Florida's B.E.S.T. Standards: English Language Arts (2020)

Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest-quality materials and professional development to schools and districts nationwide. In pursuit of its goal of raising expectations for every student, Great Minds® enlists educators to write curricula based on proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels. We are pleased to bring you our newest kindergarten through grade 5 foundational skills offering, *Arts & Letters™: Reading Foundations*.

Reading Foundations provides systematic, explicit instruction in the foundational reading skills students need to become proficient, confident readers. Grounded in the Science of Reading, lessons develop phonological and phonemic awareness, phonics, word recognition, and fluency in the early grades, advancing to morphology, advanced spelling, and reading multisyllabic words in grades 3–5. The program builds the decoding and word-analysis skills students rely on to read increasingly complex texts. The curriculum provides guidance for supporting all learners at key moments in the lessons.

Each grade in *Reading Foundations* contains 160 lessons, comprising a full year of instruction. *Reading Foundations* was intentionally designed to be implemented alongside *Arts & Letters: Language Arts*, the knowledge-building English language arts core. Together, the two programs form a comprehensive literacy block in which students learn foundational skills and immediately apply them to rich, knowledge-building texts—building both strong reading skills and deep knowledge. Through this strategic integration, students can successfully achieve the proficiencies of Florida standards while benefiting from the coherent, research-based design of *Arts & Letters*. A detailed alignment analysis between Florida standards and *Reading Foundations* follows.

Communication

Communicating Through Writing: Handwriting

Florida Standards	Aligned Components of *Reading Foundations*
ELA.K.C.1.1 Print many upper- and lowercase letters.	Kindergarten, Lessons 3–12, 15–20, 23–28, 32–36, 39–44, 47–52, 55–60, 63–68, 71–74, 76–81, 83, 84, 86, 87, 90, 91, 93, 94, 96, 97, 100, 101, 103, 104, 106, 107, 110, 111, 113, 114, 116, 117, 120, 121, 123, 124, 126, 127, 130, 131, 133, 134, 136, 137, 140, 143, 147, 150, 153, 157

Foundational Skills

Learning and Applying Foundational Reading Skills: Print Concepts

Florida Standards	Aligned Components of *Reading Foundations*
ELA.K.F.1.1 Demonstrate knowledge of the basic concepts of print.	Kindergarten, Lessons 1, 2, 8–87, 90–97, 100–107, 110–117, 120–127, 130–137, 140–147, 150–157
ELA.K.F.1.1.a Locate a printed word on a page.	Kindergarten, Lessons 16, 40, 42, 44, and 45
ELA.K.F.1.1.b Distinguish letters from words within sentences.	Kindergarten, Lesson 3
ELA.K.F.1.1.c Match print to speech to demonstrate that language is represented by print.	Kindergarten, Lessons 1, 2, 9–12, 15–20, 23–29, 31–37, 39–45, 47–53, 55–61, 63–69, 71–74, 76–78, 80–87, 90–97, 100–107, 110–117, 120–127, 130–137, 140–147, 150–157
ELA.K.F.1.1.d Identify parts of a book (front cover, back cover, title page).	Kindergarten, Lessons 13, 21

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Florida Standards	Aligned Components of *Reading Foundations*
ELA.K.F.1.1.e Move top to bottom and left to right on the printed page, returning to the beginning of the next line.	Kindergarten, Lessons 1, 2, 9–13, 15–21, 23–29, 31–37, 39–45, 47–53, 55–61, 63–69, 71–74, 76–78, 80–87, 90–97, 100–107, 110–117, 120–127, 130–137, 140–147, 150–157
ELA.K.F.1.1.f Identify all upper- and lowercase letters of the alphabet.	Kindergarten, Lessons 8, 9, 11, 13–15, 17, 19, 21–23, 25, 27, 29–31, 33, 35, 37–39, 41, 43, 45–47, 49, 51, 53–55, 57, 59, 61–63, 65, 67, 69–71, 73, 75–79, 110
ELA.K.F.1.1.g Recognize that print conveys specific meaning and pictures may support meaning.	Kindergarten, Lessons 2, 3, 29

