Hawai‘i Common Core Standards for English Language Arts (2024)

Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest-quality materials and professional development to schools and districts nationwide. In pursuit of its goal of raising expectations for every student, Great Minds® enlists educators to write curricula based on proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels. We are pleased to bring you our newest kindergarten through grade 5 foundational skills offering, *Arts & Letters™: Reading Foundations*.

Reading Foundations provides systematic, explicit instruction in the foundational reading skills students need to become proficient, confident readers. Grounded in the Science of Reading, lessons develop phonological and phonemic awareness, phonics, word recognition, and fluency in the early grades, advancing to morphology, advanced spelling, and reading multisyllabic words in grades 3–5. The program builds the decoding and word-analysis skills students rely on to read increasingly complex texts. The curriculum provides guidance for supporting all learners at key moments in the lessons.

Each grade in *Reading Foundations* contains 160 lessons, comprising a full year of instruction. *Reading Foundations* was intentionally designed to be implemented alongside *Arts & Letters: Language Arts*, the knowledge-building English language arts core. Together, the two programs form a comprehensive literacy block in which students learn foundational skills and immediately apply them to rich, knowledge-building texts—building both strong reading skills and deep knowledge. Through this strategic integration, students can successfully achieve the proficiencies of Hawaii standards while benefiting from the coherent, research-based design of *Arts & Letters*. A detailed alignment analysis between Hawaii standards and *Reading Foundations* follows.

Reading Foundations

Hawaii Standards	Aligned Components of *Reading Foundations*
K.RF.1 Demonstrate understanding of the organization and basic features of print:	Kindergarten, Lessons 1, 2, 8–87, 90–97, 100–107, 110–117, 120–127, 130–137, 140–147, 150–157
K.RF.1.a Follow words from left to right, top to bottom, and page by page.	Kindergarten, Lessons 1, 2, 9–13, 15–21, 23–29, 31–37, 39–45, 47–53, 55–61, 63–69, 71–74, 76–78, 80–87, 90–97, 100–107, 110–117, 120–127, 130–137, 140–147, 150–157
K.RF.1.b Recognize that spoken words are represented in written language by specific sequences of letters.	Kindergarten, Lessons 1, 2, 9–12, 15–20, 23–29, 31–37, 39–45, 47–53, 55–61, 63–69, 71–74, 76–78, 80–87, 90–97, 100–107, 110–117, 120–127, 130–137, 140–147, 150–157
K.RF.1.c Understand that words are separated by spaces in print.	Kindergarten, Lessons 10, 12, 16, 18, 20, 24, 26, 28, 29, 32, 34, 36, 37, 40, 42, 44, 45, 48, 50, 52, 53, 56, 58, 60, 61, 64, 66, 68, 69, 72, 74, 76–78, 81, 82, 84, 85, 87, 91, 92, 94, 95, 97, 101, 102, 104, 105, 107, 111, 112, 114, 115, 117, 121, 122, 124, 125, 127, 131, 132, 134, 135, 137, 141, 142, 144, 145, 147, 151, 152, 154, 155, 157
K.RF.1.d Recognize and name all upper- and lowercase letters of the alphabet.	Kindergarten, Lessons 8, 9, 11, 13–15, 17, 19, 21–23, 25, 27, 29–31, 33, 35, 37–39, 41, 43, 45–47, 49, 51, 53–55, 57, 59, 61–63, 65, 67, 69–71, 73, 75–79, 110
K.RF.1.e Recognize the distinguishing features of a sentence:	Kindergarten, Lessons 81, 84, 87, 91, 94, 97, 101, 104, 107, 114, 117, 121, 124, 127, 131, 134, 137, 141, 144, 147, 151, 154, 157
K.RF.1.e.1 First word capitalization	Kindergarten, Lessons 81, 84, 87, 91, 94, 97, 101, 104, 107, 114, 117, 121, 124, 127, 131, 134, 137, 141, 144, 147, 151, 154, 157

