

# Hawai'i Common Core Standards for English Language Arts (2024)



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Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest-quality materials and professional development to schools and districts nationwide. In pursuit of its goal of raising expectations for every student, Great Minds© enlists educators to write curricula based on proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels. We are pleased to bring you our newest kindergarten through grade level 8 English language arts (ELA) offering, *Arts & Letters*™.

*Arts & Letters* students engage with high-quality texts to explore science and social studies topics, literature, and fine art. By studying topics in depth, students build knowledge of the lived experiences of others and learn how a deeper knowledge of those experiences can change the world. The text-based lessons build strong readers, writers, and communicators through effective use

of grammar and vocabulary. All students read and discuss grade-level texts, and the curriculum provides guidance for supporting all learners at key moments in the lessons.

There are four topic-driven modules for each grade level in *Arts & Letters*. The modules last between six and eight weeks and contain approximately 40 lessons. The core of each module is a selection of literary works, informational texts, and visual art. All modules integrate reading, writing, speaking, listening, and language instruction.

*Arts & Letters* was intentionally designed to be implemented alongside a high-quality, research-based foundational skills program. With strategic placement of supplemental materials, students can successfully achieve the proficiencies of Hawai'i standards while benefiting from the rich texts and knowledge-building of *Arts & Letters*. A detailed alignment analysis between Hawai'i standards and *Arts & Letters* follows.

## Language

### Conventions of English

Hawai'i Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>3.L.1</b> Demonstrate command of the conventions of English grammar and usage when reading, writing, or speaking:</p>	<p>Level 3, Module 1, Lessons 6, 7, 11, 13, 16, 17, 21, 22, 24, 28, 29, 33, 34, 36, 37, 38</p> <p>Level 3, Module 2, Lessons 4, 6, 7, 10, 11, 14, 18, 20, 21, 22, 26, 27, 28, 29, 32, 33, 37</p> <p>Level 3, Module 3, Lessons 6, 7, 10, 12, 15, 20, 22, 24, 26, 27, 33, 34, 35, 37, 38</p> <p>Level 3, Module 4, Lessons 4, 6, 7, 8, 11, 14, 17, 18, 24, 25, 29, 31, 33</p>
<p><b>3.L.1.a</b> Use and explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.</p>	<p>Level 3, Module 1, Lesson 21</p> <p>Level 3, Module 2, Lesson 10</p> <p>Level 3, Module 3, Lessons 7, 15, 22, 27, 33</p> <p>Level 3, Module 4, Lessons 7, 8, 14, 17, 24</p>
<p><b>3.L.1.b</b> Use regular and irregular plural nouns.</p>	<p>Level 3, Module 2, Lessons 10, 18</p>
<p><b>3.L.1.c</b> Use abstract nouns (e.g., childhood).</p>	<p>Level 3, Module 1, Lessons 11, 13</p>
<p><b>3.L.1.d</b> Use regular and irregular verbs.</p>	<p>Level 3, Module 2, Lessons 11, 28</p>
<p><b>3.L.1.e</b> Use the simple (e.g., I walked; I walk; I will walk) verb tenses.</p>	<p>Level 3, Module 1, Lessons 34, 36</p>

Hawai'i Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>3.L.1.f</b> Ensure subject-verb and pronoun-antecedent agreement.</p>	<p>Level 3, Module 4, Lessons 24, 29, 31, 33</p>
<p><b>3.L.1.g</b> Use comparative and superlative adjectives and adverbs, and choose between them depending on what is to be modified.</p>	<p>Level 3, Module 3, Lessons 22, 34, 35 Level 3, Module 4, Lesson 25</p>
<p><b>3.L.1.h</b> Use coordinating and subordinating conjunctions.</p>	<p>Level 3, Module 1, Lessons 11, 16, 22, 24, 29, 33, 37 Level 3, Module 2, Lessons 7, 14, 26, 32 Level 3, Module 3, Lessons 6, 10 Level 3, Module 4, Lessons 4, 14, 29</p>
<p><b>3.L.1.i</b> Produce simple, compound, and complex sentences.</p>	<p>Level 3, Module 1, Lessons 6, 7, 11, 13, 16, 17, 24, 28, 29, 33, 37, 38 Level 3, Module 2, Lessons 4, 6, 7, 11, 14, 20, 21, 22, 26, 27, 28, 29, 32, 33, 37 Level 3, Module 3, Lessons 6, 10, 12, 15, 20, 22, 24, 26, 27, 33, 37, 38 Level 3, Module 4, Lessons 6, 8, 11, 14, 18, 25, 29, 33</p>
<p><b>3.L.2</b> (Addressed in Writing Foundations)</p>	

## Language

### Vocabulary Acquisition and Use

Hawai'i Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>3.L.3</b></p>	<p>Level 3, Module 1, Lessons 3, 13, 14, 18, 21, 22, 27, 35 Level 3, Module 2, Lessons 6, 11, 12, 16, 23, 28, 29, 30, 35</p>

<b>Hawai'i Standards</b>	<b>Aligned Components of Arts &amp; Letters</b>
Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies:	Level 3, Module 3, Lessons 5, 7, 13, 18, 24, 25, 29 Level 3, Module 4, Lessons 2, 4, 9, 12, 13, 16, 17, 18, 19, 35
<b>3.L.3.a</b> Use sentence-level context as a clue to the meaning of a word or phrase.	Level 3, Module 1, Lessons 14, 22, 27 Level 3, Module 2, Lesson 30 Level 3, Module 3, Lessons 25, 29 Level 3, Module 4, Lessons 4, 12, 19
<b>3.L.3.b</b> Determine the meaning of the new word formed when a known affix is added to a known word (e.g., agreeable/disagreeable, comfortable/uncomfortable, care/careless, heat/preheat).	Level 3, Module 1, Lessons 13, 21, 27 Level 3, Module 2, Lessons 6, 11, 12, 23, 28, 35 Level 3, Module 3, Lessons 7, 18, 24, 25 Level 3, Module 4, Lessons 2, 12, 16, 18
<b>3.L.3.c</b> Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., company, companion).	Level 3, Module 1, Lessons 3, 18, 35 Level 3, Module 2, Lessons 6, 11, 16, 23, 28 Level 3, Module 3, Lessons 7, 13, 25 Level 3, Module 4, Lessons 4, 18, 35
<b>3.L.3.d</b> Use glossaries or beginning dictionaries, both print and digital, to determine or clarify the precise meaning of key words and phrases.	Level 3, Module 2, Lesson 29 Level 3, Module 3, Lesson 5 Level 3, Module 4, Lessons 9, 13, 17
<b>3.L.4</b> Demonstrate understanding of word relationships and nuances in word meanings:	Level 3, Module 1, Lesson 27 Level 3, Module 2, Lessons 23, 25, 30 Level 3, Module 3, Lessons 4, 5, 25 Level 3, Module 4, Lesson 19

