

K

# Kansas Standards for English Language Arts (2023)



---

Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest-quality materials and professional development to schools and districts nationwide. In pursuit of its goal of raising expectations for every student, Great Minds® enlists educators to write curricula based on proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels. We are pleased to bring you our newest kindergarten through grade level 8 English language arts (ELA) offering, *Arts & Letters™*.

*Arts & Letters* students engage with high-quality texts to explore science and social studies topics, literature, and fine art. By studying topics in depth, students build knowledge of the lived experiences of others and learn how a deeper knowledge of those experiences can change the world. The text-based lessons build strong readers, writers, and communicators through effective use

of grammar and vocabulary. All students read and discuss grade-level texts, and the curriculum provides guidance for supporting all learners at key moments in the lessons.

There are four topic-driven modules for each grade level in *Arts & Letters*. The modules last between six and eight weeks and contain approximately 40 lessons. The core of each module is a selection of literary works, informational texts, and visual art. All modules integrate reading, writing, speaking, listening, and language instruction.

*Arts & Letters* was intentionally designed to be implemented alongside a high-quality, research-based foundational skills program. With strategic placement of supplemental materials, students can successfully achieve the proficiencies of Kansas standards while benefiting from the rich texts and knowledge-building of *Arts & Letters*. A detailed alignment analysis between Kansas standards and *Arts & Letters* follows.

## Reading: Foundational

### Print Concepts

Kansas Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>RF.K.1</b> Demonstrate understanding of the organization and basic features of print.</p>	<p>Kindergarten, Module 1, Lesson 37 Kindergarten, Module 2, Lessons 16, 25, 31 Kindergarten, Module 3, Lessons 11, 18, 23, 33</p>
<p><b>RF.K.1.a</b> Follow words from left to right, top to bottom and page by page.</p>	<p><i>Arts &amp; Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program. <i>Arts &amp; Letters</i> intentionally does not address most foundational skills within core materials for grade levels K–2. Some exceptions include morphology instruction, which occurs throughout K–2, and fluency instruction, which begins in grade level 2. <i>Geodes</i>®, our accessible and information-rich books for emerging and developing readers, provide students with additional opportunities to apply their growing decoding skills while building knowledge on topics that align with <i>Arts &amp; Letters</i> modules.</p>
<p><b>RF.K.1.b</b> Recognize that spoken words are represented in written language by specific sequences of letters.</p>	<p><i>Arts &amp; Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p><b>RF.K.1.c</b> Understand that words are separated by spaces in print and can point with one-to-one correspondence.</p>	<p><i>Arts &amp; Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p><b>RF.K.1.d</b> Recognize and name all upper- and lowercase letters of the alphabet.</p>	<p>Kindergarten, Module 1, Lesson 37 Kindergarten, Module 2, Lessons 16, 25, 31 Kindergarten, Module 3, Lessons 11, 18, 23, 33</p>

## Reading: Foundational

### Phonological Awareness

Kansas Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>RF.K.2</b> Demonstrate understanding of phonemes (sounds).</p>	<p><i>Arts &amp; Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p><b>RF.K.2.a</b> Manipulate (segment, blend or substitute) sounds in the initial, final and medial positions. (Phonemic awareness)</p>	<p><i>Arts &amp; Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p><b>RF.K.2.b</b> Isolate and pronounce the initial, medial vowel, and final phonemes (sounds) in three-phoneme (consonant-vowel-consonant or CVC) words. (This does not include CVC ending with /l/, /r/ or /x/.) (Phonemic awareness)</p>	<p><i>Arts &amp; Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p><b>RF.K.2.c</b> Count, produce, blend, and segment syllables in spoken words.</p>	<p><i>Arts &amp; Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p><b>RF.K.2.d</b> Blend and segment onsets and rimes (word families) of single-syllable spoken words.</p>	<p><i>Arts &amp; Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>

## Reading: Foundational

### Phonics and Word Recognition

Kansas Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>RF.K.3</b> Know and apply grade-level phonics and word analysis skills in decoding words.</p>	<p><i>Arts &amp; Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>

