Hawai‘i Common Core Standards for English Language Arts (2024)

Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest-quality materials and professional development to schools and districts nationwide. In pursuit of its goal of raising expectations for every student, Great Minds® enlists educators to write curricula based on proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels. We are pleased to bring you our newest kindergarten through grade 5 foundational skills offering, *Arts & Letters™: Reading Foundations*.

Reading Foundations provides systematic, explicit instruction in the foundational reading skills students need to become proficient, confident readers. Grounded in the Science of Reading, lessons develop phonological and phonemic awareness, phonics, word recognition, and fluency in the early grades, advancing to morphology, advanced spelling, and reading multisyllabic words in grades 3–5. The program builds the decoding and word-analysis skills students rely on to read increasingly complex texts. The curriculum provides guidance for supporting all learners at key moments in the lessons.

Each grade in *Reading Foundations* contains 160 lessons, comprising a full year of instruction. *Reading Foundations* was intentionally designed to be implemented alongside *Arts & Letters: Language Arts*, the knowledge-building English language arts core. Together, the two programs form a comprehensive literacy block in which students learn foundational skills and immediately apply them to rich, knowledge-building texts—building both strong reading skills and deep knowledge. Through this strategic integration, students can successfully achieve the proficiencies of Hawaii standards while benefiting from the coherent, research-based design of *Arts & Letters*. A detailed alignment analysis between Hawaii standards and *Reading Foundations* follows.

Reading Foundations

Hawaii Standards	Aligned Components of *Reading Foundations*
4.RF.3 Know and apply grade-level phonics and word analysis skills to read:	Grade 4, Lessons 1–16, 23–33, 35–38, 41, 43, 45, 47, 49–56, 59–74, 81, 83, 85, 87, 89–96, 99–114, 122, 123, 125–136, 139–154
4.RF.3.a Read multisyllabic words in isolation and in text, including:	Grade 4, Lessons 9–10, 12, 36, 38, 49–50, 52, 67–68, 70–72, 74
4.RF.3.a.1 Latin Roots and Affixes	Grade 4, Lessons 9–10, 12, 36, 38, 49–50, 52, 67–68, 70
4.RF.3.a.2 Common Greek Roots and Affixes	Grade 4, Lessons 71–72, 74
4.RF.3.b Read complex decodable and irregular high frequency words.	Grade 4, Lessons 1–16, 23–33, 35–38, 41, 43, 45, 47, 49–56, 59–74, 81, 83, 85, 87, 89–96, 99–114, 122, 123, 125–136, 139–154
4.RF.4 Read grade-level text orally with fluency (accuracy, automaticity, and prosody) to support comprehension, in accordance with grade-level fluency norms.	Grade 4, Lessons 8, 11, 16, 26, 29, 33, 37, 43, 47, 51, 55, 61, 65, 69, 73, 83, 87, 91, 95, 101, 105, 110, 113, 123, 127, 131, 135, 141, 145, 149, 153

© 2027 Great Minds PBC | greatminds.org

Writing Foundations

Hawaii Standards	Aligned Components of *Reading Foundations*
4.WF.1 Demonstrate and apply correct handwriting skills:	Grade 4, Lessons 34, 42, 44, 46, 48, 82, 84, 86, 88, 121, 124
4.WF.1.a Legibly and fluently write in manuscript to produce grade-appropriate tasks.	Grade 4, Lessons 34, 42, 44, 46, 48, 82, 84, 86, 88, 121, 124
4.WF.2 Know and apply phonics and word analysis skills when encoding words:	Grade 4, Lessons 5–7, 12, 15, 23–25, 27, 28, 30–32, 34, 36, 38, 41, 42, 44–46, 48, 50, 52–54, 56, 59, 60, 62–64, 66, 68, 70, 72, 81, 82, 84–86, 88–90, 92–94, 96, 99, 100, 102, 104, 106, 107, 109, 112, 114, 121, 122, 124–126, 128–130, 132–134, 136, 139, 140, 142, 144, 146, 148, 152, 154
4.WF.2.a Spell single-syllable words that are homophones.	Grade 4, Lesson 15
4.WF.2.b Spell regular two- and three-syllable words that:	Grade 2, Lessons 145–146 Grade 4, Lessons 9–10, 12, 36, 38, 49–50, 52, 59–60, 62, 67–68, 70, 125–126, 128
4.WF.2.b.1 Include common Latin roots (e.g., port, form, ject, fer)	Grade 4, Lessons 9–10, 12, 36, 38, 49–50, 52, 67–68, 70
4.WF.2.b.2 Include less common prefixes (e.g., fore-, pro-, trans-)	Grade 4, Lessons 59–60, 62, 125–126, 128
4.WF.2.b.3 Include the schwa (e.g., active, nation, abandon)	*Reading Foundations* addresses this standard in grade 2. Grade 2, Lessons 145–146

© 2027 Great Minds PBC | greatminds.org

Hawaii Standards	Aligned Components of *Reading Foundations*
4.WF.2.c Spell common, grade-appropriate decodable and irregularly-spelled high-frequency words.	Grade 4, Lessons 5–7, 12, 15, 23–25, 27, 28, 30–32, 34, 36, 38, 41, 42, 44–46, 48, 50, 52–54, 56, 59, 60, 62–64, 66, 68, 70, 72, 81, 82, 84–86, 88–90, 92–94, 96, 99, 100, 102, 104, 106, 107, 109, 112, 114, 121, 122, 124–126, 128–130, 132–134, 136, 139, 140, 142, 144, 146, 148, 152, 154
4.WF.2.d Consult reference materials, including dictionaries, as needed to check and correct spellings.	This standard is addressed in *Language Arts*.
4.WF.3 Demonstrate command of the conventions of English when writing, including multi-paragraph texts:	Grade 4, Lessons 34, 44, 48, 84, 88, 121
4.WF.3.a Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.	This standard is addressed in *Language Arts*.
4.WF.3.b Use correct capitalization.	Grade 4, Lessons 34, 44, 48, 84, 88, 121
4.WF.3.c Use commas and quotation marks to mark direct speech and quotations from a text.	This standard is addressed in *Language Arts*.
4.WF.3.d Use a comma before a coordinating conjunction in a compound sentence.	This standard is addressed in *Language Arts*.

© 2027 Great Minds PBC | greatminds.org