



Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest-quality materials and professional development to schools and districts nationwide. In pursuit of its goal of raising expectations for every student, Great Minds® enlists educators to write curricula based on proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels. We are pleased to bring you our newest kindergarten through grade level 8 English language arts (ELA) offering, *Arts & Letters™*.

Arts & Letters students engage with high-quality texts to explore science and social studies topics, literature, and fine art. By studying topics in depth, students build knowledge of the lived experiences of others and learn how a deeper knowledge of those experiences can change the world. The text-based lessons build strong readers, writers, and communicators through effective use

of grammar and vocabulary. All students read and discuss grade-level texts, and the curriculum provides guidance for supporting all learners at key moments in the lessons.

There are four topic-driven modules for each grade level in *Arts & Letters*. The modules last between six and eight weeks and contain approximately 40 lessons. The core of each module is a selection of literary works, informational texts, and visual art. All modules integrate reading, writing, speaking, listening, and language instruction.

Arts & Letters was intentionally designed to be implemented alongside a high-quality, research-based foundational skills program. With strategic placement of supplemental materials, students can successfully achieve the proficiencies of Kansas standards while benefiting from the rich texts and knowledge-building of *Arts & Letters*. A detailed alignment analysis between Kansas standards and *Arts & Letters* follows.

Reading: Foundational

Phonics and Word Recognition

Kansas Standards	Aligned Components of <i>Arts & Letters</i>
<p>RF.3.3 Know and apply grade-level phonics and word analysis skills in decoding and encoding words.</p>	<p>Level 3, Module 1, Lessons 2, 4, 6, 8, 9, 10, 13, 14, 17, 19, 20, 21, 22, 26, 27, 28, 31, 32</p> <p>Level 3, Module 2, Lessons 2, 4, 5, 6, 7, 9, 10, 11, 12, 18, 19, 23, 28, 29, 30, 31, 35</p> <p>Level 3, Module 3, Lessons 2, 3, 4, 5, 12, 13, 14, 16, 19, 23, 24, 25, 29, 30, 39</p> <p>Level 3, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 16, 18, 19, 22, 26, 27, 28</p>
<p>RF.3.3.a Identify and know the meaning of the most common prefixes and derivational suffixes (e.g., infield, wonderful).</p>	<p>Level 3, Module 1, Lessons 2, 4, 6, 9, 10, 13, 14, 17, 19, 20, 21, 26, 27, 28, 31</p> <p>Level 3, Module 2, Lessons 2, 4, 5, 6, 9, 10, 11, 12, 18, 23, 28, 30, 35</p> <p>Level 3, Module 3, Lessons 2, 4, 5, 12, 13, 14, 16, 19, 24</p> <p>Level 3, Module 4, Lessons 2, 4, 6, 7, 9, 16, 18, 27</p>
<p>RF.3.3.b Decode words with common Latin suffixes (e.g., -able, -ation, -ible).</p>	<p>Level 3, Module 1, Lessons 2, 6, 9, 10, 13, 14, 15, 19, 20, 21, 22, 26, 27, 28, 31</p> <p>Level 3, Module 2, Lessons 2, 6, 7, 11, 12, 18, 23, 28</p> <p>Level 3, Module 3, Lessons 2, 4, 12, 13, 14, 19</p> <p>Level 3, Module 4, Lessons 4, 9, 10, 16, 18, 19, 26</p>

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<p>RF.3.3.c Decode multisyllabic words (e.g., six syllable types, compound words, inflectional endings, etc.).</p>	<p>Level 3, Module 1, Lessons 2, 4, 6, 8, 9, 10, 11, 13, 14, 15, 17, 19, 20, 21, 22, 26, 27, 28, 31, 32</p> <p>Level 3, Module 2, Lessons 2, 3, 4, 5, 6, 7, 9, 10, 11, 12, 18, 19, 23, 28, 29, 30, 31</p> <p>Level 3, Module 3, Lessons 2, 3, 4, 5, 12, 13, 14, 16, 19, 23, 24, 25, 29, 30</p> <p>Level 3, Module 4, Lessons 2, 3, 4, 5, 6, 8, 9, 10, 11, 12, 14, 16, 18, 19, 22, 26, 27, 28</p>
<p>RF.3.3.d Read grade-appropriate irregularly spelled words (e.g., gnome, climb, neighbor, etc.).</p>	<p>Level 3, Module 1, Lessons 2, 4, 6, 8, 9, 10, 11, 13, 14, 15, 19, 20, 21, 22, 26, 27, 28, 31, 32</p> <p>Level 3, Module 2, Lessons 2, 3, 4, 6, 7, 9, 10, 11, 12, 18, 19, 23, 28, 29, 30</p> <p>Level 3, Module 3, Lessons 2, 3, 4, 5, 12, 13, 14, 19, 23, 24, 29, 30</p> <p>Level 3, Module 4, Lessons 3, 4, 5, 8, 9, 10, 14, 16, 19, 22, 27</p>

Reading: Foundational Fluency

Kansas Standards	Aligned Components of <i>Arts & Letters</i>
<p>RF.3.4 Read with sufficient accuracy and fluency to support comprehension.</p>	<p>Level 3, Module 1, Lessons 2, 3, 4, 5, 6</p> <p>Level 3, Module 2, Lessons 2, 3, 4, 5, 7</p> <p>Level 3, Module 3, Lessons 2, 3, 4, 5, 6, 39</p> <p>Level 3, Module 4, Lessons 3, 4, 5, 6, 7</p>
<p>RF.3.4.a Read complex text with purpose and understanding.</p>	<p>Level 3, Module 1, Lessons 2, 3, 4, 5, 6</p> <p>Level 3, Module 2, Lessons 2, 3, 4, 5, 7</p> <p>Level 3, Module 3, Lessons 2, 3, 4, 5, 6, 39</p> <p>Level 3, Module 4, Lessons 3, 4, 5, 6, 7</p>