Hawai'i Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>3.L.4.a</b> Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., take steps).</p>	<p>Level 3, Module 1, Lesson 27 Level 3, Module 2, Lessons 23, 25 Level 3, Module 3, Lesson 4</p>
<p><b>3.L.4.b</b> Identify real-life connections between words and their use (e.g., describe people who are friendly or helpful).</p>	<p>Level 3, Module 2, Lesson 30 Level 3, Module 3, Lesson 25 Level 3, Module 4, Lesson 19</p>
<p><b>3.L.4.c</b> Distinguish shades of meaning among related words that describe states of mind or degrees of certainty (e.g., knew, believed, suspected, heard, wondered).</p>	<p>Level 3, Module 3, Lesson 5</p>
<p><b>3.L.5</b> Acquire and use accurately grade-appropriate conversational, general academic, and domain specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them).</p>	<p>Level 3, Module 1, Lessons 3, 5, 6, 8, 9, 10, 11, 13, 14, 15, 16, 17, 18, 21, 22, 23, 24, 25, 26, 27, 28, 29, 32, 33, 35, 36, 37, 38 Level 3, Module 2, Lessons 3, 4, 5, 6, 7, 11, 12, 13, 14, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36, 37, 38 Level 3, Module 3, Lessons 4, 6, 7, 8, 9, 10, 11, 14, 15, 16, 20, 21, 22, 23, 24, 25, 26, 27, 29, 30, 31, 32, 33, 36, 37, 38 Level 3, Module 4, Lessons 2, 4, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 28, 29, 30, 31, 32, 33, 36</p>

## Reading Foundations

Hawai'i Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>3.RF.1</b> (Not addressed in 3rd grade)</p>	

## Reading Foundations

### Phonological Awareness

Hawai'i Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>3.RF.2</b> (Not addressed in 3rd grade)</p>	

## Reading Foundations

### Phonics and Word Recognition

Hawai'i Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>3.RF.3</b> Know and apply grade-level phonics and word analysis skills to read:</p>	<p>Level 3, Module 1, Lessons 2, 4, 6, 8, 9, 10, 11, 13, 14, 15, 17, 19, 20, 21, 22, 26, 27, 28, 31, 32</p> <p>Level 3, Module 2, Lessons 2, 3, 4, 5, 6, 7, 9, 10, 11, 12, 18, 19, 23, 28, 29, 30, 31</p> <p>Level 3, Module 3, Lessons 2, 3, 4, 5, 12, 13, 14, 16, 19, 21, 23, 24, 25, 29, 30</p> <p>Level 3, Module 4, Lessons 2, 3, 4, 5, 6, 8, 9, 10, 11, 12, 14, 16, 18, 19, 22, 26, 27, 28</p>
<p><b>3.RF.3.a</b> Read regularly spelled single-syllable and multisyllabic words in isolation and in text, including:</p>	<p>Level 3, Module 1, Lessons 2, 4, 6, 8, 9, 10, 11, 13, 14, 15, 17, 19, 20, 21, 22, 26, 27, 28, 31, 32</p> <p>Level 3, Module 2, Lessons 2, 3, 4, 5, 6, 7, 9, 10, 11, 12, 18, 19, 23, 28, 29, 30, 31</p> <p>Level 3, Module 3, Lessons 2, 3, 4, 5, 12, 13, 14, 16, 19, 23, 24, 25, 29, 30</p> <p>Level 3, Module 4, Lessons 2, 3, 4, 5, 6, 8, 9, 10, 11, 12, 14, 16, 18, 19, 22, 26, 27, 28</p>

Hawai'i Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>3.RF.3.a.1</b> Multisyllabic words with the patterns: VC/CV, V/CV, VC/V, and CVVC</p>	<p>Level 3, Module 1, Lessons 2, 4, 6, 8, 9, 10, 11, 13, 14, 15, 17, 19, 20, 21, 22, 26, 27, 28, 31, 32</p> <p>Level 3, Module 2, Lessons 2, 3, 4, 5, 6, 7, 9, 10, 11, 12, 18, 19, 23, 28, 29, 30, 31</p> <p>Level 3, Module 3, Lessons 2, 3, 4, 5, 12, 13, 14, 16, 19, 23, 24, 25, 29, 30</p> <p>Level 3, Module 4, Lessons 2, 3, 4, 5, 6, 8, 9, 10, 11, 12, 14, 16, 18, 19, 22, 26, 27, 28</p>
<p><b>3.RF.3.a.2</b> Possessives and Plurals</p>	<p>Level 3, Module 1, Lessons 2, 4, 6, 8, 9, 10, 11, 13, 14, 15, 17, 19, 20, 21, 22, 26, 27, 28, 31, 32</p> <p>Level 3, Module 2, Lessons 2, 3, 4, 5, 6, 7, 9, 10, 11, 12, 18, 19, 23, 28, 29, 30, 31</p> <p>Level 3, Module 3, Lessons 2, 3, 4, 5, 12, 13, 14, 16, 19, 23, 24, 25, 29, 30</p> <p>Level 3, Module 4, Lessons 2, 3, 4, 5, 6, 8, 9, 10, 11, 12, 14, 16, 18, 19, 22, 26, 27, 28</p>
<p><b>3.RF.3.a.3</b> Irregular Past Tense and Plurals</p>	<p>Level 3, Module 2, Lessons 10, 11</p>
<p><b>3.RF.3.a.4</b> Common Latin Affixes and Roots</p>	<p>Level 3, Module 1, Lessons 2, 6, 9, 10, 13, 14, 15, 19, 20, 21, 22, 26, 27, 28, 31</p> <p>Level 3, Module 2, Lessons 2, 6, 7, 11, 12, 18, 23, 28</p> <p>Level 3, Module 3, Lessons 2, 4, 12, 13, 14, 19, 23</p> <p>Level 3, Module 4, Lessons 4, 9, 10, 16, 18, 19, 26</p>

