





Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest-quality materials and professional development to schools and districts nationwide. In pursuit of its goal of raising expectations for every student, Great Minds® enlists educators to write curricula based on proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels. We are pleased to bring you our newest kindergarten through grade level 8 English language arts (ELA) offering, *Arts & Letters™*.

Arts & Letters students engage with high-quality texts to explore science and social studies topics, literature, and fine art. By studying topics in depth, students build knowledge of the lived experiences of others and learn how a deeper knowledge of those experiences can change the world. The text-based lessons build strong readers, writers, and communicators through effective use

of grammar and vocabulary. All students read and discuss grade-level texts, and the curriculum provides guidance for supporting all learners at key moments in the lessons.

There are four topic-driven modules for each grade level in *Arts & Letters*. The modules last between six and eight weeks and contain approximately 40 lessons. The core of each module is a selection of literary works, informational texts, and visual art. All modules integrate reading, writing, speaking, listening, and language instruction.

Arts & Letters was intentionally designed to be implemented alongside a high-quality, research-based foundational skills program. With strategic placement of supplemental materials, students can successfully achieve the proficiencies of Idaho standards while benefiting from the rich texts and knowledge-building of *Arts & Letters*. A detailed alignment analysis between Idaho standards and *Arts & Letters* follows.

Foundational Reading Skills**Print Concepts**

Idaho Standards	Aligned Components of <i>Arts & Letters</i>
K.FR.PC.1 Demonstrate understanding of the basic features of print.	<i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program. <i>Arts & Letters</i> intentionally does not address most foundational skills within core materials for grade levels K–2. Some exceptions include morphology instruction, which occurs throughout K–2, and fluency instruction, which begins in grade level 2. <i>Geodes</i> ®, our accessible and information-rich books for emerging and developing readers, provide students with additional opportunities to apply their growing decoding skills while building knowledge on topics that align with <i>Arts & Letters</i> modules.
K.FR.PC.1a Locate a printed word on a page.	<i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.
K.FR.PC.1b Recognize that spoken words are represented in written language by specific sequences of letters.	<i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.
K.FR.PC.1c Know that print (not pictures) is what we read, and text holds meaning.	<i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.
K.FR.PC.1d Follow words from left to right with return sweep at the end of each line.	<i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.
K.FR.PC.1e Read left to right, top to bottom, and page by page.	<i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.
K.FR.PC.1f Understand that words are separated by spaces in print.	<i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.

Idaho Standards	Aligned Components of <i>Arts & Letters</i>
K.FR.PC.1g Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).	<i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.
K.FR.PC.1h Identify and name all upper- and lowercase letters of the alphabet.	<i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.

Foundational Reading Skills

Phonemic Awareness

Idaho Standards	Aligned Components of <i>Arts & Letters</i>
K.FR.PA.2 Demonstrate understanding of spoken words, syllables, and sounds.	<i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.
K.FR.PA.2a Identify and produce rhyming words.	<i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.
K.FR.PA.2b Count, pronounce, blend, delete, and segment syllables in spoken words.	<i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.
K.FR.PA.2c Blend and segment onsets and rimes of single-syllable spoken words.	<i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.

K.FR.PA.2d Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in spoken three-phoneme (consonant-vowel-consonant, or CVC) words and say the resulting word (Note: This does not include CVCs ending with /l/, /r/, or /x/.)	<i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.
K.FR.PA.2e Add, substitute, and delete individual sounds (phonemes) in simple, one-syllable words to make new words.	<i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.

Foundational Reading Skills

Phonics and Decoding

Idaho Standards	Aligned Components of <i>Arts & Letters</i>
K.FR.PH.3 Use knowledge of grade-level phonics and word analysis skills in decoding words.	<i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.
K.FR.PH.3a Demonstrate knowledge of one-to-one letter-sound correspondences by producing the most frequent sound for each consonant letter.	<i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.
K.FR.PH.3b Associate the long and short sounds for the five major vowel letters.	<i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.
K.FR.PH.3c Read common high-frequency words with automaticity by sight (e.g., the, of, to, you, she, my, is, are, do, does).	<i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.

