

Hawai'i Common Core Standards for English Language Arts (2024)



Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest-quality materials and professional development to schools and districts nationwide. In pursuit of its goal of raising expectations for every student, Great Minds© enlists educators to write curricula based on proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels. We are pleased to bring you our newest kindergarten through grade level 8 English language arts (ELA) offering, *Arts & Letters*™.

Arts & Letters students engage with high-quality texts to explore science and social studies topics, literature, and fine art. By studying topics in depth, students build knowledge of the lived experiences of others and learn how a deeper knowledge of those experiences can change the world. The text-based lessons build strong readers, writers, and communicators through effective use

of grammar and vocabulary. All students read and discuss grade-level texts, and the curriculum provides guidance for supporting all learners at key moments in the lessons.

There are four topic-driven modules for each grade level in *Arts & Letters*. The modules last between six and eight weeks and contain approximately 40 lessons. The core of each module is a selection of literary works, informational texts, and visual art. All modules integrate reading, writing, speaking, listening, and language instruction.

Arts & Letters was intentionally designed to be implemented alongside a high-quality, research-based foundational skills program. With strategic placement of supplemental materials, students can successfully achieve the proficiencies of Hawai'i standards while benefiting from the rich texts and knowledge-building of *Arts & Letters*. A detailed alignment analysis between Hawai'i standards and *Arts & Letters* follows.

Language

Conventions of English

Hawai'i Standards	Aligned Components of <i>Arts & Letters</i>
<p>5.L.1 Demonstrate command of the conventions of English grammar and usage when reading, writing, or speaking:</p>	<p>Level 5, Module 1, Lessons 9, 12, 24, 25, 33 Level 5, Module 2, Lessons 25, 27, 28, 29, 31, 33, 37, 38 Level 5, Module 3, Lessons 7, 23, 30 Level 5, Module 4, Lessons 7, 14, 24, 30</p>
<p>5.L.1.a Use and explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences.</p>	<p>Level 5, Module 1, Lessons 9, 12, 24, 25, 33 Level 5, Module 3, Lesson 30</p>
<p>5.L.1.b Use the perfect (e.g., I had walked; I have walked; I will have walked) verb tenses.</p>	<p>Level 5, Module 4, Lessons 7, 14, 24</p>
<p>5.L.1.c Use verb tense to convey various times, sequences, states, and conditions.</p>	<p>Level 5, Module 3, Lesson 7 Level 5, Module 4, Lessons 14, 24, 30</p>
<p>5.L.1.d Use correct verb tense.</p>	<p>Level 5, Module 3, Lessons 7, 23 Level 5, Module 4, Lesson 14</p>
<p>5.L.1.e Use correlative conjunctions (e.g., either/or, neither/nor).</p>	<p>Level 5, Module 2, Lessons 25, 27, 28, 29, 31, 33, 37, 38</p>
<p>5.L.2 (Addressed in Writing Foundations)</p>	

Language**Vocabulary Acquisition and Use**

Hawai'i Standards	Aligned Components of <i>Arts & Letters</i>
<p>5.L.3</p> <p>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies:</p>	<p>Level 5, Module 1, Lessons 3, 5, 11, 14, 15, 22, 25, 31, 35</p> <p>Level 5, Module 2, Lessons 2, 3, 8, 9, 10, 14, 18, 21, 26, 35</p> <p>Level 5, Module 3, Lessons 3, 8, 9, 10, 20, 22, 25, 28, 31, 35</p> <p>Level 5, Module 4, Lessons 5, 8, 10, 11, 17, 27, 32</p>
<p>5.L.3.a</p> <p>Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.</p>	<p>Level 5, Module 1, Lesson 3</p> <p>Level 5, Module 2, Lessons 8, 9, 10, 14, 26</p> <p>Level 5, Module 3, Lessons 8, 9</p>
<p>5.L.3.b</p> <p>Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., photograph, photosynthesis).</p>	<p>Level 5, Module 1, Lessons 5, 11, 14, 25, 31, 35</p> <p>Level 5, Module 2, Lessons 3, 18, 21, 35</p> <p>Level 5, Module 3, Lessons 3, 9, 10, 20, 22, 25, 28, 31, 35</p> <p>Level 5, Module 4, Lessons 5, 10, 11, 17, 32</p>
<p>5.L.3.c</p> <p>Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.</p>	<p>Level 5, Module 1, Lessons 15, 22</p> <p>Level 5, Module 2, Lesson 2</p> <p>Level 5, Module 4, Lessons 8, 17, 27</p>
<p>5.L.4</p> <p>Demonstrate understanding of figurative language, word relationships, and nuances in word meanings:</p>	<p>Level 5, Module 1, Lessons 10, 22, 29, 30, 32</p> <p>Level 5, Module 2, Lesson 27</p> <p>Level 5, Module 3, Lessons 9, 11, 12, 13, 14, 16, 17, 18, 21, 22, 24, 25, 26, 28, 29, 36</p> <p>Level 5, Module 4, Lessons 3, 5, 11, 20, 23, 26, 27, 28</p>