Kansas Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>RF.K.3.a</b> Demonstrate basic knowledge of phoneme-grapheme correspondences of predictable consonants.</p>	<p><i>Arts &amp; Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p><b>RF.K.3.b</b> Associate the long and short sounds with common spellings (graphemes) for the five major vowels.</p>	<p><i>Arts &amp; Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p><b>RF.K.3.c</b> Read common high-frequency words (e.g., the, of, to, you, she, my, is, are, do, does).</p>	<p><i>Arts &amp; Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p><b>RF.K.3.d</b> Distinguish between similarly spelled words by identifying the sounds of the letters that differ (e.g., bat/cat, bat/bit/, bat/bad).</p>	<p><i>Arts &amp; Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>

## Reading: Foundational Fluency

Kansas Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>RF.K.4</b> Read decodable texts that support instruction.</p>	<p><i>Arts &amp; Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>

## Reading: Informational

### Key Ideas and Details

Kansas Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>RI.K.1</b></p> <p>With prompting and support, ask and answer questions about key details in a text.</p>	<p>Kindergarten, Module 1, Lessons 7, 8, 9, 10, 11, 16, 23, 29, 30, 31, 32, 33, 36</p> <p>Kindergarten, Module 2, Lessons 11, 23</p> <p>Kindergarten, Module 3, Lessons 6, 7, 8, 9, 10, 11, 15, 16, 19, 20, 21, 22, 28, 29, 30, 31, 32, 33, 36</p> <p>Kindergarten, Module 4, Lessons 2, 3, 4, 5, 6, 7, 12, 13, 20, 21, 24, 25, 26, 27, 29, 31, 32, 33, 35, 36</p>
<p><b>RI.K.2</b></p> <p>With prompting and support, identify the main topic and retell key details of a text.</p>	<p>Kindergarten, Module 1, Lessons 8, 10, 11, 30</p> <p>Kindergarten, Module 3, Lessons 9, 20, 21, 30</p> <p>Kindergarten, Module 4, Lessons 3, 6</p>
<p><b>RI.K.3</b></p> <p>With prompting and support, describe the connection between two individuals, events, ideas or pieces of information in a text.</p>	<p>Kindergarten, Module 1, Lessons 9, 10, 29, 30, 31, 32, 33</p> <p>Kindergarten, Module 3, Lessons 6, 8, 10, 20, 21, 22, 31, 32, 36</p> <p>Kindergarten, Module 4, Lessons 7, 12, 24, 25, 26, 29, 31, 32</p>

## Reading: Informational

### Craft and Structure

Kansas Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>RI.K.4</b></p> <p>With prompting and support, ask and answer questions about unknown words in a text.</p>	<p>Kindergarten, Module 1, Lesson 10</p> <p>Kindergarten, Module 3, Lessons 8, 10, 22, 32</p> <p>Kindergarten, Module 4, Lessons 4, 12, 24, 32</p>

<p><b>RI.K.5</b> Identify the front cover, back cover and title page of a book.</p>	<p>Kindergarten, Module 1, Lessons 7, 12, 17, 24 Kindergarten, Module 3, Lessons 7, 19, 31 Kindergarten, Module 4, Lessons 2, 3</p>
<p><b>RI.K.6</b> Name the author and illustrator of a text and define the role of each in presenting the ideas or information in a text.</p>	<p>Kindergarten, Module 3, Lessons 10, 22, 31</p>

## Reading: Informational

### Integration of Knowledge and Ideas

Kansas Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>RI.K.7</b> With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing or idea in the text an illustration depicts).</p>	<p>Kindergarten, Module 1, Lessons 8, 9, 10, 29, 30, 31, 32, 36 Kindergarten, Module 3, Lessons 7, 8, 9, 10, 20, 22, 30, 31 Kindergarten, Module 4, Lessons 4, 6, 7, 12, 13, 20, 24, 25</p>
<p><b>RI.K.8</b> With prompting and support, identify the reasons an author gives to support points in a text.</p>	<p>Kindergarten, Module 1, Lesson 32 Kindergarten, Module 3, Lesson 32 Kindergarten, Module 4, Lessons 25, 31</p>
<p><b>RI.K.9</b> With prompting and support, identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions or procedures).</p>	<p>Kindergarten, Module 1, Lesson 33 Kindergarten, Module 3, Lessons 6, 19 Kindergarten, Module 4, Lessons 7, 26</p>