<p><b>3.RF.3.b</b> Demonstrate and apply knowledge of syllable division and morpheme meaning when reading multisyllabic words.</p>	<p>Level 3, Module 1, Lessons 2, 4, 6, 8, 9, 10, 11, 13, 14, 15, 19, 20, 21, 22, 28, 31, 32 Level 3, Module 2, Lessons 2, 3, 4, 5, 6, 7, 9, 10, 11, 12, 18, 19, 23, 28, 29, 30, 31 Level 3, Module 3, Lessons 2, 3, 4, 5, 12, 13, 14, 16, 19, 21, 23, 24, 29 Level 3, Module 4, Lessons 2, 4, 5, 6, 8, 9, 10, 11, 14, 18, 19, 22, 26, 27, 28</p>
<p><b>3.RF.3.c</b> Read common grade appropriate decodable and irregular high frequency words.</p>	<p>Level 3, Module 1, Lessons 2, 4, 6, 8, 9, 10, 11, 13, 14, 15, 17, 19, 20, 21, 22, 26, 27, 28, 31, 32 Level 3, Module 2, Lessons 2, 3, 4, 5, 6, 7, 9, 10, 11, 12, 18, 19, 23, 28, 29, 30, 31 Level 3, Module 3, Lessons 2, 3, 4, 5, 12, 13, 14, 16, 19, 23, 24, 25, 29, 30 Level 3, Module 4, Lessons 2, 3, 4, 5, 6, 8, 9, 10, 11, 12, 14, 16, 18, 19, 22, 26, 27, 28</p>

## Reading Foundations

### Fluency

Hawai'i Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>3.RF.4</b> Read grade-level text orally with fluency (accuracy, automaticity, and prosody) to support comprehension, in accordance with grade-level fluency norms.</p>	<p>Level 3, Module 1, Lessons 2, 3, 4, 5, 6 Level 3, Module 2, Lessons 2, 3, 4, 5, 7 Level 3, Module 3, Lessons 2, 3, 4, 5, 6, 39 Level 3, Module 4, Lessons 3, 4, 5, 6, 7</p>

**Reading Informational****Key Ideas and Details**

<b>Hawai'i Standards</b>	<b>Aligned Components of <i>Arts &amp; Letters</i></b>
<p><b>3.RI.1</b></p> <p>Ask and answer questions to demonstrate understanding of a text, referring to the text as the basis for the answers.</p>	<p>Level 3, Module 1, Lessons 13, 14, 15, 16, 18, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36, 37, 39</p> <p>Level 3, Module 2, Lessons 6, 7, 9, 10, 11, 12, 13, 14, 15, 16, 18, 19, 20, 22, 24, 25, 26, 28, 29, 30, 31, 32, 33, 35, 36, 39</p> <p>Level 3, Module 3, Lessons 7, 14, 15, 24, 25, 26, 27, 29, 30, 33, 36</p> <p>Level 3, Module 4, Lessons 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 16, 17, 18, 19, 20, 21, 22, 25, 28, 29, 36</p>
<p><b>3.RI.1.SL</b></p> <p>Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.</p>	<p>Level 3, Module 2, Lessons 14, 25</p> <p>Level 3, Module 3, Lesson 36</p>
<p><b>3.RI.2</b></p> <p>Analyze informational text development:</p>	<p>Level 3, Module 1, Lessons 13, 14, 23, 28, 31, 32, 36</p> <p>Level 3, Module 2, Lessons 6, 7, 9, 10, 13, 14, 18, 20, 22, 25, 28, 31, 33, 36</p> <p>Level 3, Module 3, Lessons 15, 24, 25, 36</p> <p>Level 3, Module 4, Lessons 7, 13, 19, 21, 36</p>
<p><b>3.RI.2.a</b></p> <p>Determine the main/central idea of a text.</p>	<p>Level 3, Module 1, Lessons 13, 14, 23, 28, 31, 32, 36</p> <p>Level 3, Module 2, Lessons 9, 10, 13, 18, 20, 22, 25, 28, 31, 36</p> <p>Level 3, Module 3, Lessons 24, 36</p> <p>Level 3, Module 4, Lessons 7, 13, 21, 36</p>
<p><b>3.RI.2.b</b></p> <p>Recount the key details and explain how they support the main/central idea.</p>	<p>Level 3, Module 1, Lessons 13, 14, 23, 28, 31, 32, 36</p> <p>Level 3, Module 2, Lessons 9, 10, 13, 18, 20, 22, 25, 28, 31, 36</p> <p>Level 3, Module 3, Lessons 24, 36</p> <p>Level 3, Module 4, Lessons 7, 13, 21, 36</p>

Hawai'i Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>3.RI.2.SL</b></p> <p>Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.</p>	<p>Level 3, Module 1, Lesson 28</p> <p>Level 3, Module 2, Lessons 6, 7, 14, 18, 22, 25, 33, 36</p> <p>Level 3, Module 3, Lessons 15, 24, 25</p> <p>Level 3, Module 4, Lessons 13, 19, 21</p>
<p><b>3.RI.3</b></p> <p>Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.</p>	<p>Level 3, Module 1, Lesson 21</p> <p>Level 3, Module 2, Lessons 9, 10, 11, 12, 14, 18, 19, 20, 22, 28, 29, 30, 31</p> <p>Level 3, Module 3, Lessons 24, 25, 29</p> <p>Level 3, Module 4, Lessons 4, 10, 11, 12, 18</p>
<p><b>3.RI.3.SL</b></p> <p>Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.</p>	<p>Level 3, Module 1, Lessons 23, 28, 36</p> <p>Level 3, Module 2, Lessons 13, 20, 25, 28, 31, 36</p> <p>Level 3, Module 3, Lessons 14, 36</p> <p>Level 3, Module 4, Lesson 18</p>

