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Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest-quality materials and professional development to schools and districts nationwide. In pursuit of its goal of raising expectations for every student, Great Minds® enlists educators to write curricula based on proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels. We are pleased to bring you our newest kindergarten through grade level 8 English language arts (ELA) offering, *Arts & Letters™*.

*Arts & Letters* students engage with high-quality texts to explore science and social studies topics, literature, and fine art. By studying topics in depth, students build knowledge of the lived experiences of others and learn how a deeper knowledge of those experiences can change the world. The text-based lessons build strong readers, writers, and communicators through effective use

of grammar and vocabulary. All students read and discuss grade-level texts, and the curriculum provides guidance for supporting all learners at key moments in the lessons.

There are four topic-driven modules for each grade level in *Arts & Letters*. The modules last between six and eight weeks and contain approximately 40 lessons. The core of each module is a selection of literary works, informational texts, and visual art. All modules integrate reading, writing, speaking, listening, and language instruction.

*Arts & Letters* was intentionally designed to be implemented alongside a high-quality, research-based foundational skills program. With strategic placement of supplemental materials, students can successfully achieve the proficiencies of Kansas standards while benefiting from the rich texts and knowledge-building of *Arts & Letters*. A detailed alignment analysis between Kansas standards and *Arts & Letters* follows.

## Reading: Foundational

### Print Concepts

Kansas Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>RF.1.1</b> Demonstrate understanding of the organization and basic features of print.</p>	<p><i>Arts &amp; Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program. <i>Arts &amp; Letters</i> intentionally does not address most foundational skills within core materials for grade levels K–2. Some exceptions include morphology instruction, which occurs throughout K–2, and fluency instruction, which begins in grade level 2. <i>Geodes</i>®, our accessible and information-rich books for emerging and developing readers, provide students with additional opportunities to apply their growing decoding skills while building knowledge on topics that align with <i>Arts &amp; Letters</i> modules.</p>
<p><b>RF.1.1.a</b> Demonstrate book orientation knowledge.</p>	<p><i>Arts &amp; Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p><b>RF.1.1.b</b> Have an understanding of important reading terminology (e.g., word(s), letter(s), beginning of sentence, top of the page, bottom of the page).</p>	<p><i>Arts &amp; Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p><b>RF.1.1.c</b> Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).</p>	<p><i>Arts &amp; Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>

## Reading: Foundational

### Phonological Awareness

Kansas Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>RF.1.2</b> Demonstrate understanding of phonemes (sounds), syllables, and spoken words.</p>	<p><i>Arts &amp; Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p><b>RF.1.2.a</b> Distinguish long from short vowel sounds in spoken single-syllable words.</p>	<p><i>Arts &amp; Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p><b>RF.1.2.b</b> Orally produce single-syllable words by blending phonemes, including consonant blends in the initial and final position.</p>	<p><i>Arts &amp; Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p><b>RF.1.2.c</b> Isolate and produce initial, medial vowel and final phonemes in spoken single-syllable words.</p>	<p><i>Arts &amp; Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p><b>RF.1.2.d</b> Orally segment single-syllable words into their complete sequence of individual phonemes.</p>	<p><i>Arts &amp; Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>

## Reading: Foundational

### Phonics and Word Recognition

Kansas Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>RF.1.3</b> Know and apply grade-level phonics and word analysis skills in decoding and encoding words.</p>	<p><i>Arts &amp; Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>

<b>Kansas Standards</b>	<b>Aligned Components of <i>Arts &amp; Letters</i></b>
<p><b>RF.1.3.a</b> Know the phoneme-grapheme correspondences for common consonant digraphs (e.g., sh, ch, wh, th, gh).</p>	<p><i>Arts &amp; Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p><b>RF.1.3.b</b> Decode regularly spelled one-syllable words.</p>	<p><i>Arts &amp; Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p><b>RF.1.3.c</b> Know final -e and common vowel team patterns for representing long vowel sounds.</p>	<p><i>Arts &amp; Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p><b>RF.1.3.d</b> Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.</p>	<p><i>Arts &amp; Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p><b>RF.1.3.e</b> Use vowel patterns to decode two-syllable words by breaking the words into syllables.</p>	<p><i>Arts &amp; Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p><b>RF.1.3.f</b> Read words with inflectional endings (e.g., makes, walked, ended, played, going).</p>	<p><i>Arts &amp; Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p><b>RF.1.3.g</b> Recognize and read grade-appropriate words, including compound words.</p>	<p><i>Arts &amp; Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p><b>RF.1.3.h</b> Decode hard and soft c and g.</p>	<p><i>Arts &amp; Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>