Kansas Standards	Aligned Components of <i>Arts & Letters</i>
<p>RF.3.4.b Read complex prose and poetry orally with accuracy, prosody and appropriate rate.</p>	<p>Level 3, Module 1, Lessons 2, 3, 4, 5, 6 Level 3, Module 2, Lessons 2, 3, 4, 5, 7 Level 3, Module 3, Lessons 2, 3, 4, 5, 6, 39 Level 3, Module 4, Lessons 3, 4, 5, 6, 7</p>
<p>RF.3.4.c Use the Four-Part Processing model for Word Recognition to affirm or self-correct to increase accuracy in fluent reading.</p>	<p>Level 3, Module 1, Lessons 2, 6 Level 3, Module 2, Lessons 2, 7 Level 3, Module 3, Lessons 2, 6, 39 Level 3, Module 4, Lessons 3, 7</p>

Reading: Informational

Key Ideas and Details

Kansas Standards	Aligned Components of <i>Arts & Letters</i>
<p>RI.3.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.</p>	<p>Level 3, Module 1, Lessons 13, 14, 15, 16, 18, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36, 37, 39 Level 3, Module 2, Lessons 6, 7, 9, 10, 11, 12, 13, 14, 15, 16, 18, 19, 20, 22, 24, 25, 26, 28, 29, 30, 31, 32, 33, 35, 36, 39 Level 3, Module 3, Lessons 7, 14, 15, 24, 25, 26, 27, 29, 30, 33, 36 Level 3, Module 4, Lessons 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 16, 17, 18, 19, 20, 21, 22, 25, 28, 29, 36</p>
<p>RI.3.2 Determine the main idea of a text; recount the key details and explain how they support the main idea.</p>	<p>Level 3, Module 1, Lessons 13, 14, 23, 28, 31, 32, 36 Level 3, Module 2, Lessons 9, 10, 13, 18, 20, 22, 25, 28, 31, 36 Level 3, Module 3, Lessons 24, 36 Level 3, Module 4, Lessons 7, 13, 21, 36</p>

Kansas Standards	Aligned Components of <i>Arts & Letters</i>
<p>RI.3.3</p> <p>Describe the relationship between a series of historical events, scientific ideas or concepts or steps in technical procedures in a text, using language that pertains to time, sequence and cause/effect.</p>	<p>Level 3, Module 1, Lesson 21</p> <p>Level 3, Module 2, Lessons 9, 10, 11, 12, 14, 18, 19, 20, 22, 28, 29, 30, 31</p> <p>Level 3, Module 3, Lessons 24, 25, 29</p> <p>Level 3, Module 4, Lessons 4, 10, 11, 12, 18</p>

Reading: Informational

Craft and Structure

Kansas Standards	Aligned Components of <i>Arts & Letters</i>
<p>RI.3.4</p> <p>Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a third grade topic or subject area.</p>	<p>Level 3, Module 1, Lessons 14, 22, 27</p> <p>Level 3, Module 2, Lessons 11, 28, 30</p> <p>Level 3, Module 3, Lesson 25</p> <p>Level 3, Module 4, Lessons 9, 12, 14, 18, 19, 21, 22</p>
<p>RI.3.5</p> <p>Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently.</p>	<p>Level 3, Module 1, Lessons 13, 15, 32</p> <p>Level 3, Module 2, Lessons 11, 15, 19</p> <p>Level 3, Module 3, Lesson 26</p> <p>Level 3, Module 4, Lessons 14, 22</p>
<p>RI.3.6</p> <p>Distinguish their own perspective viewpoint from that of the author of a text.</p>	<p>Level 3, Module 4, Lesson 6</p>

Reading: Informational

Integration of Knowledge and Ideas

Kansas Standards	Aligned Components of <i>Arts & Letters</i>
<p>RI.3.7 Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why and how key events occur).</p>	<p>Level 3, Module 1, Lessons 13, 15, 22, 25, 26, 27, 28, 32, 39 Level 3, Module 2, Lessons 9, 10, 11, 12, 19, 20, 22, 24, 28, 29, 39 Level 3, Module 3, Lesson 26 Level 3, Module 4, Lessons 11, 14</p>
<p>RI.3.8 Describe the logical connection between particular sentences and paragraphs in a text (e.g., comparison, cause/effect, first/second/third in a sequence).</p>	<p>Level 3, Module 3, Lesson 24 Level 3, Module 4, Lessons 5, 6, 11</p>
<p>RI.3.9 Compare and contrast the most important points and key details presented in two texts on the same topic.</p>	<p>Level 3, Module 2, Lessons 22, 24 Level 3, Module 3, Lesson 36</p>

Reading: Informational

Language in Reading: Informational

Kansas Standards	Aligned Components of <i>Arts & Letters</i>
<p>RI.3.10 Use knowledge of language and its conventions when reading.</p>	<p>Level 3, Module 4, Lesson 36</p>
<p>RI.3.10.a Recognize and observe differences between the conventions of spoken and written standard English.</p>	<p>Level 3, Module 4, Lesson 36</p>

