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Hawai'i Common Core Standards for English Language Arts (2024)



Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest-quality materials and professional development to schools and districts nationwide. In pursuit of its goal of raising expectations for every student, Great Minds© enlists educators to write curricula based on proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels. We are pleased to bring you our newest kindergarten through grade level 8 English language arts (ELA) offering, *Arts & Letters*™.

Arts & Letters students engage with high-quality texts to explore science and social studies topics, literature, and fine art. By studying topics in depth, students build knowledge of the lived experiences of others and learn how a deeper knowledge of those experiences can change the world. The text-based lessons build strong readers, writers, and communicators through effective use

of grammar and vocabulary. All students read and discuss grade-level texts, and the curriculum provides guidance for supporting all learners at key moments in the lessons.

There are four topic-driven modules for each grade level in *Arts & Letters*. The modules last between six and eight weeks and contain approximately 40 lessons. The core of each module is a selection of literary works, informational texts, and visual art. All modules integrate reading, writing, speaking, listening, and language instruction.

Arts & Letters was intentionally designed to be implemented alongside a high-quality, research-based foundational skills program. With strategic placement of supplemental materials, students can successfully achieve the proficiencies of Hawai'i standards while benefiting from the rich texts and knowledge-building of *Arts & Letters*. A detailed alignment analysis between Hawai'i standards and *Arts & Letters* follows.

Language

Conventions of English

Hawai'i Standards	Aligned Components of <i>Arts & Letters</i>
<p>K.L.1 Demonstrate command of the conventions of English grammar and usage when reading, writing, or speaking:</p>	<p>Kindergarten, Module 1, Lessons 11, 16, 17, 19, 20, 21, 26, 27, 28, 31, 33, 37, 38</p> <p>Kindergarten, Module 2, Lessons 6, 8, 11, 12, 13, 14, 15, 16, 19, 21, 23, 24, 25, 26, 27, 28, 29, 30, 32, 33, 37, 38</p> <p>Kindergarten, Module 3, Lessons 2, 5, 6, 7, 8, 11, 14, 16, 18, 19, 21, 23, 24, 27, 28, 29, 31, 32, 33, 36</p> <p>Kindergarten, Module 4, Lessons 2, 6, 8, 9, 10, 11, 12, 16, 19, 20, 21, 22, 25, 26, 27, 28, 30, 31, 32, 33, 36, 39</p>
<p>K.L.1.a Use frequently occurring nouns and verbs.</p>	<p>Kindergarten, Module 2, Lessons 12, 13, 14, 16, 26</p> <p>Kindergarten, Module 3, Lessons 7, 8, 16</p>
<p>K.L.1.b Form regular plural nouns orally by adding /s/ or /es/ (e.g., dog, dogs; wish, wishes).</p>	<p>Kindergarten, Module 2, Lessons 6, 8, 16</p>
<p>K.L.1.c Understand and use question words (interrogatives) (e.g., who, what, where, when, why, how).</p>	<p>Kindergarten, Module 2, Lessons 12, 19, 24, 29</p> <p>Kindergarten, Module 3, Lessons 2, 5, 6, 7, 8, 11, 14, 18, 19, 23, 24, 28, 29, 31, 33</p> <p>Kindergarten, Module 4, Lessons 2, 8, 16, 19, 20, 22, 28, 31, 36</p>
<p>K.L.1.d Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).</p>	<p>Kindergarten, Module 2, Lesson 32</p> <p>Kindergarten, Module 3, Lessons 11, 18</p>

<p>K.L.1.e Produce and expand complete sentences in shared language activities.</p>	<p>Kindergarten, Module 1, Lessons 11, 16, 17, 19, 20, 21, 26, 27, 28, 31, 33, 37, 38</p> <p>Kindergarten, Module 2, Lessons 6, 11, 13, 15, 16, 21, 23, 24, 25, 27, 28, 29, 30, 33, 37, 38</p> <p>Kindergarten, Module 3, Lessons 2, 6, 7, 11, 14, 18, 19, 21, 23, 24, 27, 28, 29, 32, 33, 36, 37, 38</p> <p>Kindergarten, Module 4, Lessons 2, 6, 8, 9, 10, 11, 12, 16, 20, 21, 22, 25, 26, 27, 28, 30, 31, 32, 33, 39</p>
<p>K.L.2 (Addressed in Writing Foundations)</p>	

Language

Vocabulary Acquisition and Use

Hawai'i Standards	Aligned Components of <i>Arts & Letters</i>
<p>K.L.3 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content:</p>	<p>Kindergarten, Module 2, Lesson 8</p> <p>Kindergarten, Module 3, Lessons 10, 22, 26, 28</p> <p>Kindergarten, Module 4, Lessons 12, 24, 25, 30</p>
<p>K.L.3.a Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).</p>	<p>Kindergarten, Module 2, Lesson 8</p> <p>Kindergarten, Module 3, Lesson 22</p> <p>Kindergarten, Module 4, Lesson 30</p>
<p>K.L.3.b Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.</p>	<p>Kindergarten, Module 3, Lessons 10, 22, 26, 28</p> <p>Kindergarten, Module 4, Lessons 12, 24, 25</p>

Kindergarten | Hawai'i Common Core Standards for English Language Arts Correlation to *Arts & Letters*