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Hawaii Standards	Aligned Components of *Reading Foundations*
K.RF.1.e.2 Ending punctuation	Kindergarten, Lessons 81, 84, 87, 91, 94, 97, 101, 104, 107, 114, 117, 121, 124, 127, 131, 134, 137, 141, 144, 147, 151, 154, 157
K.RF.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes):	Kindergarten, Lessons 1–44, 47–52, 55–75, 80–113, 115–118, 120–128, 130–133, 135–137, 140–148, 150–157
K.RF.2.a Recognize and count individual words in a spoken sentence.	Kindergarten, Lessons 81, 84, 87, 91, 94, 97, 101, 104, 107, 114, 117, 121, 124, 127, 131, 134, 137, 140, 143, 147, 150, 153, 157
K.RF.2.b Recognize and produce rhyming words.	Kindergarten, Lessons 4, 5
K.RF.2.c Count, pronounce, blend, and segment syllables in multisyllabic words.	Kindergarten, Lessons 1–3, 113, 130, 133
K.RF.2.d Blend and segment onsets and rimes of single-syllable spoken words.	Kindergarten, Lessons 6–14
K.RF.2.e Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in 3-phoneme (consonant-vowel-consonant, or CVC) words, not including those ending with /l/, /r/, or /x/.	Kindergarten, Lessons 6–12, 15–44, 47–52, 55–75, 80–113, 115–118, 120–128, 130–133, 135–137, 140–148, 150–157
K.RF.2.f Blend and segment 2- and 3-phoneme words including long and short vowel sounds, diphthongs, and digraphs.	Kindergarten, Lessons 39–75, 81–82, 84–85, 87–89, 91–92, 94–95, 97–99, 101, 104–105, 107–109, 111–112, 114–115, 117–118, 121–122, 124–125, 127–128, 131–132, 134–135, 138

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K.RF.2.g Distinguish long from short vowel sounds in spoken single-syllable words.	Kindergarten, Lessons 9, 11, 15, 17, 19, 23, 25, 27, 31, 33, 35, 39, 41, 43, 47, 49, 51, 55, 57, 59, 63, 65, 67, 71, 73, 80–81, 83–84, 86–87, 90–91, 93–94, 96–97, 100–101, 103–104, 106–107, 110, 113–114, 116–117, 120–121, 123–124, 126–127, 130–131, 133–134, 136–137, 140, 142–143, 145–147, 150, 152–153, 155–157
K.RF.3 Know and apply grade-level phonics and word analysis skills to read:	Kindergarten, Lessons 6–159
K.RF.3.a Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound for each consonant, and all 5 vowels.	Kindergarten, Lessons 6–87, 89–97, 99–107, 109–117, 119–127, 129–137, 139–147, 149–157, 159
K.RF.3.b Associate the long and short sounds with common spellings (graphemes) for the 5 major vowels (closed and open syllables).	Kindergarten, Lessons 9–12, 14–20, 22–87, 89–97, 99–107, 109–112, 114–117, 119–127, 129–137, 139, 140, 142–147, 149–157, 159
K.RF.3.c Accurately read regularly spelled one-syllable words in isolation and in text, including:	Kindergarten, Lessons 12, 28, 40, 48, 52, 56, 58, 90–98, 100–102, 110
K.RF.3.c.1 Vowel-Consonant (VC)	Kindergarten, Lessons 12, 28, 40, 52, 56
K.RF.3.c.2 CVC	*Reading Foundations* gives further opportunities for practice after this concept's introduction in Lesson 24.
K.RF.3.c.3 CV	Kindergarten, Lessons 48, 58