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<p>RI.3.11 Determine or clarify the meaning of unknown and multiple-meaning words and phrases to expand language comprehension.</p>	<p>Level 3, Module 1, Lessons 13, 18, 21, 22, 27, 35 Level 3, Module 2, Lessons 6, 11, 12, 16, 23, 28, 29, 30, 35 Level 3, Module 3, Lessons 5, 7, 13, 24, 25, 29 Level 3, Module 4, Lessons 4, 9, 12, 13, 16, 17, 18, 19, 35</p>
<p>RI.3.11.a Use sentence-level context (antonym, examples, definition, synonym) to determine the meaning of a word or phrase.</p>	<p>Level 3, Module 1, Lessons 22, 27 Level 3, Module 2, Lesson 30 Level 3, Module 3, Lessons 25, 29 Level 3, Module 4, Lessons 4, 12, 19</p>
<p>RI.3.11.b Determine the meaning of the new word formed when a known affix is added to a known word (e.g., happy/unhappy, do/redo).</p>	<p>Level 3, Module 1, Lessons 13, 21, 27 Level 3, Module 2, Lessons 6, 11, 12, 23, 28, 35 Level 3, Module 3, Lessons 5, 7, 24, 25 Level 3, Module 4, Lessons 12, 16, 18</p>
<p>RI.3.11.c Use a known root word to define the meaning of an unknown word with the same root (e.g., company, companion).</p>	<p>Level 3, Module 1, Lessons 18, 35 Level 3, Module 2, Lessons 6, 11, 16, 23, 28 Level 3, Module 3, Lessons 7, 13, 25 Level 3, Module 4, Lessons 4, 18, 35</p>
<p>RI.3.11.d Use glossaries or beginning dictionaries, both print and digital, to determine or clarify the precise meaning of key words and phrases.</p>	<p>Level 3, Module 2, Lesson 29 Level 3, Module 3, Lesson 5 Level 3, Module 4, Lessons 9, 13, 17</p>
<p>RI.3.12 Demonstrate understanding of word relationships and nuances in word meanings.</p>	<p>Level 3, Module 1, Lesson 27 Level 3, Module 2, Lessons 23, 25, 30 Level 3, Module 3, Lessons 4, 5, 25 Level 3, Module 4, Lessons 12, 19</p>

<p>RI.3.12.a Distinguish the literal and figurative meanings of words and phrases in context.</p>	<p>Level 3, Module 1, Lesson 27 Level 3, Module 2, Lessons 23, 25 Level 3, Module 3, Lesson 4 Level 3, Module 4, Lessons 12, 19</p>
<p>RI.3.12.b Identify real-life connections between words and their uses.</p>	<p>Level 3, Module 2, Lesson 30 Level 3, Module 3, Lesson 25 Level 3, Module 4, Lesson 19</p>
<p>RI.3.12.c Distinguish shades of meaning among related words that describe states of mind or degrees of certainty.</p>	<p>Level 3, Module 3, Lesson 5</p>

Reading: Informational

Range of Reading and Text Complexity

Kansas Standards	Aligned Components of <i>Arts & Letters</i>
<p>RI.3.13 Read and comprehend high-quality informational text of appropriate quantitative and qualitative complexity for third grade.</p>	<p>Level 3, Module 1, Lessons 12, 13, 14, 15, 16, 18, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36, 37 Level 3, Module 2, Lessons 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36, 39 Level 3, Module 3, Lessons 7, 14, 15, 23, 24, 25, 26, 27, 29, 30, 33, 36 Level 3, Module 4, Lessons 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 28, 29, 35, 36</p>

Reading: Literature**Key Ideas and Details**

Kansas Standards	Aligned Components of <i>Arts & Letters</i>
<p>RL.3.1</p> <p>Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.</p>	<p>Level 3, Module 1, Lessons 3, 4, 5, 6, 8, 9, 10, 11, 14, 36</p> <p>Level 3, Module 2, Lessons 3, 4, 5, 23, 36</p> <p>Level 3, Module 3, Lessons 3, 4, 5, 6, 7, 8, 9, 10, 12, 13, 14, 15, 16, 18, 19, 20, 24, 29, 30, 31, 32, 33, 35, 36, 39</p> <p>Level 3, Module 4, Lessons 23, 24, 25, 27, 28, 29, 30, 31, 32, 33, 35, 36</p>
<p>RL.3.2</p> <p>Recount stories, including fables, folktales, and myths from diverse cultures; determine the lesson, moral, or central message (main idea) and explain how it is conveyed through key details in the text.</p>	<p>Level 3, Module 1, Lessons 5, 8, 10, 11, 36</p> <p>Level 3, Module 2, Lessons 3, 5, 36</p> <p>Level 3, Module 3, Lessons 6, 7, 9, 14, 29, 31, 32, 36</p> <p>Level 3, Module 4, Lessons 24, 30, 32, 36</p>
<p>RL.3.3</p> <p>Describe characters in a story (e.g., their traits, motivations or feelings) and explain how their actions contribute to the sequence of events.</p>	<p>Level 3, Module 1, Lesson 5</p> <p>Level 3, Module 2, Lessons 4, 5</p> <p>Level 3, Module 3, Lessons 3, 4, 5, 8, 12, 13, 31</p> <p>Level 3, Module 4, Lessons 23, 30, 31</p>