Kansas Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>RF.1.3.i</b> Reads vowel-r combinations in single-syllable words (e.g., ar, er, ir or ur).</p>	<p><i>Arts &amp; Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p><b>RF.1.3.j</b> Recognize diphthongs in single-syllable words.</p>	<p><i>Arts &amp; Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>

## Reading: Foundational

### Fluency

Kansas Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>RF.1.4</b> Read with sufficient accuracy and fluency to support comprehension.</p>	<p><i>Arts &amp; Letters</i> addresses this standard in grade level 2. See children below.</p>
<p><b>RF.1.4.a</b> Read text with purpose and understanding.</p>	<p><i>Arts &amp; Letters</i> addresses this standard in grade level 2.</p> <p>Level 2, Module 1, Lessons 2, 3, 4, 5, 6, 37, 38</p> <p>Level 2, Module 2, Lessons 8, 9, 10, 11, 15, 35, 36, 37</p> <p>Level 2, Module 3, Lessons 2, 3, 4, 5, 6, 8, 11, 35, 36</p> <p>Level 2, Module 4, Lessons 2, 3, 4, 5, 6, 26, 37</p>
<p><b>RF.1.4.b</b> Read text orally with accuracy, prosody, and appropriate rate.</p>	<p><i>Arts &amp; Letters</i> addresses this standard in grade level 2.</p> <p>Level 2, Module 1, Lessons 2, 3, 4, 5, 6, 37, 38</p> <p>Level 2, Module 2, Lessons 8, 9, 10, 11, 15, 35, 36, 37</p> <p>Level 2, Module 3, Lessons 2, 3, 4, 5, 6, 8, 11, 35, 36</p> <p>Level 2, Module 4, Lessons 2, 3, 4, 5, 6, 26, 37</p>

<p><b>RF.1.4.c</b> Use the Four-Part Processing model for Word Recognition to affirm or self-correct to increase accuracy in fluent reading.</p>	<p><i>Arts &amp; Letters</i> addresses this standard in grade level 2. Level 2, Module 1, Lessons 2, 6 Level 2, Module 2, Lessons 8, 37 Level 2, Module 3, Lessons 2, 6 Level 2, Module 4, Lessons 2, 6</p>
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## Reading: Informational

### Key Ideas and Details

Kansas Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>RI.1.1</b> Ask and answer questions about key details in a text.</p>	<p>Level 1, Module 1, Lessons 6, 11, 16, 21, 28, 33 Level 1, Module 2, Lessons 6, 7, 8, 9, 10, 11, 14, 16, 17, 18, 19, 20, 21, 28, 33, 35, 36 Level 1, Module 3, Lessons 6, 7, 8, 9, 10, 13, 23, 26, 28, 29, 30, 32, 34, 37 Level 1, Module 4, Lessons 6, 7, 8, 9, 10, 11, 23, 26, 27, 32, 33</p>
<p><b>RI.1.2</b> Identify the main topic and retell key details of a text.</p>	<p>Level 1, Module 2, Lessons 8, 18, 19, 36 Level 1, Module 3, Lessons 8, 37 Level 1, Module 4, Lessons 7, 10, 26</p>
<p><b>RI.1.3</b> Describe the connection between two individuals, events, ideas or pieces of information in a text.</p>	<p>Level 1, Module 2, Lessons 8, 9, 10, 14, 18, 19, 20 Level 1, Module 3, Lessons 26, 32, 34</p>

## Reading: Informational

### Craft and Structure

Kansas Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>RI.1.4</b> Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.</p>	<p>Level 1, Module 2, Lessons 18, 21, 33 Level 1, Module 3, Lessons 9, 10, 30, 32 Level 1, Module 4, Lessons 8, 9, 11, 32</p>
<p><b>RI.1.5</b> Know and use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text.</p>	<p>Level 1, Module 2, Lessons 9, 10, 14, 19 Level 1, Module 3, Lessons 9, 30, 32 Level 1, Module 4, Lessons 8, 9, 10, 11</p>
<p><b>RI.1.6</b> Distinguish between information provided by illustrations or other graphics and information provided by the words in a text.</p>	<p>Level 1, Module 2, Lessons 6, 14 Level 1, Module 4, Lessons 10, 26, 33</p>

## Reading: Informational

### Integration of Knowledge and Ideas

Kansas Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>RI.1.7</b> Use the illustrations and details in a text to describe its key ideas.</p>	<p>Level 1, Module 2, Lessons 9, 10, 14, 19 Level 1, Module 3, Lessons 9, 30, 32 Level 1, Module 4, Lessons 8, 9, 10, 11</p>
<p><b>RI.1.8</b> Identify the reasons an author gives to support points in a text.</p>	<p>Level 1, Module 3, Lessons 32, 34 Level 1, Module 4, Lessons 7, 26</p>

