Idaho Content Standards English Language Arts/Literacy (2022)

Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest-quality materials and professional development to schools and districts nationwide. In pursuit of its goal of raising expectations for every student, Great Minds® enlists educators to write curricula based on proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels. We are pleased to bring you our newest kindergarten through grade 5 foundational skills offering, *Arts & Letters™: Reading Foundations*.

Reading Foundations provides systematic, explicit instruction in the foundational reading skills students need to become proficient, confident readers. Grounded in the Science of Reading, lessons develop phonological and phonemic awareness, phonics, word recognition, and fluency in the early grades, advancing to morphology, advanced spelling, and reading multisyllabic words in grades 3–5. The program builds the decoding and word-analysis skills students rely on to read increasingly complex texts. The curriculum provides guidance for supporting all learners at key moments in the lessons.

Each grade in *Reading Foundations* contains 160 lessons, comprising a full year of instruction. *Reading Foundations* was intentionally designed to be implemented alongside *Arts & Letters: Language Arts*, the knowledge-building English language arts core. Together, the two programs form a comprehensive literacy block in which students learn foundational skills and immediately apply them to rich, knowledge-building texts—building both strong reading skills and deep knowledge. Through this strategic integration, students can successfully achieve the proficiencies of Idaho standards while benefiting from the coherent, research-based design of *Arts & Letters*. A detailed alignment analysis between Idaho standards and *Reading Foundations* follows.

Foundational Reading Skills

Phonics and Decoding

Idaho Standards	Aligned Components of *Reading Foundations*
5.FR.PH.3 Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (roots and affixes) to read accurately unfamiliar grade-level multisyllabic words (e.g., disallow, misinform, transaction) in context and out of context.	Grade 5, Lessons 1–9, 11, 16, 23–38, 41, 43, 45, 47, 49–56, 59–74, 81, 83, 85–96, 99–114, 122, 123, 125–136, 139–154

Reading Comprehension

Reading Fluency

Idaho Standards	Aligned Components of *Reading Foundations*
5.RC.RF.4 Read grade-level text with accuracy, automaticity, appropriate rate, and expression in successive readings to support comprehension.	Grade 5, Lessons 8, 11, 16, 26, 29, 33, 37, 43, 47, 51, 55, 61, 65, 69, 73, 83, 88, 91, 95, 101, 105, 109, 113, 123, 127, 131, 135, 141, 145, 149, 153

Writing

Handwriting and Keyboarding

Idaho Standards	Aligned Components of *Reading Foundations*
5.W.HWK.7 Write in cursive legibly and fluently by hand with a consistent form and recognizable signature.	Grade 5, Lessons 10, 12–15, 42, 44, 46, 48, 82, 84, 121, 124 *Reading Foundations* addresses cursive letter formation in Grade 3; the program does not explicitly address writing in cursive a recognizable signature. Grade 3 Lessons 6–20

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