## Reading: Informational

### Language in Reading: Informational

Kansas Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>RI.K.10</b> Begins in second grade.</p>	
<p><b>RI.K.11</b> Determine or clarify the meaning of unknown and multiple-meaning words and phrases in reading and content to expand language comprehension.</p>	<p>Kindergarten, Module 2, Lesson 8 Kindergarten, Module 3, Lessons 10, 22, 26, 28 Kindergarten, Module 4, Lessons 12, 24, 25, 30</p>
<p><b>RI.K.11.a</b> Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb duck).</p>	<p>Kindergarten, Module 2, Lesson 8 Kindergarten, Module 3, Lesson 22 Kindergarten, Module 4, Lesson 30</p>
<p><b>RI.K.11.b</b> Use the most frequently occurring inflectional endings and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) to determine the meaning of an unknown word.</p>	<p>Kindergarten, Module 3, Lessons 10, 22, 26, 28 Kindergarten, Module 4, Lessons 12, 24, 25</p>
<p><b>RI.K.12</b> With guidance and support from adults, explore word relationships and nuances in word meanings.</p>	<p>Kindergarten, Module 1, Lessons 10, 19, 25, 26, 31 Kindergarten, Module 2, Lessons 12, 13, 37 Kindergarten, Module 3, Lessons 7, 8, 10, 11, 16 Kindergarten, Module 4, Lessons 5, 7, 13, 27, 30</p>
<p><b>RI.K.12.a</b> Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.</p>	<p>Kindergarten, Module 2, Lessons 12, 37 Kindergarten, Module 3, Lessons 8, 11, 16 Kindergarten, Module 4, Lessons 7, 13, 27</p>

<p><b>RI.K.12.b</b> Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).</p>	<p>Kindergarten, Module 1, Lessons 25, 26 Kindergarten, Module 2, Lesson 13 Kindergarten, Module 3, Lessons 8, 10 Kindergarten, Module 4, Lesson 5</p>
<p><b>RI.K.12.c</b> Identify real-life connections between words and their use (e.g., note places at school that are colorful).</p>	<p>Kindergarten, Module 1, Lessons 10, 19, 31 Kindergarten, Module 3, Lesson 7 Kindergarten, Module 4, Lesson 30</p>
<p><b>RI.K.12.d</b> Distinguish shades of meaning among verbs describing the same general action (e.g., walk, march, strut, prance) by acting out the meanings.</p>	<p>Kindergarten, Module 3, Lesson 8</p>

## Reading: Informational

### Range of Reading and Text Complexity

Kansas Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>RI.K.13</b> Actively engage in individual or group readings of informational text with purpose and understanding.</p>	<p>Kindergarten, Module 1, Lessons 7, 8, 9, 10, 11, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36 Kindergarten, Module 2, Lessons 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 23, 36, 37 Kindergarten, Module 3, Lessons 6, 7, 8, 9, 10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 22, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36 Kindergarten, Module 4, Lessons 2, 3, 4, 5, 6, 7, 12, 13, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36</p>

## Reading: Literature

### Key Ideas and Details

Kansas Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>RL.K.1</b></p> <p>With prompting and support, ask and answer questions about key details in a text.</p>	<p>Kindergarten, Module 1, Lessons 2, 3, 4, 5, 6, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 35, 36</p> <p>Kindergarten, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36</p> <p>Kindergarten, Module 3, Lessons 2, 3, 4, 5, 6, 10, 14, 15, 16, 17, 18, 24, 25, 26, 27, 36</p> <p>Kindergarten, Module 4, Lessons 8, 9, 10, 11, 12, 13, 15, 16, 17, 18, 19, 21, 22, 23, 27, 28, 29, 30, 33, 36</p>
<p><b>RL.K.2</b></p> <p>With prompting and support, retell familiar stories, including key events.</p>	<p>Kindergarten, Module 2, Lessons 25, 30</p> <p>Kindergarten, Module 3, Lessons 3, 15, 17, 25</p> <p>Kindergarten, Module 4, Lessons 9, 17, 23, 29</p>
<p><b>RL.K.3</b></p> <p>With prompting and support, identify characters, settings and major events in a story.</p>	<p>Kindergarten, Module 1, Lessons 3, 4, 5, 12, 13, 14, 15, 16, 18, 19, 20, 25, 26, 27, 28</p> <p>Kindergarten, Module 2, Lessons 3, 4, 5, 6, 8, 9, 10, 13, 14, 15, 20, 21, 22, 23, 25, 26, 27, 30, 31, 32, 36</p> <p>Kindergarten, Module 3, Lessons 3, 4, 5, 6, 15, 17, 18, 25, 26, 27</p> <p>Kindergarten, Module 4, Lessons 9, 11, 13, 17, 18, 19, 21, 23, 27, 29, 33</p>

