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Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest-quality materials and professional development to schools and districts nationwide. In pursuit of its goal of raising expectations for every student, Great Minds® enlists educators to write curricula based on proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels. We are pleased to bring you our newest kindergarten through grade level 8 English language arts (ELA) offering, *Arts & Letters™*.

*Arts & Letters* students engage with high-quality texts to explore science and social studies topics, literature, and fine art. By studying topics in depth, students build knowledge of the lived experiences of others and learn how a deeper knowledge of those experiences can change the world. The text-based lessons build strong readers, writers, and communicators through effective use

of grammar and vocabulary. All students read and discuss grade-level texts, and the curriculum provides guidance for supporting all learners at key moments in the lessons.

There are four topic-driven modules for each grade level in *Arts & Letters*. The modules last between six and eight weeks and contain approximately 40 lessons. The core of each module is a selection of literary works, informational texts, and visual art. All modules integrate reading, writing, speaking, listening, and language instruction.

*Arts & Letters* was intentionally designed to be implemented alongside a high-quality, research-based foundational skills program. With strategic placement of supplemental materials, students can successfully achieve the proficiencies of Kansas standards while benefiting from the rich texts and knowledge-building of *Arts & Letters*. A detailed alignment analysis between Kansas standards and *Arts & Letters* follows.

**Reading: Foundational**  
Phonics and Word Recognition

Kansas Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>RF.4.3</b> Know and apply grade-level phonics and word analysis skills in decoding and encoding words. Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read and spell unfamiliar multisyllabic words accurately in context and out of context.</p>	<p>Level 4, Module 1, Lessons 2, 3, 4, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 23, 24, 31, 32, 35</p> <p>Level 4, Module 2, Lessons 2, 3, 5, 6, 7, 10, 12, 13, 14, 15, 17, 18, 19, 20, 22, 24, 26, 28, 29, 33, 35, 36, 37, 38</p> <p>Level 4, Module 3, Lessons 2, 4, 6, 7, 9, 10, 12, 13, 14, 15, 17, 18, 19, 20, 21, 23, 25, 29, 30, 35, 37, 38, 39</p> <p>Level 4, Module 4, Lessons 3, 4, 5, 7, 8, 12, 15, 18, 19, 23, 27, 28</p>

**Reading: Foundational**  
Fluency

Kansas Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>RF.4.4</b> Read with sufficient accuracy and fluency to support comprehension.</p>	<p>Level 4, Module 1, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 16, 18, 19, 23, 24, 31, 32, 35</p> <p>Level 4, Module 2, Lessons 2, 3, 4, 5, 6, 7, 10, 12, 17, 18, 19, 20, 22, 24, 25, 26, 28, 29, 36, 38</p> <p>Level 4, Module 3, Lessons 2, 4, 6, 7, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 23, 25, 29, 30, 35</p> <p>Level 4, Module 4, Lessons 3, 4, 5, 6, 7, 8, 12, 15, 18, 19, 23, 27, 28</p>
<p><b>RF.4.4.a</b> Read complex text with purpose and understanding.</p>	<p>Level 4, Module 1, Lessons 2, 3, 4, 5, 6, 31</p>
<p><b>RF.4.4.b</b> Read complex prose and poetry orally with accuracy, prosody, and appropriate rate.</p>	<p>Level 4, Module 1, Lessons 2, 3, 4, 5, 6, 31</p> <p>Level 4, Module 2, Lessons 2, 3, 4, 5, 25, 28, 38</p> <p>Level 4, Module 3, Lessons 10, 11, 12, 13, 16</p> <p>Level 4, Module 4, Lessons 3, 4, 5, 6, 7</p>

Kansas Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>RF.4.4.c</b> Use the Four-Part Processing model for Word Recognition to affirm or self-correct to increase accuracy in fluent reading.</p>	<p>Level 4, Module 1, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 16, 18, 19, 23, 24, 31, 32, 35</p> <p>Level 4, Module 2, Lessons 2, 3, 4, 5, 6, 7, 10, 12, 17, 18, 19, 20, 22, 24, 25, 26, 28, 29, 36, 38</p> <p>Level 4, Module 3, Lessons 2, 4, 6, 7, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 23, 25, 29, 30, 35</p> <p>Level 4, Module 4, Lessons 3, 4, 5, 6, 7, 8, 12, 15, 18, 19, 23, 27, 28</p>