<p><b>RI.1.9</b> Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions or procedures).</p>	<p>Level 1, Module 2, Lessons 6, 11 Level 1, Module 3, Lessons 6, 9, 34</p>
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## Reading: Informational

### Language in Reading: Informational

Kansas Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>RI.1.10</b> Begins in second grade.</p>	
<p><b>RI.1.11</b> Determine or clarify the meaning of unknown and multiple-meaning words and phrases to expand language comprehension.</p>	<p>Level 1, Module 1, Lessons 26, 28, 29, 30, 31 Level 1, Module 2, Lessons 6, 18, 21, 26, 32, 33 Level 1, Module 3, Lessons 9, 10, 25, 26, 29, 31, 32 Level 1, Module 4, Lessons 11, 27</p>
<p><b>RI.1.11.a</b> Use sentence-level context (definition and synonym) to determine the meaning of a word.</p>	<p>Level 1, Module 1, Lessons 26, 28, 29, 30, 31 Level 1, Module 2, Lessons 18, 26, 32 Level 1, Module 3, Lessons 9, 10, 25, 26, 32 Level 1, Module 4, Lessons 11, 27</p>
<p><b>RI.1.11.b</b> Use affixes to determine the meaning of a word or phrase.</p>	<p>Level 1, Module 2, Lesson 21 Level 1, Module 3, Lessons 29, 31</p>
<p><b>RI.1.11.c</b> Identify root words (e.g., look) and their inflectional endings (e.g., looks, looked, looking).</p>	<p>Level 1, Module 2, Lessons 6, 21, 33</p>

<p><b>RI.1.12</b> With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.</p>	<p>Level 1, Module 1, Lesson 31 Level 1, Module 2, Lessons 8, 20 Level 1, Module 3, Lessons 10, 25, 31 Level 1, Module 4, Lesson 8</p>
<p><b>RI.1.12.a</b> Sort words into categories to gain a sense of the concepts the categories represent.</p>	<p>Level 1, Module 4, Lesson 8</p>
<p><b>RI.1.12.b</b> Define words by category and by one or more key attributes.</p>	<p>Level 1, Module 3, Lesson 10</p>
<p><b>RI.1.12.c</b> Identify real-life connections between words and their uses.</p>	<p>Level 1, Module 1, Lesson 31 Level 1, Module 2, Lessons 8, 20 Level 1, Module 3, Lesson 31</p>
<p><b>RI.1.12.d</b> Distinguish shades of meaning among verbs differing in manner by defining or choosing them or by acting out the meanings.</p>	<p>Level 1, Module 3, Lesson 25</p>

## Reading: Informational

### Range of Reading and Text Complexity

Kansas Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>RI.1.13</b></p> <p>With prompting and support, read and comprehend high quality informational text of appropriate quantitative and qualitative complexity for first grade.</p>	<p>Level 1, Module 1, Lessons 6, 11, 16, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36</p> <p>Level 1, Module 2, Lessons 6, 7, 8, 9, 10, 11, 14, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36</p> <p>Level 1, Module 3, Lessons 6, 7, 8, 9, 10, 13, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 36, 37</p> <p>Level 1, Module 4, Lessons 6, 7, 8, 9, 10, 11, 23, 26, 27, 32, 33</p>

## Reading: Literature

### Key Ideas and Details

Kansas Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>RL.1.1</b></p> <p>Ask and answer questions about key details in a text.</p>	<p>Level 1, Module 1, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36</p> <p>Level 1, Module 2, Lessons 2, 3, 4, 5, 6, 12, 13, 15, 23, 24, 25, 26, 27, 29, 30, 31, 32, 36</p> <p>Level 1, Module 3, Lessons 2, 3, 4, 5, 6, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 27, 28, 29, 31, 33, 37</p> <p>Level 1, Module 4, Lessons 2, 3, 4, 5, 6, 14, 15, 16, 17, 18, 21, 22, 23, 24, 25, 27, 28, 29, 30, 31, 32, 33, 35, 36</p>
<p><b>RL.1.2</b></p> <p>Retell stories, including key details, and demonstrate understanding of the lesson or central message (main idea).</p>	<p>Level 1, Module 1, Lessons 5, 10, 15, 20, 27, 32, 36</p> <p>Level 1, Module 2, Lessons 3, 5, 13, 15, 25, 27, 30, 32, 36</p> <p>Level 1, Module 3, Lessons 3, 5, 15, 17, 20, 22, 25, 27, 31, 33, 37</p> <p>Level 1, Module 4, Lessons 3, 5, 15, 17, 23, 25, 29, 31, 36</p>