Reading: Literature**Craft and Structure**

Kansas Standards	Aligned Components of <i>Arts & Letters</i>
<p>RL.3.4</p> <p>Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.</p>	<p>Level 3, Module 2, Lesson 23</p> <p>Level 3, Module 3, Lessons 4, 20, 29</p> <p>Level 3, Module 4, Lesson 27</p>

<p>RL.3.5 Refer to parts of stories, dramas and poems when writing or speaking about a text, using terms such as chapter, scene and stanza; describe how each successive part builds on earlier sections.</p>	<p>Level 3, Module 1, Lessons 3, 4 Level 3, Module 3, Lessons 7, 8, 9, 31 Level 3, Module 4, Lessons 27, 30</p>
<p>RL.3.6 Distinguish their own perspective (viewpoint) from that of the narrator or those of the characters.</p>	<p>Level 3, Module 3, Lessons 4, 30</p>

Reading: Literature

Integration of Knowledge and Ideas

<p>Kansas Standards</p>	<p>Aligned Components of Arts & Letters</p>
<p>RL.3.7 Explain how specific aspects of a text's illustrations contribute to what is conveyed by the words in a story (e.g., create mood, emphasize aspects of a character or setting).</p>	<p>Level 3, Module 1, Lessons 9, 14 Level 3, Module 2, Lessons 3, 4, 23 Level 3, Module 3, Lessons 4, 19, 30, 32, 39 Level 3, Module 4, Lessons 24, 31</p>
<p>RL.3.8 Not applicable for literature.</p>	
<p>RL.3.9 Compare and contrast the themes, settings and plots of stories written by the same author about the same or similar characters (e.g., in books from a series).</p>	<p>Level 3, Module 3, Lessons 16, 36 Level 3, Module 4, Lessons 23, 24, 25</p>

Reading: Literature

Language in Reading: Literature

Kansas Standards	Aligned Components of <i>Arts & Letters</i>
<p>RL.3.10 Use knowledge of language and its conventions when reading.</p>	<p><i>Arts & Letters</i> does not address this standard.</p>
<p>RL.3.10.a Recognize and observe differences between the conventions of spoken and written standard English.</p>	<p><i>Arts & Letters</i> does not address this standard.</p>
<p>RL.3.11 Determine or clarify the meaning of unknown and multiple-meaning words and phrases to expand language comprehension.</p>	<p>Level 3, Module 1, Lesson 3 Level 3, Module 2, Lessons 6, 11, 12, 16, 23, 28, 29, 35 Level 3, Module 3, Lessons 5, 7, 13, 18, 24, 25, 29 Level 3, Module 4, Lessons 2, 4, 9, 12, 13, 16, 17, 18, 35</p>
<p>RL.3.11.a Use sentence-level context (synonym, antonym, definition, examples) to comprehend the meaning of a word or phrase.</p>	<p>Level 3, Module 3, Lesson 29</p>
<p>RL.3.11.b Determine the meaning of the new word formed when a known affix is added to a known word. (e.g., happy/unhappy, do/redo).</p>	<p>Level 3, Module 2, Lessons 6, 11, 12, 23, 28, 35 Level 3, Module 3, Lessons 7, 18, 24, 25 Level 3, Module 4, Lessons 2, 12, 16, 18</p>
<p>RL.3.11.c Use a known root word to apply to the meaning of an unknown word with the same root (e.g., company, companion).</p>	<p>Level 3, Module 1, Lesson 3 Level 3, Module 2, Lessons 6, 11, 16, 23, 28 Level 3, Module 3, Lessons 7, 13, 25 Level 3, Module 4, Lessons 4, 18, 35</p>

<p>RL.3.11.d Use glossaries or beginning dictionaries, both print and digital, to determine or clarify the precise meaning of key words and phrases.</p>	<p>Level 3, Module 2, Lesson 29 Level 3, Module 3, Lesson 5 Level 3, Module 4, Lessons 9, 13, 17</p>
<p>RL.3.12 Demonstrate understanding of word relationships and nuances in word meanings.</p>	<p>Level 3, Module 2, Lessons 23, 25, 30 Level 3, Module 3, Lessons 4, 5, 25 Level 3, Module 4, Lessons 19, 27</p>
<p>RL.3.12.a Distinguish the literal and figurative meanings of words and phrases in context.</p>	<p>Level 3, Module 2, Lessons 23, 25 Level 3, Module 3, Lesson 4 Level 3, Module 4, Lesson 27</p>
<p>RL.3.12.b Identify real-life connections between words and their uses.</p>	<p>Level 3, Module 2, Lesson 30 Level 3, Module 3, Lesson 25 Level 3, Module 4, Lesson 19</p>
<p>RL.3.12.c Distinguish shades of meaning among related words that describe states of mind or degrees of certainty.</p>	<p>Level 3, Module 3, Lesson 5</p>

Reading: Literature

Range of Reading and Text Complexity

<p>Kansas Standards</p>	<p>Aligned Components of <i>Arts & Letters</i></p>
<p>RL.3.13 Read and comprehend high-quality prose and poetry of appropriate quantitative and qualitative complexity for third grade.</p>	<p>Level 3, Module 1, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 14, 36 Level 3, Module 2, Lessons 2, 3, 4, 5, 36 Level 3, Module 3, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 18, 19, 20, 24, 28, 29, 30, 31, 32, 33, 35, 36, 39 Level 3, Module 4, Lessons 2, 27, 28, 29, 30, 31, 32, 33, 36</p>

