

Indiana Academic Standards for English/Language Arts (2023)

Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest-quality materials and professional development to schools and districts nationwide. In pursuit of its goal of raising expectations for every student, Great Minds® enlists educators to write curricula based on proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels. We are pleased to bring you our newest kindergarten through grade 5 foundational skills offering, *Arts & Letters™: Reading Foundations*.

Reading Foundations provides systematic, explicit instruction in the foundational reading skills students need to become proficient, confident readers. Grounded in the Science of Reading, lessons develop phonological and phonemic awareness, phonics, word recognition, and fluency in the early grades, advancing to morphology, advanced spelling, and reading multisyllabic words in grades 3–5. The program builds the decoding and word-analysis skills students rely on to read increasingly complex texts. The curriculum provides guidance for supporting all learners at key moments in the lessons.

Each grade in *Reading Foundations* contains 160 lessons, comprising a full year of instruction. *Reading Foundations* was intentionally designed to be implemented alongside *Arts & Letters: Language Arts*, the knowledge-building English language arts core. Together, the two programs form a comprehensive literacy block in which students learn foundational skills and immediately apply them to rich, knowledge-building texts—building both strong reading skills and deep knowledge. Through this strategic integration, students can successfully achieve the proficiencies of Indiana standards while benefiting from the coherent, research-based design of *Arts & Letters*. A detailed alignment analysis between Indiana standards and *Reading Foundations* follows.

Reading Foundations

Decoding

Indiana Standards	Aligned Components of <i>Reading Foundations</i>
2.RF.1 Use knowledge of the six major syllable types (CVC, CVr, V, VV, VCe, Cle) to decode two-syllable words, independent of context. (E)	Grade 2, Lessons 56–64, 66–74
2.RF.2 Apply knowledge of short and long vowels (including vowel teams) when reading regularly-spelled, one-syllable words.	Grade 2, Lessons 2–4, 6–14, 16, 17, 19–24, 26–33, 36, 39–103, 105–159
2.RF.3 Decode multisyllabic words composed of base, prefixes, and suffixes; read contractions, possessives (e.g., kitten's, sisters'), and compound words. (E)	Grade 2, Lessons 52–54, 100 <i>Reading Foundations</i> addresses reading contractions and possessives in grade 3. Grade 3, Lessons 53–56
2.RF.4 Orally read decodable/grade-level appropriate or higher texts with fluency (rate, accuracy, and prosody) while reading.	Grade 2, Lessons 1, 2, 4, 5, 7, 8, 10, 11, 13, 17, 18, 20, 21, 23, 27, 28, 30, 31, 33, 37, 38, 40, 41, 43, 47, 48, 50, 51, 53, 57, 58, 60, 61, 63, 67, 68, 70, 71, 73, 77, 78, 80, 81, 83, 87, 88, 90, 91, 93, 97, 98, 100, 101, 103, 107, 108, 110, 111, 113, 117, 118, 120, 121, 123, 127, 128, 130, 131, 133, 137, 138, 140, 141, 143, 144, 146, 150, 151, 153, 154, 156

Writing

Indiana Standards	Aligned Components of <i>Reading Foundations</i>
2.W.1 Write legibly by forming letters correctly and spacing words and sentences properly. (E)	Grade 2, Lessons 4, 7, 10, 13, 17, 20, 23, 27, 30, 33, 37, 40, 43, 47, 50, 53, 57, 60, 63, 67, 70, 73, 77, 80, 83, 87, 90, 93, 97, 100, 103, 107, 110, 113, 117, 120, 123, 127, 130, 133, 137, 140, 143, 146, 150, 153, 156

Indiana Standards	Aligned Components of <i>Reading Foundations</i>
2.W.8.c.I Correctly spelling words with short and long vowel sounds, r-controlled vowels, and consonant-blend patterns.	Grade 2, Lessons 1, 3, 4, 6, 7, 9, 10, 12, 13, 16, 17, 19, 20, 22, 23, 26, 27, 29, 30, 32, 33, 36, 37, 39, 40, 42, 43, 46, 47, 49, 50, 52, 53, 56, 57, 59, 60, 62, 63, 66, 67, 69, 70, 72, 73, 76, 77, 79, 80, 82, 83, 86, 87, 89, 90, 92, 93, 96, 97, 99, 100, 102, 103, 106, 107, 109, 110, 112, 113, 116, 117, 119, 120, 122, 123, 126, 127, 129, 130, 132, 133, 136, 137, 139, 140, 142, 143, 145, 146, 149, 150, 152, 153, 155, 156 <i>Reading Foundations</i> addresses r-controlled vowel and consonant-blend spelling in grade 1. Grade 1, Lessons 26–27, 30–31, 33–34, 93–94, 96–97
2.W.8.c.II Generalizing learned spelling patterns (e.g., word families) when writing words.	Grade 2, Lessons 1, 3, 4, 6, 7, 9, 10, 12, 13, 16, 17, 19, 20, 22, 23, 26, 27, 29, 30, 32, 33, 36, 37, 39, 40, 42, 43, 46, 47, 49, 50, 52, 53, 56, 57, 59, 60, 62, 63, 66, 67, 69, 70, 72, 73, 76, 77, 79, 80, 82, 83, 86, 87, 89, 90, 92, 93, 96, 97, 99, 100, 102, 103, 106, 107, 109, 110, 112, 113, 116, 117, 119, 120, 122, 123, 126, 127, 129, 130, 132, 133, 136, 137, 139, 140, 142, 143, 145, 146, 149, 150, 152, 153, 155, 156
2.W.8.c.III Correctly spelling common irregularly-spelled, grade-appropriate words (e.g., said, does, gone).	Grade 2, Lessons 1, 4, 7, 10, 13, 17, 20, 23, 27, 30, 33, 37, 40, 43, 47, 50, 52, 53, 57, 60, 63, 67, 70, 73, 77, 80, 83, 87, 90, 93, 96, 97, 100, 103, 107, 110, 113, 117, 120, 123, 127, 130, 133, 137, 140, 143, 146, 150, 153, 156