Kansas Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>RL.1.3</b> Describe characters, settings and major events in a story, using key details.</p>	<p>Level 1, Module 1, Lessons 3, 4, 5, 8, 9, 10, 13, 14, 15, 16, 18, 19, 21, 25, 26, 27, 30, 31</p> <p>Level 1, Module 2, Lessons 3, 4, 5, 13, 15, 25, 26, 27, 30, 31, 32</p> <p>Level 1, Module 3, Lessons 3, 4, 5, 15, 16, 17, 20, 21, 22, 25, 27, 31, 33</p> <p>Level 1, Module 4, Lessons 3, 4, 5, 15, 16, 17, 23, 24, 25, 29, 30, 31, 32, 33, 36</p>

## Reading: Literature

### Craft and Structure

Kansas Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>RL.1.4</b> Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.</p>	<p>Level 1, Module 1, Lesson 26</p> <p>Level 1, Module 3, Lessons 21, 25</p> <p>Level 1, Module 4, Lessons 23, 30</p>
<p><b>RL.1.5</b> Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types.</p>	<p>Level 1, Module 1, Lesson 6</p> <p>Level 1, Module 2, Lesson 18</p> <p>Level 1, Module 3, Lessons 3, 15, 25</p> <p>Level 1, Module 4, Lessons 3, 9, 15, 23, 29, 32, 33</p>
<p><b>RL.1.6</b> Identify who is telling the story at various points in a text.</p>	<p>Level 1, Module 1, Lessons 14, 26</p> <p>Level 1, Module 4, Lessons 23, 29</p>

## Reading: Literature

### Integration of Knowledge and Ideas

Kansas Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>RL.1.7</b> Use illustrations and details in a story to describe its characters, setting or events.</p>	<p>Level 1, Module 1, Lessons 4, 8, 9, 13, 14, 15, 17, 19, 20, 26, 30, 31, 32, 33                      Level 1, Module 2, Lessons 4, 5, 6, 13, 15, 25, 26, 27, 32                      Level 1, Module 3, Lessons 3, 4, 20, 22, 31, 33                      Level 1, Module 4, Lessons 3, 16, 30, 33</p>
<p><b>RL.1.8</b> Not applicable for literature.</p>	
<p><b>RL.1.9</b> Compare and contrast the adventures and experiences of characters in stories.</p>	<p>Level 1, Module 3, Lesson 21                      Level 1, Module 4, Lessons 6, 18, 24, 27, 36</p>

## Reading: Literature

### Language in Reading: Literature

Kansas Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>RL.1.10</b> Begins in second grade.</p>	
<p><b>RL.1.11</b> Determine or clarify the meaning of unknown words and multiple-meaning words and phrases to expand language comprehension.</p>	<p>Level 1, Module 1, Lessons 3, 4, 8, 9, 14, 15, 17, 18                      Level 1, Module 2, Lesson 6                      Level 1, Module 3, Lessons 3, 4, 15, 21, 29                      Level 1, Module 4, Lessons 3, 22, 27, 28, 30</p>

<b>Kansas Standards</b>	<b>Aligned Components of <i>Arts &amp; Letters</i></b>
<p><b>RL.1.11.a</b> Use sentence-level context (definition and synonym) as a clue to the meaning of a word.</p>	<p>Level 1, Module 1, Lessons 3, 4, 8, 9, 14, 15, 17, 18 Level 1, Module 3, Lessons 3, 4, 15, 21 Level 1, Module 4, Lessons 3, 27, 30</p>
<p><b>RL.1.11.b</b> Use frequently-occurring affixes as a clue to the meaning of a word or phrase.</p>	<p>Level 1, Module 3, Lessons 3, 4, 29 Level 1, Module 4, Lesson 30</p>
<p><b>RL.1.11.c</b> Identify frequently-occurring base words (e.g., look) and their inflectional endings (e.g., looks, looked, looking).</p>	<p>Level 1, Module 2, Lesson 6 Level 1, Module 4, Lessons 22, 28</p>
<p><b>RL.1.11.d</b> Use comparative and superlative adjectives (-er, -est).</p>	<p><i>Arts &amp; Letters</i> addresses this standard in grade level 3. Level 3, Module 3, Lessons 22, 34, 35 Level 3, Module 4, Lesson 25</p>
<p><b>RL.1.12</b> With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.</p>	<p>Level 1, Module 1, Lessons 3, 4, 9 Level 1, Module 3, Lesson 2 Level 1, Module 4, Lessons 3, 4, 15, 29, 36</p>
<p><b>RL.1.12.a</b> Sort words into categories to gain a sense of the concepts the categories represent.</p>	<p>Level 1, Module 4, Lessons 3, 15</p>
<p><b>RL.1.12.b</b> Define words by category and by one or more key attributes.</p>	<p>Level 1, Module 4, Lessons 29, 36</p>
<p><b>RL.1.12.c</b> Identify real-life connections between words and their uses.</p>	<p>Level 1, Module 1, Lessons 3, 4, 9 Level 1, Module 3, Lesson 2</p>

