

Iowa Academic Standards for English Language Arts (2024)

Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest-quality materials and professional development to schools and districts nationwide. In pursuit of its goal of raising expectations for every student, Great Minds® enlists educators to write curricula based on proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels. We are pleased to bring you our newest kindergarten through grade 5 foundational skills offering, *Arts & Letters™: Reading Foundations*.

Reading Foundations provides systematic, explicit instruction in the foundational reading skills students need to become proficient, confident readers. Grounded in the Science of Reading, lessons develop phonological and phonemic awareness, phonics, word recognition, and fluency in the early grades, advancing to morphology, advanced spelling, and reading multisyllabic words in grades 3–5. The program builds the decoding and word-analysis skills students rely on to read increasingly complex texts. The curriculum provides guidance for supporting all learners at key moments in the lessons.

Each grade in *Reading Foundations* contains 160 lessons, comprising a full year of instruction. *Reading Foundations* was intentionally designed to be implemented alongside *Arts & Letters: Language Arts*, the knowledge-building English language arts core. Together, the two programs form a comprehensive literacy block in which students learn foundational skills and immediately apply them to rich, knowledge-building texts—building both strong reading skills and deep knowledge. Through this strategic integration, students can successfully achieve the proficiencies of Iowa standards while benefiting from the coherent, research-based design of *Arts & Letters*. A detailed alignment analysis between Iowa standards and *Reading Foundations* follows.

Reading and Writing: Foundational Skills

Phonics and Word Recognition

Iowa Standards	Aligned Components of <i>Reading Foundations</i>
RF.3.3 Know and apply grade-level phonics and word analysis skills to support decoding and encoding words. (DOK 1,2)	Grade 3, Lessons 1–5, 21–24, 31–50, 53–68, 74–89, 92–107, 114–133, 136–140, 142, 144, 146–148, 152, 154, 155
RF.3.3.a Identify and know the meaning of the most common prefixes and derivational suffixes.	Grade 3, Lessons 21–23, 31, 32, 34–36, 38–40, 42, 47, 57, 58, 60–62, 64–66, 68, 74, 75, 77–79, 81, 86, 92, 93, 95–97, 99–101, 103–105, 107, 114, 118, 122, 126, 127, 129–131, 133, 140, 144, 147, 152, 155
RF.3.3.b Decode and encode words with common Latin suffixes.	Grade 3, Lessons 57–60, 96–99, 130–133, 140–143
RF.3.3.c Decode and encode multisyllable words.	Grade 3, Lessons 1–5, 21–24, 31–50, 53–68, 74–89, 92–107, 114–133, 136–140, 142, 144, 146–148, 152, 154, 155
RF.3.3.d Read grade-appropriate irregularly spelled words with accuracy and automaticity.	Grade 3, Lessons 24, 33, 37, 41, 45, 49, 56, 59, 63, 67, 76, 80, 84, 88, 98, 102, 106, 116, 120, 124, 128, 132, 136–139, 142, 146, 154

Reading and Writing: Foundational Skills

Fluency

Iowa Standards	Aligned Components of <i>Reading Foundations</i>
RF.3.4 Read with sufficient accuracy and fluency to support comprehension. (DOK 1,2)	Grade 3, Lessons 24, 33, 37, 41, 45, 49, 56, 59, 63, 67, 76, 80, 84, 88, 94, 98, 102, 106, 116, 120, 124, 128, 132, 139, 142, 146, 154
RF.3.4.a Read grade level text with purpose and understanding.	Grade 3, Lessons 24, 33, 37, 41, 45, 49, 56, 59, 63, 67, 76, 80, 84, 88, 94, 98, 102, 106, 116, 120, 124, 128, 132, 139, 142, 146, 154
RF.3.4.b Use decoding skills to self-correct word recognition, rereading as necessary.	Grade 3, Lessons 24, 33, 37, 41, 45, 49, 56, 59, 63, 67, 76, 80, 84, 88, 94, 98, 102, 106, 116, 120, 124, 128, 132, 139, 142, 146, 150, 154
RF.3.4.c Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.	Grade 3, Lessons 24, 33, 37, 41, 45, 49, 56, 59, 63, 67, 76, 80, 84, 88, 94, 98, 102, 106, 116, 120, 124, 128, 132, 139, 142, 146, 154 <i>Language Arts</i> addresses reading poetry orally in grade 3S.

Reading and Writing: Foundational Skills

Writing Foundations

Iowa Standards	Aligned Components of <i>Reading Foundations</i>
WF.3.1 Write legibly for a variety of tasks and purposes. (DOK 1)	Grade 3, Lessons 6–20, 44, 46, 48, 50, 83, 85, 87, 89, 115, 117, 119, 121, 123, 125, 148

Iowa Standards	Aligned Components of <i>Reading Foundations</i>
WF.3.1.a Form all upper and lowercase cursive letters efficiently and proportionately.	<i>Reading Foundations</i> partially addresses this standard; the program does not explicitly address the efficiency of cursive letter formation. Grade 3, Lessons 6–20, 44, 46, 48, 50, 83, 85, 87, 89, 115, 117, 119, 121, 123, 125, 148
WF.3.1.b Produce cursive writing with accuracy and automaticity.	<i>Reading Foundations</i> partially addresses this standard; the program does not explicitly address automaticity of cursive writing. Grade 3, Lessons 6–20, 44, 46, 48, 50, 83, 85, 87, 89, 115, 117, 119, 121, 123, 125, 148