<p>K.L.4 With guidance and support from adults, explore word relationships and nuances in word meanings:</p>	<p>Kindergarten, Module 1, Lessons 10, 19, 25, 26, 31 Kindergarten, Module 2, Lessons 4, 12, 13, 26, 30, 37, 38 Kindergarten, Module 3, Lessons 3, 4, 7, 8, 10, 11, 16 Kindergarten, Module 4, Lessons 5, 7, 10, 11, 13, 19, 27, 30</p>
<p>K.L.4.a Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.</p>	<p>Kindergarten, Module 2, Lessons 12, 26, 37 Kindergarten, Module 3, Lessons 8, 11, 16 Kindergarten, Module 4, Lessons 7, 13, 27</p>
<p>K.L.4.b Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).</p>	<p>Kindergarten, Module 1, Lessons 25, 26 Kindergarten, Module 2, Lessons 4, 13 Kindergarten, Module 3, Lessons 3, 4, 8, 10 Kindergarten, Module 4, Lessons 5, 19</p>
<p>K.L.4.c Identify real-life connections between words and their use (e.g., note places at school that are colorful).</p>	<p>Kindergarten, Module 1, Lessons 10, 19, 31 Kindergarten, Module 2, Lesson 26 Kindergarten, Module 3, Lesson 7 Kindergarten, Module 4, Lessons 10, 11, 19, 30</p>
<p>K.L.4.d Distinguish shades of meaning among verbs describing the same general action (e.g., walk, march, strut, prance) by acting out the meanings.</p>	<p>Kindergarten, Module 2, Lessons 4, 30, 38 Kindergarten, Module 3, Lesson 8</p>

<p>K.L.5</p> <p>Use words and phrases acquired through conversations, reading and being read to, and responding to texts.</p>	<p>Kindergarten, Module 1, Lessons 3, 4, 5, 6, 10, 11, 13, 14, 15, 16, 18, 19, 20, 21, 25, 26, 27, 28, 31, 32, 33, 36, 38</p> <p>Kindergarten, Module 2, Lessons 4, 5, 6, 8, 10, 11, 13, 14, 15, 16, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Kindergarten, Module 3, Lessons 4, 5, 6, 8, 10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 25, 26, 27, 28, 29, 30, 32, 33, 36, 37, 38</p> <p>Kindergarten, Module 4, Lessons 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38, 39</p>
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Reading Foundations

Print Concepts

Hawai'i Standards	Aligned Components of <i>Arts & Letters</i>
<p>K.RF.1</p> <p>Demonstrate understanding of the organization and basic features of print:</p>	<p>Kindergarten, Module 2, Lessons 12, 16, 19, 24, 25, 27, 28, 29, 31, 37, 38</p> <p>Kindergarten, Module 3, Lessons 2, 7, 11, 14, 18, 19, 21, 23, 29, 32, 33, 36, 38</p> <p>Kindergarten, Module 4, Lessons 2, 8, 9, 12, 13, 16, 22, 27, 28, 30, 32, 33</p>
<p>K.RF.1.a</p> <p>Follow words from left to right, top to bottom, and page by page.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program. <i>Arts & Letters</i> intentionally does not address most foundational skills within core materials for grade levels K–2. Some exceptions include morphology instruction, which occurs throughout K–2, and fluency instruction, which begins in grade level 2. <i>Geodes</i>®, our accessible and information-rich books for emerging and developing readers, provide students with additional opportunities to apply their growing decoding skills while building knowledge on topics that align with <i>Arts & Letters</i> modules.</p>
<p>K.RF.1.b</p> <p>Recognize that spoken words are represented in written language by specific sequences of letters.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>

Hawai'i Standards	Aligned Components of <i>Arts & Letters</i>
<p>K.RF.1.c Understand that words are separated by spaces in print.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>K.RF.1.d Recognize and name all upper- and lowercase letters of the alphabet.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>K.RF.1.e Recognize the distinguishing features of a sentence:</p>	<p>Kindergarten, Module 2, Lessons 12, 16, 19, 24, 25, 27, 28, 29, 31, 37, 38 Kindergarten, Module 3, Lessons 2, 7, 11, 14, 18, 19, 21, 23, 29, 32, 33, 36, 38 Kindergarten, Module 4, Lessons 2, 8, 9, 12, 13, 16, 22, 27, 28, 30, 32, 33</p>
<p>K.RF.1.e.1 First word capitalization</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program. Kindergarten, Module 2, Lessons 16, 24, 25, 27, 28, 29, 31, 37, 38 Kindergarten, Module 3, Lessons 11, 14, 18, 19, 21, 23, 29, 32, 33, 36, 38 Kindergarten, Module 4, Lessons 9, 12, 13, 27, 32, 33</p>
<p>K.RF.1.e.2 Ending punctuation</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program. Kindergarten, Module 2, Lessons 12, 16, 19, 24, 25, 28, 29, 31, 37, 38 Kindergarten, Module 3, Lessons 2, 7, 11, 14, 18, 19, 21, 23, 29, 32, 33, 36, 38 Kindergarten, Module 4, Lessons 2, 8, 16, 22, 27, 28, 30, 32, 33</p>