## Reading Informational

### Craft and Structure

Hawai'i Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>3.RI.4</b></p> <p>Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.</p>	<p>Level 3, Module 1, Lessons 14, 22, 27</p> <p>Level 3, Module 2, Lessons 11, 28, 30</p> <p>Level 3, Module 3, Lesson 25</p> <p>Level 3, Module 4, Lessons 9, 12, 14, 18, 19, 21, 22</p>

3 | Hawai'i Common Core Standards for English Language Arts Correlation to *Arts & Letters*

<p><b>3.RI.4.La</b></p> <p>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies:</p>	<p>Level 3, Module 1, Lessons 14, 22, 27</p> <p>Level 3, Module 2, Lessons 11, 25, 28, 29</p> <p>Level 3, Module 3, Lesson 25</p> <p>Level 3, Module 4, Lessons 9, 12, 13, 17, 18, 19</p>
<p><b>3.RI.4.La.a</b></p> <p>Use sentence-level context as a clue to the meaning of a word or phrase.</p>	<p>Level 3, Module 1, Lessons 14, 22, 27</p> <p>Level 3, Module 2, Lesson 25</p> <p>Level 3, Module 3, Lesson 25</p> <p>Level 3, Module 4, Lessons 12, 19</p>
<p><b>3.RI.4.La.b</b></p> <p>Determine the meaning of the new word formed when a known affix is added to a known word (e.g., agreeable/disagreeable, comfortable/uncomfortable, care/careless, heat/preheat).</p>	<p>Level 3, Module 1, Lessons 14, 22, 27</p> <p>Level 3, Module 2, Lessons 11, 28</p> <p>Level 3, Module 3, Lesson 25</p> <p>Level 3, Module 4, Lessons 12, 18</p>
<p><b>3.RI.4.La.c</b></p> <p>Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., company, companion).</p>	<p>Level 3, Module 2, Lessons 11, 28</p> <p>Level 3, Module 3, Lesson 25</p> <p>Level 3, Module 4, Lesson 18</p>
<p><b>3.RI.4.La.d</b></p> <p>Use glossaries or beginning dictionaries, both print and digital, to determine or clarify the precise meaning of key words and phrases.</p>	<p>Level 3, Module 2, Lesson 29</p> <p>Level 3, Module 4, Lessons 9, 13, 17</p>
<p><b>3.RI.4.Lb</b></p> <p>Demonstrate understanding of word relationships and nuances in word meanings:</p>	<p>Level 3, Module 1, Lesson 27</p> <p>Level 3, Module 2, Lessons 23, 25, 30</p> <p>Level 3, Module 3, Lesson 25</p> <p>Level 3, Module 4, Lessons 12, 19</p>

### 3 | Hawai'i Common Core Standards for English Language Arts Correlation to *Arts & Letters*

<p><b>3.RI.4.Lb.a</b> Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., take steps).</p>	<p>Level 3, Module 1, Lesson 27 Level 3, Module 2, Lessons 23, 25 Level 3, Module 4, Lessons 12, 19</p>
<p><b>3.RI.4.Lb.b</b> Identify real-life connections between words and their use (e.g., describe people who are friendly or helpful).</p>	<p>Level 3, Module 2, Lesson 30 Level 3, Module 3, Lesson 25 Level 3, Module 4, Lesson 19</p>
<p><b>3.RI.4.Lb.c</b> Distinguish shades of meaning among related words that describe states of mind or degrees of certainty (e.g., knew, believed, suspected, heard, wondered).</p>	<p><i>Arts &amp; Letters</i> addresses this standard in grade level 4. Level 4, Module 1, Lesson 24 Level 4, Module 3, Lesson 25</p>
<p><b>3.RI.5</b> Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently.</p>	<p>Level 3, Module 1, Lessons 13, 15, 32 Level 3, Module 2, Lessons 11, 15, 19 Level 3, Module 3, Lesson 26 Level 3, Module 4, Lessons 14, 22</p>
<p><b>3.RI.6</b> Distinguish their own point of view/perspective from that of the author of a text.</p>	<p>Level 3, Module 4, Lesson 6</p>

## Reading Informational

### Integration of Knowledge and Ideas

Hawai'i Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>3.RI.7</b> Use information gained from visual aids (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).</p>	<p>Level 3, Module 1, Lessons 13, 15, 22, 25, 26, 27, 28, 32, 39 Level 3, Module 2, Lessons 9, 10, 11, 12, 19, 20, 22, 24, 28, 29, 39 Level 3, Module 3, Lesson 26 Level 3, Module 4, Lessons 11, 14</p>

Hawai'i Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>3.RI.8</b> Describe the logical connection between particular sentences and paragraphs in a text (e.g., comparison, cause/effect, first/second/third in a sequence).</p>	<p>Level 3, Module 3, Lesson 24 Level 3, Module 4, Lessons 5, 6, 11</p>
<p><b>3.RI.9</b> Compare and contrast the most important points and key details presented in two texts on the same topic.</p>	<p>Level 3, Module 2, Lessons 22, 24 Level 3, Module 3, Lesson 36</p>

## Reading Informational

### Range of Reading and Level of Text Complexity

Hawai'i Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>3.RI.10</b> Read and comprehend informational texts appropriately complex for grade 3.</p>	<p>Level 3, Module 1, Lessons 12, 13, 14, 15, 16, 18, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36, 37 Level 3, Module 2, Lessons 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36, 39 Level 3, Module 3, Lessons 7, 14, 15, 23, 24, 25, 26, 27, 29, 30, 33, 36 Level 3, Module 4, Lessons 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 28, 29, 35, 36</p>