K.FR.PH.3d Distinguish between similarly spelled CVC words by identifying the sounds of the letters that differ.	<i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.
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Reading Comprehension

Text Complexity

Idaho Standards	Aligned Components of <i>Arts & Letters</i>
K.RC.TC.1 (Text Complexity begins in grade 2.)	

Reading Comprehension

Volume of Reading to Build Knowledge

Idaho Standards	Aligned Components of <i>Arts & Letters</i>
K.RC.V.2 Regularly engage in listening to a series of texts related to the topics and themes being studied to build knowledge and vocabulary.	<p>Each module includes a volume of reading (VOR) list with recommended topic-related texts. Using the VOR list, students can select texts on their level that align with their interests and expand their knowledge of each module topic.</p> <p>Level K, Module 1, Lessons 2, 3, 4, 5, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36</p> <p>Level K, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37</p> <p>Level K, Module 3, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 22, 28, 29, 30, 31, 32, 33, 36</p> <p>Level K, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36</p>

Reading Comprehension**Textual Evidence**

Idaho Standards	Aligned Components of <i>Arts & Letters</i>
K.RC.TE.3 Ask and answer questions about key details in texts heard.	Level K, Module 1, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36 Level K, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36 Level K, Module 3, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 22, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36 Level K, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36

Reading Comprehension**Reading Fluency**

Idaho Standards	Aligned Components of <i>Arts & Letters</i>
K.RC.RF.4 Read emergent-reader texts (e.g., rhymes, songs, simple poems) with purpose and understanding.	<i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.

Reading Comprehension**Literature**

Idaho Standards	Aligned Components of <i>Arts & Letters</i>
K.RC.L.5 With support, use evidence from literature read aloud to demonstrate understanding of grade-level texts.	Level K, Module 1, Lessons 3, 4, 5, 7, 12, 13, 14, 15, 16, 17, 18, 19, 20, 24, 25, 26, 27, 28 Level K, Module 2, Lessons 3, 4, 5, 6, 8, 9, 10, 13, 14, 15, 20, 21, 22, 23, 25, 26, 27, 29, 30, 31, 32, 36 Level K, Module 3, Lessons 3, 4, 5, 6, 7, 15, 17, 18, 19, 24, 25, 26, 27, 31 Level K, Module 4, Lessons 2, 3, 9, 11, 13, 17, 18, 19, 21, 23, 27, 29, 33
K.RC.L.5a Retell key details of familiar stories, poems, and nursery rhymes heard.	Level K, Module 2, Lessons 25, 30 Level K, Module 3, Lessons 3, 15, 17, 25 Level K, Module 4, Lessons 9, 17, 23, 29
K.RC.L.5b Describe the connection between characters, settings, and major events in stories heard.	Level K, Module 1, Lessons 3, 4, 5, 12, 13, 14, 15, 16, 18, 19, 20, 25, 26, 27, 28 Level K, Module 2, Lessons 3, 4, 5, 6, 8, 9, 10, 13, 14, 15, 20, 21, 22, 23, 25, 26, 27, 30, 31, 32, 36 Level K, Module 3, Lessons 3, 4, 5, 6, 15, 17, 18, 25, 26, 27 Level K, Module 4, Lessons 9, 11, 13, 17, 18, 19, 21, 23, 27, 29, 33
K.RC.L.5c Identify the front cover, back cover, and title page of stories.	Level K, Module 1, Lessons 7, 12, 17, 24 Level K, Module 3, Lessons 7, 19, 31 Level K, Module 4, Lessons 2, 3
K.RC.L.5d Define the roles of authors and illustrators in presenting the ideas or information in stories.	Level K, Module 2, Lessons 3, 9, 29 Level K, Module 3, Lesson 24 Level K, Module 4, Lesson 23

Idaho Standards	Aligned Components of <i>Arts & Letters</i>
K.RC.L.5e Compare and contrast the adventures or experiences of characters in familiar stories heard.	Level K, Module 1, Lesson 25 Level K, Module 2, Lessons 13, 23, 27, 32, 36 Level K, Module 4, Lesson 19