Kansas Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>RL.1.12.d</b></p> <p>Distinguish shades of meaning among verbs differing in manner by defining or choosing them or by acting out the meanings.</p>	<p>Level 1, Module 4, Lessons 3, 4, 29</p>

## Reading: Literature

### Range of Reading and Text Complexity

Kansas Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>RL.1.13</b></p> <p>With prompting and support, read and comprehend high quality dramas, prose and poetry of appropriate quantitative and qualitative complexity for first grade.</p>	<p>Level 1, Module 1, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 35, 36</p> <p>Level 1, Module 2, Lessons 2, 3, 4, 5, 6, 12, 13, 15, 36</p> <p>Level 1, Module 3, Lessons 2, 3, 4, 5, 6, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 29, 37</p> <p>Level 1, Module 4, Lessons 2, 3, 4, 5, 6, 14, 15, 16, 17, 18, 21, 22, 23, 24, 25, 27, 28, 29, 30, 31, 32, 33, 35, 36</p>

## Speaking and Listening

### Comprehension and Collaboration

Kansas Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>SL.1.1</b></p> <p>Participate in collaborative conversations with diverse partners about topics and texts with peers and adults in small and large groups to expand language comprehension.</p>	<p>Level 1, Module 1, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 36, 37</p> <p>Level 1, Module 2, Lessons 2, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 18, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37</p> <p>Level 1, Module 3, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 14, 15, 16, 17, 18, 19, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 37, 38</p> <p>Level 1, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 17, 18, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p>

Kansas Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>SL.1.1.a</b> Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).</p>	<p>Level 1, Module 1, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 36, 37</p> <p>Level 1, Module 2, Lessons 2, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 18, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37</p> <p>Level 1, Module 3, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 14, 15, 16, 17, 18, 19, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 37, 38</p> <p>Level 1, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 17, 18, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p>
<p><b>SL.1.1.b</b> Build on others' talk in conversations by responding to the comments of others through multiple exchanges.</p>	<p>Level 1, Module 3, Lessons 17, 22, 27, 33, 37</p> <p>Level 1, Module 4, Lessons 25, 31, 36</p>
<p><b>SL.1.1.c</b> Ask questions to clear up any confusion about the topics and texts under discussion.</p>	<p>Level 1, Module 4, Lessons 5, 25, 31, 36</p>
<p><b>SL.1.2</b> Ask and answer questions about key details in a text read aloud, information presented orally or through media.</p>	<p>Level 1, Module 1, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36</p> <p>Level 1, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36</p> <p>Level 1, Module 3, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 36, 37</p> <p>Level 1, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15, 17, 18, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36</p>
<p><b>SL.1.3</b> Ask and answer questions about what a speaker says to gather additional information or clarify what is not understood.</p>	<p>Level 1, Module 4, Lessons 17, 25, 31, 36</p>

## Speaking and Listening

### Presentation of Knowledge and Ideas

Kansas Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>SL.1.4</b> Use relevant details to describe people, places, things and events, expressing ideas and feelings clearly.</p>	<p>Level 1, Module 1, Lessons 5, 10, 15, 19, 20, 27, 28, 31, 32, 33, 36, 37, 38                      Level 1, Module 2, Lessons 5, 15, 20, 26, 27, 32, 36, 37                      Level 1, Module 3, Lessons 5, 14, 15, 16, 17, 20, 21, 22, 23, 26, 27, 28, 29, 32, 33, 37, 38, 39                      Level 1, Module 4, Lessons 5, 17, 18, 19, 25, 26, 30, 31, 32, 36, 37, 38, 39</p>
<p><b>SL.1.5</b> Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts and feelings.</p>	<p>Level 1, Module 3, Lessons 26, 27, 28, 29, 37, 38, 39                      Level 1, Module 4, Lessons 11, 12, 13, 37, 39</p>
<p><b>SL.1.6</b> Produce complete sentences with appropriate volume, enunciation and rate.</p>	<p>Level 1, Module 1, Lessons 5, 10, 15, 20, 27, 32, 36                      Level 1, Module 2, Lessons 5, 15, 27, 32, 36, 38                      Level 1, Module 3, Lessons 5, 8, 17, 22, 27, 28, 29, 33, 37, 38, 39                      Level 1, Module 4, Lessons 5, 17, 25, 31, 36, 39</p>