**Reading Literature****Key Ideas and Details**

<b>Hawai'i Standards</b>	<b>Aligned Components of <i>Arts &amp; Letters</i></b>
<p><b>3.RL.1</b></p> <p>Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.</p>	<p>Level 3, Module 1, Lessons 3, 4, 5, 6, 8, 9, 10, 11, 14, 36</p> <p>Level 3, Module 2, Lessons 3, 4, 5, 23, 36</p> <p>Level 3, Module 3, Lessons 3, 4, 5, 6, 7, 8, 9, 10, 12, 13, 14, 15, 16, 18, 19, 20, 24, 29, 30, 31, 32, 33, 35, 36, 39</p> <p>Level 3, Module 4, Lessons 23, 24, 25, 27, 28, 29, 30, 31, 32, 33, 35, 36</p>
<p><b>3.RL.1.SL</b></p> <p>Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.</p>	<p>Level 3, Module 3, Lessons 6, 9, 32, 36, 39</p>
<p><b>3.RL.2</b></p> <p>Analyze literary text development:</p>	<p>Level 3, Module 1, Lessons 5, 8, 10, 11</p> <p>Level 3, Module 2, Lessons 3, 5, 36</p> <p>Level 3, Module 3, Lessons 6, 7, 9, 10, 12, 14, 15, 16, 20, 24, 29, 32</p> <p>Level 3, Module 4, Lessons 24, 30, 32</p>
<p><b>3.RL.2.a</b></p> <p>Determine a theme and explain how it is conveyed through key details in the text.</p>	<p>Level 3, Module 1, Lessons 8, 11</p> <p>Level 3, Module 2, Lesson 3</p> <p>Level 3, Module 3, Lessons 7, 29</p> <p>Level 3, Module 4, Lesson 30</p>
<p><b>3.RL.2.b</b></p> <p>Retell stories, including fables, folktales, and myths from diverse cultures.</p>	<p>Level 3, Module 1, Lessons 5, 10, 11</p> <p>Level 3, Module 2, Lesson 5</p> <p>Level 3, Module 3, Lessons 6, 9, 14, 32</p> <p>Level 3, Module 4, Lessons 24, 32</p>

### 3 | Hawai'i Common Core Standards for English Language Arts Correlation to *Arts & Letters*

<p><b>3.RL.2.SL</b></p> <p>Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.</p>	<p>Level 3, Module 1, Lessons 5, 8</p> <p>Level 3, Module 2, Lessons 3, 5, 36</p> <p>Level 3, Module 3, Lessons 10, 12, 15, 16, 20, 24</p> <p>Level 3, Module 4, Lessons 30, 32</p>
<p><b>3.RL.3</b></p> <p>Describe story elements:</p>	<p>Level 3, Module 1, Lessons 5, 10, 11, 36</p> <p>Level 3, Module 2, Lessons 4, 5</p> <p>Level 3, Module 3, Lessons 3, 4, 5, 6, 8, 9, 12, 13, 14, 31, 32</p> <p>Level 3, Module 4, Lessons 23, 28, 30, 31, 32, 36</p>
<p><b>3.RL.3.a</b></p> <p>Using key details, describe characters in a story, including their traits, motivations, and feelings, and explain how their actions contribute to the sequence of events.</p>	<p>Level 3, Module 1, Lesson 5</p> <p>Level 3, Module 2, Lessons 4, 5</p> <p>Level 3, Module 3, Lessons 3, 4, 5, 8, 12, 13, 31</p> <p>Level 3, Module 4, Lessons 23, 30, 31</p>
<p><b>3.RL.3.SL</b></p> <p>Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.</p>	<p>Level 3, Module 1, Lessons 5, 10, 11, 36</p> <p>Level 3, Module 2, Lesson 5</p> <p>Level 3, Module 3, Lessons 6, 9, 14, 32</p> <p>Level 3, Module 4, Lessons 28, 32, 36</p>

## Reading Literature

### Craft and Structure

Hawai'i Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>3.RL.4</b></p> <p>Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.</p>	<p>Level 3, Module 2, Lesson 23</p> <p>Level 3, Module 3, Lessons 4, 20, 29</p> <p>Level 3, Module 4, Lesson 27</p>

Hawai'i Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>3.RL.4.La</b></p> <p>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies:</p>	<p>Level 3, Module 2, Lesson 23</p> <p>Level 3, Module 3, Lesson 29</p>
<p><b>3.RL.4.La.a</b></p> <p>Use sentence-level context as a clue to the meaning of a word or phrase.</p>	<p>Level 3, Module 3, Lesson 29</p>
<p><b>3.RL.4.La.b</b></p> <p>Determine the meaning of the new word formed when a known affix is added to a known word (e.g., agreeable/disagreeable, comfortable/uncomfortable, care/careless, heat/preheat).</p>	<p>Level 3, Module 2, Lesson 23</p>
<p><b>3.RL.4.La.c</b></p> <p>Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., company, companion).</p>	<p>Level 3, Module 2, Lesson 23</p>
<p><b>3.RL.4.La.d</b></p> <p>Use glossaries or beginning dictionaries, both print and digital, to determine or clarify the precise meaning of key words and phrases.</p>	<p><i>Arts &amp; Letters</i> addresses this standard in grade level 4.</p> <p>Level 4, Module 1, Lesson 22</p> <p>Level 4, Module 3, Lessons 10, 18</p> <p>Level 4, Module 4, Lessons 2, 9</p>
<p><b>3.RL.4.Lb</b></p> <p>Demonstrate understanding of word relationships and nuances in word meanings:</p>	<p>Level 3, Module 3, Lesson 5</p>
<p><b>3.RL.4.Lb.a</b></p> <p>Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., take steps).</p>	<p><i>Arts &amp; Letters</i> does not address this standard.</p>

Hawai'i Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>3.RL.4.Lb.b</b></p> <p>Identify real-life connections between words and their use (e.g., describe people who are friendly or helpful).</p>	<p><i>Arts &amp; Letters</i> does not address this standard.</p>
<p><b>3.RL.4.Lb.c</b></p> <p>Distinguish shades of meaning among related words that describe states of mind or degrees of certainty (e.g., knew, believed, suspected, heard, wondered).</p>	<p>Level 3, Module 3, Lesson 5</p>
<p><b>3.RL.5</b></p> <p>Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections.</p>	<p>Level 3, Module 1, Lessons 3, 4            Level 3, Module 3, Lessons 7, 8, 9, 31            Level 3, Module 4, Lessons 27, 30</p>
<p><b>3.RL.6</b></p> <p>Distinguish their own perspectives from that of the narrator or those of the characters, including identifying the point of view of the narrator.</p>	<p>Level 3, Module 3, Lessons 4, 30</p>