Hawai'i Standards	Aligned Components of <i>Arts & Letters</i>
<p>5.L.4.a Interpret figurative language, including similes and metaphors, in context.</p>	<p>Level 5, Module 1, Lessons 10, 22, 29, 32 Level 5, Module 2, Lesson 27 Level 5, Module 3, Lessons 21, 24, 36 Level 5, Module 4, Lessons 3, 5, 20, 23, 27, 28</p>
<p>5.L.4.b Recognize and explain the meaning of common idioms, adages, and proverbs.</p>	<p>Level 5, Module 1, Lesson 30 Level 5, Module 3, Lessons 13, 14, 21, 24 Level 5, Module 4, Lesson 11</p>
<p>5.L.4.c Use the relationship between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words.</p>	<p>Level 5, Module 3, Lessons 9, 11, 12, 16, 17, 18, 22, 25, 26, 28, 29 Level 5, Module 4, Lessons 26, 27</p>
<p>5.L.5 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition).</p>	<p>Level 5, Module 1, Lessons 2, 3, 5, 6, 8, 9, 10, 11, 12, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 28, 29, 30, 31, 32, 33, 35, 36, 37, 38, 39 Level 5, Module 2, Lessons 3, 5, 6, 8, 9, 11, 12, 13, 14, 15, 16, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 31, 32, 33, 35, 36, 37, 38 Level 5, Module 3, Lessons 3, 5, 6, 8, 9, 10, 11, 12, 13, 14, 15, 17, 18, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38 Level 5, Module 4, Lessons 3, 5, 7, 8, 9, 10, 11, 14, 18, 23, 24, 25, 27, 28, 29, 30, 34, 35, 39</p>

Reading Foundations

Print Concepts

Hawai'i Standards	Aligned Components of <i>Arts & Letters</i>
<p>5.RF.1 (Not addressed in 5th grade)</p>	

Reading Foundations

Phonological Awareness

Hawai'i Standards	Aligned Components of <i>Arts & Letters</i>
<p>5.RF.2 (Not addressed in 5th grade)</p>	

Reading Foundations

Phonics and Word Recognition

Hawai'i Standards	Aligned Components of <i>Arts & Letters</i>
<p>5.RF.3 Know and apply grade-level phonics and word analysis skills to read:</p>	<p>Level 5, Module 1, Lessons 2, 3, 4, 5, 6, 8, 10, 11, 12, 14, 18, 19, 20, 22, 25, 26, 29, 30, 31, 35</p> <p>Level 5, Module 2, Lessons 2, 3, 8, 10, 11, 14, 18, 21, 35</p> <p>Level 5, Module 3, Lessons 2, 4, 5, 6, 8, 9, 12, 13, 14, 16, 18, 20, 24, 25, 26, 31, 35</p> <p>Level 5, Module 4, Lessons 2, 4, 5, 6, 7, 8, 9, 10, 11, 14, 17, 25, 32</p>
<p>5.RF.3.a Read multisyllabic words in isolation and in text, including:</p>	<p>Level 5, Module 1, Lessons 5, 11, 12, 14, 18, 25, 30, 31, 35</p> <p>Level 5, Module 2, Lessons 2, 3, 8, 10, 11, 14, 18, 21, 35</p> <p>Level 5, Module 3, Lessons 4, 5, 14, 16, 25, 26, 31, 35</p> <p>Level 5, Module 4, Lessons 4, 5, 7, 10, 11, 17, 32</p>
<p>5.RF.3.a.1 Greek and Latin Roots and Affixes</p>	<p>Level 5, Module 1, Lessons 5, 11, 12, 14, 18, 25, 30, 31, 35</p> <p>Level 5, Module 2, Lessons 2, 3, 8, 10, 11, 14, 18, 21, 35</p> <p>Level 5, Module 3, Lessons 4, 5, 14, 16, 25, 26, 31, 35</p> <p>Level 5, Module 4, Lessons 4, 5, 7, 10, 11, 17, 32</p>

Hawai'i Standards	Aligned Components of <i>Arts & Letters</i>
<p>5.RF.3.b Apply knowledge of syllables, word origins, and morphemes when reading and determining word meaning.</p>	<p><i>Arts & Letters</i> partially addresses this standard; the program does not explicitly address word origins.</p> <p>Level 5, Module 1, Lessons 2, 3, 4, 5, 6, 8, 10, 11, 12, 14, 18, 19, 20, 22, 25, 26, 29, 30, 35</p> <p>Level 5, Module 3, Lessons 2, 4, 5, 6, 8, 9, 12, 13, 14, 16, 18, 20, 24, 25, 26, 31, 35</p> <p>Level 5, Module 4, Lessons 2, 4, 5, 6, 7, 8, 9, 10, 11, 14, 25</p>
<p>5.RF.3.c Read complex and decodable and irregular high frequency words.</p>	<p>Level 5, Module 1, Lessons 2, 3, 4, 5, 6, 8, 10, 11, 12, 14, 18, 19, 20, 22, 25, 26, 29, 30, 35</p> <p>Level 5, Module 3, Lessons 2, 4, 5, 6, 8, 9, 12, 13, 14, 16, 18, 20, 24, 25, 26, 31, 35</p> <p>Level 5, Module 4, Lessons 2, 4, 5, 6, 7, 8, 9, 10, 11, 14, 25</p>

