, 126, 128–130, 132, 133, 135, 136, 138–140, 142, 143, 145, 146, 148, 149
RF.1.2.a Distinguish long from short vowel sounds in spoken single-syllable words.	Grade 1, Lessons 19, 39, 59, 79, 99, 113, 119, 139
RF.1.2.b Orally produce single-syllable words by blending phonemes, including consonant blends in the initial and final position.	Grade 1, Lessons 26–29, 30–32, 33–35, 50–52
RF.1.2.c Isolate and produce initial, medial vowel and final phonemes in spoken single-syllable words.	Grade 1, Lessons 3, 4, 7, 10, 13, 16, 20, 23, 26, 29, 30, 33, 36, 40, 43, 46, 49, 50, 53, 56, 60, 63, 66, 69, 70, 73, 76, 80, 83, 86, 89, 90, 93, 96, 100, 106, 109, 110, 116, 120, 123, 126, 129, 130, 133, 136, 140, 143, 146, 149
RF.1.2.d Orally segment single-syllable words into their complete sequence of individual phonemes.	Grade 1, Lessons 2, 4, 6, 7, 9, 10, 12, 13, 15, 16, 18, 20, 22, 23, 25, 26, 28, 30, 32, 33, 35, 36, 38, 40, 42, 43, 45, 46, 48, 50, 52, 53, 55, 56, 58, 60, 62, 63, 65, 66, 68, 70, 72, 75, 76, 78, 80, 82, 83, 85, 86, 88, 90, 92, 93, 95, 96, 98, 100, 102–105, 108, 112, 115, 118, 122, 123, 125, 126, 128, 130, 132, 133, 135, 136, 138, 140, 142, 143, 145, 148

Reading: Foundational

Phonics and Word Recognition

Kansas Standards	Aligned Components of <i>Reading Foundations</i>
RF.1.3 Know and apply grade-level phonics and word analysis skills in decoding and encoding words.	Grade 1, Lessons 1, 2, 4–128, 130–137, 139–158

Kansas Standards	Aligned Components of <i>Reading Foundations</i>
RF.1.3.a Know the phoneme-grapheme correspondences for common consonant digraphs (e.g., sh, ch, wh, th, gh).	Grade 1, Lessons 1, 2, 6–9, 11–17, 19–29, 31–59, 61–107, 109–118, 120–128, 130–135, 137, 139–158
RF.1.3.b Decode regularly spelled one-syllable words.	Grade 1, Lessons 1, 2, 4–18, 20–77, 79–117, 119–127, 130–137, 140–147, 150–158
RF.1.3.c Know final -e and common vowel team patterns for representing long vowel sounds.	Grade 1, Lessons 9, 12, 15, 17, 21–27, 31, 32, 34, 35, 42–44, 51, 52, 54–58, 60–69, 71, 74–97, 99–111, 113–117, 119–124, 126, 127, 130–135, 137, 139–148, 150–158
RF.1.3.d Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.	Grade 1, Lessons 103, 104, 106, 110–117, 120–122, 143
RF.1.3.e Use vowel patterns to decode two-syllable words by breaking the words into syllables.	Grade 1, Lessons 22, 25, 31, 32, 42, 52, 55, 61, 62, 64–67, 70–75, 77, 80–82, 84, 85, 87, 91, 92, 94, 95, 97, 100–107, 110–117, 120–122, 124–127, 131–137, 140–147, 150–158
RF.1.3.f Read words with inflectional endings (e.g., makes, walked, ended, played, going).	Grade 1, Lessons 4–17, 20–27, 31, 32, 34, 35, 37, 42, 44–47, 50–55, 57, 60–67, 70–77, 80–87, 90–97, 100–105, 107, 110–112, 114, 115, 117, 120–127, 130–137, 140–142, 144–147, 150–158
RF.1.3.g Recognize and read grade-appropriate words, including compound words.	Grade 1, Lessons 103–105
RF.1.3.h Decode hard and soft c and g.	Grade 1, Lessons 60–62 <i>Reading Foundations</i> addresses decoding hard c and g and soft g in grades Kindergarten and Grade 2.