## Speaking and Listening

### Language in Speaking and Listening

Kansas Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>SL.1.7</b> Demonstrate command of the conventions of standard English grammar and usage when speaking.</p>	<p>Level 1, Module 1, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 39</p> <p>Level 1, Module 2, Lessons 1, 2, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 18, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 39</p> <p>Level 1, Module 3, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 14, 15, 16, 17, 18, 19, 21, 23, 24, 25, 26, 28, 29, 30, 31, 32, 33, 34, 37, 38, 40</p> <p>Level 1, Module 4, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 22, 23, 24, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p>
<p><b>SL.1.7.a</b> Use common, proper and possessive nouns when speaking.</p>	<p>Level 1, Module 1, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 16, 17, 19, 20, 21, 24, 25, 26, 28, 29, 30, 31, 36, 37, 39</p> <p>Level 1, Module 2, Lessons 1, 2, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 18, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 39</p> <p>Level 1, Module 3, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 14, 15, 16, 17, 18, 19, 21, 23, 24, 25, 26, 28, 29, 30, 31, 32, 33, 34, 37, 38, 40</p> <p>Level 1, Module 4, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 22, 23, 24, 26, 27, 28, 29, 30, 32, 33, 36, 37, 38</p>
<p><b>SL.1.7.b</b> Use singular and plural nouns with matching verbs in basic sentences when speaking.</p>	<p>Level 1, Module 1, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 16, 17, 19, 20, 21, 24, 25, 26, 28, 29, 30, 31, 36, 37, 39</p> <p>Level 1, Module 2, Lessons 1, 2, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 18, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 39</p> <p>Level 1, Module 3, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 14, 15, 16, 17, 18, 19, 21, 23, 24, 25, 26, 28, 29, 30, 31, 32, 33, 34, 37, 38, 40</p> <p>Level 1, Module 4, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 22, 23, 24, 26, 27, 28, 29, 30, 32, 33, 36, 37, 38</p>
<p><b>SL.1.7.c</b> Use personal, possessive, and indefinite pronouns when speaking.</p>	<p>Level 1, Module 4, Lesson 15</p>

Kansas Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>SL.1.7.d</b> Use verbs to convey a sense of past, present and future when speaking.</p>	<p>Level 1, Module 2, Lesson 11 Level 1, Module 4, Lesson 22</p>
<p><b>SL.1.7.e</b> Use frequently-occurring adjectives, conjunctions, articles and prepositions when speaking.</p>	<p>Level 1, Module 2, Lessons 16, 21, 24 Level 1, Module 3, Lessons 6, 11, 18, 23, 28, 34 Level 1, Module 4, Lessons 5, 8, 12, 15, 18, 24, 27, 29, 31, 32</p>
<p><b>SL.1.7.f</b> Orally produce and expand complete simple and compound declarative, interrogative, imperative and exclamatory sentences in response to prompts.</p>	<p>Level 1, Module 1, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 39 Level 1, Module 2, Lessons 1, 2, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 18, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 39 Level 1, Module 3, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 14, 15, 16, 17, 18, 19, 21, 23, 24, 25, 26, 28, 29, 30, 31, 32, 33, 34, 37, 38, 40 Level 1, Module 4, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 22, 23, 24, 26, 27, 28, 29, 30, 32, 33, 36, 37, 38</p>
<p><b>SL.1.8</b> Use words and phrases, including conjunctions, that have been acquired through conversations, reading and read alouds to signal simple relationships.</p>	<p>Level 1, Module 1, Lessons 3, 4, 5, 6, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36 Level 1, Module 2, Lessons 4, 5, 6, 15, 16, 18, 21, 27, 28, 32, 33, 36 Level 1, Module 3, Lessons 3, 4, 5, 6, 8, 9, 10, 11, 17, 18, 22, 23, 25, 26, 27, 28, 29, 32, 34, 37 Level 1, Module 4, Lessons 3, 4, 5, 6, 8, 9, 11, 12, 15, 17, 25, 27, 30, 31, 36</p>