Reading Foundations

Fluency

Hawai'i Standards	Aligned Components of <i>Arts & Letters</i>
<p>5.RF.4 Read grade-level text orally with fluency (accuracy, automaticity, and prosody) to support comprehension, in accordance with grade-level fluency norms.</p>	<p>Level 5, Module 1, Lessons 2, 3, 4, 5, 6</p> <p>Level 5, Module 2, Lessons 2, 3, 4, 5, 6</p> <p>Level 5, Module 3, Lessons 2, 3, 4, 5, 6, 39</p> <p>Level 5, Module 4, Lessons 2, 3, 4, 5, 7, 25</p>

Reading Informational**Key Ideas and Details**

Hawai'i Standards	Aligned Components of <i>Arts & Letters</i>
<p>5.RI.1</p> <p>Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.</p>	<p>Level 5, Module 1, Lessons 8, 9, 10, 11, 12, 14, 15, 25, 33, 36</p> <p>Level 5, Module 2, Lessons 8, 9, 10, 11, 12, 13, 14, 15, 16, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36</p> <p>Level 5, Module 3, Lessons 6, 33</p> <p>Level 5, Module 4, Lessons 6, 7, 9, 11, 24, 26, 29, 32</p>
<p>5.RI.1.SL</p> <p>Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.</p>	<p>Level 5, Module 1, Lesson 9</p> <p>Level 5, Module 2, Lesson 10</p> <p>Level 5, Module 4, Lessons 6, 9</p>
<p>5.RI.2</p> <p>Analyze informational text development:</p>	<p>Level 5, Module 1, Lessons 9, 11</p> <p>Level 5, Module 2, Lessons 8, 9, 13, 24, 30, 32</p>
<p>5.RI.2.a</p> <p>Determine two or more main/central ideas of a text and explain how they are supported by the key details.</p>	<p>Level 5, Module 1, Lesson 11</p> <p>Level 5, Module 2, Lessons 24, 32</p>
<p>5.RI.2.b</p> <p>Summarize the text, incorporating how the key details support the main/central ideas.</p>	<p>Level 5, Module 1, Lesson 9</p> <p>Level 5, Module 2, Lessons 8, 9, 13, 30</p>
<p>5.RI.2.SL</p> <p>Summarize the points a speaker makes and explain how each claim is supported by reasons and evidence.</p>	<p><i>Arts & Letters</i> does not address this standard.</p>
<p>5.RI.3</p>	<p>Level 5, Module 1, Lesson 8</p>

Hawai'i Standards	Aligned Components of <i>Arts & Letters</i>
Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.	Level 5, Module 2, Lessons 8, 9, 10, 11, 13, 14, 19, 20, 22, 23, 26, 28, 30, 32
5.RI.3.SL Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.	Level 5, Module 2, Lesson 32

Reading Informational

Craft and Structure

Hawai'i Standards	Aligned Components of <i>Arts & Letters</i>
5.RI.4 Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.	Level 5, Module 1, Lessons 8, 10, 11 Level 5, Module 2, Lessons 8, 9, 14, 26 Level 5, Module 4, Lessons 7, 9
5.RI.4.La Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies:	Level 5, Module 1, Lesson 11 Level 5, Module 2, Lessons 8, 9, 14, 26
5.RI.4.La.a Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.	Level 5, Module 2, Lessons 8, 9, 14, 26
5.RI.4.La.b Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., photograph, photosynthesis).	Level 5, Module 1, Lesson 11

Hawai'i Standards	Aligned Components of <i>Arts & Letters</i>
<p>5.RI.4.La.c</p> <p>Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.</p>	<p><i>Arts & Letters</i> does not address this standard.</p>
<p>5.RI.4.Lb</p> <p>Demonstrate understanding of figurative language, word relationships, and nuances in word meanings:</p>	<p>Level 5, Module 1, Lessons 10, 36 Level 5, Module 2, Lesson 27 Level 5, Module 4, Lesson 11</p>
<p>5.RI.4.Lb.a</p> <p>Interpret figurative language, including similes and metaphors, in context.</p>	<p>Level 5, Module 1, Lessons 10, 36 Level 5, Module 2, Lesson 27</p>
<p>5.RI.4.Lb.b</p> <p>Recognize and explain the meaning of common idioms, adages, and proverbs.</p>	<p>Level 5, Module 1, Lesson 36 Level 5, Module 4, Lesson 11</p>
<p>5.RI.4.Lb.c</p> <p>Use the relationship between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words.</p>	<p>Level 5, Module 1, Lesson 36</p>
<p>5.RI.5</p> <p>Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts.</p>	<p>Level 5, Module 1, Lesson 8 Level 5, Module 2, Lesson 31 Level 5, Module 4, Lesson 11</p>
<p>5.RI.6</p> <p>Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view/perspective they represent.</p>	<p>Level 5, Module 1, Lesson 9 Level 5, Module 2, Lesson 31</p>