## Reading: Informational

### Key Ideas and Details

Kansas Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>RI.4.1</b> Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.</p>	<p>Level 4, Module 1, Lessons 8, 9, 10, 11, 12, 13, 14, 16, 20, 22, 23, 24, 25, 32, 33, 36</p> <p>Level 4, Module 2, Lessons 2, 3, 5, 6, 7, 22</p> <p>Level 4, Module 3, Lessons 2, 4, 5, 6, 7, 8, 9, 10, 15, 16, 17, 18, 19, 20, 21, 23, 28, 30, 31, 32, 33, 36, 37</p> <p>Level 4, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 15, 16, 17, 18, 19, 20, 21, 22, 23, 25, 27, 28, 30, 37, 39</p>
<p><b>RI.4.2</b> Determine the main idea of a text and explain how it is supported by key details; summarize the text.</p>	<p>Level 4, Module 1, Lessons 8, 10, 13, 23, 36</p> <p>Level 4, Module 3, Lessons 4, 20, 30, 32, 36</p> <p>Level 4, Module 4, Lessons 7, 13, 20, 37</p>
<p><b>RI.4.3</b> Explain events, procedures, ideas or concepts in a historical, scientific or technical text, including what happened and why, based on specific information in the text.</p>	<p>Level 4, Module 1, Lessons 8, 9, 10, 11, 12, 13</p> <p>Level 4, Module 3, Lessons 2, 4, 5, 9, 19, 30</p> <p>Level 4, Module 4, Lessons 2, 4, 5, 6, 8, 11, 15, 16, 17, 18, 19, 20, 22, 23</p>

**Reading: Informational****Craft and Structure**

<b>Kansas Standards</b>	<b>Aligned Components of <i>Arts &amp; Letters</i></b>
<p><b>RI.4.4</b></p> <p>Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a fourth grade topic or subject area.</p>	<p>Level 4, Module 1, Lessons 7, 9, 13, 24</p> <p>Level 4, Module 2, Lessons 2, 6</p> <p>Level 4, Module 3, Lessons 2, 5, 9, 17, 30</p> <p>Level 4, Module 4, Lessons 3, 4, 5, 6, 8, 9, 12, 37</p>
<p><b>RI.4.5</b></p> <p>Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text.</p>	<p>Level 4, Module 4, Lessons 2, 4, 11, 12</p>
<p><b>RI.4.6</b></p> <p>Compare and contrast a firsthand and secondhand account of the same event or topic; describe the differences in focus and the information provided.</p>	<p>Level 4, Module 3, Lessons 6, 7, 20, 31</p> <p>Level 4, Module 4, Lesson 22</p>

**Reading: Informational****Integration of Knowledge and Ideas**

<b>Kansas Standards</b>	<b>Aligned Components of <i>Arts &amp; Letters</i></b>
<p><b>RI.4.7</b></p> <p>Interpret information presented visually, orally or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.</p>	<p>Level 4, Module 1, Lessons 9, 11, 12, 20</p> <p>Level 4, Module 2, Lesson 6</p> <p>Level 4, Module 4, Lessons 2, 13, 16</p>
<p><b>RI.4.8</b></p> <p>Explain how an author uses reasons and evidence to support particular points in a text.</p>	<p>Level 4, Module 2, Lesson 6</p> <p>Level 4, Module 3, Lesson 18</p> <p>Level 4, Module 4, Lessons 7, 22</p>

Kansas Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>RI.4.9</b> Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably.</p>	<p>Level 4, Module 3, Lesson 8 Level 4, Module 4, Lessons 16, 23, 28, 30</p>

## Reading: Informational

### Language in Reading: Informational

Kansas Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>RI.4.10</b> Apply acquired skills in writing and speaking.</p>	<p>Level 4, Module 1, Lessons 13, 14, 17, 18, 19, 20, 27, 28, 29, 32, 36, 37, 38, 39 Level 4, Module 3, Lessons 6, 12, 13, 14, 19, 20, 21, 32, 36, 37, 38, 39 Level 4, Module 4, Lessons 20, 29, 32, 33, 37</p>
<p><b>RI.4.11</b> Determine or clarify the meaning of unknown and multiple-meaning words and phrases to expand language comprehension.</p>	<p>Level 4, Module 1, Lessons 7, 12, 16, 22, 23, 24 Level 4, Module 2, Lessons 2, 6, 22 Level 4, Module 3, Lessons 2, 3, 6, 9, 10, 15, 17, 18, 20, 23, 30 Level 4, Module 4, Lessons 2, 3, 4, 5, 8, 9, 12, 23, 25, 28, 30, 37, 39</p>
<p><b>RI.4.11.a</b> Use context (antonym, examples, inferences, definition, synonym) to determine the meaning of a word or phrase.</p>	<p>Level 4, Module 1, Lessons 7, 12, 23, 24 Level 4, Module 2, Lesson 2 Level 4, Module 3, Lessons 2, 6, 9, 15, 20, 30 Level 4, Module 4, Lessons 3, 4, 5, 12, 23, 28, 37</p>
<p><b>RI.4.11.b</b> Use common Greek and Latin affixes to define the meaning of a word.</p>	<p>Level 4, Module 1, Lessons 7, 12, 16 Level 4, Module 2, Lessons 6, 22 Level 4, Module 3, Lessons 17, 23 Level 4, Module 4, Lessons 4, 8, 23, 25, 30, 39</p>