Reading Comprehension

Nonfiction Text

Idaho Standards	Aligned Components of <i>Arts & Letters</i>
K.RC.NF.6 With support, use evidence from nonfiction works read aloud to demonstrate of grade-level texts.	Level K, Module 1, Lessons 7, 8, 9, 10, 11, 12, 17, 24, 29, 30, 31, 32, 33 Level K, Module 3, Lessons 6, 7, 8, 9, 10, 19, 20, 21, 22, 30, 31, 32, 36 Level K, Module 4, Lessons 2, 3, 6, 7, 12, 24, 25, 26, 29, 31, 32
K.RC.NF.6a Retell key details of texts heard.	Level K, Module 1, Lessons 8, 10, 11, 30 Level K, Module 3, Lessons 9, 20, 21, 30 Level K, Module 4, Lessons 3, 6
K.RC.NF.6b Describe the connection between two individuals, events, ideas, or pieces of information in texts heard.	Level K, Module 1, Lessons 9, 10, 29, 30, 31, 32, 33 Level K, Module 3, Lessons 6, 8, 10, 20, 21, 22, 31, 32, 36 Level K, Module 4, Lessons 7, 12, 24, 25, 26, 29, 31, 32
K.RC.NF.6c Identify the front cover, back cover, and title page of nonfiction texts.	Level K, Module 1, Lessons 7, 12, 17, 24 Level K, Module 3, Lessons 7, 19, 31 Level K, Module 4, Lessons 2, 3
K.RC.NF.6d Identify the reasons authors give to support points in texts heard.	Level K, Module 1, Lesson 32 Level K, Module 3, Lesson 32 Level K, Module 4, Lessons 25, 31

Idaho Standards	Aligned Components of <i>Arts & Letters</i>
K.RC.NF.6e Identify basic similarities in and differences between two texts heard on the same topic.	Level K, Module 1, Lesson 33 Level K, Module 3, Lessons 6, 19 Level K, Module 4, Lessons 7, 26

Vocabulary Development

Word Building

Idaho Standards	Aligned Components of <i>Arts & Letters</i>
K.VD.WB.1 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.	Level K, Module 1, Lessons 3, 4, 25, 26 Level K, Module 2, Lessons 4, 8, 10, 14, 20, 32 Level K, Module 3, Lessons 16, 22, 26 Level K, Module 4, Lessons 8, 10, 12, 18, 22, 29, 30
K.VD.WB.1a Ask and answer questions about unknown words in a text.	Level K, Module 1, Lessons 3, 4, 25, 26 Level K, Module 2, Lessons 4, 8, 10, 14, 20, 32 Level K, Module 3, Lessons 16, 26 Level K, Module 4, Lessons 8, 10, 12, 18, 22, 29, 30
K.VD.WB.1b Identify new meanings for familiar words and apply them accurately (e.g., discovering the verb “roll” is also a noun).	Level K, Module 2, Lesson 8 Level K, Module 3, Lesson 22 Level K, Module 4, Lesson 30
K.VD.WB.2 With support, explore word relationships and nuances in word meanings.	Level K, Module 1, Lessons 10, 19, 25, 26, 31 Level K, Module 2, Lessons 4, 12, 13, 26, 30, 37, 38 Level K, Module 3, Lessons 3, 4, 7, 8, 10, 11, 16 Level K, Module 4, Lessons 5, 7, 10, 11, 13, 19, 27, 30

Idaho Standards	Aligned Components of <i>Arts & Letters</i>
K.VD.WB.2a Sort common objects into categories (e.g., foods, size) to gain a sense of the concepts the categories represent.	Level K, Module 2, Lessons 12, 26, 37 Level K, Module 3, Lessons 8, 11, 16 Level K, Module 4, Lessons 7, 13, 27
K.VD.WB.2b Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their synonyms and antonyms.	<i>Arts & Letters</i> partially addresses this standard; the program does not explicitly address understanding verbs and adjectives and their synonyms. Level K, Module 1, Lessons 25, 26 Level K, Module 2, Lessons 4, 13 Level K, Module 3, Lessons 3, 4, 8, 10 Level K, Module 4, Lessons 5, 19
K.VD.WB.2c Distinguish shades of meaning among verbs describing the general action (e.g., walk, march, strut, prance).	Level K, Module 2, Lessons 4, 30, 38 Level K, Module 3, Lesson 8
K.VD.WB.2d Identify real-life connections between words and their use (e.g., note places at home that are cozy).	Level K, Module 1, Lessons 10, 19, 31 Level K, Module 2, Lesson 26 Level K, Module 3, Lesson 7 Level K, Module 4, Lessons 10, 11, 19, 30