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K.RF.3.c.4 All of the above word types with digraphs sh, ch, and th	*Reading Foundations* partially addresses this standard; the program does not explicitly address VC and CV words with digraphs sh, ch, and th. Kindergarten, Lessons 90–98, 100–102, 110
K.RF.3.d Read common grade-appropriate decodable and irregularly-spelled high-frequency words by sight (e.g., can, the, of, to, you, she, my, is, are, do, does).	Kindergarten, Lessons 10, 12–14, 16, 18, 20–22, 24, 26, 28–30, 32, 34, 36–38, 40, 42, 44–46, 48, 50, 52–54, 56, 58, 60–62, 64, 66, 68–70, 72, 74–159
K.RF.4 Demonstrate emergent fluency through:	Kindergarten, Lessons 10, 12, 16, 18, 20, 24, 26, 28, 29, 32, 34, 36, 37, 40, 42, 44, 45, 48, 50, 52, 53, 56, 58, 60, 61, 64, 66, 68, 69, 72, 74, 76–78, 81, 82, 84, 85, 87, 91, 92, 94, 95, 97, 101, 102, 104, 105, 107, 111, 112, 114, 115, 117, 121, 122, 124, 125, 127, 131, 132, 134, 135, 137, 141, 142, 144, 145, 147, 151, 152, 154, 155, 157
K.RF.4.a Fluent letter and sound identification	Kindergarten, Lessons 9, 11, 13–15, 17, 19, 21–23, 25, 27, 29–31, 33, 35, 37–39, 41, 43, 45–47, 49, 51, 53–55, 57, 59, 61–63, 65, 67, 69–71, 73, 75–79
K.RF.4.b Fluent decoding of taught phonics patterns in single words	Kindergarten, Lessons 31, 80, 83, 86, 90, 93, 96, 100, 103, 106, 110, 113, 116, 120, 123, 126, 130, 133, 136, 142, 145, 146, 152, 155, 156
K.RF.4.c Fluent decoding of taught phonics patterns in connected decodable text	Kindergarten, Lessons 10, 12, 16, 18, 20, 24, 26, 28, 29, 32, 34, 36, 37, 40, 42, 44, 45, 48, 50, 52, 53, 56, 58, 60, 61, 64, 66, 68, 69, 72, 74, 76–78, 81, 82, 84, 85, 87, 91, 92, 94, 95, 97, 101, 102, 104, 105, 107, 111, 112, 114, 115, 117, 121, 122, 124, 125, 127, 131, 132, 134, 135, 137, 141, 142, 144, 145, 147, 151, 152, 154, 155, 157

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Writing Foundations

Hawaii Standards	Aligned Components of *Reading Foundations*
K.WF.1 Demonstrate and apply correct handwriting skills;	Kindergarten, Lessons 3–12, 15–20, 23–28, 32–36, 39–44, 47–52, 55–60, 63–68, 71–74, 76–81, 83, 84, 86, 87, 90, 91, 93, 94, 96, 97, 100, 101, 103, 104, 106, 107, 110, 111, 113, 114, 116, 117, 120, 121, 123, 124, 126, 127, 130, 131, 133, 134, 136, 137, 140, 141, 143, 144, 146, 147, 150, 151, 153, 154, 156, 157
K.WF.1.a Write upper- and lowercase manuscript letters using correct letter formation with guidance and support.	Kindergarten, Lessons 3–12, 15–20, 23–28, 32–36, 39–44, 47–52, 55–60, 63–68, 71–74, 76–81, 83, 84, 86, 87, 90, 91, 93, 94, 96, 97, 100, 101, 103, 104, 106, 107, 110, 111, 113, 114, 116, 117, 120, 121, 123, 124, 126, 127, 130, 131, 133, 134, 136, 137, 140, 141, 143, 144, 146, 147, 150, 151, 153, 154, 156, 157
K.WF.1.b Write left to right using appropriate spacing between words.	Kindergarten, Lessons 3–7, 9–12, 15–20, 23–28, 32–36, 39–44, 47–52, 55–60, 63–68, 71–74, 78, 80, 81, 83, 84, 86, 87, 90, 91, 93, 94, 96, 97, 100, 101, 103, 104, 106, 107, 111, 113, 114, 116, 117, 120, 121, 123, 124, 126, 127, 130, 131, 133, 134, 136, 137, 140, 141, 143, 144, 146, 147, 150, 151, 153, 154, 156, 157
K.WF.2 Know and apply phonics and word analysis skills when encoding words:	Kindergarten, Lessons 10, 12, 16, 18, 20, 24, 26, 28, 32, 34, 36, 40, 42, 44, 48, 50, 52, 56, 58, 60, 64, 66, 68, 72, 74, 76–81, 83, 84, 86, 87, 90, 91, 93, 94, 96, 97, 100, 101, 103, 104, 106, 107, 110, 111, 113, 114, 116, 117, 120, 121, 123, 124, 126, 127, 130, 131, 133, 134, 136, 137, 140, 141, 143, 144, 146, 147, 150, 151, 153, 154, 156, 157
K.WF.2.a Write a letter or letters for consonant and short vowel sounds.	Kindergarten, Lessons 10, 12, 16, 18, 20, 24, 26, 28, 32, 34, 36, 40, 42, 44, 48, 50, 52, 56, 58, 60, 64, 66, 68, 72, 74, 76–81, 83, 84, 86, 87, 90, 91, 93, 94, 96, 97, 100, 101, 103, 104, 106, 107, 110, 111, 113, 114, 116, 117, 120, 121, 123, 124, 126, 127, 130, 131, 133, 134, 136, 137, 140, 141, 143, 144, 146, 147, 150, 151, 153, 154, 156, 157
K.WF.2.b Represent phonemes in simple words, using letter-sound relationships, including phonetic spellings of unknown words.	Kindergarten, Lessons 10, 12, 16, 18, 20, 24, 26, 28, 32, 34, 36, 40, 42, 44, 48, 50, 52, 56, 58, 60, 64, 66, 68, 72, 74, 80, 81, 83, 84, 86, 87, 90, 91, 93, 94, 96, 97, 100, 101, 103, 104, 106, 107, 111, 113, 114, 116, 117, 120, 121, 123, 124, 126, 127, 130, 131, 133, 134, 136, 137, 140, 141, 143, 144, 146, 147, 150, 151, 153, 154, 156, 157