Kansas Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>RI.4.11.c</b> Consult reference materials, both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.</p>	<p>Level 4, Module 1, Lesson 22 Level 4, Module 3, Lessons 3, 10, 18 Level 4, Module 4, Lessons 2, 9, 25</p>
<p><b>RI.4.12</b> Demonstrate understanding of figurative language, word relationships and nuances in word meanings.</p>	<p>Level 4, Module 1, Lessons 9, 11, 12, 13, 24 Level 4, Module 3, Lessons 2, 5 Level 4, Module 4, Lessons 5, 6, 8, 9, 18, 28, 29, 37</p>
<p><b>RI.4.12.a</b> Explain the meaning of simple similes and metaphors in context.</p>	<p>Level 4, Module 1, Lessons 9, 11, 12, 13 Level 4, Module 3, Lessons 2, 5 Level 4, Module 4, Lessons 5, 6, 8, 28, 29</p>
<p><b>RI.4.12.b</b> Recognize and explain the meaning of common idioms, adages and proverbs in context.</p>	<p>Level 4, Module 4, Lessons 5, 9, 37</p>
<p><b>RI.4.12.c</b> Demonstrate understanding of words by relating them to their opposites (antonyms) and to words with similar but not identical meanings (synonyms).</p>	<p>Level 4, Module 1, Lesson 24 Level 4, Module 4, Lesson 18</p>

## Reading: Informational

### Range of Reading and Text Complexity

Kansas Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>RI.4.13</b></p> <p>Read and comprehend high-quality informational text of appropriate quantitative and qualitative complexity for fourth grade.</p>	<p>Level 4, Module 1, Lessons 7, 8, 9, 10, 11, 12, 13, 14, 16, 20, 22, 23, 24, 25, 32, 33, 36</p> <p>Level 4, Module 2, Lessons 2, 3, 5, 6, 7, 22</p> <p>Level 4, Module 3, Lessons 2, 3, 4, 5, 6, 8, 9, 10, 15, 16, 17, 18, 19, 20, 21, 23, 28, 29, 30, 31, 32, 33, 36, 37</p> <p>Level 4, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 25, 26, 27, 28, 29, 30, 37, 39</p>

## Reading: Literature

### Key Ideas and Details

Kansas Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>RL.4.1</b></p> <p>Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.</p>	<p>Level 4, Module 1, Lessons 3, 4, 5, 27, 28, 29, 30, 31, 32, 33, 35, 36</p> <p>Level 4, Module 2, Lessons 3, 4, 5, 7, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 36, 37</p> <p>Level 4, Module 3, Lessons 10, 11, 12, 13, 14, 15, 16, 24, 25, 26, 27, 28, 29, 30, 31, 32, 35, 36, 37</p> <p>Level 4, Module 4, Lessons 14, 27, 28, 29, 37</p>
<p><b>RL.4.2</b></p> <p>Determine the theme of a story, drama or poem from details in the text; summarize the text.</p>	<p>Level 4, Module 1, Lessons 5, 28, 30, 32, 36</p> <p>Level 4, Module 2, Lessons 3, 4, 9, 10, 12, 14, 16, 17, 19, 23, 26, 27, 30, 33, 37</p> <p>Level 4, Module 3, Lessons 14, 27, 36</p> <p>Level 4, Module 4, Lessons 27, 29, 37</p>

<p><b>RL.4.3</b> Describe in depth a character, setting or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words or actions).</p>	<p>Level 4, Module 1, Lessons 31, 32 Level 4, Module 2, Lessons 3, 4, 9, 11, 12, 13, 14, 15, 16, 17, 18, 19, 23, 26, 27, 28, 29, 31, 33 Level 4, Module 3, Lessons 12, 13, 25, 26 Level 4, Module 4, Lessons 28, 29</p>
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## Reading: Literature

### Craft and Structure

Kansas Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>RL.4.4</b> Determine the meaning of words and phrases as they are used in a text, including those that allude to significant characters found in mythology (e.g., Herculean).</p>	<p>Level 4, Module 1, Lessons 4, 31 Level 4, Module 2, Lessons 5, 12, 15, 26 Level 4, Module 3, Lessons 13, 15 Level 4, Module 4, Lesson 28</p>
<p><b>RL.4.5</b> Explain major differences between poems, drama and prose and refer to the structural elements of poems (e.g., verse, rhythm, meter) and drama (e.g., casts of characters, settings, descriptions, dialogue, stage directions) when writing or speaking about a text.</p>	<p>Level 4, Module 1, Lessons 3, 4, 28 Level 4, Module 2, Lessons 18, 24, 25 Level 4, Module 3, Lesson 14</p>
<p><b>RL.4.6</b> Compare and contrast the point of view from which different stories are narrated, including the difference between first- and third-person narrations.</p>	<p>Level 4, Module 1, Lesson 29 Level 4, Module 3, Lessons 11, 12, 15, 24, 29 Level 4, Module 4, Lesson 14</p>

**Reading: Literature****Integration of Knowledge and Ideas**

<b>Kansas Standards</b>	<b>Aligned Components of Arts &amp; Letters</b>
<p><b>RL.4.7</b></p> <p>Make connections between the text of a story or drama and a visual or oral presentation of the text, identifying where each version reflects specific descriptions and directions in the text.</p>	<p>Level 4, Module 2, Lessons 3, 4, 9, 24, 25, 32</p> <p>Level 4, Module 3, Lesson 11</p>
<p><b>RL.4.8</b></p> <p>Not applicable for literature.</p>	
<p><b>RL.4.9</b></p> <p>Compare and contrast the development of similar themes and topics (e.g., opposition of good and evil) and patterns of events (e.g., the quest) in stories, myths, and traditional literature from different cultures.</p>	<p>Level 4, Module 2, Lessons 4, 32, 33</p>