## Reading: Literature

### Craft and Structure

Kansas Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>RL.K.4</b> Ask and answer questions about unknown words in a text.</p>	<p>Kindergarten, Module 1, Lessons 3, 4, 25, 26                      Kindergarten, Module 2, Lessons 4, 8, 10, 14, 20, 32                      Kindergarten, Module 3, Lessons 16, 26                      Kindergarten, Module 4, Lessons 8, 10, 12, 18, 22, 29, 30</p>
<p><b>RL.K.5</b> Recognize common types of texts (e.g., storybooks, poems).</p>	<p>Kindergarten, Module 2, Lessons 3, 20, 21, 24, 25, 30                      Kindergarten, Module 3, Lessons 8, 15, 20, 25, 26, 30                      Kindergarten, Module 4, Lessons 4, 7, 12, 17, 23, 29</p>
<p><b>RL.K.6</b> With prompting and support, name the author and illustrator of a story and define the role of each in telling the story.</p>	<p>Kindergarten, Module 2, Lessons 3, 9, 29                      Kindergarten, Module 3, Lesson 24                      Kindergarten, Module 4, Lesson 23</p>

## Reading: Literature

### Integration of Knowledge and Ideas

Kansas Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>RL.K.7</b> With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).</p>	<p>Kindergarten, Module 1, Lessons 4, 12, 13, 14, 15, 18, 19, 20, 24, 25, 26, 27, 36                      Kindergarten, Module 2, Lessons 3, 4, 8, 9, 13, 14, 15, 20, 21, 22, 25, 26, 27, 30, 31, 32, 36, 37                      Kindergarten, Module 3, Lessons 4, 5, 10, 27                      Kindergarten, Module 4, Lessons 10, 11, 18, 19, 30</p>
<p><b>RL.K.8</b> Not applicable for literature.</p>	

Kansas Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>RL.K.9</b> With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.</p>	<p>Kindergarten, Module 1, Lesson 25 Kindergarten, Module 2, Lessons 13, 23, 27, 32, 36 Kindergarten, Module 4, Lesson 19</p>

## Reading: Literature

### Language in Reading: Literature

Kansas Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>RL.K.10</b> Begins in second grade.</p>	
<p><b>RL.K.11</b> Determine or clarify the meaning of unknown and multiple-meaning words and phrases to expand language comprehension.</p>	<p>Kindergarten, Module 3, Lesson 10 Kindergarten, Module 4, Lesson 12</p>
<p><b>RL.K.11.a</b> Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and also learning that duck can be used as a verb).</p>	<p><i>Arts &amp; Letters</i> does not address this standard.</p>
<p><b>RL.K.11.b</b> Use the most frequently occurring inflectional endings and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.</p>	<p>Kindergarten, Module 3, Lesson 10 Kindergarten, Module 4, Lesson 12</p>
<p><b>RL.K.12</b> With guidance and support from adults, explore word relationships and nuances in word meanings to expand language comprehension.</p>	<p>Kindergarten, Module 2, Lessons 4, 26, 30, 37 Kindergarten, Module 3, Lessons 3, 4, 10 Kindergarten, Module 4, Lessons 10, 11, 13, 19</p>