Speaking and Listening**Comprehension and Collaboration**

Kansas Standards	Aligned Components of <i>Arts & Letters</i>
<p>SL.3.1</p> <p>Engage effectively in a range of collaborative discussions (one-on-one, in groups and teacher-led) with diverse partners on third grade topics and texts, building on others' ideas and expressing their own clearly.</p>	<p>Level 3, Module 1, Lessons 4, 5, 6, 7, 9, 10, 11, 12, 13, 14, 15, 16, 19, 20, 21, 22, 23, 24, 26, 27, 28, 29, 31, 32, 33, 34, 36, 39</p> <p>Level 3, Module 3, Lessons 2, 3, 4, 5, 6, 7, 9, 11, 13, 14, 15, 16, 19, 20, 21, 24, 25, 27, 28, 30, 31, 32, 36</p> <p>Level 3, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 11, 12, 13, 17, 18, 19, 21, 22, 23, 24, 26, 27, 28, 29, 31, 32, 36, 38</p>
<p>SL.3.1.a</p> <p>Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.</p>	<p>Level 3, Module 1, Lessons 4, 5, 9, 10, 11, 13, 14, 15, 20, 21, 22, 23, 26, 27, 28, 29, 31, 32, 33, 36</p> <p>Level 3, Module 3, Lessons 3, 4, 5, 6, 9, 13, 14, 15, 16, 19, 20, 21, 24, 25, 27, 30, 31, 32, 36</p> <p>Level 3, Module 4, Lessons 4, 5, 6, 7, 11, 12, 13, 17, 18, 19, 22, 24, 27, 28, 29, 31, 32, 36</p>
<p>SL.3.1.b</p> <p>Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).</p>	<p>Level 3, Module 1, Lessons 4, 5, 6, 7, 9, 10, 11, 12, 13, 14, 15, 16, 19, 20, 21, 22, 23, 24, 26, 27, 28, 29, 31, 32, 33, 34, 36, 39</p> <p>Level 3, Module 3, Lessons 2, 3, 4, 5, 6, 7, 9, 11, 13, 14, 15, 16, 19, 20, 21, 24, 25, 27, 28, 30, 31, 32, 36</p> <p>Level 3, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 11, 12, 13, 17, 18, 19, 21, 22, 23, 24, 26, 27, 28, 29, 31, 32, 36, 38</p>
<p>SL.3.1.c</p> <p>Ask questions to check understanding of information presented, stay on topic and link their comments to the remarks of others.</p>	<p>Level 3, Module 1, Lessons 5, 10, 23, 28, 36</p> <p>Level 3, Module 3, Lessons 6, 9, 13, 14, 21, 32, 36</p> <p>Level 3, Module 4, Lessons 7, 13, 24, 28, 32, 36</p>
<p>SL.3.1.d</p> <p>Explain their ideas and understanding in light of the discussion.</p>	<p>Level 3, Module 1, Lessons 5, 10, 23, 28, 36</p> <p>Level 3, Module 3, Lessons 6, 9, 14, 21, 32, 36</p> <p>Level 3, Module 4, Lessons 7, 13, 24, 28, 32, 36</p>

Kansas Standards	Aligned Components of <i>Arts & Letters</i>
<p>SL.3.2 Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively and orally.</p>	<p>Level 3, Module 1, Lessons 5, 8, 28 Level 3, Module 2, Lessons 6, 7, 14, 18, 22, 25, 26, 29, 33, 36 Level 3, Module 3, Lessons 10, 12, 15, 16, 20, 24, 27 Level 3, Module 4, Lessons 11, 12, 13, 19, 21, 22</p>
<p>SL.3.3 Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.</p>	<p>Level 3, Module 2, Lessons 14, 25 Level 3, Module 3, Lessons 6, 9, 21, 32, 36</p>

Speaking and Listening

Presentation of Knowledge and Ideas

Kansas Standards	Aligned Components of <i>Arts & Letters</i>
<p>SL.3.4 Report on a topic or text, tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.</p>	<p>Level 3, Module 1, Lessons 5, 6, 10, 11, 16, 23, 24, 28, 29, 30, 33, 36, 37, 38 Level 3, Module 2, Lessons 5, 13, 14, 20, 21, 22, 25, 26, 27, 28, 31, 32, 36, 37 Level 3, Module 3, Lessons 6, 9, 14, 15, 21, 24, 25, 32, 36, 37 Level 3, Module 4, Lessons 7, 12, 13, 14, 18, 24, 28, 29, 31, 32, 36, 38, 39</p>
<p>SL.3.5 Create engaging audio recordings of stories or poems that demonstrate fluid reading at an understandable pace; add visual displays when appropriate to emphasize or enhance certain facts or details.</p>	<p>Level 3, Module 3, Lesson 39</p>

<p>SL.3.6 Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification.</p>	<p>Level 3, Module 1, Lessons 5, 10, 23, 28, 36 Level 3, Module 2, Lessons 5, 13, 20, 25, 31, 36 Level 3, Module 3, Lessons 6, 9, 14, 21, 32, 36 Level 3, Module 4, Lessons 7, 13, 18, 24, 28, 32, 36, 38, 39</p>
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Speaking and Listening