Reading Foundations

Phonological Awareness

Hawai'i Standards	Aligned Components of <i>Arts & Letters</i>
<p>K.RF.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes):</p>	<p>Kindergarten, Module 1, Lesson 4 Kindergarten, Module 2, Lesson 21</p>
<p>K.RF.2.a Recognize and count individual words in a spoken sentence.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>K.RF.2.b Recognize and produce rhyming words.</p>	<p><i>Arts & Letters</i> partially addresses this standard; the program does not explicitly address producing rhyming words. Kindergarten, Module 1, Lesson 4 Kindergarten, Module 2, Lesson 21</p>
<p>K.RF.2.c Count, pronounce, blend, and segment syllables in multisyllabic words.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>K.RF.2.d Blend and segment onsets and rimes of single-syllable spoken words.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>K.RF.2.e Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in 3-phoneme (consonant-vowel-consonant, or CVC) words, not including those ending with /l/, /r/, or /x/.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>K.RF.2.f Blend and segment 2- and 3-phoneme words including long and short vowel sounds, diphthongs, and digraphs.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>

Hawai'i Standards	Aligned Components of <i>Arts & Letters</i>
<p>K.RF.2.g Distinguish long from short vowel sounds in spoken single-syllable words.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>

Reading Foundations

Phonics and Word Recognition

Hawai'i Standards	Aligned Components of <i>Arts & Letters</i>
<p>K.RF.3 Know and apply grade-level phonics and word analysis skills to read:</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>K.RF.3.a Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound for each consonant, and all 5 vowels.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>K.RF.3.b Associate the long and short sounds with common spellings (graphemes) for the 5 major vowels (closed and open syllables).</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>K.RF.3.c Accurately read regularly spelled one-syllable words in isolation and in text, including:</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>K.RF.3.c.1 Vowel-Consonant (VC)</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>K.RF.3.c.2 CVC</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>

Hawai'i Standards	Aligned Components of <i>Arts & Letters</i>
<p>K.RF.3.c.3 CV</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>K.RF.3.c.4 All of the above word types with digraphs sh, ch, and th</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>K.RF.3.d Read common grade-appropriate decodable and irregularly-spelled high-frequency words by sight (e.g., can, the, of, to, you, she, my, is, are, do, does).</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>

Reading Foundations

Fluency

Hawai'i Standards	Aligned Components of <i>Arts & Letters</i>
<p>K.RF.4 Demonstrate emergent fluency through:</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>K.RF.4.a Fluent letter and sound identification</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>K.RF.4.b Fluent decoding of taught phonics patterns in single words</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>K.RF.4.c Fluent decoding of taught phonics patterns in connected decodable text</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>

Reading Informational

Key Ideas and Details

Hawai'i Standards	Aligned Components of <i>Arts & Letters</i>
<p>K.RI.1</p> <p>With prompting and support, ask and answer questions about key details in a text.</p>	<p>Kindergarten, Module 1, Lessons 7, 8, 9, 10, 11, 16, 23, 29, 30, 31, 32, 33, 36</p> <p>Kindergarten, Module 2, Lessons 11, 23</p> <p>Kindergarten, Module 3, Lessons 6, 7, 8, 9, 10, 11, 15, 16, 19, 20, 21, 22, 28, 29, 30, 31, 32, 33, 36</p> <p>Kindergarten, Module 4, Lessons 2, 3, 4, 5, 6, 7, 12, 13, 20, 21, 24, 25, 26, 27, 29, 31, 32, 33, 35, 36</p>
<p>K.RI.1.SL</p> <p>Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.</p>	<p>Kindergarten, Module 1, Lessons 7, 8, 9, 10, 11, 16, 23, 29, 30, 31, 32, 33, 36</p> <p>Kindergarten, Module 2, Lessons 11, 23</p> <p>Kindergarten, Module 3, Lessons 6, 7, 8, 9, 10, 11, 15, 16, 19, 20, 21, 22, 28, 29, 30, 31, 32, 33, 36</p> <p>Kindergarten, Module 4, Lessons 2, 3, 4, 5, 6, 7, 12, 13, 20, 21, 24, 25, 26, 27, 29, 31, 32, 33, 35, 36</p>
<p>K.RI.2</p> <p>With prompting and support, identify the main/central topic and retell key details of a text.</p>	<p>Kindergarten, Module 1, Lessons 8, 10, 11, 30</p> <p>Kindergarten, Module 3, Lessons 9, 20, 21, 30</p> <p>Kindergarten, Module 4, Lessons 3, 6</p>
<p>K.RI.2.SL</p> <p>Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.</p>	<p>Kindergarten, Module 1, Lessons 8, 10, 11, 30</p> <p>Kindergarten, Module 3, Lessons 9, 20, 21, 30</p> <p>Kindergarten, Module 4, Lessons 3, 6</p>
<p>K.RI.3</p> <p>With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.</p>	<p>Kindergarten, Module 1, Lessons 9, 10, 29, 30, 31, 32, 33</p> <p>Kindergarten, Module 3, Lessons 6, 8, 10, 20, 21, 22, 31, 32, 36</p> <p>Kindergarten, Module 4, Lessons 7, 12, 24, 25, 26, 29, 31, 32</p>