Kansas Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>RL.K.12.a</b> Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.</p>	<p>Kindergarten, Module 2, Lessons 26, 37 Kindergarten, Module 4, Lesson 13</p>
<p><b>RL.K.12.b</b> Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).</p>	<p>Kindergarten, Module 2, Lesson 4 Kindergarten, Module 3, Lessons 3, 4, 10 Kindergarten, Module 4, Lesson 19</p>
<p><b>RL.K.12.c</b> Identify real-life connections between words and their use (e.g., note places at school that are colorful).</p>	<p>Kindergarten, Module 2, Lesson 26 Kindergarten, Module 4, Lessons 10, 11, 19</p>
<p><b>RL.K.12.d</b> Distinguish shades of meaning among verbs describing the same general action (e.g., walk, march, strut, prance) by acting out the meanings.</p>	<p>Kindergarten, Module 2, Lessons 4, 30</p>

## Reading: Literature

### Range of Reading and Text Complexity

Kansas Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>RL.K.13</b> Listen to high quality drama, prose, and poetry to expand language comprehension.</p>	<p><i>Arts &amp; Letters</i> partially addresses this standard; the program does not explicitly address listening to a high quality drama. Kindergarten, Module 1, Lessons 2, 3, 4, 5, 12, 13, 14, 15, 16, 36 Kindergarten, Module 2, Lessons 2, 3, 4, 5, 6, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37 Kindergarten, Module 3, Lessons 2, 3, 4, 5, 6, 10, 36 Kindergarten, Module 4, Lessons 8, 9, 10, 11, 12, 13, 16, 17, 18, 19, 21, 36</p>

## Speaking and Listening

### Comprehension and Collaboration

Kansas Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>SL.K.1</b></p> <p>Participate in collaborative conversations with diverse partners about topics and texts with peers and adults in small and larger groups to expand language comprehension.</p>	<p>Kindergarten, Module 1, Lessons 2, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 17, 19, 20, 21, 26, 27, 28, 29, 31, 32, 33, 36, 37</p> <p>Kindergarten, Module 2, Lessons 2, 3, 4, 5, 6, 8, 9, 10, 11, 12, 13, 14, 15, 16, 19, 20, 21, 22, 23, 24, 26, 27, 28, 29, 30, 31, 32, 33, 36</p> <p>Kindergarten, Module 3, Lessons 3, 4, 5, 6, 7, 8, 9, 10, 11, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37</p> <p>Kindergarten, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 10, 11, 12, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 31, 32, 33, 36, 38</p>
<p><b>SL.K.1.a</b></p> <p>Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).</p>	<p>Kindergarten, Module 1, Lessons 2, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 17, 19, 20, 21, 26, 27, 28, 29, 31, 32, 33, 36, 37</p> <p>Kindergarten, Module 2, Lessons 2, 3, 4, 5, 6, 8, 9, 10, 11, 12, 13, 14, 15, 16, 19, 20, 21, 22, 23, 24, 26, 27, 28, 29, 30, 31, 32, 33, 36</p> <p>Kindergarten, Module 3, Lessons 3, 4, 5, 6, 7, 8, 9, 10, 11, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37</p> <p>Kindergarten, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 10, 11, 12, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 31, 32, 33, 36, 38</p>
<p><b>SL.K.1.b</b></p> <p>Extend a conversation through multiple exchanges.</p>	<p>Kindergarten, Module 3, Lessons 5, 27, 36</p>

<p><b>SL.K.2</b> Confirm sequence of events of a read aloud or media presentation by asking and answering questions about key details or requesting clarification of what is not understood.</p>	<p>Kindergarten, Module 1, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36</p> <p>Kindergarten, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36</p> <p>Kindergarten, Module 3, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36, 37</p> <p>Kindergarten, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36</p>
<p><b>SL.K.3</b> Ask and answer questions to seek help, get information or clarify what is not understood.</p>	<p>Kindergarten, Module 4, Lessons 19, 20, 21, 22, 25, 31, 36</p>