Language in Speaking and Listening

Kansas Standards	Aligned Components of <i>Arts & Letters</i>
<p>SL.3.7 Demonstrate knowledge of language and command of the conventions of standard English grammar and usage when speaking.</p>	<p>Level 3, Module 1, Lessons 6, 11, 16, 17, 21, 24, 28, 29, 33, 37 Level 3, Module 2, Lessons 6, 7, 10, 11, 14, 20, 21, 26, 27, 32, 37 Level 3, Module 3, Lessons 6, 7, 10, 15, 22, 24, 27, 33, 37 Level 3, Module 4, Lessons 7, 8, 14, 17, 24, 25, 29, 31, 33, 38</p>
<p>SL.3.7.a Choose words and phrases for effect.</p>	<p>Level 3, Module 4, Lessons 14, 31, 33, 38</p>
<p>SL.3.7.b Experiment with nouns, pronouns, verbs, adjectives and adverbs when writing, making note of how each functions to create meaning.</p>	<p>Level 3, Module 1, Lessons 11, 21 Level 3, Module 2, Lesson 10 Level 3, Module 3, Lessons 7, 15, 22, 27, 33 Level 3, Module 4, Lessons 7, 8, 14, 17, 24, 25, 29</p>
<p>SL.3.7.c Form and use regular and irregular plural nouns, abstract nouns and regular and irregular verbs.</p>	<p>Level 3, Module 1, Lesson 11 Level 3, Module 2, Lessons 10, 11</p>
<p>SL.3.7.d Form and use the simple verb tenses (e.g., I walked, I walk, I will walk).</p>	<p><i>Arts & Letters</i> does not address this standard.</p>

Kansas Standards	Aligned Components of <i>Arts & Letters</i>
<p>SL.3.7.e Ensure subject-verb and pronoun-antecedent agreement when speaking.</p>	<p>Level 3, Module 4, Lesson 29</p>
<p>SL.3.7.f Form and use comparative and superlative adjectives and adverbs and choose between them depending on what is to be modified.</p>	<p>Level 3, Module 3, Lesson 22 Level 3, Module 4, Lesson 25</p>
<p>SL.3.7.g Use coordinating and subordinating conjunctions.</p>	<p>Level 3, Module 1, Lessons 11, 16, 24, 29, 33 Level 3, Module 2, Lessons 7, 14, 26, 32 Level 3, Module 3, Lessons 6, 10 Level 3, Module 4, Lessons 14, 29</p>
<p>SL.3.7.h Produce simple, compound and complex sentences.</p>	<p>Level 3, Module 1, Lessons 6, 11, 16, 17, 24, 28, 29, 33, 37 Level 3, Module 2, Lessons 6, 7, 14, 20, 21, 26, 27, 32, 37 Level 3, Module 3, Lessons 6, 10, 15, 22, 24, 27, 33, 37 Level 3, Module 4, Lessons 8, 14, 25, 29, 33</p>
<p>SL.3.8 Acquire and use accurately grade-appropriate conversational, general academic and domain-specific words and phrases, including those that signal spatial and temporal relationships.</p>	<p>Level 3, Module 1, Lessons 3, 5, 6, 8, 10, 11, 13, 14, 16, 21, 22, 23, 24, 28, 29, 33, 36 Level 3, Module 2, Lessons 3, 4, 5, 6, 7, 12, 13, 14, 20, 25, 26, 28, 30, 31, 32, 33, 36 Level 3, Module 3, Lessons 4, 6, 7, 8, 9, 10, 15, 21, 22, 25, 27, 29, 33, 36 Level 3, Module 4, Lessons 2, 4, 6, 7, 8, 9, 12, 13, 14, 18, 19, 22, 24, 25, 28, 29, 31, 32, 33, 36, 38, 39</p>

Writing**Text Types and Purposes**

Kansas Standards	Aligned Components of <i>Arts & Letters</i>
<p>W.3.1 Write opinion pieces on topics or texts, supporting a point of view with reasons.</p>	<p>Level 3, Module 2, Lessons 8, 9, 13, 14, 17, 18, 19, 20, 21, 22, 24, 25, 26, 27, 28, 30, 31, 32, 33, 36, 37</p>
<p>W.3.1.a Know the difference between fact and opinion.</p>	<p>Level 3, Module 2, Lessons 8, 9, 13, 14, 25</p>
<p>W.3.1.b Introduce the topic or text they are writing about, state an opinion and create an organizational structure that lists reasons.</p>	<p>Level 3, Module 2, Lessons 14, 17, 18, 20, 21, 22, 25, 27, 28, 33, 37</p>
<p>W.3.1.c Provide reasons that support the opinion.</p>	<p>Level 3, Module 2, Lessons 18, 19, 21, 22, 24, 26, 27, 28, 30, 31, 32, 36, 37</p>
<p>W.3.1.d Use transition words and phrases (e.g., because, therefore, since, for example) to connect opinion and reasons.</p>	<p>Level 3, Module 2, Lessons 21, 22, 27, 28, 37</p>
<p>W.3.1.e Provide a concluding statement or section.</p>	<p>Level 3, Module 2, Lessons 22, 27, 28, 37</p>
<p>W.3.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</p>	<p>Level 3, Module 1, Lessons 14, 15, 16, 17, 23, 25, 26, 27, 28, 32, 33, 36, 37, 38, 39 Level 3, Module 4, Lessons 10, 11, 12, 13, 14, 15, 17, 28, 29, 30, 31, 32, 33, 37</p>

