

Indiana Academic Standards for English/Language Arts (2023)

Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest-quality materials and professional development to schools and districts nationwide. In pursuit of its goal of raising expectations for every student, Great Minds® enlists educators to write curricula based on proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels. We are pleased to bring you our newest kindergarten through grade 5 foundational skills offering, *Arts & Letters™: Reading Foundations*.

Reading Foundations provides systematic, explicit instruction in the foundational reading skills students need to become proficient, confident readers. Grounded in the Science of Reading, lessons develop phonological and phonemic awareness, phonics, word recognition, and fluency in the early grades, advancing to morphology, advanced spelling, and reading multisyllabic words in grades 3–5. The program builds the decoding and word-analysis skills students rely on to read increasingly complex texts. The curriculum provides guidance for supporting all learners at key moments in the lessons.

Each grade in *Reading Foundations* contains 160 lessons, comprising a full year of instruction. *Reading Foundations* was intentionally designed to be implemented alongside *Arts & Letters: Language Arts*, the knowledge-building English language arts core. Together, the two programs form a comprehensive literacy block in which students learn foundational skills and immediately apply them to rich, knowledge-building texts—building both strong reading skills and deep knowledge. Through this strategic integration, students can successfully achieve the proficiencies of Indiana standards while benefiting from the coherent, research-based design of *Arts & Letters*. A detailed alignment analysis between Indiana standards and *Reading Foundations* follows.

Reading Foundations

Print Concepts

Indiana Standards	Aligned Components of <i>Reading Foundations</i>
K.RF.1 Demonstrate understanding that print moves from left to right across the page and from top to bottom.	Kindergarten, Lessons 1, 2, 9–13, 15–21, 23–29, 31–37, 39–45, 47–53, 55–61, 63–69, 71–74, 76–78, 80–87, 90–97, 100–107, 110–117, 120–127, 130–137, 140–147, 150–157
K.RF.2 Recognize that written words are made up of sequences of letters.	Kindergarten, Lessons 1, 2, 9–12, 15–20, 23–29, 31–37, 39–45, 47–53, 55–61, 63–69, 71–74, 76–78, 80–87, 90–97, 100–107, 110–117, 120–127, 130–137, 140–147, 150–157
K.RF.3 Identify and name all uppercase (capital) and lowercase letters of the alphabet. (E)	Kindergarten, Lessons 8, 9, 11, 13–15, 17, 19, 21–23, 25, 27, 29–31, 33, 35, 37–39, 41, 43, 45–47, 49, 51, 53–55, 57, 59, 61–63, 65, 67, 69–71, 73, 75–79, 110

Reading Foundations

Phonological Awareness

Indiana Standards	Aligned Components of <i>Reading Foundations</i>
K.RF.4 Identify and produce rhyming words.	Kindergarten, Lessons 4, 5
K.RF.5 Orally pronounce, blend, and segment words into syllables. (E)	Kindergarten, Lessons 1–3, 113, 130, 133
K.RF.6 Identify and produce the beginning, middle (medial), and final sounds in three and four phoneme words. (E)	Kindergarten, Lessons 67–75, Lessons 82, 85, 88, 92, 95, 98, 102, 105, 108, 112, 115, 118, 122, 125, 128, 132, 135, 138, 142, 145, 148, 152, 158

Reading Foundations

Decoding

Indiana Standards	Aligned Components of <i>Reading Foundations</i>
K.RF.7 Use letter-sound knowledge to decode the sound of each consonant. (E)	Kindergarten, Lessons 6–87, 90–97, 100–107, 110–117, 120–127, 130–137, 140–148, 150–158
K.RF.8 Use letter-sound knowledge to decode words, including open and closed syllables, consonant digraphs, and blends. (E)	Kindergarten, Lessons 86–108, 116–128 <i>Reading Foundations</i> addresses open vs. closed syllables in grade 1. Grade 1, Lessons 113–115
K.RF.9 Orally read decodable texts with appropriate accuracy and automaticity.	Kindergarten, Lessons 10, 12, 16, 18, 20, 24, 26, 28, 29, 32, 34, 36, 37, 40, 42, 44, 45, 48, 50, 52, 53, 56, 58, 60, 61, 64, 66, 68, 69, 72, 74, 76–78, 81, 82, 84, 85, 87, 91, 92, 94, 95, 97, 101, 102, 104, 105, 107, 111, 112, 114, 115, 117, 121, 122, 124, 125, 127, 131, 132, 134, 135, 137, 140, 141, 143, 144, 147, 150, 151, 153, 154, 157 <i>Reading Foundations</i> addresses reading with automaticity in grade 1. Grade 1, Lessons 1, 2, 5, 6, 8, 9, 11, 14, 15, 17, 21, 22, 25, 27, 31, 35, 41, 47, 51, 54, 55, 57, 62, 65, 67, 71, 75, 142, 145, 152, 155

Writing

Indiana Standards	Aligned Components of <i>Reading Foundations</i>
K.W.1 Write most uppercase (capital) and lowercase letters of the alphabet, correctly shaping and spacing the letters of the words.	Kindergarten, Lessons 3–12, 15–20, 23–28, 32–36, 39–44, 47–52, 55–60, 63–68, 71–74, 76–81, 83, 84, 86, 87, 90, 91, 93, 94, 96, 97, 100, 101, 103, 104, 106, 107, 110, 111, 113, 114, 116, 117, 120, 121, 123, 124, 126, 127, 130, 131, 133, 134, 136, 137, 140, 143, 147, 150, 153, 157 <i>Reading Foundations</i> addresses spacing between letters within a word in grade 1. Grade 1, Lessons 13, 14, 21, 30, 31, 37, 46, 53, 54, 61, 70, 141, 144, 146, 151, 154
K.W.2 Write by moving from left to right across the page and top to bottom.	Kindergarten, Lessons 18 and 20