## Speaking and Listening

### Presentation of Knowledge and Ideas

Kansas Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>SL.K.4</b> Use details to describe familiar people, places, things or events with prompting and support.</p>	<p>Kindergarten, Module 1, Lessons 5, 10, 15, 16, 19, 20, 21, 26, 27, 28, 31, 32, 33, 36</p> <p>Kindergarten, Module 2, Lessons 5, 10, 13, 15, 21, 22, 24, 26, 27, 28, 29, 32, 36, 37, 38</p> <p>Kindergarten, Module 3, Lessons 5, 11, 17, 18, 19, 21, 23, 26, 27, 28, 32, 33, 36, 38</p> <p>Kindergarten, Module 4, Lessons 5, 9, 10, 11, 12, 17, 18, 19, 21, 25, 26, 27, 30, 31, 32, 36, 37, 39</p>

<p><b>SL.K.5</b> Add drawings or other visual displays to supply additional detail to descriptions.</p>	<p>Kindergarten, Module 3, Lessons 24, 25, 26, 27, 28 Kindergarten, Module 4, Lessons 18, 19, 37, 38, 39</p>
<p><b>SL.K.6</b> Speak with appropriate volume, enunciation, and rate to express thoughts, feelings, and ideas clearly.</p>	<p>Kindergarten, Module 1, Lessons 5, 10, 15, 20, 27, 32, 36 Kindergarten, Module 2, Lessons 5, 10, 15, 22, 27, 32, 36 Kindergarten, Module 3, Lessons 5, 17, 27, 28, 32, 36 Kindergarten, Module 4, Lessons 5, 11, 19, 21, 25, 31, 36, 39</p>

## Speaking and Listening

### Language in Speaking and Listening

<p><b>Kansas Standards</b></p>	<p><b>Aligned Components of <i>Arts &amp; Letters</i></b></p>
<p><b>SL.K.7</b> Demonstrate command of the conventions of standards English grammar and usage when speaking.</p>	<p>Kindergarten, Module 1, Lessons 19, 26, 31, 38 Kindergarten, Module 2, Lessons 5, 6, 10, 11, 12, 13, 15, 16, 19, 21, 22, 23, 24, 26, 27, 28, 29, 32, 33, 37, 38 Kindergarten, Module 3, Lessons 2, 6, 7, 8, 11, 18, 19, 21, 23, 24, 27, 28, 29, 32, 33, 38 Kindergarten, Module 4, Lessons 2, 5, 6, 8, 9, 10, 12, 16, 19, 20, 21, 22, 25, 26, 27, 28, 30, 31, 32, 39</p>
<p><b>SL.K.7.a</b> Use frequently occurring nouns and verbs in speech.</p>	<p>Kindergarten, Module 1, Lessons 19, 26, 31, 38 Kindergarten, Module 2, Lessons 5, 10, 15, 16, 22, 24, 26, 27, 28, 29, 32, 37, 38 Kindergarten, Module 3, Lessons 11, 18, 19, 21, 23, 27, 32, 33, 38 Kindergarten, Module 4, Lessons 5, 9, 10, 12, 19, 22, 25, 26, 27, 30, 31, 32, 39</p>
<p><b>SL.K.7.b</b> Form regular plural nouns orally by adding /s/ or /es/ (e.g., dog, dogs; wish, wishes).</p>	<p>Kindergarten, Module 2, Lesson 6</p>

Kansas Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>SL.K.7.c</b> Understand and use question words (interrogatives) (e.g., who, what, where, when, why, how).</p>	<p>Kindergarten, Module 2, Lessons 12, 19, 24, 29                      Kindergarten, Module 3, Lessons 2, 7, 8, 19, 24, 29                      Kindergarten, Module 4, Lessons 2, 8, 16, 22, 28</p>
<p><b>SL.K.7.d</b> Use the most frequently occurring prepositions in written work (e.g., to, from, in, out, on, off, for, of, by, with).</p>	<p>Kindergarten, Module 2, Lesson 32                      Kindergarten, Module 3, Lesson 18</p>
<p><b>SL.K.7.e</b> Produce and expand complete sentences in shared language activities.</p>	<p>Kindergarten, Module 1, Lessons 19, 26, 31                      Kindergarten, Module 2, Lessons 6, 11, 13, 16, 21, 23, 28, 33                      Kindergarten, Module 3, Lessons 6, 11, 18, 23, 28, 33                      Kindergarten, Module 4, Lessons 6, 12, 20, 21, 26, 32, 39</p>
<p><b>SL.K.8</b> Use words and phrases acquired through conversations, reading, and read alouds.</p>	<p>Kindergarten, Module 1, Lessons 3, 4, 5, 6, 10, 11, 13, 14, 15, 16, 18, 19, 20, 21, 25, 26, 27, 28, 31, 32, 33, 36                      Kindergarten, Module 2, Lessons 4, 5, 6, 8, 10, 11, 13, 14, 15, 16, 20, 21, 22, 25, 26, 27, 28, 31, 32, 33, 36                      Kindergarten, Module 3, Lessons 4, 5, 6, 8, 10, 11, 16, 17, 18, 22, 25, 26, 27, 28                      Kindergarten, Module 4, Lessons 3, 4, 5, 6, 7, 8, 11, 12, 17, 18, 21, 22, 24, 29, 30, 31, 32, 36</p>