3 | Kansas Standards for English Language Arts Correlation to *Arts & Letters*

<p>W.3.2.a Introduce a topic and group related information together; include illustrations when useful to aiding comprehension.</p>	<p>Level 3, Module 1, Lessons 16, 17, 28, 37, 38, 39 Level 3, Module 4, Lessons 12, 13, 14, 15, 17, 29, 31, 32, 33, 37</p>
<p>W.3.2.b Develop the topic with facts, definitions and details.</p>	<p>Level 3, Module 1, Lessons 14, 15, 16, 17, 25, 26, 27, 28, 32, 33, 36, 37, 38 Level 3, Module 4, Lessons 10, 11, 13, 14, 15, 17, 28, 30, 31, 32, 33</p>
<p>W.3.2.c Use linking words and phrases (e.g., also, another, and, more, but) to connect ideas within categories of information.</p>	<p>Level 3, Module 1, Lessons 28, 37, 38 Level 3, Module 4, Lessons 14, 15, 17, 31, 32, 33</p>
<p>W.3.2.d Provide a concluding statement or section.</p>	<p>Level 3, Module 1, Lessons 23, 28, 37, 38 Level 3, Module 4, Lessons 14, 15, 17, 31, 32, 33</p>
<p>W.3.3 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details and clear event sequences.</p>	<p>Level 3, Module 3, Lessons 9, 10, 11, 14, 15, 16, 20, 21, 23, 24, 26, 29, 30, 31, 32, 33, 36, 37, 38</p>
<p>W.3.3.a Establish a situation and introduce a narrator and/or characters; organize an event sequence that unfolds naturally.</p>	<p>Level 3, Module 3, Lessons 11, 14, 15, 16, 20, 21, 24, 26, 29, 31, 32, 37, 38</p>
<p>W.3.3.b Use dialogue and descriptions of actions, thoughts and feelings to develop experiences and events or show the response of characters to situations.</p>	<p>Level 3, Module 3, Lessons 9, 10, 11, 23, 24, 26, 30, 31, 33, 36, 37, 38</p>
<p>W.3.3.c Use temporal words and phrases to signal event order.</p>	<p>Level 3, Module 3, Lessons 21, 24, 26, 37, 38</p>

<p>W.3.3.d Provide a sense of closure.</p>	<p>Level 3, Module 3, Lessons 24, 26, 37, 38</p>
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Writing

Production and Distribution of Writing

<p>Kansas Standards</p>	<p>Aligned Components of Arts & Letters</p>
<p>W.3.4 With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose.</p>	<p>Level 3, Module 1, Lessons 8, 9, 12, 13, 14, 15, 16, 17, 23, 24, 25, 26, 27, 28, 29, 31, 32, 33, 36, 37, 38</p> <p>Level 3, Module 2, Lessons 8, 9, 11, 12, 13, 14, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Level 3, Module 3, Lessons 8, 9, 10, 11, 12, 13, 14, 15, 16, 20, 21, 23, 24, 26, 28, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Level 3, Module 4, Lessons 8, 9, 10, 11, 12, 13, 14, 15, 17, 26, 28, 29, 30, 31, 32, 33, 36, 37</p>
<p>W.3.5 With guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising and editing.</p>	<p>Level 3, Module 1, Lessons 14, 15, 17, 24, 25, 26, 27, 29, 32, 33, 36, 38</p> <p>Level 3, Module 2, Lessons 12, 13, 14, 17, 18, 19, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 38</p> <p>Level 3, Module 3, Lessons 9, 10, 11, 14, 15, 16, 20, 21, 23, 26, 29, 30, 31, 32, 33, 36, 38</p> <p>Level 3, Module 4, Lessons 10, 11, 12, 13, 15, 17, 23, 28, 29, 30, 32, 33, 37, 38</p>
<p>W.3.6 With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.</p>	<p>Level 3, Module 2, Lesson 38</p> <p>Level 3, Module 3, Lesson 39</p> <p>Level 3, Module 4, Lessons 15, 32</p>

Writing

Research to Build and Present Knowledge

Kansas Standards	Aligned Components of <i>Arts & Letters</i>
<p>W.3.7 Conduct short research projects that build knowledge about a topic.</p>	<p>Level 3, Module 1, Lessons 14, 15, 16, 25, 26, 27, 28, 32, 33, 36, 37 Level 3, Module 2, Lessons 13, 14, 17, 18, 19, 20, 21, 22, 24, 25, 26, 27, 30, 31, 32, 33, 36, 37 Level 3, Module 3, Lessons 14, 30, 37 Level 3, Module 4, Lessons 8, 9, 10, 11, 12, 13, 14, 15, 19, 20, 21, 22, 23, 28, 29, 30, 31, 32</p>
<p>W.3.8 Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.</p>	<p>Level 3, Module 1, Lessons 2, 3, 4, 7, 8, 9, 10, 12, 13, 14, 15, 20, 21, 22, 23, 24, 25, 26, 27, 28, 31, 32, 33, 36 Level 3, Module 2, Lessons 2, 3, 4, 5, 8, 9, 10, 12, 13, 14, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 30, 31, 32, 33, 36 Level 3, Module 3, Lessons 2, 3, 6, 7, 8, 9, 11, 12, 13, 14, 15, 16, 19, 20, 21, 23, 24, 26, 28, 29, 30, 31, 32, 33, 36 Level 3, Module 4, Lessons 2, 8, 10, 11, 12, 13, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 32, 36, 38</p>
<p>W.3.9 Begins in fourth grade.</p>	

