Idaho Content Standards English Language Arts/Literacy (2022)

Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest-quality materials and professional development to schools and districts nationwide. In pursuit of its goal of raising expectations for every student, Great Minds® enlists educators to write curricula based on proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels. We are pleased to bring you our newest kindergarten through grade 5 foundational skills offering, *Arts & Letters™: Reading Foundations*.

Reading Foundations provides systematic, explicit instruction in the foundational reading skills students need to become proficient, confident readers. Grounded in the Science of Reading, lessons develop phonological and phonemic awareness, phonics, word recognition, and fluency in the early grades, advancing to morphology, advanced spelling, and reading multisyllabic words in grades 3–5. The program builds the decoding and word-analysis skills students rely on to read increasingly complex texts. The curriculum provides guidance for supporting all learners at key moments in the lessons.

Each grade in *Reading Foundations* contains 160 lessons, comprising a full year of instruction. *Reading Foundations* was intentionally designed to be implemented alongside *Arts & Letters: Language Arts*, the knowledge-building English language arts core. Together, the two programs form a comprehensive literacy block in which students learn foundational skills and immediately apply them to rich, knowledge-building texts—building both strong reading skills and deep knowledge. Through this strategic integration, students can successfully achieve the proficiencies of Idaho standards while benefiting from the coherent, research-based design of *Arts & Letters*. A detailed alignment analysis between Idaho standards and *Reading Foundations* follows.

Foundational Reading Skills

Phonemic Awareness

Idaho Standards	Aligned Components of *Reading Foundations*
K.FR.PA.2 Demonstrate understanding of spoken words, syllables, and sounds.	Kindergarten, Lessons 1–44, 47–52, 55–75, 80–113, 115–133, 135–137, 139–157, 159
K.FR.PA.2a Identify and produce rhyming words.	Kindergarten, Lessons 4, 5
K.FR.PA.2b Count, pronounce, blend, delete, and segment syllables in spoken words.	*Reading Foundations* partially addresses this standard; the program does not explicitly address syllable deletion. Kindergarten, Lessons 1–3, 113, 130, 133
K.FR.PA.2c Blend and segment onsets and rimes of single-syllable spoken words.	Kindergarten, Lessons 6–14
K.FR.PA.2d Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in spoken three-phoneme (consonant-vowel-consonant, or CVC) words and say the resulting word (Note: This does not include CVCs ending with /l/, /r/, or /x/.)	Kindergarten, Lessons 6–12, 15–44, 47–52, 55–75, 80–113, 115–118, 120–128, 130–133, 135–137, 140–148, 150–157
K.FR.PA.2e Add, substitute, and delete individual sounds (phonemes) in simple, one-syllable words to make new words.	Kindergarten, Lessons 5, 80, 83, 86, 90, 93, 96, 100, 103, 106, 111, 119, 120, 126, 129, 130, 136, 139, 140, 143, 146, 149, 150, 153, 156, 159 *Reading Foundations* addresses phoneme deletion in Grade 1. Grade 1 Lessons 69, 89

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Foundational Reading Skills

Print Concepts

Idaho Standards	Aligned Components of *Reading Foundations*
K.FR.PC.1 Demonstrate understanding of the basic features of print.	Kindergarten, Lessons 1, 2, 8–87, 90–97, 100–107, 110–117, 120–127, 130–137, 140–147, 150–157
K.FR.PC.1a Locate a printed word on a page.	Kindergarten, Lessons 10, 12, 16, 24, 26, 28, 32, 34, 36, 40, 42, 44, 45
K.FR.PC.1b Recognize that spoken words are represented in written language by specific sequences of letters.	Kindergarten, Lessons 1, 2, 9–12, 15–20, 23–29, 31–37, 39–45, 47–53, 55–61, 63–69, 71–74, 76–78, 80–87, 90–97, 100–107, 110–117, 120–127, 130–137, 140–147, 150–157
K.FR.PC.1c Know that print (not pictures) is what we read, and text holds meaning.	Kindergarten, Lessons 2, 3, and 29.
K.FR.PC.1d Follow words from left to right with return sweep at the end of each line.	Kindergarten, Lessons 1–2, 9–13, 15–21, 23–29, 31–37, 39–45, 47–53, 55–61, 63–69, 71–74, 76–78, 80–87, 90–97, 100–107, 110–117, 120–127, 130–137, 140–147, 150–157
K.FR.PC.1e Read left to right, top to bottom, and page by page.	Kindergarten, Lessons 1, 2, 9–13, 15–21, 23–29, 31–37, 39–45, 47–53, 55–61, 63–69, 71–74, 76–78, 80–87, 90–97, 100–107, 110–117, 120–127, 130–137, 140–147, 150–157
K.FR.PC.1f Understand that words are separated by spaces in print.	Kindergarten, Lessons 10, 12, 16, 18, 20, 24, 26, 28, 29, 32, 34, 36, 37, 40, 42, 44, 45, 48, 50, 52, 53, 56, 58, 60, 61, 64, 66, 68, 69, 72, 74, 76–78, 81, 82, 84, 85, 87, 91, 92, 94, 95, 97, 101, 102, 104, 105, 107, 111, 112, 114, 115, 117, 121, 122, 124, 125, 127, 131, 132, 134, 135, 137, 141, 142, 144, 145, 147, 151, 152, 154, 155, 157

