Florida's B.E.S.T. Standards: English Language Arts (2020)

Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest-quality materials and professional development to schools and districts nationwide. In pursuit of its goal of raising expectations for every student, Great Minds® enlists educators to write curricula based on proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels. We are pleased to bring you our newest kindergarten through grade 5 foundational skills offering, *Arts & Letters™: Reading Foundations*.

Reading Foundations provides systematic, explicit instruction in the foundational reading skills students need to become proficient, confident readers. Grounded in the Science of Reading, lessons develop phonological and phonemic awareness, phonics, word recognition, and fluency in the early grades, advancing to morphology, advanced spelling, and reading multisyllabic words in grades 3–5. The program builds the decoding and word-analysis skills students rely on to read increasingly complex texts. The curriculum provides guidance for supporting all learners at key moments in the lessons.

Each grade in *Reading Foundations* contains 160 lessons, comprising a full year of instruction. *Reading Foundations* was intentionally designed to be implemented alongside *Arts & Letters: Language Arts*, the knowledge-building English language arts core. Together, the two programs form a comprehensive literacy block in which students learn foundational skills and immediately apply them to rich, knowledge-building texts—building both strong reading skills and deep knowledge. Through this strategic integration, students can successfully achieve the proficiencies of Florida standards while benefiting from the coherent, research-based design of *Arts & Letters*. A detailed alignment analysis between Florida standards and *Reading Foundations* follows.

Communication

Communicating Through Writing: Handwriting

Florida Standards	Aligned Components of *Reading Foundations*
ELA.2.C.1.1 Demonstrate legible printing skills.	Grade 2, Lessons 1, 3, 4, 6, 7, 9, 10, 12, 13, 16, 17, 19, 20, 22, 23, 26, 27, 29, 30, 32, 33, 36, 37, 39, 40, 42, 43, 46, 47, 49, 50, 52, 53, 56, 57, 59, 60, 62, 63, 66, 67, 69, 70, 72, 73, 76, 77, 79, 80, 82, 83, 86, 87, 89, 90, 92, 93, 96, 97, 99, 100, 102, 103, 106, 107, 109, 110, 112, 113, 116, 117, 119, 120, 122, 123, 126, 127, 129, 130, 132, 133, 136, 137, 139, 140, 142, 143, 145, 146, 149, 150, 152, 153, 155, 156

Foundational Skills

Applying Foundational Reading Skills: Phonics and Word Analysis

Florida Standards	Aligned Components of *Reading Foundations*
ELA.2.F.1.3 Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.	Grade 2, Lessons 2, 3, 6–13, 16–18, 20–23, 26–34, 36–43, 46–49, 52, 53, 55–63, 66–73, 76–83, 86–93, 97–103, 106–113, 116–123, 126–133, 136–141, 143–146, 149–156
ELA.2.F.1.3.a Decode words with variable vowel teams (e.g., oo, ea, ou) and vowel diphthongs (e.g., oi, oy, ow).	Grade 2, Lesson 92
ELA.2.F.1.3.b Decode regularly spelled two-syllable words with long and short vowels.	Grade 2, Lessons 59–60, 62–63, 69–70
ELA.2.F.1.3.c Decode words with open (e.g., hi, baby, moment) and closed (e.g., bag, sunshine, chop) syllables and consonant -le (e.g., purple, circle, stumble).	Grade 2, Lesson 66 *Reading Foundations* addresses syllable–types in grade 3. Grade 3, Lessons 1–5

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Florida Standards	Aligned Components of *Reading Foundations*
ELA.2.F.1.3.d Decode words with common prefixes and suffixes.	Grade 2, Lessons 2, 3, 6–13, 16–18, 20–23, 26–34, 36–43, 46–49, 52, 53, 55–63, 66–73, 76–83, 86–93, 97–103, 106–113, 116–123, 126–133, 136–141, 143–146, 149–156
ELA.2.F.1.3.e Decode words with silent letter combinations (e.g., knight, comb, island, ghost).	*Reading Foundations* partially addresses this standard; the program does not explicitly address other silent letter patterns such as silent s (island) or gh (ghost). Grade 2, Lessons 112–114

Foundational Skills

Applying Foundational Reading Skills: Fluency

Florida Standards	Aligned Components of *Reading Foundations*
ELA.2.F.1.4 Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.	Grade 2, Lessons 1, 2, 4, 5, 7, 8, 10, 11, 13, 17, 18, 20, 21, 23, 27, 28, 30, 31, 33, 37, 38, 40, 41, 43, 47, 48, 50, 51, 53, 57, 58, 60, 61, 63, 67, 68, 70, 71, 73, 77, 78, 80, 81, 83, 87, 88, 90, 91, 93, 97, 98, 100, 101, 103, 107, 108, 110, 111, 113, 117, 118, 120, 121, 123, 127, 128, 130, 131, 133, 137, 138, 140, 141, 143, 144, 146, 150, 151, 153, 154, 156

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