Writing

Language in Writing

Kansas Standards	Aligned Components of <i>Arts & Letters</i>
<p>W.3.10 Demonstrate knowledge of language and command of the conventions of standard English grammar and usage when writing.</p>	<p>Level 3, Module 1, Lessons 6, 7, 11, 13, 16, 17, 21, 22, 24, 28, 29, 33, 34, 36, 37, 38</p> <p>Level 3, Module 2, Lessons 4, 6, 7, 10, 11, 14, 18, 20, 21, 22, 26, 27, 28, 29, 32, 33, 37</p> <p>Level 3, Module 3, Lessons 6, 7, 10, 12, 15, 20, 22, 24, 26, 27, 33, 34, 35, 37, 38</p> <p>Level 3, Module 4, Lessons 4, 6, 7, 8, 11, 14, 15, 17, 18, 24, 25, 29, 31, 32, 33, 38, 39</p>
<p>W.3.10.a Choose words and phrases for effect.</p>	<p>Level 3, Module 4, Lessons 14, 15, 17, 31, 32, 33, 38, 39</p>
<p>W.3.10.b Experiment with nouns, pronouns, verbs, adjectives and adverbs when writing, making note of how each functions to create meaning.</p>	<p>Level 3, Module 1, Lessons 11, 13, 21, 34, 36</p> <p>Level 3, Module 2, Lessons 10, 11, 18, 28</p> <p>Level 3, Module 3, Lessons 7, 15, 22, 27, 33, 34, 35</p> <p>Level 3, Module 4, Lessons 7, 8, 14, 17, 24, 25, 29, 31, 33</p>
<p>W.3.10.c Form and use regular and irregular plural nouns, abstract nouns and regular and irregular verbs.</p>	<p>Level 3, Module 1, Lessons 11, 13</p> <p>Level 3, Module 2, Lessons 10, 11, 18, 28</p>
<p>W.3.10.d Form and use the simple verb tenses (e.g., I walked, I walk, I will walk).</p>	<p>Level 3, Module 1, Lessons 34, 36</p>
<p>W.3.10.e Ensure subject-verb and pronoun-antecedent agreement when writing.</p>	<p>Level 3, Module 4, Lessons 24, 29, 31, 33</p>

Kansas Standards	Aligned Components of <i>Arts & Letters</i>
<p>W.3.10.f Form and use comparative and superlative adjectives and adverbs and choose between them depending on what is to be modified.</p>	<p>Level 3, Module 3, Lessons 22, 34, 35 Level 3, Module 4, Lesson 25</p>
<p>W.3.10.g Use coordinating and subordinating conjunctions.</p>	<p>Level 3, Module 1, Lessons 11, 16, 22, 24, 29, 33, 37 Level 3, Module 2, Lessons 7, 14, 26, 32 Level 3, Module 3, Lessons 6, 10 Level 3, Module 4, Lessons 4, 14, 29</p>
<p>W.3.10.h Produce simple, compound and complex sentences.</p>	<p>Level 3, Module 1, Lessons 6, 7, 11, 13, 16, 17, 24, 28, 29, 33, 37, 38 Level 3, Module 2, Lessons 4, 6, 7, 11, 14, 20, 21, 22, 26, 27, 28, 29, 32, 33, 37 Level 3, Module 3, Lessons 6, 10, 12, 15, 20, 22, 24, 26, 27, 33, 37, 38 Level 3, Module 4, Lessons 6, 8, 11, 14, 18, 25, 29, 33</p>
<p>W.3.11 Demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.</p>	<p>Level 3, Module 2, Lessons 15, 19 Level 3, Module 3, Lessons 11, 22, 23, 24, 26, 27, 33, 34, 35, 37, 38 Level 3, Module 4, Lessons 5, 7, 14, 15, 16, 17, 20, 21, 22, 23, 31, 32, 33</p>
<p>W.3.11.a Capitalize appropriate words in titles.</p>	<p>Level 3, Module 4, Lessons 5, 14, 15, 17, 20, 21, 22, 23, 31, 32, 33</p>
<p>W.3.11.b Use commas in addresses.</p>	<p>Level 3, Module 3, Lesson 27</p>
<p>W.3.11.c Use commas and quotation marks in dialogue.</p>	<p>Level 3, Module 3, Lessons 23, 24, 26, 33, 37, 38</p>

Kansas Standards	Aligned Components of <i>Arts & Letters</i>
<p>W.3.11.d Form and use possessives.</p>	<p>Level 3, Module 2, Lessons 15, 19</p>
<p>W.3.11.e Use conventional spelling for adding suffixes to base words (e.g., sitting, smiled, cries, happiness, shelves).</p>	<p>Level 3, Module 3, Lessons 11, 22, 26, 34, 35, 37, 38 Level 3, Module 4, Lessons 7, 14, 15, 17, 23, 31, 32, 33</p>
<p>W.3.11.f Use spelling patterns and generalizations when writing words.</p>	<p>Level 3, Module 4, Lessons 14, 15, 16, 17, 23, 31, 32, 33</p>
<p>W.3.11.g Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.</p>	<p>Level 3, Module 3, Lessons 11, 26, 37, 38 Level 3, Module 4, Lessons 14, 15, 17, 23, 31, 32, 33</p>

Writing

Range of Writing

Kansas Standards	Aligned Components of <i>Arts & Letters</i>
<p>W.3.12 Write routinely over extended time frames (time for research, reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes and audiences.</p>	<p>Level 3, Module 1, Lessons 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 19, 21, 22, 23, 24, 25, 26, 27, 28, 29, 31, 32, 33, 34, 36, 37, 38 Level 3, Module 2, Lessons 3, 4, 5, 6, 7, 8, 10, 11, 12, 13, 14, 15, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38, 39 Level 3, Module 3, Lessons 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 36, 37, 38 Level 3, Module 4, Lessons 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 17, 18, 19, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36</p>