## Reading Literature

### Integration of Knowledge and Ideas

Hawai'i Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>3.RL.7</b></p> <p>Explain how specific aspects of a print or digital text's illustrations contribute to what is conveyed by the words in a story (e.g., create mood, emphasize aspects of a character or setting).</p>	<p>Level 3, Module 1, Lessons 9, 14            Level 3, Module 2, Lessons 3, 4, 23            Level 3, Module 3, Lessons 4, 19, 30, 32, 39            Level 3, Module 4, Lessons 24, 31</p>

<p><b>3.RL.9</b> Compare and contrast the themes, settings, and plots of stories written by the same author about the same or similar characters (e.g., in books from a series).</p>	<p>Level 3, Module 3, Lessons 16, 36 Level 3, Module 4, Lessons 23, 24, 25</p>
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## Reading Literature

### Range of Reading and Level of Text Complexity

Hawai'i Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>3.RL.10</b> Read and comprehend literary texts appropriately complex for grade 3.</p>	<p>Level 3, Module 1, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 14, 36 Level 3, Module 2, Lessons 2, 3, 4, 5, 36 Level 3, Module 3, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 18, 19, 20, 24, 28, 29, 30, 31, 32, 33, 35, 36, 39 Level 3, Module 4, Lessons 2, 27, 28, 29, 30, 31, 32, 33, 36</p>

## Speaking and Listening

### Comprehension and Collaboration

Hawai'i Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>3.SL.1</b> Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacherled) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly:</p>	<p>Level 3, Module 1, Lessons 4, 5, 6, 7, 9, 10, 11, 12, 13, 14, 15, 16, 19, 20, 21, 22, 23, 24, 26, 27, 28, 29, 31, 32, 33, 34, 36, 39 Level 3, Module 3, Lessons 2, 3, 4, 5, 6, 7, 9, 11, 13, 14, 15, 16, 19, 20, 21, 24, 25, 27, 28, 30, 31, 32, 36 Level 3, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 11, 12, 13, 17, 18, 19, 21, 22, 23, 24, 26, 27, 28, 29, 31, 32, 36, 38</p>
<p><b>3.SL.1.a</b></p>	<p>Level 3, Module 1, Lessons 4, 5, 9, 10, 11, 13, 14, 15, 20, 21, 22, 23, 26, 27, 28, 29, 31, 32, 33, 36 Level 3, Module 3, Lessons 3, 4, 5, 6, 9, 13, 14, 15, 16, 19, 20, 21, 24, 25, 27, 30, 31, 32, 36</p>

Hawai'i Standards	Aligned Components of <i>Arts &amp; Letters</i>
Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.	Level 3, Module 4, Lessons 4, 5, 6, 7, 11, 12, 13, 17, 18, 19, 22, 24, 27, 28, 29, 31, 32, 36
<p><b>3.SL.1.b</b></p> <p>Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).</p>	<p>Level 3, Module 1, Lessons 4, 5, 6, 7, 9, 10, 11, 12, 13, 14, 15, 16, 19, 20, 21, 22, 23, 24, 26, 27, 28, 29, 31, 32, 33, 34, 36, 39</p> <p>Level 3, Module 3, Lessons 2, 3, 4, 5, 6, 7, 9, 11, 13, 14, 15, 16, 19, 20, 21, 24, 25, 27, 28, 30, 31, 32, 36</p> <p>Level 3, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 11, 12, 13, 17, 18, 19, 21, 22, 23, 24, 26, 27, 28, 29, 31, 32, 36, 38</p>
<p><b>3.SL.1.c</b></p> <p>Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others.</p>	<p>Level 3, Module 1, Lessons 5, 10, 23, 28, 36</p> <p>Level 3, Module 3, Lessons 6, 9, 13, 14, 21, 32, 36</p> <p>Level 3, Module 4, Lessons 7, 13, 24, 28, 32, 36</p>
<p><b>3.SL.1.d</b></p> <p>Explain their own ideas and understanding in light of the discussion.</p>	<p>Level 3, Module 1, Lessons 5, 10, 23, 28, 36</p> <p>Level 3, Module 3, Lessons 6, 9, 14, 21, 32, 36</p> <p>Level 3, Module 4, Lessons 7, 13, 24, 28, 32, 36</p>
<p><b>3.SL.2</b></p> <p>Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.</p>	<p>Level 3, Module 1, Lessons 5, 8, 28</p> <p>Level 3, Module 2, Lessons 6, 7, 14, 18, 22, 25, 26, 29, 33, 36</p> <p>Level 3, Module 3, Lessons 10, 12, 15, 16, 20, 24, 27</p> <p>Level 3, Module 4, Lessons 11, 12, 13, 19, 21, 22</p>
<p><b>3.SL.3</b></p> <p>Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.</p>	<p>Level 3, Module 2, Lessons 14, 25</p> <p>Level 3, Module 3, Lessons 6, 9, 21, 32, 36</p>

## Speaking and Listening

### Presentation of Knowledge and Ideas

Hawai'i Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>3.SL.4</b></p> <p>Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.</p>	<p>Level 3, Module 1, Lessons 5, 6, 10, 11, 16, 23, 24, 28, 29, 30, 33, 36, 37, 38</p> <p>Level 3, Module 2, Lessons 5, 13, 14, 20, 21, 22, 25, 26, 27, 28, 31, 32, 36, 37</p> <p>Level 3, Module 3, Lessons 6, 9, 14, 15, 21, 24, 25, 32, 36, 37</p> <p>Level 3, Module 4, Lessons 7, 12, 13, 14, 18, 24, 28, 29, 31, 32, 36, 38, 39</p>
<p><b>3.SL.5</b></p> <p>Adapt speech to a variety of contexts, demonstrating understanding of audience, task, and purpose, drawing on a full range of linguistic skills.</p>	<p>Level 3, Module 1, Lessons 5, 10, 23, 28, 36</p> <p>Level 3, Module 2, Lessons 5, 13, 20, 25, 31, 36</p> <p>Level 3, Module 3, Lessons 6, 9, 14, 21, 32, 36</p> <p>Level 3, Module 4, Lessons 7, 13, 18, 24, 28, 32, 36, 38, 39</p>