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Hawaii Standards	Aligned Components of *Reading Foundations*
K.WF.2.c Spell common, regular, single-syllable words:	Kindergarten, Lessons 10, 12, 16, 18, 20, 24, 26, 28, 32, 34, 36, 40, 42, 44, 48, 50, 52, 56, 58, 60, 64, 66, 68, 72, 74, 80, 81, 83, 84, 86, 87, 90, 91, 93, 94, 96, 97, 100, 101, 103, 104, 106, 107, 111, 113, 114, 116, 117, 120, 121, 123, 124, 126, 127, 130, 131, 133, 134, 136, 137, 140, 141, 143, 144, 146, 147, 150, 151, 153, 154, 156, 157
K.WF.2.c.1 VC (Vowel-Consonant) (e.g., at, in)	Kindergarten, Lessons 10, 12, 16, 18, 20, 24, 26, 28, 32, 34, 36, 40, 42, 44, 48, 50, 52, 56, 58, 60, 64, 66, 68, 72, 74, 80, 81, 83, 84, 86, 87, 90, 91, 93, 94, 96, 97, 100, 101, 103, 104, 106, 107, 111, 113, 114, 116, 117, 120, 121, 123, 124, 126, 127, 130, 131, 133, 134, 136, 137, 140, 141, 143, 144, 146, 147, 150, 151, 153, 154, 156, 157
K.WF.2.c.2 CVC (Consonant-Vowel-Consonant) (e.g., pet, mud) words	Kindergarten, Lessons 10, 12, 16, 18, 20, 24, 26, 28, 32, 34, 36, 40, 42, 44, 48, 50, 52, 56, 58, 60, 64, 66, 68, 72, 74, 80, 81, 83, 84, 86, 87, 90, 91, 93, 94, 96, 97, 100, 101, 103, 104, 106, 107, 111, 113, 114, 116, 117, 120, 121, 123, 124, 126, 127, 130, 131, 133, 134, 136, 137, 140, 141, 143, 144, 146, 147, 150, 151, 153, 154, 156, 157
K.WF.2.d Spell common, grade-appropriate decodable and irregularly-spelled high-frequency words.	Kindergarten, Lessons 10, 12, 16, 18, 20, 24, 26, 28, 32, 34, 36, 40, 42, 44, 48, 50, 52, 56, 58, 60, 64, 66, 68, 72, 74, 78, 80, 81, 83, 84, 86, 87, 90, 91, 93, 94, 96, 97, 100, 101, 103, 104, 106, 107, 111, 113, 114, 116, 117, 120, 121, 123, 124, 126, 127, 130, 131, 133, 134, 136, 137, 140, 141, 143, 144, 146, 147, 150, 151, 153, 154, 156, 157
K.WF.3 Demonstrate command of the conventions of English when writing simple sentences:	Kindergarten, Lessons 81, 84, 87, 91, 94, 97, 101, 104, 107, 114, 117, 121, 124, 127, 131, 134, 137, 141, 144, 147, 151, 154, 157
K.WF.3.a Produce and expand complete sentences.	This standard is addressed in *Language Arts*.
K.WF.3.b Recognize and name end punctuation.	Kindergarten, Lessons 81, 84, 87, 91, 94, 97, 101, 104, 107, 114, 117, 121, 124, 127, 131, 134, 137, 141, 144, 147, 151, 154, 157

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Hawaii Standards	Aligned Components of *Reading Foundations*
K.WF.3.c Capitalize the first word in a sentence and the pronoun I.	Kindergarten, Lessons 81, 84, 87, 91, 94, 97, 101, 104, 107, 114, 117, 121, 124, 127, 131, 134, 137, 141, 144, 147, 151, 154, 157

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