Hawai'i Standards	Aligned Components of <i>Arts & Letters</i>
<p>K.RI.3.SL Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.</p>	<p>Kindergarten, Module 1, Lessons 9, 10, 29, 30, 31, 32, 33 Kindergarten, Module 3, Lessons 6, 8, 10, 20, 21, 22, 31, 32, 36 Kindergarten, Module 4, Lessons 7, 12, 24, 25, 26, 29, 31, 32</p>

Reading Informational

Craft and Structure

Hawai'i Standards	Aligned Components of <i>Arts & Letters</i>
<p>K.RI.4 Determine the meaning of words and phrases in a text relevant to a kindergarten topic or subject area.</p>	<p>Kindergarten, Module 1, Lesson 10 Kindergarten, Module 3, Lessons 8, 10, 22, 32 Kindergarten, Module 4, Lessons 4, 12, 24, 32</p>
<p>K.RI.4.SL Ask and answer questions in order to seek help, get information, or clarify something that is not understood.</p>	<p>Kindergarten, Module 4, Lesson 22</p>
<p>K.RI.4.La Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content:</p>	<p>Kindergarten, Module 3, Lessons 10, 22 Kindergarten, Module 4, Lesson 24</p>
<p>K.RI.4.La.a Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).</p>	<p>Kindergarten, Module 3, Lesson 22</p>
<p>K.RI.4.La.b Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.</p>	<p>Kindergarten, Module 3, Lessons 10, 22 Kindergarten, Module 4, Lesson 24</p>

Hawai'i Standards	Aligned Components of Arts & Letters
<p>K.RI.4.Lb With guidance and support from adults, explore word relationships and nuances in word meanings:</p>	<p>Kindergarten, Module 1, Lessons 10, 19, 25, 31 Kindergarten, Module 2, Lessons 12, 13, 37 Kindergarten, Module 3, Lessons 7, 8, 10, 11, 16 Kindergarten, Module 4, Lessons 5, 7, 13, 27</p>
<p>K.RI.4.Lb.a Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.</p>	<p>Kindergarten, Module 2, Lessons 12, 37 Kindergarten, Module 3, Lessons 8, 11, 16 Kindergarten, Module 4, Lessons 7, 13, 27</p>
<p>K.RI.4.Lb.b Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).</p>	<p>Kindergarten, Module 1, Lesson 25 Kindergarten, Module 2, Lesson 13 Kindergarten, Module 3, Lessons 8, 10 Kindergarten, Module 4, Lesson 5</p>
<p>K.RI.4.Lb.c Identify real-life connections between words and their use (e.g., note places at school that are colorful).</p>	<p>Kindergarten, Module 1, Lessons 10, 19, 31 Kindergarten, Module 3, Lesson 7</p>
<p>K.RI.4.Lb.d Distinguish shades of meaning among verbs describing the same general action (e.g., walk, march, strut, prance) by acting out the meanings.</p>	<p>Kindergarten, Module 3, Lesson 8</p>
<p>K.RI.5 Identify the front cover, back cover, and title page of a book.</p>	<p>Kindergarten, Module 1, Lessons 7, 12, 17, 24 Kindergarten, Module 3, Lessons 7, 19, 31 Kindergarten, Module 4, Lessons 2, 3</p>

<p>K.RI.6 With prompting and support, name the author and illustrator of a text and define the role of each in presenting the ideas or information in a text.</p>	<p>Kindergarten, Module 3, Lessons 10, 22, 31</p>
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Reading Informational

Integration of Knowledge and Ideas

Hawai'i Standards	Aligned Components of <i>Arts & Letters</i>
<p>K.RI.7 With prompting and support, describe the relationship between visual aids and the text in which they appear (e.g., what person, place, thing, or idea in the text a visual aid depicts).</p>	<p>Kindergarten, Module 1, Lessons 8, 9, 10, 29, 30, 31, 32, 36 Kindergarten, Module 3, Lessons 7, 8, 9, 10, 20, 22, 30, 31 Kindergarten, Module 4, Lessons 4, 6, 7, 12, 13, 20, 24, 25</p>
<p>K.RI.8 With prompting and support, identify the reasons an author gives to support points in a text.</p>	<p>Kindergarten, Module 1, Lesson 32 Kindergarten, Module 3, Lesson 32 Kindergarten, Module 4, Lessons 25, 31</p>
<p>K.RI.9 With prompting and support, identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).</p>	<p>Kindergarten, Module 1, Lesson 33 Kindergarten, Module 3, Lessons 6, 19 Kindergarten, Module 4, Lessons 7, 26</p>

Reading Informational

Range of Reading and Level of Text Complexity

Hawai'i Standards	Aligned Components of <i>Arts & Letters</i>
<p>K.RI.10 Actively engage in group reading activities with purpose and understanding.</p>	<p>Kindergarten, Module 1, Lessons 7, 8, 9, 10, 11, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36</p> <p>Kindergarten, Module 2, Lessons 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 23, 36, 37</p> <p>Kindergarten, Module 3, Lessons 6, 7, 8, 9, 10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 22, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36</p> <p>Kindergarten, Module 4, Lessons 2, 3, 4, 5, 6, 7, 12, 13, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36</p>