Reading Informational**Integration of Knowledge and Ideas**

Hawai'i Standards	Aligned Components of <i>Arts & Letters</i>
<p>5.RI.7</p> <p>Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.</p>	<p>Level 5, Module 2, Lessons 8, 10, 13, 21</p> <p>Level 5, Module 4, Lesson 26</p>
<p>5.RI.8</p> <p>Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).</p>	<p>Level 5, Module 2, Lessons 12, 15, 27</p>
<p>5.RI.9</p> <p>Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably.</p>	<p>Level 5, Module 2, Lessons 10, 11</p> <p>Level 5, Module 4, Lessons 6, 7</p>

Reading Informational**Range of Reading and Level of Text Complexity**

Hawai'i Standards	Aligned Components of <i>Arts & Letters</i>
<p>5.RI.10</p> <p>Read and comprehend informational texts appropriately complex for grade 5.</p>	<p>Level 5, Module 1, Lessons 7, 8, 9, 10, 11, 12, 14, 15, 25, 33, 36</p> <p>Level 5, Module 2, Lessons 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36</p> <p>Level 5, Module 3, Lessons 6, 33</p> <p>Level 5, Module 4, Lessons 6, 7, 9, 11, 24, 26, 29, 32</p>

Reading Literature**Key Ideas and Details**

Hawai'i Standards	Aligned Components of <i>Arts & Letters</i>
<p>5.RL.1</p> <p>Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.</p>	<p>Level 5, Module 1, Lessons 3, 4, 5, 6, 7, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 26, 27, 28, 29, 30, 31, 32, 35, 36, 37</p> <p>Level 5, Module 2, Lessons 3, 4, 5, 6, 11, 36</p> <p>Level 5, Module 3, Lessons 3, 4, 5, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36, 37, 39</p> <p>Level 5, Module 4, Lessons 3, 4, 5, 6, 7, 9, 10, 11, 12, 13, 14, 15, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 39</p>
<p>5.RL.1.SL</p> <p>Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.</p>	<p>Level 5, Module 1, Lessons 3, 4, 6, 17, 20, 26, 27</p> <p>Level 5, Module 4, Lessons 3, 5, 6, 9, 10</p>
<p>5.RL.2</p> <p>Analyze literary text development:</p>	<p>Level 5, Module 1, Lessons 3, 5, 16, 19, 20, 21, 23, 30, 32</p> <p>Level 5, Module 2, Lessons 3, 5</p> <p>Level 5, Module 3, Lessons 3, 5, 8, 13, 14, 17, 30, 32, 36</p> <p>Level 5, Module 4, Lessons 3, 5, 11, 14, 21, 23, 26, 27, 29</p>
<p>5.RL.2.a</p> <p>Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic.</p>	<p>Level 5, Module 1, Lessons 5, 23, 32</p> <p>Level 5, Module 2, Lesson 5</p> <p>Level 5, Module 3, Lessons 5, 17, 32</p> <p>Level 5, Module 4, Lessons 5, 23, 29</p>
<p>5.RL.2.b</p> <p>Summarize the text, incorporating a theme determined from details in the text.</p>	<p>Level 5, Module 1, Lessons 3, 16, 19, 20, 21, 30</p> <p>Level 5, Module 2, Lesson 3</p> <p>Level 5, Module 3, Lessons 3, 8, 13, 14, 30</p> <p>Level 5, Module 4, Lessons 3, 11, 14, 21, 26, 27</p>

Hawai'i Standards	Aligned Components of <i>Arts & Letters</i>
<p>5.RL.2.SL Summarize the points a speaker makes and explain how each claim is supported by reasons and evidence.</p>	<p>Level 5, Module 3, Lessons 5, 32, 36</p>
<p>5.RL.3 Describe story elements:</p>	<p>Level 5, Module 1, Lessons 17, 19, 20, 23, 26, 27 Level 5, Module 2, Lessons 3, 5 Level 5, Module 3, Lessons 9, 12, 13, 15, 17, 21, 23, 24, 25, 27, 28, 31 Level 5, Module 4, Lessons 9, 10, 13, 14, 15, 19, 20, 22, 23</p>
<p>5.RL.3.a Drawing on specific details in the text, compare and contrast two or more characters, settings, or events in a story or drama.</p>	<p>Level 5, Module 1, Lessons 17, 19, 20, 23, 26, 27 Level 5, Module 2, Lessons 3, 5 Level 5, Module 3, Lessons 9, 12, 13, 15, 17, 21, 23, 24, 25, 27, 28, 31 Level 5, Module 4, Lessons 9, 10, 13, 14, 15, 19, 20, 22, 23</p>
<p>5.RL.3.SL Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.</p>	<p>Level 5, Module 1, Lesson 23 Level 5, Module 2, Lesson 5 Level 5, Module 3, Lesson 17 Level 5, Module 4, Lesson 23</p>

