Hawai‘i Common Core Standards for English Language Arts (2024)

Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest-quality materials and professional development to schools and districts nationwide. In pursuit of its goal of raising expectations for every student, Great Minds® enlists educators to write curricula based on proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels. We are pleased to bring you our newest kindergarten through grade 5 foundational skills offering, *Arts & Letters™: Reading Foundations*.

Reading Foundations provides systematic, explicit instruction in the foundational reading skills students need to become proficient, confident readers. Grounded in the Science of Reading, lessons develop phonological and phonemic awareness, phonics, word recognition, and fluency in the early grades, advancing to morphology, advanced spelling, and reading multisyllabic words in grades 3–5. The program builds the decoding and word-analysis skills students rely on to read increasingly complex texts. The curriculum provides guidance for supporting all learners at key moments in the lessons.

Each grade in *Reading Foundations* contains 160 lessons, comprising a full year of instruction. *Reading Foundations* was intentionally designed to be implemented alongside *Arts & Letters: Language Arts*, the knowledge-building English language arts core. Together, the two programs form a comprehensive literacy block in which students learn foundational skills and immediately apply them to rich, knowledge-building texts—building both strong reading skills and deep knowledge. Through this strategic integration, students can successfully achieve the proficiencies of Hawaii standards while benefiting from the coherent, research-based design of *Arts & Letters*. A detailed alignment analysis between Hawaii standards and *Reading Foundations* follows.

Reading Foundations

Hawaii Standards	Aligned Components of *Reading Foundations*
1.RF.1 Demonstrate understanding of the organization and basic features of print:	Grade 1, Lessons 5, 8, 11, 14, 17, 21, 24, 27, 31, 34, 37, 41, 44, 47, 51, 54, 57, 61, 64, 67, 71, 74, 77, 81, 84, 87, 91, 94, 97, 101, 104, 107, 111, 114, 117, 121, 124, 127, 131, 134, 137, 141, 144, 147, 151, 154, 157
1.RF.1.a Recognize the capitalization of proper nouns.	Grade 1, Lessons 8, 11–12, 17, 37, 44, 57, 64, 71, 74, 77, 94, 104, 114, 124, 127, 144, 147
1.RF.1.b Recognize the meaning of ending punctuation.	Grade 1, Lessons 5, 8, 11, 14, 17, 21, 24, 27, 31, 34, 37, 41, 44, 47, 51, 54, 57, 61, 64, 67, 71, 74, 77, 81, 84, 87, 91, 94, 97, 101, 104, 107, 111, 114, 117, 121, 124, 127, 131, 134, 137, 141, 144, 147, 151, 154, 157
1.RF.1.c Recognize the meaning of a comma within text.	Grade 1, Lessons 52, 65
1.RF.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes):	Grade 1, Lessons 2–18, 20–38, 40–58, 60–78, 80–98, 100–118, 120–138, 140–158
1.RF.2.a Add, delete, and substitute syllables in multisyllabic words.	*Reading Foundations* does not address this standard.
1.RF.2.b Blend sounds (phonemes) to orally produce single-syllable words, including short and long vowel sounds, consonant blends, digraphs, and diphthongs.	Grade 1, Lessons 2, 4–17, 20–27, 29–37, 40–47, 49–57, 60–67, 69–77, 80–87, 89–97, 100–107, 109–117, 120–127, 129–137, 140–147, 149–157