**Reading: Literature****Language in Reading: Literature**

<b>Kansas Standards</b>	<b>Aligned Components of Arts &amp; Letters</b>
<p><b>RL.4.10</b></p> <p>Use knowledge of language and its conventions when reading.</p>	<p>Level 4, Module 1, Lessons 4, 6, 31, 33, 35</p> <p>Level 4, Module 2, Lessons 2, 7, 12, 15, 20, 28, 34, 36</p> <p>Level 4, Module 3, Lessons 7, 10, 12, 13, 15, 16, 25, 28, 30, 35</p>
<p><b>RL.4.11</b></p> <p>Determine or clarify the meaning of unknown and multiple-meaning words and phrases to expand language comprehension.</p>	<p>Level 4, Module 1, Lessons 31, 35</p> <p>Level 4, Module 2, Lessons 2, 12, 36</p> <p>Level 4, Module 3, Lessons 10, 15, 30, 35</p>

4 | Kansas Standards for English Language Arts Correlation to *Arts & Letters*

<p><b>RL.4.11.a</b> Use context definition, synonym, antonym, examples, inferences to determine the meaning of a word or phrase.</p>	<p>Level 4, Module 2, Lessons 2, 12 Level 4, Module 3, Lessons 15, 30</p>
<p><b>RL.4.11.b</b> Use common Greek and Latin affixes to determine the meaning of a word.</p>	<p>Level 4, Module 1, Lessons 31, 35 Level 4, Module 2, Lessons 12, 36 Level 4, Module 3, Lesson 35</p>
<p><b>RL.4.11.c</b> Consult reference materials, both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.</p>	<p>Level 4, Module 3, Lesson 10</p>
<p><b>RL.4.12</b> Demonstrate understanding of figurative language, word relationships and nuances in word meanings.</p>	<p>Level 4, Module 1, Lesson 4 Level 4, Module 2, Lessons 15, 28 Level 4, Module 3, Lessons 12, 13, 25</p>
<p><b>RL.4.12.a</b> Explain the meaning of simple similes and metaphors in context.</p>	<p>Level 4, Module 2, Lessons 15, 28</p>
<p><b>RL.4.12.b</b> Recognize and explain the meaning of common idioms, adages and proverbs in context.</p>	<p>Level 4, Module 1, Lesson 4 Level 4, Module 3, Lesson 13</p>
<p><b>RL.4.12.c</b> Demonstrate understanding of words by relating them to their opposites (antonyms) and to words with similar but not identical meanings (synonyms).</p>	<p>Level 4, Module 3, Lessons 12, 25</p>

## Reading: Literature

### Range of Reading and Text Complexity

Kansas Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>RL.4.13</b> Read and comprehend high-quality dramas, prose and poetry of appropriate quantitative and qualitative complexity for fourth grade.</p>	<p>Level 4, Module 1, Lessons 2, 3, 4, 5, 6, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36</p> <p>Level 4, Module 2, Lessons 2, 3, 4, 5, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 36, 37</p> <p>Level 4, Module 3, Lessons 7, 10, 11, 12, 13, 14, 15, 16, 24, 25, 26, 27, 28, 30, 31, 32, 35, 36, 37</p>

## Speaking and Listening

### Comprehension and Collaboration

Kansas Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>SL.4.1</b> Engage effectively in a range of collaborative discussions (one-on-one, in groups and teacher-led) with diverse partners on fourth grade topics and texts, building on others' ideas and expressing their own clearly.</p>	<p>Level 4, Module 1, Lessons 3, 8, 11, 12, 13, 20, 31, 32, 33, 36</p> <p>Level 4, Module 2, Lessons 3, 4, 6, 12, 14, 16, 17, 18, 19, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 37</p> <p>Level 4, Module 3, Lessons 6, 7, 9, 11, 12, 14, 15, 16, 18, 19, 24, 25, 27, 28, 29, 30, 31, 32, 36</p> <p>Level 4, Module 4, Lessons 2, 4, 6, 7, 9, 15, 19, 20, 21, 22, 23, 27, 28, 29, 30, 37</p>
<p><b>SL.4.1.a</b> Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.</p>	<p>Level 4, Module 1, Lessons 3, 8, 11, 12, 13, 20, 31, 32, 33, 36</p> <p>Level 4, Module 2, Lessons 3, 4, 6, 12, 14, 16, 17, 18, 19, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 37</p> <p>Level 4, Module 3, Lessons 6, 7, 9, 11, 12, 14, 15, 16, 18, 19, 24, 25, 27, 28, 29, 30, 31, 32, 36</p> <p>Level 4, Module 4, Lessons 2, 4, 6, 7, 9, 15, 19, 20, 21, 22, 23, 27, 28, 29, 30, 37</p>

