Idaho Content Standards English Language Arts/Literacy (2022)

Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest-quality materials and professional development to schools and districts nationwide. In pursuit of its goal of raising expectations for every student, Great Minds® enlists educators to write curricula based on proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels. We are pleased to bring you our newest kindergarten through grade 5 foundational skills offering, *Arts & Letters™: Reading Foundations*.

Reading Foundations provides systematic, explicit instruction in the foundational reading skills students need to become proficient, confident readers. Grounded in the Science of Reading, lessons develop phonological and phonemic awareness, phonics, word recognition, and fluency in the early grades, advancing to morphology, advanced spelling, and reading multisyllabic words in grades 3–5. The program builds the decoding and word-analysis skills students rely on to read increasingly complex texts. The curriculum provides guidance for supporting all learners at key moments in the lessons.

Each grade in *Reading Foundations* contains 160 lessons, comprising a full year of instruction. *Reading Foundations* was intentionally designed to be implemented alongside *Arts & Letters: Language Arts*, the knowledge-building English language arts core. Together, the two programs form a comprehensive literacy block in which students learn foundational skills and immediately apply them to rich, knowledge-building texts—building both strong reading skills and deep knowledge. Through this strategic integration, students can successfully achieve the proficiencies of Idaho standards while benefiting from the coherent, research-based design of *Arts & Letters*. A detailed alignment analysis between Idaho standards and *Reading Foundations* follows.

Foundational Reading Skills

Phonemic Awareness

Idaho Standards	Aligned Components of *Reading Foundations*
1.FR.PA.2 Demonstrate understanding of spoken words, syllables, and sounds.	Grade 1, Lessons 2–159
1.FR.PA.2a Distinguish long from short vowel sounds in spoken single-syllable words.	Grade 1, Lessons 19, 39, 59, 79, 99, 113, 119, 139, 159
1.FR.PA.2b Orally produce single-syllable words by blending sounds, including consonant blends.	Grade 1, Lessons 2, 4–17, 20–27, 29–37, 40–47, 49–57, 60–67, 69–77, 80–87, 89–97, 100–107, 109–117, 120–127, 129–137, 140–147, 149–157
1.FR.PA.2c Isolate and pronounce initial, medial vowel, and final sounds in spoken single-syllable words.	Grade 1, Lessons 3, 4, 7, 10, 13, 16, 20, 23, 26, 29, 30, 33, 36, 40, 43, 46, 49, 50, 53, 56, 60, 63, 66, 69, 70, 73, 76, 80, 83, 86, 89, 90, 93, 96, 100, 106, 109, 110, 116, 120, 123, 126, 129, 130, 133, 136, 140, 143, 146, 149, 150, 153, 156
1.FR.PA.2d Delete initial and final sounds in spoken single syllable words and say the resulting word.	Grade 1 Lessons 69, 89.
1.FR.PA.2e Segment and blend sequences of individual sounds in spoken single-syllable words.	Grade 1, Lessons 2, 4–18, 20–38, 40–58, 60–78, 80–98, 100–118, 120–138, 140–158

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Foundational Reading Skills

Phonics and Decoding

Idaho Standards	Aligned Components of *Reading Foundations*
1.FR.PH.3 Use knowledge of grade-level phonics and word analysis skills in decoding words.	Grade 1, Lessons 1, 2, 4–159
1.FR.PH.3a Know the spelling-sound correspondences for common consonant digraphs.	Grade 1, Lessons 1, 2, 6–9, 11–17, 19–29, 31–59, 61–107, 109–118, 120–128, 130–135, 137, 139–158
1.FR.PH.3b Decode regularly spelled one-syllable words.	Grade 1, Lessons 1, 2, 4–18, 20–77, 79–117, 119–127, 130–137, 140–147, 150–157
1.FR.PH.3c Know final -e and common vowel team conventions for representing long vowel sounds (e.g., ai, ay, ee, ea, oa, and oe).	Grade 1, Lessons 9, 12, 15, 17, 21–27, 31, 32, 34, 35, 42–44, 51, 52, 54–58, 60–69, 71, 74–97, 99–111, 113–117, 119–124, 126, 127, 130–135, 137, 139–148, 150–152, 154–157
1.FR.PH.3d Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.	Grade 1, Lessons 103, 104, 106, 110–117, 120–122, 143
1.FR.PH.3e Learn all the r-controlled vowel patterns (-ar, -er, -ir, -or, -ur) and recognize how they change short vowel recognition and pronunciation.	Grade 1 Lessons 93–95, 96–98, 100–102
1.FR.PH.3f Decode two-syllable words following basic patterns by breaking the words into syllables.	Grade 1, Lessons 22, 25, 31, 32, 42, 52, 55, 61, 62, 64–67, 70–75, 77, 80–82, 84, 85, 87, 91, 92, 94, 95, 97, 100–107, 110–117, 120–122, 124–127, 131–137, 140–147, 150–157

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Idaho Standards	Aligned Components of *Reading Foundations*
1.FR.PH.3g Decode frequently encountered words with inflectional endings (e.g., -s, ed, -est).	Grade 1, Lessons 4–17, 20–27, 31, 32, 34, 35, 37, 42, 44–47, 50–55, 57, 60–67, 70–77, 80–87, 90–97, 100–105, 107, 110–112, 114, 115, 117, 120–127, 130–137, 140–142, 144–147, 150–157
1.FR.PH.3h Recognize and read grade-appropriate irregularly spelled words (e.g., what, said, have).	Grade 1, Lessons 1, 2, 4–117, 119–159

Reading Comprehension

Reading Fluency

Idaho Standards	Aligned Components of *Reading Foundations*
1.RC.RF.4 Read grade-level text with accuracy, appropriate rate, and expression to support comprehension in successive readings.	Grade 1, Lessons 1, 2, 5, 6, 8, 9, 11, 12, 14, 15, 17, 21, 22, 24, 25, 27, 31, 32, 34, 35, 37, 41, 42, 44, 45, 47, 51, 52, 54, 55, 57, 61, 62, 64, 65, 67, 71, 72, 74, 75, 77, 81, 82, 84, 85, 87, 91, 92, 94, 95, 97, 101, 102, 104, 105, 107, 111, 112, 114, 115, 117, 121, 122, 124, 125, 127, 131, 132, 134, 135, 137, 141, 142, 144, 145, 147, 151, 152, 154, 155, 157

Writing

Handwriting and Keyboarding

Idaho Standards	Aligned Components of *Reading Foundations*
1.W.HWK.2 Print legibly and space words appropriately when writing a complete sentence.	Grade 1, Lessons 3–5, 7, 8, 10, 11, 13, 14, 16, 17, 20, 21, 23, 24, 26, 27, 30, 31, 33, 34, 36, 37, 40, 41, 43, 44, 46, 47, 50, 51, 53, 54, 56, 57, 60, 61, 63, 64, 66, 67, 70, 71, 73, 74, 76, 77, 80, 81, 83, 84, 86, 87, 90, 91, 93, 94, 96, 97, 100, 101, 103, 104, 106, 107, 110, 111, 113, 114, 116, 117, 120, 121, 123, 124, 126, 127, 130, 131, 133, 134, 136, 137, 140, 141, 143, 144, 146, 147, 150, 151, 153, 154, 156, 157

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