## Writing

### Text Types and Purposes

Kansas Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>W.K.1</b></p> <p>Use a combination of drawing, dictating and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is ...).</p>	<p>Kindergarten, Module 4, Lessons 8, 9, 10, 11, 12, 13, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33</p>
<p><b>W.K.2</b></p> <p>Use a combination of drawing, dictating and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.</p>	<p>Kindergarten, Module 1, Lessons 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Kindergarten, Module 3, Lessons 10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 29, 30, 31, 32, 33, 36, 37, 38</p>
<p><b>W.K.3</b></p> <p>Use a combination of drawing, dictating and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred and provide a reaction to what happened.</p>	<p>Kindergarten, Module 2, Lessons 13, 14, 15, 16, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 33, 36, 37, 38</p>

## Writing

### Production and Distribution of Writing

Kansas Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>W.K.4</b></p> <p>Begins in third grade.</p>	
<p><b>W.K.5</b></p> <p>With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.</p>	<p>Kindergarten, Module 2, Lessons 16, 25, 30, 31, 38</p> <p>Kindergarten, Module 3, Lessons 11, 18, 23, 33, 38</p> <p>Kindergarten, Module 4, Lessons 13, 20, 27, 31, 33, 38</p>

Kansas Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>W.K.6</b></p> <p>With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including in collaboration with peers.</p>	<p>Kindergarten, Module 3, Lesson 25</p> <p>Kindergarten, Module 4, Lessons 19, 20, 38</p>

## Writing

### Research to Build and Present Knowledge

Kansas Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>W.K.7</b></p> <p>Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).</p>	<p>Kindergarten, Module 1, Lessons 6, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Kindergarten, Module 2, Lessons 6, 11, 16, 23, 28, 33, 36</p> <p>Kindergarten, Module 3, Lessons 6, 10, 11, 14, 15, 16, 17, 18, 20, 21, 22, 23, 24, 27, 28, 30, 31, 32, 33, 36, 37, 38</p> <p>Kindergarten, Module 4, Lessons 6, 7, 8, 9, 10, 11, 12, 13, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 32, 33, 36, 37, 38, 39</p>
<p><b>W.K.8</b></p> <p>With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.</p>	<p>Kindergarten, Module 1, Lessons 2, 4, 12, 13, 14, 15, 17, 18, 19, 20, 24, 25, 26, 27, 29, 30, 31, 32, 36, 37, 38</p> <p>Kindergarten, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Kindergarten, Module 3, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Kindergarten, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 36, 37, 38</p>
<p><b>W.K.9</b></p> <p>Begins in fourth grade.</p>	