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1.RF.2.c Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.	Grade 1, Lessons 3, 4, 7, 10, 13, 16, 20, 23, 26, 29, 30, 33, 36, 40, 43, 46, 49, 50, 53, 56, 60, 63, 66, 69, 70, 73, 76, 80, 83, 86, 89, 90, 93, 96, 100, 106, 109, 110, 116, 120, 123, 126, 129, 130, 133, 136, 140, 143, 146, 149, 150, 153, 156
1.RF.2.d Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes), including short and long vowel sounds.	Grade 1, Lessons 2, 4, 6, 7, 9, 10, 12, 13, 15, 16, 18, 20, 22, 23, 25, 26, 28, 30, 32, 33, 35, 36, 38, 40, 42, 43, 45, 46, 48, 50, 52, 53, 55, 56, 58, 60, 62, 63, 65, 66, 68, 70, 72, 75, 76, 78, 80, 82, 83, 85, 86, 88, 90, 92, 93, 95, 96, 98, 100, 102–105, 108, 112, 115, 118, 122, 123, 125, 126, 128, 130, 132, 133, 135, 136, 138, 140, 142, 143, 145, 148, 150, 152, 153, 155, 156, 158
1.RF.2.e Add, delete, or substitute (in words with 5-6 phonemes) individual sounds (phonemes) in initial and final positions in simple, one-syllable words to make new words.	Grade 1, Lesson 69
1.RF.3 Know and apply grade-level phonics and word analysis skills to read:	Grade 1, Lessons 1, 2, 4–159
1.RF.3.a Read regularly spelled one and two-syllable words in isolation and in text, including:	Grade 1, Lessons 1, 2, 4–17, 19–29, 31–128, 130–137, 139–158
1.RF.3.a.1 Short vowel words with CVC, CCVC, CVCC, and CCVCC patterns	Grade 1, Lessons 26–28, 30–38, 40–48, 50–52
1.RF.3.a.2 Digraphs (sh, ch, wh, th, ng, ck)	Grade 1, Lessons 1, 2, 6–9, 11–17, 19–29, 31–59, 61–107, 109–118, 120–128, 130–135, 137, 139–158
1.RF.3.a.3 Vowel-Consonant-Silent e (VCe) (e.g., cave)	Grade 1, Lessons 9, 12, 15, 17, 21–27, 31, 32, 34, 35, 42–44, 51, 52, 54–58, 60–69, 71, 74–97, 99–111, 113–117, 119–124, 126, 127, 130–135, 137, 139–148, 150–152, 154–157

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1.RF.3.a.4 Vowel Teams (e.g., pain)	Grade 1, Lessons 9, 12, 15, 17, 21–27, 31, 32, 34, 35, 42–44, 51, 52, 54–58, 60–69, 71, 74–97, 99–111, 113–117, 119–124, 126, 127, 130–135, 137, 139–148, 150–152, 154–157
1.RF.3.a.5 R-Controlled Vowels (ar, er, ir, or, ur)	Grade 1, Lessons 93–98, 100–102
1.RF.3.a.6 Diphthongs	Grade 1, Lessons 130–132, 136–138, 140–142
1.RF.3.a.7 Closed Syllables	Grade 1, Lessons 106–108, 110–112
1.RF.3.a.8 Open Syllables	Grade 1, Lessons 113–115
1.RF.3.a.9 Inflectional Suffixes with no spelling change (e.g., help, helps, helped, helping)	Grade 1, Lessons 4–17, 20–27, 31, 32, 34, 35, 37, 42, 44–47, 50–55, 57, 60–67, 70–77, 80–87, 90–97, 100–105, 107, 110–112, 114, 115, 117, 120–127, 130–137, 140–142, 144–147, 150–157
1.RF.3.a.10 Prefixes	Grade 1, Lessons 143–145
1.RF.3.a.11 Compound Words	Grade 1, Lessons 103–105 Grade 2, Lessons 52–54
1.RF.3.a.12 Contractions	*Reading Foundations* addresses this standard in grade 3. Grade 3, Lessons 53–55

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1.RF.3.a.13 Possessives	*Reading Foundations* addresses this standard in grade 3. Grade 3, Lessons 56, 85
1.RF.3.a.14 Plurals	Grade 1, Lessons 4–17, 20–27, 31, 32, 34, 35, 37, 42, 44–47, 50–55, 57, 60–67, 70–77, 80–87, 90–97, 100–105, 107, 110–112, 114, 115, 117, 120–127, 130–137, 140–142, 144–147, 150–157
1.RF.3.b Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.	Grade 1, Lessons 103, 104, 106, 110–117, 120–122, 143
1.RF.3.c Read common, grade-appropriate decodable and irregularly-spelled high-frequency words by sight (e.g., eat, can, the, of, to, you, she, my, is, are, do, does).	Grade 1, Lessons 1, 2, 4–117, 119–159
1.RF.4 Read grade-level text orally with fluency (accuracy, automaticity, and prosody) to support comprehension, in accordance with grade-level fluency norms.	Grade 1, Lessons 1, 2, 5, 6, 8, 9, 11, 12, 14, 15, 17, 21, 22, 24, 25, 27, 31, 32, 34, 35, 37, 41, 42, 44, 45, 47, 51, 52, 54, 55, 57, 61, 62, 64, 65, 67, 71, 72, 74, 75, 77, 81, 82, 84, 85, 87, 91, 92, 94, 95, 97, 101, 102, 104, 105, 107, 111, 112, 114, 115, 117, 121, 122, 124, 125, 127, 131, 132, 134, 135, 137, 141, 142, 144, 145, 147, 151, 152, 154, 155, 157