Kansas Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>SL.4.1.b</b> Follow agreed-upon rules for discussions and carry out assigned roles.</p>	<p>Level 4, Module 1, Lessons 3, 8, 11, 12, 13, 20, 31, 32, 33, 36                      Level 4, Module 2, Lessons 3, 4, 6, 12, 14, 16, 17, 18, 19, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 37                      Level 4, Module 3, Lessons 6, 7, 9, 11, 12, 14, 15, 16, 18, 19, 24, 25, 27, 28, 29, 30, 31, 32, 36                      Level 4, Module 4, Lessons 2, 4, 6, 7, 9, 15, 19, 20, 21, 22, 23, 27, 28, 29, 30, 37</p>
<p><b>SL.4.1.c</b> Pose and respond to specific questions to clarify or follow up on information and make comments that contribute to the discussion and link to the remarks of others.</p>	<p>Level 4, Module 1, Lessons 13, 32, 36                      Level 4, Module 2, Lessons 6, 19, 33, 37                      Level 4, Module 3, Lessons 6, 14, 27, 32, 36                      Level 4, Module 4, Lessons 20, 29, 37</p>
<p><b>SL.4.1.d</b> Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.</p>	<p>Level 4, Module 1, Lessons 13, 32, 36                      Level 4, Module 2, Lessons 19, 33, 37                      Level 4, Module 3, Lessons 6, 14, 27, 32, 36                      Level 4, Module 4, Lessons 20, 29, 37</p>
<p><b>SL.4.2</b> Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively and orally.</p>	<p>Level 4, Module 1, Lesson 9                      Level 4, Module 2, Lessons 12, 14, 20, 23                      Level 4, Module 3, Lessons 2, 4, 9, 15, 18, 30                      Level 4, Module 4, Lessons 6, 13, 17, 21, 22, 27, 30</p>
<p><b>SL.4.3</b> Identify the reasons and evidence a speaker provides to support particular points.</p>	<p>Level 4, Module 1, Lessons 20, 36                      Level 4, Module 3, Lessons 7, 16, 36</p>

## Speaking and Listening

### Presentation of Knowledge and Ideas

Kansas Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>SL.4.4</b></p> <p>Report on a topic or text, tell a story or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.</p>	<p>Level 4, Module 1, Lessons 5, 13, 14, 17, 18, 20, 21, 22, 23, 25, 27, 28, 30, 32, 33, 36, 37, 38</p> <p>Level 4, Module 2, Lessons 4, 10, 12, 16, 18, 19, 20, 24, 33, 34, 37</p> <p>Level 4, Module 3, Lessons 4, 6, 8, 11, 13, 14, 16, 18, 19, 20, 21, 27, 28, 32, 36, 37, 39</p> <p>Level 4, Module 4, Lessons 7, 10, 20, 21, 29, 32, 35, 36, 37</p>
<p><b>SL.4.5</b></p> <p>Add audio recordings and visual displays to presentations when appropriate to enhance the development of main ideas or themes.</p>	<p>Level 4, Module 2, Lessons 27, 28, 38, 39</p> <p>Level 4, Module 4, Lessons 31, 33, 34, 35, 36</p>
<p><b>SL.4.6</b></p> <p>Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation.</p>	<p>Level 4, Module 1, Lessons 5, 13, 20, 32, 36</p> <p>Level 4, Module 2, Lessons 19, 33, 37</p> <p>Level 4, Module 3, Lessons 6, 14, 27, 32, 36</p> <p>Level 4, Module 4, Lessons 6, 20, 29, 35, 36, 37</p>

## Speaking and Listening

### Language in Speaking and Listening

Kansas Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>SL.4.7</b> Demonstrate command of the conventions of standard English grammar and usage when speaking.</p>	<p>Level 4, Module 1, Lessons 3, 4, 5, 6, 7, 9, 10, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 31, 32, 33, 34, 35, 36, 37, 38, 39</p> <p>Level 4, Module 2, Lessons 2, 5, 6, 7, 9, 10, 11, 12, 13, 14, 15, 18, 19, 20, 22, 23, 24, 25, 26, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38</p> <p>Level 4, Module 3, Lessons 2, 3, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 26, 27, 28, 30, 31, 32, 33, 35, 36, 37, 38, 39</p> <p>Level 4, Module 4, Lessons 3, 4, 5, 6, 7, 8, 9, 10, 12, 16, 18, 20, 21, 23, 28, 29, 30, 32, 33, 37</p>
<p><b>SL.4.7.a</b> Choose words and phrases to convey ideas precisely.</p>	<p>Level 4, Module 2, Lessons 19, 20</p>
<p><b>SL.4.7.b</b> Use relative pronouns.</p>	<p>Level 4, Module 1, Lessons 22, 23, 25, 29, 33</p> <p>Level 4, Module 4, Lesson 10</p>
<p><b>SL.4.7.c</b> Form and use the progressive verb tenses.</p>	<p>Level 4, Module 3, Lesson 33</p> <p>Level 4, Module 4, Lesson 6</p>
<p><b>SL.4.7.d</b> Use modal auxiliaries (e.g., can, must) to convey various conditions.</p>	<p>Level 4, Module 3, Lesson 8</p>
<p><b>SL.4.7.e</b> Order adjectives within sentences according to conventional patterns.</p>	<p>Level 4, Module 2, Lesson 24</p>
<p><b>SL.4.7.f</b> Form and use prepositional phrases.</p>	<p>Level 4, Module 2, Lesson 34</p>