Reading Literature

Craft and Structure

Hawai'i Standards	Aligned Components of <i>Arts & Letters</i>
<p>5.RL.4 Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.</p>	<p>Level 5, Module 1, Lessons 3, 15, 22, 29, 30, 32 Level 5, Module 2, Lesson 3 Level 5, Module 3, Lessons 8, 9, 10, 13, 21, 24, 28 Level 5, Module 4, Lessons 3, 5, 11, 15, 18, 23, 27, 28</p>

Hawai'i Standards	Aligned Components of <i>Arts & Letters</i>
<p>5.RL.4.La</p> <p>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies:</p>	<p>Level 5, Module 1, Lessons 3, 15</p> <p>Level 5, Module 2, Lesson 3</p> <p>Level 5, Module 3, Lessons 8, 9, 10, 28</p> <p>Level 5, Module 4, Lessons 5, 11, 27</p>
<p>5.RL.4.La.a</p> <p>Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.</p>	<p>Level 5, Module 1, Lesson 3</p> <p>Level 5, Module 3, Lessons 8, 9</p>
<p>5.RL.4.La.b</p> <p>Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., photograph, photosynthesis).</p>	<p>Level 5, Module 2, Lesson 3</p> <p>Level 5, Module 3, Lessons 9, 10, 28</p> <p>Level 5, Module 4, Lessons 5, 11</p>
<p>5.RL.4.La.c</p> <p>Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.</p>	<p>Level 5, Module 1, Lesson 15</p> <p>Level 5, Module 4, Lesson 27</p>
<p>5.RL.4.Lb</p> <p>Demonstrate understanding of figurative language, word relationships, and nuances in word meanings:</p>	<p>Level 5, Module 1, Lessons 22, 29, 30, 32, 36</p> <p>Level 5, Module 3, Lessons 9, 11, 12, 13, 14, 16, 17, 18, 21, 25, 26, 28, 29, 36</p> <p>Level 5, Module 4, Lessons 3, 5, 11, 20, 23, 26, 27, 28</p>
<p>5.RL.4.Lb.a</p> <p>Interpret figurative language, including similes and metaphors, in context.</p>	<p>Level 5, Module 1, Lessons 22, 29, 32, 36</p> <p>Level 5, Module 3, Lessons 21, 36</p> <p>Level 5, Module 4, Lessons 3, 5, 20, 23, 27, 28</p>
<p>5.RL.4.Lb.b</p>	<p>Level 5, Module 1, Lessons 30, 36</p> <p>Level 5, Module 3, Lessons 13, 14, 21</p>

Hawai'i Standards	Aligned Components of <i>Arts & Letters</i>
Recognize and explain the meaning of common idioms, adages, and proverbs.	Level 5, Module 4, Lesson 11
5.RL.4.Lb.c Use the relationship between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words.	Level 5, Module 1, Lesson 36 Level 5, Module 3, Lessons 9, 11, 12, 16, 17, 18, 25, 26, 28, 29 Level 5, Module 4, Lessons 26, 27
5.RL.5 Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem.	Level 5, Module 1, Lessons 3, 4, 19, 20, 21, 22, 31 Level 5, Module 3, Lessons 13, 31 Level 5, Module 4, Lessons 3, 6, 21, 25, 26, 27
5.RL.6 Describe how a narrator's or speaker's perspective influences how events are described, including the impact of the point of view.	Level 5, Module 1, Lesson 31 Level 5, Module 4, Lessons 4, 10, 12, 18, 22, 29

Reading Literature

Integration of Knowledge and Ideas

Hawai'i Standards	Aligned Components of <i>Arts & Letters</i>
5.RL.7 Analyze how visual and multimedia elements contribute to the meaning, tone, or beauty of a text (e.g., graphic novel, multimedia presentation of fiction, folktale, myth, poem).	Level 5, Module 1, Lessons 16, 29, 30 Level 5, Module 3, Lessons 4, 8, 10, 12, 25, 31
5.RL.9 Compare and contrast stories in the same genre (e.g., mysteries and adventure stories) on their approaches to similar themes and topics.	Level 5, Module 1, Lesson 28 Level 5, Module 4, Lessons 5, 7, 25, 29

Reading Literature

Range of Reading and Level of Text Complexity

Hawai'i Standards	Aligned Components of <i>Arts & Letters</i>
<p>5.RL.10 Read and comprehend literary texts appropriately complex for grade 5.</p>	<p>Level 5, Module 1, Lessons 2, 3, 4, 5, 6, 7, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 26, 27, 28, 29, 30, 31, 32, 35, 36, 37</p> <p>Level 5, Module 2, Lessons 2, 3, 4, 5, 6, 11, 36</p> <p>Level 5, Module 3, Lessons 3, 4, 5, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36, 37, 39</p> <p>Level 5, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 39</p>