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	Kindergarten, Lessons 47–48, 51–52 Grade 2, Lessons 142–144
RF.1.3.i Reads vowel-r combinations in single-syllable words (e.g., ar, er, ir or ur).	Grade 1, Lessons 93–95, 96–98, 100–102
RF.1.3.j Recognize diphthongs in single-syllable words.	Grade 1, Lessons 136–138, 140–142

Reading: Foundational

Fluency

Kansas Standards	Aligned Components of <i>Reading Foundations</i>
RF.1.4 Read with sufficient accuracy and fluency to support comprehension.	Grade 1, Lessons 1, 2, 5, 6, 8, 9, 11, 12, 14, 15, 17, 21, 22, 24, 25, 27, 31, 32, 34, 35, 37, 41, 42, 44, 45, 47, 51, 52, 54, 55, 57, 61, 62, 64, 65, 67, 71, 72, 74, 75, 77, 81, 82, 84, 85, 87, 91, 92, 94, 95, 97, 101, 102, 104, 105, 107, 111, 112, 114, 115, 117, 121, 122, 124, 125, 127, 131, 132, 134, 135, 137, 141, 142, 144, 145, 147, 151, 152, 154, 155, 157
RF.1.4.a Read text with purpose and understanding.	Grade 1, Lessons 1, 2, 5, 6, 8, 9, 11, 12, 14, 15, 17, 21, 22, 24, 25, 27, 31, 32, 34, 35, 37, 41, 42, 44, 45, 47, 51, 52, 54, 55, 57, 61, 62, 64, 65, 67, 71, 72, 74, 75, 77, 81, 82, 84, 85, 87, 91, 92, 94, 95, 97, 101, 102, 104, 105, 107, 111, 112, 114, 115, 117, 121, 122, 124, 125, 127, 131, 132, 134, 135, 137, 141, 142, 144, 145, 147, 151, 152, 154, 155, 157
RF.1.4.b Read text orally with accuracy, prosody, and appropriate rate.	Grade 1, Lessons 1, 2, 5, 6, 8, 9, 11, 12, 14, 15, 17, 21, 22, 24, 25, 27, 31, 32, 34, 35, 37, 41, 42, 44, 45, 47, 51, 52, 54, 55, 57, 61, 62, 64, 65, 67, 71, 72, 74, 75, 77, 81, 82, 84, 85, 87, 91, 92, 94, 95, 97, 101, 102,

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	104, 105, 107, 111, 112, 114, 115, 117, 121, 122, 124, 125, 127, 131, 132, 134, 135, 137, 141, 142, 144, 145, 147, 151, 152, 154, 155, 157
RF.1.4.c Use the Four-Part Processing model for Word Recognition to affirm or self-correct to increase accuracy in fluent reading.	<i>Reading Foundations</i> partially addresses this standard; the program does not explicitly address the Four-Part Processing model for Word Recognition. Grade 1, Lessons 5, 6, 8, 9, 11, 12, 14, 15, 17, 21, 22, 24, 25, 27, 31, 32, 34, 35, 37, 41, 42, 44, 45, 47, 51, 52, 54, 55, 57, 61, 62, 64, 65, 67, 71, 72, 74, 75, 77, 81, 82, 84, 85, 87, 91, 92, 94, 95, 97, 101, 102, 104, 105, 107, 111, 112, 114, 115, 117, 121, 122, 124, 125, 127, 131, 132, 134, 135, 137, 141, 142, 144, 145, 147, 151, 152, 154, 155, 157

Writing

Language in Writing

Kansas Standards	Aligned Components of <i>Reading Foundations</i>
W.1.10.a Correctly produce upper- and lowercase letters.	Grade 1, Lessons 3–5, 7, 8, 10, 11, 13, 14, 16, 17, 20, 21, 23, 24, 26, 27, 30, 31, 33, 34, 36, 37, 40, 41, 43, 44, 46, 47, 50, 51, 53, 54, 56, 57, 60, 61, 63, 64, 66, 67, 70, 71, 73, 74, 76, 77, 80, 81, 83, 84, 86, 87, 90, 91, 93, 94, 96, 97, 100, 101, 103, 104, 106, 107, 110, 111, 113, 114, 116, 117, 120, 121, 123, 124, 126, 127, 130, 131, 133, 134, 136, 137, 140, 141, 143, 144, 146, 147, 151, 154, 157