**Writing****Text Types and Purposes**

Kansas Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>W.1.1</b></p> <p>Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion and provide some sense of closure.</p>	<p>Level 1, Module 3, Lessons 11, 14, 15, 16, 17, 18, 20, 21, 22, 23, 24, 25, 26, 27, 29, 30, 31, 32, 33, 34, 37, 38, 39</p> <p>Level 1, Module 4, Lessons 29, 30, 31, 32, 33, 36, 37, 38, 39</p>
<p><b>W.1.2</b></p> <p>Write informative/explanatory texts in which they name a topic, supply some facts about the topic and provide some sense of closure.</p>	<p>Level 1, Module 2, Lessons 13, 14, 15, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p>
<p><b>W.1.3</b></p> <p>Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order and provide some sense of closure.</p>	<p>Level 1, Module 1, Lessons 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 36, 37, 38</p> <p>Level 1, Module 4, Lessons 16, 17, 18, 19, 23, 24, 25, 26, 27</p>

**Writing****Production and Distribution of Writing**

Kansas Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>W.1.4</b></p> <p>Begins in third grade.</p>	
<p><b>W.1.5</b></p> <p>With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers and add details to strengthen writing as needed.</p>	<p>Level 1, Module 1, Lessons 16, 21, 29, 30, 32, 38</p> <p>Level 1, Module 2, Lessons 15, 21, 27, 33, 38</p> <p>Level 1, Module 3, Lessons 18, 22, 23, 27, 32, 34, 38</p> <p>Level 1, Module 4, Lessons 13, 19, 27, 33, 38, 39</p>

<b>Kansas Standards</b>	<b>Aligned Components of <i>Arts &amp; Letters</i></b>
<b>W.1.6</b> With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.	Level 1, Module 4, Lessons 12, 13, 37, 39

## Writing

### Research to Build and Present Knowledge

Kansas Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>W.1.7</b> Participate in shared research and writing projects (e.g., explore a number of books on a given topic and use them to write a sequence of instructions).</p>	<p>Level 1, Module 1, Lessons 6, 11, 16, 21, 28, 33, 36                      Level 1, Module 2, Lessons 6, 11, 13, 14, 16, 17, 18, 19, 20, 21, 24, 25, 26, 28, 29, 30, 31, 32, 33, 36, 37                      Level 1, Module 3, Lessons 6, 11, 14, 15, 16, 17, 18, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 37, 38, 39                      Level 1, Module 4, Lessons 6, 10, 11, 12, 13, 18, 26, 27, 29, 30, 31, 32, 33, 36, 37, 38</p>
<p><b>W.1.8</b> With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.</p>	<p>Level 1, Module 1, Lessons 3, 4, 9, 12, 13, 14, 17, 18, 19, 20, 24, 25, 26, 27, 31, 32, 36, 37                      Level 1, Module 2, Lessons 2, 3, 4, 7, 8, 9, 10, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 36, 37                      Level 1, Module 3, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 11, 14, 15, 16, 17, 19, 20, 21, 22, 23, 24, 25, 26, 27, 29, 30, 31, 32, 33, 37, 38                      Level 1, Module 4, Lessons 2, 3, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 39</p>
<p><b>W.1.9</b> Begins in fourth grade.</p>	

## Writing

### Language in Writing

Kansas Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>W.1.10</b> Demonstrate command of the conventions of standard English grammar and usage when writing.</p>	<p>Level 1, Module 1, Lessons 13, 14, 15, 16, 18, 19, 20, 24, 25, 26, 27, 28, 29, 30, 31, 32, 36, 37, 38</p>

Kansas Standards	Aligned Components of <i>Arts &amp; Letters</i>
	<p>Level 1, Module 2, Lessons 2, 3, 4, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Level 1, Module 3, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 29, 30, 31, 32, 33, 34, 37, 38</p> <p>Level 1, Module 4, Lessons 2, 3, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38, 39</p>
<p><b>W.1.10.a</b> Correctly produce upper- and lowercase letters.</p>	<p>Level 1, Module 1, Lessons 13, 14, 15, 16, 18, 19, 20, 24, 25, 26, 27, 28, 29, 30, 31, 32, 36, 37, 38</p> <p>Level 1, Module 2, Lessons 2, 3, 4, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Level 1, Module 3, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 29, 30, 31, 32, 33, 34, 37, 38</p> <p>Level 1, Module 4, Lessons 2, 3, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38, 39</p>
<p><b>W.1.10.b</b> Use common, proper and possessive nouns when writing.</p>	<p>Level 1, Module 1, Lessons 15, 19, 20, 27, 28, 32, 37</p> <p>Level 1, Module 2, Lessons 14, 16, 20, 26, 32, 37</p> <p>Level 1, Module 3, Lessons 17, 23, 33</p> <p>Level 1, Module 4, Lessons 18, 19, 26, 32, 38</p>
<p><b>W.1.10.c</b> Use singular and plural nouns with matching verbs in basic sentences.</p>	<p>Level 1, Module 2, Lessons 21, 33, 38</p>
<p><b>W.1.10.d</b> Use personal, possessive and indefinite pronouns (e.g., I, me, my).</p>	<p>Level 1, Module 2, Lessons 27, 38</p> <p>Level 1, Module 4, Lessons 14, 15</p>
<p><b>W.1.10.e</b> Use verbs to convey a sense of past, present and future when writing.</p>	<p>Level 1, Module 2, Lesson 11</p> <p>Level 1, Module 4, Lessons 22, 28, 36</p>