Speaking and Listening

Comprehension and Collaboration

Hawai'i Standards	Aligned Components of <i>Arts & Letters</i>
<p>5.SL.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacherled) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly:</p>	<p>Level 5, Module 1, Lessons 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 31, 32, 33, 36</p> <p>Level 5, Module 2, Lessons 3, 4, 5, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 39</p> <p>Level 5, Module 3, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 36, 37</p> <p>Level 5, Module 4, Lessons 2, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 33, 34, 36, 38, 39</p>
<p>5.SL.1.a Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.</p>	<p>Level 5, Module 1, Lessons 5, 6, 7, 8, 9, 10, 11, 12, 16, 17, 18, 19, 22, 23, 24, 25, 26, 27, 28, 29, 31, 32, 33, 36</p> <p>Level 5, Module 2, Lessons 3, 4, 5, 8, 9, 10, 11, 12, 13, 14, 15, 16, 19, 22, 23, 24, 26, 27, 28, 29, 30, 31, 32, 33, 36, 39</p> <p>Level 5, Module 3, Lessons 3, 5, 6, 8, 9, 10, 11, 12, 13, 14, 16, 17, 18, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 36, 37</p>

Hawai'i Standards	Aligned Components of <i>Arts & Letters</i>
	Level 5, Module 4, Lessons 2, 4, 5, 6, 9, 10, 11, 12, 14, 15, 18, 19, 20, 22, 23, 24, 27, 28, 29, 39
<p>5.SL.1.b Follow agreed-upon rules for discussions and carry out assigned roles.</p>	<p>Level 5, Module 1, Lessons 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 31, 32, 33, 36</p> <p>Level 5, Module 2, Lessons 3, 4, 5, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 39</p> <p>Level 5, Module 3, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 36, 37</p> <p>Level 5, Module 4, Lessons 2, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 33, 34, 36, 38, 39</p>
<p>5.SL.1.c Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.</p>	<p>Level 5, Module 1, Lessons 5, 11, 23, 32, 36</p> <p>Level 5, Module 2, Lessons 5, 24, 32, 36</p> <p>Level 5, Module 3, Lessons 5, 17, 32, 36</p> <p>Level 5, Module 4, Lessons 5, 23, 29, 39</p>
<p>5.SL.1.d Review the key ideas expressed and draw conclusions in light of information and knowledge gained from the discussions.</p>	<p>Level 5, Module 1, Lessons 5, 11, 23, 32, 36</p> <p>Level 5, Module 2, Lessons 5, 24, 32, 33, 36</p> <p>Level 5, Module 3, Lessons 5, 17, 32, 36</p> <p>Level 5, Module 4, Lessons 5, 23, 29, 39</p>
<p>5.SL.2 Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.</p>	<p>Level 5, Module 1, Lessons 3, 4, 5, 6, 9, 17, 20, 26, 27, 30</p> <p>Level 5, Module 2, Lesson 10</p> <p>Level 5, Module 4, Lessons 3, 5, 6, 9, 10</p>
<p>5.SL.3 Summarize the points a speaker makes and explain how each claim is supported by reasons and evidence.</p>	<p>Level 5, Module 1, Lesson 27</p> <p>Level 5, Module 2, Lessons 12, 23, 26, 39</p> <p>Level 5, Module 3, Lessons 5, 32, 36</p>

Speaking and Listening

Presentation of Knowledge and Ideas

Hawai'i Standards	Aligned Components of <i>Arts & Letters</i>
<p>5.SL.4</p> <p>Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.</p>	<p>Level 5, Module 1, Lessons 3, 5, 11, 12, 17, 19, 22, 23, 30, 31, 32, 33, 36, 37, 38</p> <p>Level 5, Module 2, Lessons 5, 6, 15, 16, 19, 20, 24, 25, 26, 27, 28, 30, 32, 36, 37, 38, 39</p> <p>Level 5, Module 3, Lessons 5, 6, 13, 14, 17, 21, 29, 32, 36, 37</p> <p>Level 5, Module 4, Lessons 5, 23, 29, 37, 38, 39</p>
<p>5.SL.5</p> <p>Adapt speech to a variety of contexts, demonstrating understanding of audience, task, and purpose, drawing on a full range of linguistic skills.</p>	<p>Level 5, Module 1, Lessons 5, 11, 23, 32, 36</p> <p>Level 5, Module 2, Lessons 5, 24, 30, 32, 36</p> <p>Level 5, Module 3, Lessons 5, 17, 32, 36</p> <p>Level 5, Module 4, Lessons 5, 23, 29, 37, 38, 39</p>

Writing

Text Types and Purposes

Hawai'i Standards	Aligned Components of <i>Arts & Letters</i>
<p>5.W.1</p> <p>Write argumentative/opinion pieces on topics or texts, supporting a claim with reasons and information:</p>	<p>Level 5, Module 2, Lessons 7, 11, 12, 13, 14, 15, 16, 19, 20, 21, 24, 25, 26, 27, 28, 29, 31, 33, 36, 37, 38</p>
<p>5.W.1.a</p> <p>Introduce a topic or text clearly, state a claim, and create an organizational structure in which ideas are logically grouped to support the writer's purpose.</p>	<p>Arts and letters addresses claims in grade level 6.</p> <p>Level 6, Module 2, Lessons 21, 28, 31</p> <p>Level 5, Module 2, Lessons 13, 16, 19, 20, 21, 24, 27, 29, 31, 33, 37, 38</p>