Vocabulary Development**Academic Vocabulary**

Idaho Standards	Aligned Components of <i>Arts & Letters</i>
K.VD.AV.3 With support, use words and phrases acquired through conversations, reading, and listening to texts.	Level K, Module 1, Lessons 3, 4, 5, 6, 10, 11, 13, 14, 15, 16, 18, 19, 20, 21, 25, 26, 27, 28, 31, 32, 33, 36, 38 Level K, Module 2, Lessons 4, 5, 6, 8, 10, 11, 13, 14, 15, 16, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38 Level K, Module 3, Lessons 4, 5, 6, 8, 10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 25, 26, 27, 28, 29, 30, 32, 33, 36, 37, 38 Level K, Module 4, Lessons 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38, 39

Research**Inquiry Process to Build, Present, and Use Knowledge**

Idaho Standards	Aligned Components of <i>Arts & Letters</i>
K.RS.IP.1 (Inquiry process begins in grade 1.)	

Research**Deep Reading on Topics to Build Knowledge**

Idaho Standards	Aligned Components of <i>Arts & Letters</i>
K.RS.DR.2 Listen to a series of texts organized around a variety of conceptually related topics to build knowledge about the world.	Level K, Module 1, Lessons 2, 3, 4, 5, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36 Level K, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37 Level K, Module 3, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 22, 28, 29, 30, 31, 32, 33, 36 Level K, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36

Writing**Range of Writing**

Idaho Standards	Aligned Components of <i>Arts & Letters</i>
K.W.RW.1 Routinely write or dictate writing for a range of tasks, purposes, and audiences.	Level K, Module 1, Lessons 2, 4, 12, 13, 14, 15, 17, 18, 19, 20, 24, 25, 26, 27, 29, 30, 31, 32, 36, 37, 38 Level K, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38 Level K, Module 3, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38 Level K, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 36, 37, 38

Writing**Handwriting and Keyboarding**

Idaho Standards	Aligned Components of <i>Arts & Letters</i>
K.W.HWK.2 Print all uppercase and lowercase letters of the alphabet. Write left to right and top to bottom with appropriate spaces between letters.	<p><i>Arts & Letters</i> partially addresses this standard; the program does not explicitly address writing left to right and top to bottom with appropriate spaces between letters.</p> <p>Level K, Module 1, Lessons 13, 14, 15, 17, 18, 20, 24, 25, 27, 29, 30, 32, 37, 38</p> <p>Level K, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Level K, Module 3, Lessons 2, 4, 5, 6, 7, 9, 10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Level K, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p>
K.W.HWK.3 (Keyboarding skills begin in grade 3.)	

Oral and Digital Communications**Oral Communications**

Idaho Standards	Aligned Components of <i>Arts & Letters</i>
K.ODC.OC.1 Engage in collaborative discussions about grade-level topics and texts with peers by following agreed upon rules for discussions; listening to others and taking turns speaking through at least two exchanges.	<p>Level K, Module 1, Lessons 2, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 17, 19, 20, 21, 26, 27, 28, 29, 31, 32, 33, 36, 37</p> <p>Level K, Module 2, Lessons 2, 3, 4, 5, 6, 8, 9, 10, 11, 12, 13, 14, 15, 16, 19, 20, 21, 22, 23, 24, 26, 27, 28, 29, 30, 31, 32, 33, 36</p> <p>Level K, Module 3, Lessons 3, 4, 5, 6, 7, 8, 9, 10, 11, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37</p> <p>Level K, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 10, 11, 12, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 31, 32, 33, 36, 38</p>