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K.FR.PC.1g Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).	Kindergarten, Lessons 28, 32, 34, 36, 81, 84, 87, 91, 94, 97, 101, 104, 107, 114, 117, 121, 124, 127, 131, 134, 137, 140, 143, 147, 150, 153, and 157
K.FR.PC.1h Identify and name all upper- and lowercase letters of the alphabet.	Kindergarten, Lessons 8, 9, 11, 13–15, 17, 19, 21–23, 25, 27, 29–31, 33, 35, 37–39, 41, 43, 45–47, 49, 51, 53–55, 57, 59, 61–63, 65, 67, 69–71, 73, 75–79, 110

Foundational Reading Skills

Phonics and Decoding

Idaho Standards	Aligned Components of *Reading Foundations*
K.FR.PH.3 Use knowledge of grade-level phonics and word analysis skills in decoding words.	Kindergarten, Lessons 6–159
K.FR.PH.3a Demonstrate knowledge of one-to-one letter-sound correspondences by producing the most frequent sound for each consonant letter.	Kindergarten, Lessons 6–87, 90–97, 100–107, 110–117, 120–127, 130–137, 140–147, 150–157
K.FR.PH.3b Associate the long and short sounds for the five major vowel letters.	Kindergarten, Lessons 9–12, 14–20, 22–87, 89–97, 99–107, 109–112, 114–117, 119–127, 129–137, 139, 140, 142–147, 149–157, 159
K.FR.PH.3c Read common high-frequency words with automaticity by sight (e.g., the, of, to, you, she, my, is, are, do, does).	Kindergarten, Lessons 10, 12–14, 16, 18, 20–22, 24, 26, 28–30, 32, 34, 36–38, 40, 42, 44–46, 48, 50, 52–54, 56, 58, 60–62, 64, 66, 68–70, 72, 74–159
K.FR.PH.3d Distinguish between similarly spelled CVC words by identifying the sounds of the letters that differ.	Kindergarten, Lessons 83, 111, 120, 126, 136, 140, 143

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Reading Comprehension

Reading Fluency

Idaho Standards	Aligned Components of *Reading Foundations*
K.RC.RF.4 Read emergent-reader texts (e.g., rhymes, songs, simple poems) with purpose and understanding.	Kindergarten, Lessons 10, 12, 16, 18, 20, 24, 26, 28, 29, 32, 34, 36, 37, 40, 42, 44, 45, 48, 50, 52, 53, 56, 58, 60, 61, 64, 66, 68, 69, 72, 74, 76–78, 81, 82, 84, 85, 87, 91, 92, 94, 95, 97, 101, 102, 104, 105, 107, 111, 112, 114, 115, 117, 121, 122, 124, 125, 127, 131, 132, 134, 135, 137, 141, 142, 144, 145, 147, 151, 152, 154, 155, 157

Writing

Handwriting and Keyboarding

Idaho Standards	Aligned Components of *Reading Foundations*
K.W.HWK.2 Print all uppercase and lowercase letters of the alphabet. Write left to right and top to bottom with appropriate spaces between letters.	Kindergarten, Lessons 3–81, 83–84, 86–87, 90–91, 93–94, 96–97, 100–101, 103–104, 106–107, 110–111, 113–114, 116–117, 120–121, 123–124, 126–127, 130–131, 133–134, 136–137, 140–141, 143–144, 146–147, 150–151, 153–154, 156–157 *Reading Foundations* addresses top–to–bottom writing direction and letter spacing in Grade 1 Grade 1, Lessons 13, 14, 21, 30, 31, 37, 46, 53, 54, 61, 70

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