Reading Literature

Key Ideas and Details

Hawai'i Standards	Aligned Components of <i>Arts & Letters</i>
<p>K.RL.1 With prompting and support, ask and answer questions about key details in a text.</p>	<p>Kindergarten, Module 1, Lessons 2, 3, 4, 5, 6, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 35, 36</p> <p>Kindergarten, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36</p> <p>Kindergarten, Module 3, Lessons 2, 3, 4, 5, 6, 10, 14, 15, 16, 17, 18, 24, 25, 26, 27, 36</p> <p>Kindergarten, Module 4, Lessons 8, 9, 10, 11, 12, 13, 15, 16, 17, 18, 19, 21, 22, 23, 27, 28, 29, 30, 33, 36</p>

<p>K.RL.1.SL Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.</p>	<p>Kindergarten, Module 1, Lessons 2, 3, 4, 5, 6, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 35, 36</p> <p>Kindergarten, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36</p> <p>Kindergarten, Module 3, Lessons 2, 3, 4, 5, 6, 10, 14, 15, 16, 17, 18, 24, 25, 26, 27, 36</p> <p>Kindergarten, Module 4, Lessons 8, 9, 10, 11, 12, 13, 15, 16, 17, 18, 19, 21, 22, 23, 27, 28, 29, 30, 33, 36</p>
<p>K.RL.2 With prompting and support, retell familiar stories, including key details.</p>	<p>Kindergarten, Module 2, Lessons 25, 30</p> <p>Kindergarten, Module 3, Lessons 3, 15, 17, 25</p> <p>Kindergarten, Module 4, Lessons 9, 17, 23, 29</p>
<p>K.RL.2.SL Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.</p>	<p>Kindergarten, Module 2, Lessons 25, 30</p> <p>Kindergarten, Module 3, Lessons 3, 15, 17, 25</p> <p>Kindergarten, Module 4, Lessons 9, 17, 23, 29</p>
<p>K.RL.3 Describe story elements:</p>	<p>Kindergarten, Module 1, Lessons 3, 4, 5, 12, 13, 14, 15, 16, 18, 19, 20, 25, 26, 27, 28</p> <p>Kindergarten, Module 2, Lessons 3, 4, 5, 6, 8, 9, 10, 13, 14, 15, 20, 21, 22, 23, 25, 26, 27, 30, 31, 32, 36</p> <p>Kindergarten, Module 3, Lessons 3, 4, 5, 6, 15, 17, 18, 25, 26, 27</p> <p>Kindergarten, Module 4, Lessons 9, 11, 13, 17, 18, 19, 21, 23, 27, 29, 33</p>

<p>K.RL.3.a</p> <p>With prompting and support, identify characters and their feelings, settings, major events (plot), problems, and solutions in a story.</p>	<p>Kindergarten, Module 1, Lessons 3, 4, 5, 12, 13, 14, 15, 16, 18, 19, 20, 25, 26, 27, 28</p> <p>Kindergarten, Module 2, Lessons 3, 4, 5, 6, 8, 9, 10, 13, 14, 15, 20, 21, 22, 23, 25, 26, 27, 30, 31, 32, 36</p> <p>Kindergarten, Module 3, Lessons 3, 4, 5, 6, 15, 17, 18, 25, 26, 27</p> <p>Kindergarten, Module 4, Lessons 9, 11, 13, 17, 18, 19, 21, 23, 27, 29, 33</p> <p><i>Arts & Letters</i> addresses problems and solutions in a story in grade level 1.</p> <p>Level 1, Module 1, Lessons 3, 4, 5, 8, 9, 10, 13, 14, 15, 16, 18, 19, 21, 25, 26, 27, 30, 31</p> <p>Level 1, Module 2, Lessons 3, 4, 5, 13, 15, 25, 26, 27, 30, 31, 32</p> <p>Level 1, Module 3, Lessons 3, 4, 5, 15, 16, 17, 20, 21, 22, 25, 27, 31, 33</p> <p>Level 1, Module 4, Lessons 3, 4, 5, 15, 16, 17, 23, 24, 25, 29, 30, 31, 32, 33, 36</p>
<p>K.RL.3.SL</p> <p>Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.</p>	<p>Kindergarten, Module 1, Lessons 3, 4, 5, 12, 13, 14, 15, 16, 18, 19, 20, 25, 26, 27, 28</p> <p>Kindergarten, Module 2, Lessons 3, 4, 5, 6, 8, 9, 10, 13, 14, 15, 20, 21, 22, 23, 25, 26, 27, 30, 31, 32, 36</p> <p>Kindergarten, Module 3, Lessons 3, 4, 5, 6, 15, 17, 18, 25, 26, 27</p> <p>Kindergarten, Module 4, Lessons 9, 11, 13, 17, 18, 19, 21, 23, 27, 29, 33</p>