Hawai'i Standards	Aligned Components of <i>Arts & Letters</i>
<p>5.W.1.b Provide logically ordered reasons that are supported by facts and details.</p>	Level 5, Module 2, Lessons 7, 11, 12, 14, 15, 20, 21, 25, 26, 29, 31, 33, 36, 37, 38
<p>5.W.1.c Link the claim and reasons using words, phrases, and clauses (e.g., consequently, specifically).</p>	Level 5, Module 2, Lessons 20, 21, 29, 31, 37, 38
<p>5.W.1.d Provide a conclusion that follows from the argument presented, as appropriate to the task.</p>	Level 5, Module 2, Lessons 20, 21, 28, 29, 31, 37, 38
<p>5.W.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly:</p>	Level 5, Module 1, Lessons 9, 15, 16, 17, 18, 19, 20, 21, 22, 23, 29, 30, 31, 32, 33, 36, 37, 38, 39
<p>5.W.2.a Introduce a topic clearly, provide a general observation and focus, and organize related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aid comprehension.</p>	Level 5, Module 1, Lessons 17, 19, 20, 21, 22, 23, 29, 31, 32, 36, 37, 38, 39
<p>5.W.2.b Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.</p>	Level 5, Module 1, Lessons 15, 16, 17, 30, 32, 37, 38, 39
<p>5.W.2.c Link ideas within and across categories of information using words, phrases, and clauses (e.g., in contrast, especially).</p>	Level 5, Module 1, Lessons 9, 17, 18, 32, 38, 39
<p>5.W.2.d</p>	Level 5, Module 1, Lessons 17, 32, 33, 38, 39

Hawai'i Standards	Aligned Components of <i>Arts & Letters</i>
Use precise language and domain-specific vocabulary to inform about or explain the topic.	
5.W.2.e Provide a concluding statement or section related to the information or explanation presented.	Level 5, Module 1, Lessons 22, 23, 32, 38, 39
5.W.3 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences:	Level 5, Module 3, Lessons 11, 12, 13, 14, 18, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 32, 33, 36, 37, 38
5.W.3.a Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.	Level 5, Module 3, Lessons 11, 12, 14, 18, 22, 24, 26, 28, 32, 33, 37, 38
5.W.3.b Use narrative techniques, such as dialogue, description, and pacing, to develop experiences and events or show the responses of characters to situations.	Level 5, Module 3, Lessons 13, 14, 21, 22, 23, 25, 27, 28, 30, 32, 36, 37, 38
5.W.3.c Use a variety of transitional words, phrases, and clauses to manage the sequence of events.	Level 5, Module 3, Lessons 22, 28, 37, 38
5.W.3.d Use concrete words and phrases and sensory details to convey experiences and events precisely.	Level 5, Module 3, Lessons 22, 28, 29, 37, 38
5.W.3.e Provide a conclusion that follows from the narrated experiences or events.	Level 5, Module 3, Lessons 28, 37, 38

Writing

Production and Distribution of Writing

Hawai'i Standards	Aligned Components of <i>Arts & Letters</i>
<p>5.W.4</p> <p>With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Writing Foundations and Language standards.)</p>	<p>Level 5, Module 1, Lessons 15, 16, 18, 19, 20, 21, 23, 29, 30, 33, 36, 37, 39</p> <p>Level 5, Module 2, Lessons 7, 11, 12, 13, 14, 15, 16, 21, 23, 24, 25, 26, 29, 31, 36, 38</p> <p>Level 5, Module 3, Lessons 11, 12, 13, 15, 17, 18, 21, 23, 24, 25, 26, 27, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Level 5, Module 4, Lessons 33, 34, 35, 36</p>
<p>5.W.5</p> <p>With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.</p>	<p>Level 5, Module 2, Lesson 38</p> <p>Level 5, Module 3, Lesson 39</p> <p>Level 5, Module 4, Lesson 35</p>
<p>5.W.5.SL</p> <p>Leverage available technology to enhance the development of main ideas or themes.</p>	<p>Level 5, Module 3, Lesson 39</p> <p>Level 5, Module 4, Lessons 34, 35, 36, 37, 38</p>

Writing

Research to Build and Present Knowledge

Hawai'i Standards	Aligned Components of <i>Arts & Letters</i>
<p>5.W.6</p> <p>Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic:</p>	<p>Level 5, Module 1, Lessons 15, 17, 18, 20, 22, 23, 29, 31, 32, 33, 37, 38, 39</p> <p>Level 5, Module 2, Lessons 14, 19, 20, 21, 25, 27, 28, 29, 31, 36, 37, 38</p> <p>Level 5, Module 4, Lessons 26, 27, 29, 34, 35</p>