Foundational Skills

Learning and Applying Foundational Reading Skills: Phonological Awareness

Florida Standards	Aligned Components of *Reading Foundations*
ELA.K.F.1.2 Demonstrate phonological awareness.	Kindergarten, Lessons 1–14, 113, 130, 133
ELA.K.F.1.2.a Blend and segment syllables in spoken words.	Kindergarten, Lessons 1–3, 113, 130, 133
ELA.K.F.1.2.b Identify and produce alliterative and rhyming words.	*Reading Foundations* partially addresses this standard; the program does not explicitly address alliteration. Kindergarten, Lessons 4, 5
ELA.K.F.1.2.c Blend and segment onset and rimes of single-syllable words.	Kindergarten, Lessons 6–14

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Florida Standards	Aligned Components of *Reading Foundations*
ELA.K.F.1.2.d Identify the initial, medial, and final sound of spoken words.	Kindergarten, Lessons 67–75, 82, 85, 88, 92, 95, 98, 102, 105, 108, 112, 115, 118, 122, 125, 128, 132, 135, 138, 142, 145, 148, and 152, and 158
ELA.K.F.1.2.e Add or delete phonemes at the beginning or end of a spoken word and say the resulting word.	Kindergarten, Lessons 83, 119, 129, 139, 149, and 159 *Reading Foundations* addresses deleting phonemes in Grade 1. Grade 1, Lessons 69 and 89.
ELA.K.F.1.2.f Segment and blend phonemes in single-syllable spoken words.	Kindergarten, Lessons 39–75, 81–82, 84–85, 87–89, 91–92, 94–95, 97–99, 101–102, 104–105, 107–109, 111–112, 114–115, 117–118, 121–122, 124–125, 127–128, 131–132, 134, 138, 142,145, 148, 152, 155 and 158

Foundational Skills

Learning and Applying Foundational Reading Skills: Phonics and Word Analysis

Florida Standards	Aligned Components of *Reading Foundations*
ELA.K.F.1.3 Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.	Kindergarten, Lessons 6–87, 89–97, 99–107, 109–117, 119–127, 129–137, 139–148, 150–158
ELA.K.F.1.3.a Demonstrate knowledge of the most frequent sound for each consonant.	Kindergarten, Lessons 6–87, 90–97, 100–107, 110–117, 120–127, 130–137, 140–148, 150–158
ELA.K.F.1.3.b Demonstrate knowledge of the short and long sounds for the five major vowels.	Kindergarten, Lessons 9–12, 14–20, 22–87, 89–97, 99–107, 109–112, 114–117, 119–127, 129–137, 139–148, 150–158
ELA.K.F.1.3.c	Kindergarten, Lessons 9–12, 15–20, 23–29, 31–37, 39–45, 47–53, 55–61, 63–69, 71–74, 76–78, and 80–87

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Florida Standards	Aligned Components of *Reading Foundations*
Decode consonant-vowel-consonant (CVC) words.	
ELA.K.F.1.3.d Encode consonant-vowel-consonant (CVC) words.	Kindergarten, Lessons 10, 12, 16, 18, 20, 24, 26, 28, 32, 34, 36, 40, 42, 44, 48, 50, 52, 56, 58, 60, 64, 66, 68, 72, 74, 80, 81, 83, 84, 86, 87, 90, 91, 93, 94, 96, 97, 100, 101, 103, 104, 106, 107, 111, 113, 114, 116, 117, 120, 121, 123, 124, 126, 127, 130, 131, 133, 134, 136, 137

Foundational Skills

Learning and Applying Foundational Reading Skills: Fluency

Florida Standards	Aligned Components of *Reading Foundations*
ELA.K.F.1.4 Recognize and read with automaticity grade-level high frequency words.	Kindergarten, Lessons 10, 12–14, 16, 18, 20–22, 24, 26, 28–30, 32, 34, 36–38, 40, 42, 44–46, 48, 50, 52–54, 56, 58, 60–62, 64, 66, 68–70, 72, 74–148, 150–158

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