Kansas Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>SL.4.7.g</b> Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.</p>	<p>Level 4, Module 1, Lessons 6, 14, 17, 18, 21, 23, 25, 27, 28, 33, 37 Level 4, Module 2, Lessons 7, 20, 34 Level 4, Module 3, Lessons 8, 16, 21, 28, 33 Level 4, Module 4, Lessons 7, 10, 16, 21, 30</p>
<p><b>SL.4.7.h</b> Correctly use frequently confused words.</p>	<p>Level 4, Module 4, Lesson 23</p>
<p><b>SL.4.7.i</b> Differentiate between contexts that call for formal English and situations where informal discourse is appropriate.</p>	<p>Level 4, Module 1, Lessons 3, 4, 5, 6, 7, 9, 10, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 31, 32, 33, 34, 35, 36, 37, 38, 39 Level 4, Module 2, Lessons 2, 5, 6, 7, 9, 10, 11, 12, 13, 14, 15, 18, 19, 20, 22, 23, 24, 25, 26, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38 Level 4, Module 3, Lessons 2, 3, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 26, 27, 28, 30, 31, 32, 33, 35, 36, 37, 38, 39 Level 4, Module 4, Lessons 3, 4, 5, 6, 7, 8, 9, 10, 12, 16, 18, 20, 21, 23, 28, 29, 30, 32, 33, 37</p>
<p><b>SL.4.8</b> Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions or states of being and that are basic to a particular topic.</p>	<p>Level 4, Module 1, Lessons 5, 6, 13, 14, 17, 18, 20, 21, 23, 25, 27, 28, 32, 33, 36, 37 Level 4, Module 2, Lessons 6, 7, 9, 18, 19, 20, 24, 25, 29, 31, 32, 33, 37 Level 4, Module 3, Lessons 2, 3, 6, 7, 8, 9, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 27, 28, 31, 32, 33, 36 Level 4, Module 4, Lessons 3, 7, 8, 9, 10, 12, 16, 20, 21, 23, 28, 29, 30, 32, 37</p>

**Writing****Text Types and Purposes**

<b>Kansas Standards</b>	<b>Aligned Components of <i>Arts &amp; Letters</i></b>
<p><b>W.4.1</b> Write opinion pieces on topics or texts, supporting a point of view with reasons and information.</p>	<p>Level 4, Module 1, Lesson 20 Level 4, Module 3, Lessons 6, 7, 8, 10, 11, 12, 13, 14, 16, 17, 18, 19, 20, 21, 30, 31, 32, 36, 37, 38, 39</p>
<p><b>W.4.1.a</b> Know the difference between fact and opinion.</p>	<p>Level 4, Module 1, Lesson 20 Level 4, Module 3, Lessons 6, 7, 8</p>
<p><b>W.4.1.b</b> Introduce a topic or text clearly, state an opinion and create an organizational structure in which related ideas are grouped to support the writer's purpose.</p>	<p>Level 4, Module 3, Lessons 12, 14, 16, 19, 21, 36, 37, 38, 39</p>
<p><b>W.4.1.c</b> Provide reasons that are supported by facts and details.</p>	<p>Level 4, Module 3, Lessons 10, 11, 12, 14, 17, 18, 19, 21, 30, 31, 32, 37, 38, 39</p>
<p><b>W.4.1.d</b> Use transition words and phrases to connect opinion and reasons.</p>	<p>Level 4, Module 3, Lessons 12, 14, 19, 21, 37, 38, 39</p>
<p><b>W.4.1.e</b> Provide a concluding statement or section related to the opinion presented.</p>	<p>Level 4, Module 3, Lessons 13, 14, 20, 21, 37, 38, 39</p>
<p><b>W.4.2</b> Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</p>	<p>Level 4, Module 1, Lessons 11, 12, 13, 14, 15, 17, 18, 19, 20, 21, 25, 26, 27, 28, 29, 32, 33, 34, 36, 37, 38, 39</p>

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<p><b>W.4.2.a</b> Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.</p>	<p>Level 4, Module 1, Lessons 14, 15, 17, 19, 20, 21, 27, 29, 36, 37, 39</p>
<p><b>W.4.2.b</b> Develop the topic with facts, definitions, concrete details, quotations or other information and examples related to the topic.</p>	<p>Level 4, Module 1, Lessons 12, 13, 14, 15, 25, 26, 27, 29, 32, 33, 34, 37, 39</p>
<p><b>W.4.2.c</b> Link ideas within categories of information using words and phrases (e.g., another, for example, also, because).</p>	<p>Level 4, Module 1, Lessons 11, 14, 15, 27, 29, 37, 39</p>
<p><b>W.4.2.d</b> Use precise language and domain-specific vocabulary to inform about or explain the topic.</p>	<p>Level 4, Module 1, Lessons 14, 15, 27, 29, 37, 39</p>
<p><b>W.4.2.e</b> Provide a concluding statement or section related to the information or explanation presented.</p>	<p>Level 4, Module 1, Lessons 18, 19, 28, 38, 39</p>
<p><b>W.4.3</b> Write narratives to develop real or imagined experiences or events using effective technique, descriptive details and clear event sequences.</p>	<p>Level 4, Module 2, Lessons 10, 11, 12, 13, 14, 15, 18, 19, 20, 23, 24, 25, 26, 30, 31, 32, 33, 35, 37, 38</p>
<p><b>W.4.3.a</b> Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.</p>	<p>Level 4, Module 2, Lessons 10, 11, 12, 13, 14, 15, 30, 31, 32, 33, 35, 37, 38</p>
<p><b>W.4.3.b</b> Use dialogue and description to develop experiences and events or show the responses of characters to situations.</p>	<p>Level 4, Module 2, Lessons 18, 19, 20, 24, 25, 26, 33, 35, 37, 38</p>