Hawai'i Standards	Aligned Components of <i>Arts & Letters</i>
<p>5.W.6.a</p> <p>Summarize or paraphrase in notes and finished work the relevant information collected from experiences and/or print and digital sources, and provide a list of sources.</p>	<p>Level 5, Module 1, Lessons 15, 18, 23, 29, 33, 37, 39</p> <p>Level 5, Module 2, Lessons 14, 21, 25, 31, 36, 38</p> <p>Level 5, Module 4, Lessons 26, 27, 29, 35</p>
<p>5.W.6.b</p> <p>Draw evidence from literary or informational texts to support analysis, reflection, and research.</p>	<p>Level 5, Module 1, Lessons 17, 18, 20, 22, 23, 31, 32, 33, 38, 39</p> <p>Level 5, Module 2, Lessons 19, 20, 21, 27, 28, 29, 31, 37, 38</p> <p>Level 5, Module 4, Lessons 34, 35</p>

Writing Foundations

Handwriting, Spelling, and Sentence Formation

Hawai'i Standards	Aligned Components of <i>Arts & Letters</i>
<p>5.WF.1</p> <p>Demonstrate and apply correct handwriting skills:</p>	<p>Level 5, Module 1, Lessons 3, 4, 5, 6, 7, 8, 9, 10, 12, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38, 39</p> <p>Level 5, Module 2, Lessons 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 31, 32, 33, 36, 37, 38</p> <p>Level 5, Module 3, Lessons 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Level 5, Module 4, Lessons 3, 4, 5, 6, 7, 8, 10, 11, 12, 13, 14, 15, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 33, 34, 35, 36, 37, 39</p>
<p>5.WF.1.a</p> <p>Legibly and fluently write in manuscript to produce grade-appropriate tasks.</p>	<p>Level 5, Module 1, Lessons 3, 4, 5, 6, 7, 8, 9, 10, 12, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38, 39</p> <p>Level 5, Module 2, Lessons 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 31, 32, 33, 36, 37, 38</p> <p>Level 5, Module 3, Lessons 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p>

Hawai'i Standards	Aligned Components of <i>Arts & Letters</i>
	Level 5, Module 4, Lessons 3, 4, 5, 6, 7, 8, 10, 11, 12, 13, 14, 15, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 33, 34, 35, 36, 37, 39
<p>5.WF.2 Know and apply phonics and word analysis skills when encoding words:</p>	<p>Level 5, Module 1, Lessons 14, 17, 22, 23, 31, 32, 35, 38, 39 Level 5, Module 2, Lessons 18, 19, 20, 21, 27, 28, 29, 31, 35, 37, 38 Level 5, Module 3, Lessons 14, 20, 22, 28, 30, 37, 38 Level 5, Module 4, Lessons 5, 17, 21, 32</p>
<p>5.WF.2.a Use knowledge of Greek and Latin roots to accurately spell multisyllabic words.</p>	<p><i>Arts & Letters</i> partially addresses this standard; the program does not explicitly address encoding skills. Level 5, Module 1, Lessons 14, 35 Level 5, Module 2, Lessons 18, 35 Level 5, Module 3, Lessons 20, 30 Level 5, Module 4, Lessons 5, 17, 21, 32</p>
<p>5.WF.2.b Spell grade-appropriate words correctly, consulting references as needed.</p>	<p><i>Arts & Letters</i> partially addresses this standard; the program does not explicitly address encoding skills. Level 5, Module 1, Lessons 17, 22, 23, 31, 32, 38, 39 Level 5, Module 2, Lessons 19, 20, 21, 27, 28, 29, 31, 37, 38 Level 5, Module 3, Lessons 14, 22, 28, 37, 38</p>
<p>5.WF.3 Demonstrate command of the conventions of English when writing, including multi-paragraph texts:</p>	<p>Level 5, Module 1, Lessons 9, 17, 18, 22, 23, 31, 32, 38, 39 Level 5, Module 2, Lessons 13, 19, 20, 21, 27, 28, 29, 31, 37, 38 Level 5, Module 3, Lessons 8, 14, 15, 18, 22, 23, 28, 37, 38 Level 5, Module 4, Lessons 12, 28</p>
<p>5.WF.3.a Use punctuation to separate items in a series.</p>	<p>Level 5, Module 3, Lessons 18, 23 Level 5, Module 4, Lessons 12, 28</p>

Hawai'i Standards	Aligned Components of <i>Arts & Letters</i>
<p>5.WF.3.b Use a comma to separate an introductory element from the rest of the sentence.</p>	Level 5, Module 1, Lessons 9, 18, 22, 23, 31, 32, 38, 39
<p>5.WF.3.c Use a comma to set off the words yes and no (e.g., Yes, thank you), to set off a tag question from the rest of the sentence (e.g., It's true, isn't it?), and to indicate direct address (e.g., Is that you, Steve?).</p>	Level 5, Module 3, Lessons 8, 14, 15, 22, 28, 37, 38
<p>5.WF.3.d Use underlining, quotation marks, or italics to indicate titles of works.</p>	Level 5, Module 1, Lessons 17, 31, 32, 38, 39 Level 5, Module 2, Lessons 13, 19, 20, 21, 27, 28, 29, 31, 37, 38