Reading Literature

Craft and Structure

Hawai'i Standards	Aligned Components of <i>Arts & Letters</i>
<p>K.RL.4</p> <p>With prompting and support, determine the meaning of words and phrases as they are used in a text.</p>	<p>Kindergarten, Module 1, Lessons 3, 4, 25, 26</p> <p>Kindergarten, Module 2, Lessons 4, 8, 10, 14, 20, 32</p> <p>Kindergarten, Module 3, Lessons 16, 26</p> <p>Kindergarten, Module 4, Lessons 8, 10, 12, 18, 22, 29, 30</p>
<p>K.RL.4.La</p> <p>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content:</p>	<p>Kindergarten, Module 2, Lesson 8</p> <p>Kindergarten, Module 3, Lesson 26</p> <p>Kindergarten, Module 4, Lessons 12, 30</p>
<p>K.RL.4.La.a</p> <p>Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).</p>	<p>Kindergarten, Module 2, Lesson 8</p> <p>Kindergarten, Module 4, Lesson 30</p>
<p>K.RL.4.La.b</p> <p>Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.</p>	<p>Kindergarten, Module 3, Lesson 26</p> <p>Kindergarten, Module 4, Lesson 12</p>
<p>K.RL.4.Lb</p> <p>With guidance and support from adults, explore word relationships and nuances in word meanings:</p>	<p>Kindergarten, Module 2, Lessons 4, 37</p> <p>Kindergarten, Module 3, Lessons 3, 4</p> <p>Kindergarten, Module 4, Lessons 10, 19, 30</p>
<p>K.RL.4.Lb.a</p> <p>Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.</p>	<p>Kindergarten, Module 2, Lesson 37</p>

<p>K.RL.4.Lb.b Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).</p>	<p>Kindergarten, Module 2, Lesson 4 Kindergarten, Module 3, Lessons 3, 4 Kindergarten, Module 4, Lesson 19</p>
<p>K.RL.4.Lb.c Identify real-life connections between words and their use (e.g., note places at school that are colorful).</p>	<p>Kindergarten, Module 4, Lessons 10, 30</p>
<p>K.RL.4.Lb.d Distinguish shades of meaning among verbs describing the same general action (e.g., walk, march, strut, prance) by acting out the meanings.</p>	<p>Kindergarten, Module 2, Lesson 4</p>
<p>K.RL.4.SL Ask and answer questions in order to seek help, get information, or clarify something that is not understood.</p>	<p>Kindergarten, Module 1, Lessons 3, 25, 26 Kindergarten, Module 2, Lessons 4, 8, 14 Kindergarten, Module 3, Lesson 16 Kindergarten, Module 4, Lessons 8, 10, 12, 18, 29</p>
<p>K.RL.5 Recognize common types of texts (e.g., storybooks, poems).</p>	<p>Kindergarten, Module 2, Lessons 3, 20, 21, 24, 25, 30 Kindergarten, Module 3, Lessons 8, 15, 20, 25, 26, 30 Kindergarten, Module 4, Lessons 4, 7, 12, 17, 23, 29</p>
<p>K.RL.6 With prompting and supporting, name the author and illustrator of a story and define the role of each in telling the story.</p>	<p>Kindergarten, Module 2, Lessons 3, 9, 29 Kindergarten, Module 3, Lesson 24 Kindergarten, Module 4, Lesson 23</p>

Reading Literature

Integration of Knowledge and Ideas

Hawai'i Standards	Aligned Components of <i>Arts & Letters</i>
<p>K.RL.7</p> <p>With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).</p>	<p>Kindergarten, Module 1, Lessons 4, 12, 13, 14, 15, 18, 19, 20, 24, 25, 26, 27, 36</p> <p>Kindergarten, Module 2, Lessons 3, 4, 8, 9, 13, 14, 15, 20, 21, 22, 25, 26, 27, 30, 31, 32, 36, 37</p> <p>Kindergarten, Module 3, Lessons 4, 5, 10, 27</p> <p>Kindergarten, Module 4, Lessons 10, 11, 18, 19, 30</p>
<p>K.RL.9</p> <p>With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.</p>	<p>Kindergarten, Module 1, Lesson 25</p> <p>Kindergarten, Module 2, Lessons 13, 23, 27, 32, 36</p> <p>Kindergarten, Module 4, Lesson 19</p>

Reading Literature

Range of Reading and Level of Text Complexity

Hawai'i Standards	Aligned Components of <i>Arts & Letters</i>
<p>K.RL.10</p> <p>Actively engage in group reading activities with purpose and understanding.</p>	<p>Kindergarten, Module 1, Lessons 2, 3, 4, 5, 12, 13, 14, 15, 16, 35, 36</p> <p>Kindergarten, Module 2, Lessons 2, 3, 4, 5, 6, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36, 37</p> <p>Kindergarten, Module 3, Lessons 2, 3, 4, 5, 6, 10, 36</p> <p>Kindergarten, Module 4, Lessons 8, 9, 10, 11, 12, 13, 15, 16, 17, 18, 19, 21, 36</p>

Speaking and Listening

Comprehension and Collaboration

Hawai'i Standards	Aligned Components of <i>Arts & Letters</i>
<p>K.SL.1</p> <p>Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups:</p>	<p>Kindergarten, Module 1, Lessons 2, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 17, 19, 20, 21, 26, 27, 28, 29, 31, 32, 33, 36, 37</p> <p>Kindergarten, Module 2, Lessons 2, 3, 4, 5, 6, 8, 9, 10, 11, 12, 13, 14, 15, 16, 19, 20, 21, 22, 23, 24, 26, 27, 28, 29, 30, 31, 32, 33, 36</p> <p>Kindergarten, Module 3, Lessons 3, 4, 5, 6, 7, 8, 9, 10, 11, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37</p> <p>Kindergarten, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 10, 11, 12, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 31, 32, 33, 36, 38</p>
<p>K.SL.1.a</p> <p>Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).</p>	<p>Kindergarten, Module 1, Lessons 2, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 17, 19, 20, 21, 26, 27, 28, 29, 31, 32, 33, 36, 37</p> <p>Kindergarten, Module 2, Lessons 2, 3, 4, 5, 6, 8, 9, 10, 11, 12, 13, 14, 15, 16, 19, 20, 21, 22, 23, 24, 26, 27, 28, 29, 30, 31, 32, 33, 36</p> <p>Kindergarten, Module 3, Lessons 3, 4, 5, 6, 7, 8, 9, 10, 11, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37</p> <p>Kindergarten, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 10, 11, 12, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 31, 32, 33, 36, 38</p>
<p>K.SL.1.b</p> <p>Continue a conversation through multiple exchanges.</p>	<p>Kindergarten, Module 3, Lessons 5, 27, 36</p>