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Writing Foundations

Hawaii Standards	Aligned Components of *Reading Foundations*
1.WF.1 Demonstrate and apply correct handwriting skills:	Grade 1, Lessons 3–5, 7, 8, 10, 11, 13, 14, 16, 17, 20, 21, 23, 24, 26, 27, 30, 31, 33, 34, 36, 37, 40, 41, 43, 44, 46, 47, 50, 51, 53, 54, 56, 57, 60, 61, 63, 64, 66, 67, 70, 71, 73, 74, 76, 77, 80, 81, 83, 84, 86, 87, 90, 91, 93, 94, 96, 97, 100, 101, 103, 104, 106, 107, 110, 111, 113, 114, 116, 117, 120, 121, 123, 124, 126, 127, 130, 131, 133, 134, 136, 137, 140, 141, 143, 144, 146, 147, 150, 151, 153, 154, 156, 157
1.WF.1.a Write upper- and lowercase manuscript alphabet from memory using correct letter formation.	Grade 1, Lessons 3–5, 7, 8, 10, 11, 13, 14, 16, 17, 20, 21, 23, 24, 26, 27, 30, 31, 33, 34, 36, 37, 40, 41, 43, 44, 46, 47, 50, 51, 53, 54, 56, 57, 60, 61, 63, 64, 66, 67, 70, 71, 73, 74, 76, 77, 80, 81, 83, 84, 86, 87, 90, 91, 93, 94, 96, 97, 100, 101, 103, 104, 106, 107, 110, 111, 113, 114, 116, 117, 120, 121, 123, 124, 126, 127, 130, 131, 133, 134, 136, 137, 140, 141, 143, 144, 146, 147, 150, 151, 153, 154, 156, 157
1.WF.1.b Write the common grapheme (letter or letter group) for each phoneme.	Grade 1, Lessons 5, 8, 11, 14, 17, 21, 24, 27, 31, 34, 37, 41, 44, 47, 51, 54, 57, 61, 64, 67, 71, 74, 77, 81, 84, 87, 91, 94, 97, 101, 104, 107, 111, 114, 117, 121, 124, 127, 131, 134, 137, 141, 144, 147, 151, 154, 157
1.WF.1.c Write with appropriate spacing between letters and words.	Grade 1, Lessons 4, 5, 7, 8, 10, 11, 13, 14, 16, 17, 20, 21, 23, 24, 26, 27, 30, 31, 33, 34, 36, 37, 40, 41, 43, 44, 46, 47, 50, 51, 53, 54, 56, 57, 60, 61, 63, 64, 66, 67, 70, 71, 73, 74, 76, 77, 80, 81, 83, 84, 86, 87, 90, 91, 93, 94, 96, 97, 100, 101, 103, 104, 106, 107, 110, 111, 113, 114, 116, 117, 120, 121, 123, 124, 126, 127, 130, 131, 133, 134, 136, 137, 140, 141, 143, 144, 146, 147, 150, 151, 153, 154, 156, 157
1.WF.2 Know and apply phonics and word analysis skills when encoding words:	Grade 1, Lessons 1, 2, 4–17, 19–107, 109–118, 120–128, 130–137, 139–158
1.WF.2.a Spell common, regular, single-syllable words using:	Grade 1, Lessons 1, 2, 4–17, 19–107, 109–118, 120–128, 130–137, 139–158