Kansas Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>W.1.10.f</b> Use frequently-occurring adjectives, conjunctions, articles and prepositions when writing.</p>	<p>Level 1, Module 2, Lessons 16, 17, 21 Level 1, Module 3, Lessons 2, 22 Level 1, Module 4, Lessons 3, 17, 36, 37</p>
<p><b>W.1.10.g</b> Produce and expand complete simple and compound declarative, interrogative, imperative and exclamatory sentences in response to prompts.</p>	<p>Level 1, Module 1, Lessons 15, 19, 20, 27, 28, 29, 32, 37 Level 1, Module 2, Lessons 12, 14, 16, 17, 19, 20, 24, 26, 29, 31, 32, 37 Level 1, Module 3, Lessons 2, 3, 5, 7, 10, 14, 15, 16, 17, 19, 20, 21, 23, 24, 30, 31, 33, 38 Level 1, Module 4, Lessons 2, 3, 8, 14, 18, 19, 22, 26, 28, 32, 38</p>
<p><b>W.1.11</b> Demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.</p>	<p>Level 1, Module 1, Lessons 15, 16, 19, 20, 21, 27, 28, 29, 31, 32, 37, 38 Level 1, Module 2, Lessons 14, 15, 17, 18, 19, 20, 24, 25, 26, 28, 29, 30, 31, 32, 33, 36, 37, 38 Level 1, Module 3, Lessons 3, 4, 14, 15, 16, 17, 18, 19, 21, 22, 23, 26, 27, 31, 32, 33, 34, 38 Level 1, Module 4, Lessons 11, 13, 16, 17, 18, 19, 23, 24, 25, 26, 27, 30, 31, 32, 33, 37, 38, 39</p>
<p><b>W.1.11.a</b> Capitalize dates and names of people.</p>	<p>Level 1, Module 1, Lessons 16, 29, 32, 38 Level 1, Module 3, Lesson 16</p>
<p><b>W.1.11.b</b> Use end punctuation for sentences.</p>	<p>Level 1, Module 1, Lessons 21, 29, 32, 38 Level 1, Module 2, Lesson 15 Level 1, Module 3, Lessons 19, 21, 23, 31, 32, 33, 34 Level 1, Module 4, Lessons 18, 19, 26, 27, 32, 33, 38</p>
<p><b>W.1.11.c</b> Use commas in dates and to separate single words in a series.</p>	<p>Level 1, Module 3, Lessons 3, 4</p>

Kansas Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>W.1.11.d</b> Use conventional spelling for words with common spelling patterns (e.g., floss rule) and for frequently-occurring irregular words.</p>	<p>Level 1, Module 1, Lessons 15, 19, 20, 27, 28, 31, 32, 37</p> <p>Level 1, Module 2, Lessons 14, 17, 18, 19, 20, 24, 25, 26, 28, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Level 1, Module 3, Lessons 14, 15, 16, 17, 18, 21, 22, 23, 26, 27, 31, 32, 33, 34, 38</p> <p>Level 1, Module 4, Lessons 11, 13, 16, 17, 18, 19, 23, 24, 25, 26, 27, 30, 31, 32, 33, 37, 38, 39</p>
<p><b>W.1.11.e</b> Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.</p>	<p>Level 1, Module 3, Lessons 14, 15, 16, 17, 18, 21, 22, 23, 26, 27, 31, 32, 33, 34, 38</p> <p>Level 1, Module 4, Lessons 11, 13, 16, 17, 18, 19, 23, 24, 25, 26, 27, 30, 31, 32, 33, 37, 38, 39</p>

## Writing

### Range of Writing

Kansas Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>W.1.12</b> Begins in third grade.</p>	