<p>K.SL.2</p> <p>Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.</p>	<p>Kindergarten, Module 1, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36</p> <p>Kindergarten, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36</p> <p>Kindergarten, Module 3, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36, 37</p> <p>Kindergarten, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36</p>
<p>K.SL.3</p> <p>Ask and answer questions in order to seek help, get information, or clarify something that is not understood.</p>	<p>Kindergarten, Module 4, Lessons 19, 20, 21, 22, 25, 31, 36</p>

Speaking and Listening

Presentation of Knowledge and Ideas

Hawai'i Standards	Aligned Components of <i>Arts & Letters</i>
<p>K.SL.4</p> <p>Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.</p>	<p>Kindergarten, Module 1, Lessons 5, 10, 15, 16, 19, 20, 21, 26, 27, 28, 31, 32, 33, 36</p> <p>Kindergarten, Module 2, Lessons 5, 10, 13, 15, 21, 22, 24, 26, 27, 28, 29, 32, 36, 37, 38</p> <p>Kindergarten, Module 3, Lessons 5, 11, 17, 18, 19, 21, 23, 26, 27, 28, 32, 33, 36, 38</p> <p>Kindergarten, Module 4, Lessons 5, 9, 10, 11, 12, 17, 18, 19, 21, 25, 26, 27, 30, 31, 32, 36, 37, 39</p>

<p>K.SL.5 With prompting and support, adapt speech to a variety of contexts, demonstrating understanding of audience, task, and purpose, drawing on a full range of linguistic skills.</p>	<p>Kindergarten, Module 1, Lessons 5, 10, 15, 20, 27, 32, 36 Kindergarten, Module 2, Lessons 5, 10, 15, 22, 27, 32, 36 Kindergarten, Module 3, Lessons 5, 17, 27, 28, 32, 36 Kindergarten, Module 4, Lessons 5, 11, 19, 21, 25, 31, 36, 39</p>
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Writing

Text Types and Purposes

Hawai'i Standards	Aligned Components of <i>Arts & Letters</i>
<p>K.W.1 Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion about the topic or book.</p>	<p>Kindergarten, Module 4, Lessons 8, 9, 10, 11, 12, 13, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33</p>
<p>K.W.2 Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.</p>	<p>Kindergarten, Module 1, Lessons 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38 Kindergarten, Module 3, Lessons 10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 29, 30, 31, 32, 33, 36, 37, 38</p>
<p>K.W.3 Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.</p>	<p>Kindergarten, Module 2, Lessons 13, 14, 15, 16, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 33, 36, 37, 38</p>

Writing

Production and Distribution of Writing

Hawai'i Standards	Aligned Components of <i>Arts & Letters</i>
<p>K.W.4 With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.</p>	<p>Kindergarten, Module 2, Lessons 16, 25, 30, 31, 38 Kindergarten, Module 3, Lessons 11, 18, 23, 33, 38 Kindergarten, Module 4, Lessons 13, 20, 27, 31, 33, 38</p>
<p>K.W.5 With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including in collaboration with peers.</p>	<p>Kindergarten, Module 3, Lesson 25 Kindergarten, Module 4, Lessons 19, 20, 38</p>
<p>K.W.5.SL With prompting and support, leverage available technology to provide additional detail.</p>	<p>Kindergarten, Module 3, Lesson 25 Kindergarten, Module 4, Lessons 19, 20, 22, 38</p>

Writing

Research to Build and Present Knowledge

Hawai'i Standards	Aligned Components of <i>Arts & Letters</i>
<p>K.W.6 Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them):</p>	<p>Kindergarten, Module 1, Lessons 2, 4, 12, 13, 14, 15, 17, 18, 19, 20, 24, 25, 26, 27, 29, 30, 31, 32, 36, 37, 38 Kindergarten, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38 Kindergarten, Module 3, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38 Kindergarten, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 36, 37, 38</p>

<p>K.W.6.a</p> <p>With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.</p>	<p>Kindergarten, Module 1, Lessons 2, 4, 12, 13, 14, 15, 17, 18, 19, 20, 24, 25, 26, 27, 29, 30, 31, 32, 36, 37, 38</p> <p>Kindergarten, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Kindergarten, Module 3, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Kindergarten, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 36, 37, 38</p>
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Writing Foundations