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Hawaii Standards	Aligned Components of *Reading Foundations*
1.WF.2.a.1 Short vowels and single consonants	Grade 1, Lessons 5, 8, 11, 14, 17, 21, 24, 27, 31, 34, 37, 41, 44, 47, 51, 54, 57, 61, 64, 67, 71, 74, 77, 81, 84, 87, 91, 94, 97, 101, 104, 107, 111, 114, 117, 121, 124, 127, 131, 134, 137, 141, 144, 147, 151, 154, 157
1.WF.2.a.2 Consonant graphemes including qu, x, and -ck	Grade 1, Lessons 1, 2, 6–9, 11–17, 19–29, 31–59, 61–107, 109–118, 120–128, 130–135, 137, 139–158
1.WF.2.a.3 Digraphs (e.g., thin, shop, when, much, sing)	Grade 1, Lessons 1, 2, 6–9, 11–17, 19–29, 31–59, 61–107, 109–118, 120–128, 130–135, 137, 139–158
1.WF.2.a.4 Doubled letters (e.g., off, will, mess)	Grade 1, Lessons 4, 5, 7, 8, 10, 11, 13, 14, 16, 17, 20, 21, 23, 24, 26, 27, 30, 31, 33, 34, 36, 37, 40, 41, 43, 44, 46, 47, 50, 51, 53, 54, 56, 57, 60, 61, 63, 64, 66, 67, 70, 71, 73, 74, 76, 77, 80, 81, 83, 84, 86, 87, 90, 91, 93, 94, 96, 97, 100, 101, 103, 104, 106, 107, 110, 111, 113, 114, 116, 117, 120, 121, 123, 124, 126, 127, 130, 131, 133, 134, 136, 137, 140, 141, 143, 144, 146, 147, 150, 151, 153, 154, 156, 157
1.WF.2.a.5 Initial and final consonant blends (e.g., must, slab, plump)	Grade 1, Lessons 4, 5, 7, 8, 10, 11, 13, 14, 16, 17, 20, 21, 23, 24, 26, 27, 30, 31, 33, 34, 36, 37, 40, 41, 43, 44, 46, 47, 50, 51, 53, 54, 56, 57, 60, 61, 63, 64, 66, 67, 70, 71, 73, 74, 76, 77, 80, 81, 83, 84, 86, 87, 90, 91, 93, 94, 96, 97, 100, 101, 103, 104, 106, 107, 110, 111, 113, 114, 116, 117, 120, 121, 123, 124, 126, 127, 130, 131, 133, 134, 136, 137, 140, 141, 143, 144, 146, 147, 150, 151, 153, 154, 156, 157
1.WF.2.a.6 Long vowel patterns spelled correctly, including VCe (Vowel-Consonant-silent e) (e.g., came, like) and open syllables (e.g., go, cry)	Grade 1, Lessons 56–58, 60–62, 90–92, 113–115
1.WF.2.b Spell common, grade-appropriate decodable and irregularly-spelled high-frequency words.	Grade 1, Lessons 4, 5, 7, 8, 11, 13, 14, 17, 21, 23, 24, 26, 27, 30, 31, 34, 36, 37, 40, 41, 43, 44, 46, 47, 51, 54, 56, 57, 61, 64, 67, 71, 74, 77, 81, 84, 87, 90, 91, 94, 97, 101, 104, 107, 111, 114, 117, 121, 124, 127, 131, 134, 137, 141, 144, 147, 151, 154, 157

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Hawaii Standards	Aligned Components of *Reading Foundations*
1.WF.3 Demonstrate command of the conventions of English when writing sentences and single paragraphs:	Grade 1, Lessons 5, 8, 11, 14, 17, 21, 24, 27, 31, 34, 37, 41, 44, 47, 51, 54, 57, 61, 64, 67, 71, 74, 77, 81, 84, 87, 91, 94, 97, 101, 104, 107, 111, 114, 117, 121, 124, 127, 131, 134, 137, 141, 144, 147, 151, 154, 157
1.WF.3.a Produce and expand complete simple and compound sentences in response to prompts.	This standard is addressed in *Language Arts*.
1.WF.3.b Produce and expand declarative, interrogative, imperative, and exclamatory sentences in response to prompts.	This standard is addressed in *Language Arts*.
1.WF.3.c Capitalize dates and names of people.	Grade 1, Lessons 37, 44, 57, 64, 71, 74, 77, 94, 104, 114, 124, 127, 144, 147, 151, 157
1.WF.3.d Use correct end punctuation for sentences.	Grade 1, Lessons 5, 8, 11, 14, 17, 21, 24, 27, 31, 34, 37, 41, 44, 47, 51, 54, 57, 61, 64, 67, 71, 74, 77, 81, 84, 87, 91, 94, 97, 101, 104, 107, 111, 114, 117, 121, 124, 127, 131, 134, 137, 141, 144, 147, 151, 154, 157
1.WF.3.e Use commas in dates and to separate single words in a series.	This standard is addressed in *Language Arts*.

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