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<p><b>W.4.3.c</b> Use a variety of transitional words and phrases to manage the sequence of events.</p>	<p>Level 4, Module 2, Lessons 13, 14, 15, 33, 35, 37, 38</p>
<p><b>W.4.3.d</b> Use concrete words and phrases and sensory details to convey experiences and events precisely.</p>	<p>Level 4, Module 2, Lessons 19, 20, 23, 26, 33, 35, 37, 38</p>
<p><b>W.4.3.e</b> Provide a conclusion that follows from the narrated experiences or events.</p>	<p>Level 4, Module 2, Lessons 13, 14, 15, 33, 35, 37, 38</p>

## Writing

### Production and Distribution of Writing

<p><b>Kansas Standards</b></p>	<p><b>Aligned Components of <i>Arts &amp; Letters</i></b></p>
<p><b>W.4.4</b> Produce clear and coherent writing in which the development and organization are appropriate to task, purpose and audience.</p>	<p>Level 4, Module 1, Lessons 8, 9, 10, 11, 12, 13, 14, 15, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 32, 33, 34, 36, 37, 38, 39</p> <p>Level 4, Module 2, Lessons 8, 9, 10, 11, 12, 13, 14, 15, 17, 18, 19, 20, 23, 24, 25, 26, 29, 30, 31, 32, 33, 35, 37, 38</p> <p>Level 4, Module 3, Lessons 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 29, 30, 31, 32, 36, 37, 38, 39</p> <p>Level 4, Module 4, Lessons 8, 17, 18, 26, 31, 32, 33, 34</p>
<p><b>W.4.5</b> With guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising and editing.</p>	<p>Level 4, Module 1, Lessons 11, 12, 13, 15, 19, 25, 26, 29, 32, 33, 34, 36, 37, 39</p> <p>Level 4, Module 2, Lessons 10, 11, 12, 14, 15, 18, 19, 20, 23, 24, 25, 26, 30, 31, 32, 38</p> <p>Level 4, Module 3, Lessons 6, 7, 10, 11, 14, 15, 16, 17, 18, 21, 30, 31, 32, 36, 37, 38, 39</p> <p>Level 4, Module 4, Lessons 31, 32, 33, 34</p>

Kansas Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>W.4.6</b></p> <p>With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single setting.</p>	<p>Level 4, Module 2, Lesson 38</p> <p>Level 4, Module 4, Lesson 33</p>

## Writing

### Research to Build and Present Knowledge

Kansas Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>W.4.7</b></p> <p>Conduct short research projects that build knowledge through investigation of different aspects of a topic.</p>	<p>Level 4, Module 1, Lessons 12, 13, 14, 17, 18, 25, 26, 27, 32, 33, 34, 36, 37, 38, 39</p> <p>Level 4, Module 3, Lessons 6, 10, 11, 12, 13, 15, 16, 17, 18, 19, 20, 30, 31, 32, 36, 37, 38, 39</p> <p>Level 4, Module 4, Lessons 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36</p>
<p><b>W.4.8</b></p> <p>Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information and provide a list of sources.</p>	<p>Level 4, Module 1, Lessons 2, 3, 4, 7, 8, 9, 10, 12, 13, 17, 22, 23, 24, 25, 26, 27, 28, 29, 32, 33, 34, 36, 37, 38, 39</p> <p>Level 4, Module 2, Lessons 2, 3, 4, 9, 10, 11, 12, 13, 14, 16, 18, 19, 23, 25, 26, 27, 28, 29, 30, 31, 32, 33</p> <p>Level 4, Module 3, Lessons 2, 3, 4, 5, 6, 7, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 24, 25, 26, 27, 29, 30, 31, 32, 36, 37</p> <p>Level 4, Module 4, Lessons 2, 3, 4, 5, 6, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 23, 26, 27, 28, 29, 30, 32, 34</p>
<p><b>W.4.9</b></p> <p>Draw evidence from literary or informational texts to support analysis, reflection and research.</p>	<p>Level 4, Module 1, Lessons 12, 13, 14, 15, 25, 26, 27, 29, 32, 33, 34, 37, 39</p> <p>Level 4, Module 3, Lessons 10, 11, 12, 13, 14, 17, 18, 19, 20, 21, 30, 31, 32, 37, 38, 39</p>