## Writing

### Language in Writing

Kansas Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>W.K.10</b></p> <p>Demonstrate command of the conventions of standards English grammar and usage when writing.</p>	<p>Kindergarten, Module 1, Lessons 11, 13, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 37, 38</p> <p>Kindergarten, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Kindergarten, Module 3, Lessons 2, 4, 5, 6, 7, 8, 9, 10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Kindergarten, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38, 39</p>
<p><b>W.K.10.a</b></p> <p>Correctly form upper- and lower-case letters with line awareness.</p>	<p>Kindergarten, Module 1, Lessons 13, 14, 15, 17, 18, 20, 24, 25, 27, 29, 30, 32, 37, 38</p> <p>Kindergarten, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Kindergarten, Module 3, Lessons 2, 4, 5, 6, 7, 9, 10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Kindergarten, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p>
<p><b>W.K.10.b</b></p> <p>Use frequently occurring nouns and verbs in writing.</p>	<p>Kindergarten, Module 2, Lessons 12, 13, 14, 16, 26</p> <p>Kindergarten, Module 3, Lessons 7, 8, 16</p>
<p><b>W.K.10.c</b></p> <p>Understand and use question words (interrogatives) (e.g., who, what, where, when, why, how).</p>	<p>Kindergarten, Module 2, Lessons 12, 19, 24, 29</p> <p>Kindergarten, Module 3, Lessons 2, 5, 6, 7, 8, 11, 14, 18, 19, 23, 24, 28, 29, 31, 33</p> <p>Kindergarten, Module 4, Lessons 2, 8, 16, 19, 20, 22, 28, 31, 36</p>

Kansas Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>W.K.10.d</b> Use the most frequently occurring prepositions in written work (e.g., to, from, in, out, on, off, for, of, by, with).</p>	<p>Kindergarten, Module 2, Lesson 32 Kindergarten, Module 3, Lessons 11, 18</p>
<p><b>W.K.10.e</b> Produce and expand complete sentences in shared language activities.</p>	<p>Kindergarten, Module 1, Lessons 11, 16, 17, 19, 20, 21, 26, 27, 28, 31, 33, 37, 38 Kindergarten, Module 2, Lessons 6, 11, 13, 15, 16, 21, 23, 24, 25, 27, 28, 29, 30, 33, 37, 38 Kindergarten, Module 3, Lessons 2, 6, 7, 11, 14, 18, 19, 21, 23, 24, 27, 28, 29, 32, 33, 36, 37, 38 Kindergarten, Module 4, Lessons 2, 6, 8, 9, 10, 11, 12, 16, 20, 21, 22, 25, 26, 27, 28, 30, 31, 32, 33, 39</p>
<p><b>W.K.11</b> Demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.</p>	<p>Kindergarten, Module 1, Lessons 13, 14, 15, 17, 18, 20, 24, 25, 27, 29, 30, 32, 37, 38 Kindergarten, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38 Kindergarten, Module 3, Lessons 2, 4, 5, 6, 7, 9, 10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38 Kindergarten, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p>
<p><b>W.K.11.a</b> Capitalize the first word in a sentence and the pronoun I.</p>	<p>Kindergarten, Module 2, Lessons 16, 24, 25, 27, 28, 29, 31, 37, 38 Kindergarten, Module 3, Lessons 11, 14, 18, 19, 21, 23, 29, 32, 33, 36, 38 Kindergarten, Module 4, Lessons 9, 12, 13, 27, 32, 33</p>

<p><b>W.K.11.b</b> Recognize and name end punctuation.</p>	<p>Kindergarten, Module 2, Lessons 12, 16, 19, 24, 25, 28, 29, 31, 37, 38 Kindergarten, Module 3, Lessons 2, 7, 11, 14, 18, 19, 21, 23, 29, 32, 33, 36, 38 Kindergarten, Module 4, Lessons 2, 8, 16, 22, 27, 28, 30, 32, 33</p>
<p><b>W.K.11.c</b> Write a letter or letters for most consonant and short vowel sounds.</p>	<p>Kindergarten, Module 1, Lessons 13, 14, 15, 17, 18, 20, 24, 25, 27, 29, 30, 32, 37, 38 Kindergarten, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38 Kindergarten, Module 3, Lessons 2, 4, 5, 6, 7, 9, 10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38 Kindergarten, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p>
<p><b>W.K.11.d</b> Spell simple words phonetically, drawing on knowledge of letter-sound relationships.</p>	<p>Kindergarten, Module 3, Lessons 11, 14, 18, 19, 21, 23, 26, 29, 32, 33, 36, 38 Kindergarten, Module 4, Lessons 12, 13, 19, 20, 27, 32, 33, 38</p>

## Writing

### Range of Writing

Kansas Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>W.K.12</b> Begins in third grade.</p>	