Idaho Standards	Aligned Components of <i>Arts & Letters</i>
K.ODC.OC.2 With support, confirm understanding of a text read aloud or information presented orally by asking and answering questions.	Level K, Module 1, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36 Level K, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36 Level K, Module 3, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37 Level K, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36
K.ODC.OC.3 With support, ask and answer questions to seek help, get information, or clarify something that is not understood.	Level K, Module 4, Lessons 19, 20, 21, 22, 25, 31, 36
K.ODC.OC.4 Describe familiar people, places, things, and events with support.	Level K, Module 1, Lessons 5, 10, 15, 16, 19, 20, 21, 26, 27, 28, 31, 32, 33, 36 Level K, Module 2, Lessons 5, 10, 13, 15, 21, 22, 24, 26, 27, 28, 29, 32, 36, 37, 38 Level K, Module 3, Lessons 5, 11, 17, 18, 19, 21, 23, 26, 27, 28, 32, 33, 36, 38 Level K, Module 4, Lessons 5, 9, 10, 11, 12, 17, 18, 19, 21, 25, 26, 27, 30, 31, 32, 36, 37, 39
K.ODC.DC.5 (Digital Communications begins in grade 3.)	

Grammar and Conventions**Grammar and Usage**

Idaho Standards	Aligned Components of <i>Arts & Letters</i>
K.GC.GU.1 Demonstrate command of the conventions of English grammar and usage when writing or speaking.	Level K, Module 1, Lessons 11, 16, 17, 19, 20, 21, 26, 27, 28, 31, 33, 37, 38 Level K, Module 2, Lessons 6, 8, 11, 12, 13, 15, 16, 19, 21, 23, 24, 25, 27, 28, 29, 30, 32, 33, 37, 38 Level K, Module 3, Lessons 2, 5, 6, 7, 8, 11, 14, 18, 19, 21, 23, 24, 27, 28, 29, 31, 32, 33, 36, 37, 38 Level K, Module 4, Lessons 2, 6, 8, 9, 10, 11, 12, 16, 19, 20, 21, 22, 25, 26, 27, 28, 30, 31, 32, 33, 36, 39
K.GC.GU.1a Form regular plural nouns orally by adding 's' or 'es' sound.	Level K, Module 2, Lessons 6, 8, 16
K.GC.GU.1b Use interrogatives to ask questions in full sentences (e.g., who, what, where, when, why, how).	Level K, Module 2, Lessons 12, 19, 24, 29 Level K, Module 3, Lessons 2, 5, 6, 7, 8, 11, 14, 18, 19, 23, 24, 28, 29, 31, 33 Level K, Module 4, Lessons 2, 8, 16, 19, 20, 22, 28, 31, 36
K.GC.GU.1c Use frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).	Level K, Module 2, Lesson 32 Level K, Module 3, Lessons 11, 18
K.GC.GU.1d Produce and expand complete sentences in shared language activities.	Level K, Module 1, Lessons 11, 16, 17, 19, 20, 21, 26, 27, 28, 31, 33, 37, 38 Level K, Module 2, Lessons 6, 11, 13, 15, 16, 21, 23, 24, 25, 27, 28, 29, 30, 33, 37, 38 Level K, Module 3, Lessons 2, 6, 7, 11, 14, 18, 19, 21, 23, 24, 27, 28, 29, 32, 33, 36, 37, 38 Level K, Module 4, Lessons 2, 6, 8, 9, 10, 11, 12, 16, 20, 21, 22, 25, 26, 27, 28, 30, 31, 32, 33, 39

Grammar and Conventions**Mechanics**

Idaho Standards	Aligned Components of <i>Arts & Letters</i>
K.GC.M.2 Recognize and name end punctuation.	Level K, Module 2, Lessons 12, 16, 19, 24, 25, 28, 29, 31, 37, 38 Level K, Module 3, Lessons 2, 7, 11, 14, 18, 19, 21, 23, 29, 32, 33, 36, 38 Level K, Module 4, Lessons 2, 8, 16, 22, 27, 28, 30, 32, 33
K.GC.M.3 Spell words phonetically, drawing on knowledge of sound-letter relationships.	Level K, Module 3, Lessons 11, 14, 18, 19, 21, 23, 26, 29, 32, 33, 36, 38 Level K, Module 4, Lessons 12, 13, 19, 20, 27, 32, 33, 38