## Writing

### Text Types and Purposes

Hawai'i Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>3.W.1</b></p> <p>Write opinion pieces on topics or texts, supporting a claim with reasons:</p>	<p>Level 3, Module 2, Lessons 14, 17, 18, 19, 20, 21, 22, 24, 25, 26, 27, 28, 30, 31, 32, 33, 36, 37</p>
<p><b>3.W.1.a</b></p> <p>Introduce the topic or text they are writing about, state a claim, and create an organizational structure that lists reasons.</p>	<p>Arts and letters addresses claims in grade level 6.</p> <p>Level 6, Module 3, Lessons 13, 14, 17, 18, 19, 25, 27, 28, 30, 31, 36, 37, 38, 39</p> <p>Level 3, Module 2, Lessons 14, 17, 18, 20, 21, 22, 25, 27, 28, 33, 37</p>

Hawai'i Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>3.W.1.b</b> Provide reasons that support the claim.</p>	<p>Level 3, Module 2, Lessons 18, 19, 21, 22, 24, 26, 27, 28, 30, 31, 32, 36, 37</p>
<p><b>3.W.1.c</b> Use linking words and phrases (e.g., because, therefore, since, for example) to connect the claim and reasons.</p>	<p>Arts and letters addresses claims in grade level 6. Level 6, Module 3, Lessons 16, 18, 19, 26, 37, 38, 39 Level 3, Module 2, Lessons 21, 22, 27, 28, 37</p>
<p><b>3.W.1.d</b> Provide a conclusion that follows from the argument presented, as appropriate to the task.</p>	<p>Level 3, Module 2, Lessons 22, 27, 28, 37</p>
<p><b>3.W.2</b> Write informative/explanatory texts to examine a topic and convey ideas and information clearly:</p>	<p>Level 3, Module 1, Lessons 14, 15, 16, 17, 23, 25, 26, 27, 28, 32, 33, 36, 37, 38, 39 Level 3, Module 4, Lessons 10, 11, 12, 13, 14, 15, 17, 28, 29, 30, 31, 32, 33, 37</p>
<p><b>3.W.2.a</b> Introduce a topic and organize related information together; include illustrations when useful to aid comprehension.</p>	<p>Level 3, Module 1, Lessons 16, 17, 28, 37, 38, 39 Level 3, Module 4, Lessons 12, 13, 14, 15, 17, 29, 31, 32, 33, 37</p>
<p><b>3.W.2.b</b> Develop the topic with facts, definitions, and details.</p>	<p>Level 3, Module 1, Lessons 14, 15, 16, 17, 25, 26, 27, 28, 32, 33, 36, 37, 38 Level 3, Module 4, Lessons 10, 11, 13, 14, 15, 17, 28, 30, 31, 32, 33</p>
<p><b>3.W.2.c</b> Use linking words and phrases (e.g., also, another, and, more, but) to connect ideas within categories of information.</p>	<p>Level 3, Module 1, Lessons 28, 37, 38 Level 3, Module 4, Lessons 14, 15, 17, 31, 32, 33</p>
<p><b>3.W.2.d</b> Provide a concluding statement or section.</p>	<p>Level 3, Module 1, Lessons 23, 28, 37, 38 Level 3, Module 4, Lessons 14, 15, 17, 31, 32, 33</p>

Hawai'i Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>3.W.3</b> Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences:</p>	<p>Level 3, Module 3, Lessons 9, 10, 11, 14, 15, 16, 20, 21, 23, 24, 26, 29, 30, 31, 32, 33, 36, 37, 38</p>
<p><b>3.W.3.a</b> Establish a situation and introduce a narrator and/or characters; organize an event sequence that unfolds naturally.</p>	<p>Level 3, Module 3, Lessons 11, 14, 15, 16, 20, 21, 24, 26, 29, 31, 32, 37, 38</p>
<p><b>3.W.3.b</b> Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations.</p>	<p>Level 3, Module 3, Lessons 9, 10, 11, 23, 24, 26, 30, 31, 33, 36, 37, 38</p>
<p><b>3.W.3.c</b> Use temporal words and phrases to signal event order.</p>	<p>Level 3, Module 3, Lessons 21, 24, 26, 37, 38</p>
<p><b>3.W.3.d</b> Provide a sense of closure.</p>	<p>Level 3, Module 3, Lessons 24, 26, 37, 38</p>

## Writing

### Production and Distribution of Writing

Hawai'i Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>3.W.4</b> With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of related Writing Foundations and Language standards.)</p>	<p>Level 3, Module 1, Lessons 14, 15, 17, 24, 25, 26, 27, 29, 32, 33, 36, 38                      Level 3, Module 2, Lessons 12, 13, 14, 17, 18, 19, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 38                      Level 3, Module 3, Lessons 9, 10, 11, 14, 15, 16, 20, 21, 23, 26, 29, 30, 31, 32, 33, 36, 38</p>

Hawai'i Standards	Aligned Components of <i>Arts &amp; Letters</i>
	Level 3, Module 4, Lessons 10, 11, 12, 13, 15, 17, 23, 28, 29, 30, 32, 33, 37, 38
<p><b>3.W.5</b> With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.</p>	<p>Level 3, Module 2, Lesson 38 Level 3, Module 3, Lesson 39 Level 3, Module 4, Lessons 15, 32</p>
<p><b>3.W.5.SL</b> Leverage available technology to enhance certain facts or details.</p>	<p>Level 3, Module 3, Lesson 39 Level 3, Module 4, Lessons 37, 38, 39</p>

## Writing

### Research to Build and Present Knowledge

Hawai'i Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>3.W.6</b> Conduct short research projects that build knowledge about a topic:</p>	<p>Level 3, Module 1, Lessons 14, 25, 32, 33 Level 3, Module 2, Lessons 13, 17, 18, 24, 30, 31, 32 Level 3, Module 4, Lessons 10, 11, 19, 20, 21, 22, 28</p>
<p><b>3.W.6.a</b> Write brief notes on information collected from experiences and/or print and digital sources, and sort into provided categories.</p>	<p>Level 3, Module 1, Lessons 14, 25, 32, 33 Level 3, Module 2, Lessons 13, 17, 18, 24, 30, 31, 32 Level 3, Module 4, Lessons 10, 11, 19, 20, 21, 22, 28</p>