Handwriting, Spelling, and Sentence Formation

Hawai'i Standards	Aligned Components of <i>Arts & Letters</i>
<p>K.WF.1</p> <p>Demonstrate and apply correct handwriting skills;</p>	<p>Kindergarten, Module 1, Lessons 13, 14, 15, 17, 18, 20, 24, 25, 27, 29, 30, 32, 37, 38</p> <p>Kindergarten, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Kindergarten, Module 3, Lessons 2, 4, 5, 6, 7, 9, 10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Kindergarten, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p>

<p>K.WF.1.a Write upper- and lowercase manuscript letters using correct letter formation with guidance and support.</p>	<p><i>Arts & Letters</i> partially addresses this standard; the program does not explicitly address manuscript or cursive writing. Students have ample opportunities to write fluently for many purposes.</p> <p>Kindergarten, Module 1, Lessons 13, 14, 15, 17, 18, 20, 24, 25, 27, 29, 30, 32, 37, 38</p> <p>Kindergarten, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Kindergarten, Module 3, Lessons 2, 4, 5, 6, 7, 9, 10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Kindergarten, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p>
<p>K.WF.1.b Write left to right using appropriate spacing between words.</p>	<p><i>Arts & Letters</i> partially addresses this standard; the program does not explicitly address manuscript or cursive writing. Students have ample opportunities to write fluently for many purposes.</p> <p>Kindergarten, Module 2, Lessons 13, 15, 16, 24, 25, 28, 29, 30, 31, 33, 37</p> <p>Kindergarten, Module 3, Lessons 11, 14, 18, 19, 21, 23, 29, 32, 33, 36, 38</p> <p>Kindergarten, Module 4, Lessons 10, 11, 12, 13, 25, 27, 30, 31, 32, 33</p>
<p>K.WF.2 Know and apply phonics and word analysis skills when encoding words:</p>	<p>Kindergarten, Module 1, Lessons 14, 15, 18, 20, 25, 27, 29, 30, 32, 37, 38</p> <p>Kindergarten, Module 2, Lessons 14, 19, 20, 21, 22, 23, 26, 36</p> <p>Kindergarten, Module 3, Lessons 11, 14, 18, 19, 21, 23, 26, 29, 31, 32, 33, 36, 38</p> <p>Kindergarten, Module 4, Lessons 12, 13, 19, 20, 27, 32, 33, 38</p>

<p>K.WF.2.a Write a letter or letters for consonant and short vowel sounds.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p> <p>Kindergarten, Module 1, Lessons 14, 15, 18, 20, 25, 27, 29, 30, 32, 37, 38</p> <p>Kindergarten, Module 2, Lessons 14, 19, 20, 21, 22, 23, 26, 36</p> <p>Kindergarten, Module 3, Lesson 31</p>
<p>K.WF.2.b Represent phonemes in simple words, using letter-sound relationships, including phonetic spellings of unknown words.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>K.WF.2.c Spell common, regular, single-syllable words:</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>K.WF.2.c.1 VC (Vowel-Consonant) (e.g., at, in)</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>K.WF.2.c.2 CVC (Consonant-Vowel-Consonant) (e.g., pet, mud) words</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>K.WF.2.d Spell common, grade-appropriate decodable and irregularly-spelled high-frequency words.</p>	<p>Kindergarten, Module 3, Lessons 11, 14, 18, 19, 21, 23, 26, 29, 32, 33, 36, 38</p> <p>Kindergarten, Module 4, Lessons 12, 13, 19, 20, 27, 32, 33, 38</p>
<p>K.WF.3 Demonstrate command of the conventions of English when writing simple sentences:</p>	<p>Kindergarten, Module 2, Lessons 12, 13, 15, 16, 19, 24, 25, 27, 28, 29, 30, 31, 33, 37, 38</p> <p>Kindergarten, Module 3, Lessons 2, 7, 11, 14, 15, 18, 19, 21, 23, 29, 32, 33, 36, 38</p> <p>Kindergarten, Module 4, Lessons 2, 8, 9, 10, 11, 12, 13, 16, 22, 26, 27, 28, 30, 31, 32, 33</p>

<p>K.WF.3.a Produce and expand complete sentences.</p>	<p>Kindergarten, Module 2, Lessons 13, 15, 16, 24, 25, 28, 29, 30, 31, 33, 37</p> <p>Kindergarten, Module 3, Lessons 7, 11, 15, 18, 19, 21, 23, 29, 32, 33, 36, 38</p> <p>Kindergarten, Module 4, Lessons 2, 8, 10, 11, 12, 13, 16, 26, 27, 28, 30, 31, 32, 33</p>
<p>K.WF.3.b Recognize and name end punctuation.</p>	<p>Kindergarten, Module 2, Lessons 12, 16, 19, 24, 25, 28, 29, 31, 37, 38</p> <p>Kindergarten, Module 3, Lessons 2, 7, 11, 14, 18, 19, 21, 23, 29, 32, 33, 36, 38</p> <p>Kindergarten, Module 4, Lessons 2, 8, 16, 22, 27, 28, 30, 32, 33</p>
<p>K.WF.3.c Capitalize the first word in a sentence and the pronoun I.</p>	<p>Kindergarten, Module 2, Lessons 16, 24, 25, 27, 28, 29, 31, 37, 38</p> <p>Kindergarten, Module 3, Lessons 11, 14, 18, 19, 21, 23, 29, 32, 33, 36, 38</p> <p>Kindergarten, Module 4, Lessons 9, 12, 13, 27, 32, 33</p>