**Writing**

## Language in Writing

Kansas Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>W.4.10</b> Demonstrate command of the conventions of standard English grammar, spelling, usage when writing.</p>	<p>Level 4, Module 1, Lessons 6, 14, 15, 17, 18, 19, 21, 22, 23, 25, 27, 28, 29, 33, 37, 38, 39</p> <p>Level 4, Module 2, Lessons 7, 19, 20, 23, 24, 25, 26, 33, 34, 35, 37, 38</p> <p>Level 4, Module 3, Lessons 8, 16, 19, 20, 21, 28, 33, 37, 38, 39</p> <p>Level 4, Module 4, Lessons 6, 7, 10, 16, 21, 23, 30, 33</p>
<p><b>W.4.10.a</b> Choose words and phrases to convey ideas precisely.</p>	<p>Level 4, Module 2, Lessons 19, 20, 23, 26, 33, 35, 37, 38</p>
<p><b>W.4.10.b</b> Form and use relative pronouns and relative adverbs.</p>	<p>Level 4, Module 1, Lessons 22, 23, 25, 27, 28, 29, 33, 37, 38, 39</p> <p>Level 4, Module 4, Lesson 10</p>
<p><b>W.4.10.c</b> Form and use the progressive verb tenses.</p>	<p>Level 4, Module 3, Lesson 33</p> <p>Level 4, Module 4, Lesson 6</p>
<p><b>W.4.10.d</b> Use modal auxiliaries (e.g., can, must) to convey various conditions.</p>	<p>Level 4, Module 3, Lessons 8, 19, 20, 21, 37, 38, 39</p>
<p><b>W.4.10.e</b> Order adjectives within sentences according to conventional patterns.</p>	<p>Level 4, Module 2, Lessons 24, 26, 33, 35, 37, 38</p>
<p><b>W.4.10.f</b> Form and use prepositional phrases.</p>	<p>Level 4, Module 2, Lesson 34</p> <p>Level 4, Module 4, Lesson 21</p>

<b>Kansas Standards</b>	<b>Aligned Components of Arts &amp; Letters</b>
<p><b>W.4.10.g</b> Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.</p>	<p>Level 4, Module 1, Lessons 6, 14, 15, 17, 18, 19, 21, 23, 25, 27, 28, 29, 33, 37, 38, 39 Level 4, Module 2, Lessons 7, 20, 34 Level 4, Module 3, Lessons 8, 16, 21, 28, 33 Level 4, Module 4, Lessons 7, 10, 16, 21, 30</p>
<p><b>W.4.10.h</b> Correctly use frequently confused words (e.g., to, too, two).</p>	<p>Level 4, Module 4, Lessons 23, 33</p>
<p><b>W.4.10.i</b> Choose punctuation for effect.</p>	<p>Level 4, Module 2, Lessons 25, 26, 33, 35, 37, 38</p>
<p><b>W.4.11</b> Demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.</p>	<p>Level 4, Module 1, Lessons 14, 15, 17, 18, 19, 21, 27, 28, 29, 37, 38, 39 Level 4, Module 2, Lessons 13, 14, 15, 18, 25, 26, 33, 35, 37, 38 Level 4, Module 3, Lessons 10, 12, 13, 14, 16, 19, 20, 21, 37, 38, 39 Level 4, Module 4, Lessons 23, 26, 27</p>
<p><b>W.4.11.a</b> Use correct capitalization.</p>	<p>Level 4, Module 1, Lessons 14, 15, 17, 18, 19, 21, 27, 28, 29, 37, 38, 39 Level 4, Module 2, Lessons 13, 14, 15, 18, 26, 33, 35, 37, 38 Level 4, Module 4, Lessons 26, 27</p>
<p><b>W.4.11.b</b> Use commas and quotation marks to mark direct speech and quotations from a text.</p>	<p>Level 4, Module 2, Lessons 18, 25, 26, 33, 35, 37, 38 Level 4, Module 3, Lessons 10, 12, 13, 14, 37, 38, 39</p>
<p><b>W.4.11.c</b> Use a comma before a coordinating conjunction in a compound sentence.</p>	<p>Level 4, Module 1, Lessons 14, 21 Level 4, Module 3, Lessons 16, 19, 20, 21, 37, 38, 39 Level 4, Module 4, Lesson 23</p>

Kansas Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>W.4.11.d</b> Spell grade-appropriate words correctly, consulting references as needed.</p>	<p>Level 4, Module 1, Lessons 14, 15, 17, 18, 19 Level 4, Module 2, Lessons 13, 14, 15, 18, 26, 33, 35, 37, 38 Level 4, Module 3, Lessons 12, 13, 14, 19, 20, 21, 37, 38, 39</p>

## Writing

### Range of Writing

Kansas Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>W.4.12</b> Write routinely over extended time frames (time for research, reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes and audiences.</p>	<p>Level 4, Module 1, Lessons 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 36, 37, 38, 39 Level 4, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 37, 38 Level 4, Module 3, Lessons 2, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38, 39 Level 4, Module 4, Lessons 2, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 26, 27, 28, 29, 30, 31, 32, 33, 37</p>