## Writing Foundations

### Handwriting, Spelling, and Sentence Formation

Hawai'i Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>3.WF.1</b> Demonstrate and apply correct handwriting skills:</p>	<p>Level 3, Module 1, Lessons 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 19, 21, 22, 23, 24, 25, 26, 27, 28, 29, 31, 32, 33, 34, 36, 37, 38</p> <p>Level 3, Module 2, Lessons 3, 4, 5, 6, 7, 8, 10, 11, 12, 13, 14, 15, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38, 39</p> <p>Level 3, Module 3, Lessons 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 36, 37, 38</p> <p>Level 3, Module 4, Lessons 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 17, 18, 19, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36</p>
<p><b>3.WF.1.a</b> Legibly and fluently write in manuscript to produce grade-appropriate tasks.</p>	<p>Level 3, Module 1, Lessons 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 19, 21, 22, 23, 24, 25, 26, 27, 28, 29, 31, 32, 33, 34, 36, 37, 38</p> <p>Level 3, Module 2, Lessons 3, 4, 5, 6, 7, 8, 10, 11, 12, 13, 14, 15, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38, 39</p> <p>Level 3, Module 3, Lessons 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 36, 37, 38</p> <p>Level 3, Module 4, Lessons 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 17, 18, 19, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36</p>
<p><b>3.WF.2</b> Know and apply phonics and word analysis skills when encoding words:</p>	<p>Level 3, Module 1, Lessons 16, 17, 28, 29, 37, 38</p> <p>Level 3, Module 2, Lessons 15, 19, 20, 21, 22, 27, 28, 37, 38</p> <p>Level 3, Module 3, Lessons 11, 18, 24, 26, 37, 38</p> <p>Level 3, Module 4, Lessons 14, 15, 16, 17, 23, 25, 31, 32, 33</p>
<p><b>3.WF.2.a</b> Spell single-syllable words with:</p>	<p>Level 3, Module 4, Lessons 14, 25</p>
<p><b>3.WF.2.a.1</b></p>	<p><i>Arts &amp; Letters</i> does not address this standard.</p>

Hawai'i Standards	Aligned Components of <i>Arts &amp; Letters</i>
Less common, complex graphemes (e.g., ough, augh, old, -ind, -ost, -ild families)	Level 3, Module 4, Lessons 14, 25
<b>3.WF.2.b</b> Spell regular two-and three-syllable words that:	Level 3, Module 3, Lesson 18 Level 3, Module 4, Lessons 16, 33
<b>3.WF.2.b.1</b> Combine all basic syllable types (closed, VCe, open, vowel team, vowel-r, and consonant -le)	<i>Arts &amp; Letters</i> partially addresses this standard; the program does not explicitly address encoding skills. Level 3, Module 3, Lesson 18
<b>3.WF.2.b.2</b> Include common, transparent prefixes and suffixes (e.g., re-, pre-, sub-, un-, dis-, mis-; -able, -ness, -ful, -tion)	<i>Arts &amp; Letters</i> partially addresses this standard; the program does not explicitly address encoding skills. Level 3, Module 4, Lessons 16, 33
<b>3.WF.2.c</b> Spell singular and plural possessives (e.g., teacher's, teachers').	Level 3, Module 2, Lessons 15, 19
<b>3.WF.2.d</b> Identify language of origin for words, as noted in dictionaries.	<i>Arts &amp; Letters</i> does not address this standard.
<b>3.WF.2.e</b> Spell common, grade-appropriate decodable and irregularly-spelled high-frequency words.	Level 3, Module 1, Lessons 16, 17, 28, 29, 37, 38 Level 3, Module 2, Lessons 20, 21, 22, 27, 28, 37, 38 Level 3, Module 3, Lessons 11, 24, 26, 37, 38 Level 3, Module 4, Lessons 14, 17, 31, 33
<b>3.WF.2.f</b> Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.	Level 3, Module 3, Lessons 11, 26, 37, 38 Level 3, Module 4, Lessons 14, 15, 17, 23, 31, 32, 33

Hawai'i Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>3.WF.3</b> Demonstrate command of the conventions of English when writing, including multi-paragraph texts:</p>	<p>Level 3, Module 1, Lessons 6, 7, 11, 16, 17, 24, 28, 29, 33, 37, 38                      Level 3, Module 2, Lessons 4, 7, 11, 14, 15, 19, 20, 21, 22, 26, 27, 28, 29, 32, 33, 37, 38                      Level 3, Module 3, Lessons 6, 10, 11, 12, 15, 20, 22, 23, 24, 26, 27, 33, 34, 37, 38                      Level 3, Module 4, Lessons 5, 6, 8, 11, 14, 15, 17, 18, 20, 21, 22, 23, 25, 29, 31, 32, 33</p>
<p><b>3.WF.3.a</b> Produce simple, compound, and complex sentences.</p>	<p>Level 3, Module 1, Lessons 6, 7, 11, 16, 17, 24, 28, 29, 33, 37, 38                      Level 3, Module 2, Lessons 4, 7, 11, 14, 20, 21, 22, 26, 27, 28, 29, 32, 33, 37, 38                      Level 3, Module 3, Lessons 6, 10, 11, 12, 15, 20, 22, 24, 26, 27, 33, 34, 37, 38                      Level 3, Module 4, Lessons 6, 8, 11, 14, 17, 18, 25, 29, 31, 33</p>
<p><b>3.WF.3.b</b> Capitalize appropriate words in titles.</p>	<p>Level 3, Module 4, Lessons 5, 14, 15, 17, 20, 21, 22, 23, 31, 32, 33</p>
<p><b>3.WF.3.c</b> Use commas in addresses.</p>	<p>Level 3, Module 3, Lesson 27</p>
<p><b>3.WF.3.d</b> Use commas and quotation marks in dialogue.</p>	<p>Level 3, Module 3, Lessons 23, 24, 26, 33, 37, 38</p>
<p><b>3.WF.3.e</b> Form and use possessives.</p>	<p>Level 3, Module 2, Lessons 15, 19</p>