Florida's B.E.S.T. Standards: English Language Arts (2020)

Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest-quality materials and professional development to schools and districts nationwide. In pursuit of its goal of raising expectations for every student, Great Minds® enlists educators to write curricula based on proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels. We are pleased to bring you our newest kindergarten through grade 5 foundational skills offering, *Arts & Letters™: Reading Foundations*.

Reading Foundations provides systematic, explicit instruction in the foundational reading skills students need to become proficient, confident readers. Grounded in the Science of Reading, lessons develop phonological and phonemic awareness, phonics, word recognition, and fluency in the early grades, advancing to morphology, advanced spelling, and reading multisyllabic words in grades 3–5. The program builds the decoding and word-analysis skills students rely on to read increasingly complex texts. The curriculum provides guidance for supporting all learners at key moments in the lessons.

Each grade in *Reading Foundations* contains 160 lessons, comprising a full year of instruction. *Reading Foundations* was intentionally designed to be implemented alongside *Arts & Letters: Language Arts*, the knowledge-building English language arts core. Together, the two programs form a comprehensive literacy block in which students learn foundational skills and immediately apply them to rich, knowledge-building texts—building both strong reading skills and deep knowledge. Through this strategic integration, students can successfully achieve the proficiencies of Florida standards while benefiting from the coherent, research-based design of *Arts & Letters*. A detailed alignment analysis between Florida standards and *Reading Foundations* follows.

Communication

Communicating Through Writing: Handwriting

Florida Standards	Aligned Components of *Reading Foundations*
ELA.1.C.1.1 Print all upper- and lowercase letters.	Grade 1, Lessons 3–5, 7, 8, 10, 11, 13, 14, 16, 17, 20, 21, 23, 24, 26, 27, 30, 31, 33, 34, 36, 37, 40, 41, 43, 44, 46, 47, 50, 51, 53, 54, 56, 57, 60, 61, 63, 64, 66, 67, 70, 71, 73, 74, 76, 77, 80, 81, 83, 84, 86, 87, 90, 91, 93, 94, 96, 97, 100, 101, 103, 104, 106, 107, 110, 111, 113, 114, 116, 117, 120, 121, 123, 124, 126, 127, 130, 131, 133, 134, 136, 137, 140, 141, 143, 144, 146, 147, 151, 154, 157

Foundational Skills

Learning and Applying Foundational Reading Skills: Print Concepts

Florida Standards	Aligned Components of *Reading Foundations*
ELA.1.F.1.1 Locate the title, table of contents, names of author(s) and illustrator(s), and glossary of books.	Grade 1, Lesson 9 *Language Arts* addresses locating table of contents and glossaries in Grade 1.

Foundational Skills

Learning and Applying Foundational Reading Skills: Phonological Awareness

Florida Standards	Aligned Components of *Reading Foundations*
ELA.1.F.1.2 Demonstrate phonological awareness.	Grade 1, Lessons 2, 4–18, 20–38, 40–58, 60–78, 80–98, 100–118, 120–138, 140–157

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ELA.1.F.1.2.a Segment spoken words into initial, medial, and final phonemes, including words with digraphs, blends, and trigraphs.	Grade 1, Lessons 25, 28, 32–33, 35–36, 38, 42–43, 45, 48, 50, 52–53, 55, 58, 62, 65, 68, 72, 75, 78, 82, 85, 88, 92, 95, 98, 102, 108, 112, 115, 118, 122, 125, 128, 132, 135, 138, 142, 145, 148
ELA.1.F.1.2.b Orally blend initial, medial, and final phonemes together to produce a single-syllable word that includes digraphs, blends, or trigraphs.	Grade 1, Lessons 24, 26–27, 30–31, 33–34, 36–37, 40–41, 43–44, 46–47, 50–51, 53–54, 57, 61, 64, 67, 71, 74, 77, 81, 84, 87, 91, 94, 97, 101, 107, 111, 114, 117, 121, 124, 127, 131, 134, 137, 141, 144, 147
ELA.1.F.1.2.c Blend single-syllable spoken words with at least five phonemes.	Grade 1, Lessons 2, 4–17, 20–27, 29–37, 40–47, 49–57, 60–67, 69–77, 80–87, 89–97, 100–107, 109–117, 120–127, 129–137, 140–147, 149–157
ELA.1.F.1.2.d Segment single-syllable spoken words with at least five phonemes.	Grade 1 Lessons 2, 4, 6–7, 9–10, 12–13, 15–16, 18, 20, 22–23, 25–26, 28, 30, 32–33, 35–36, 38, 40, 42–43, 45–46, 48, 50, 52–53, 55–56, 58, 60, 62–63, 65–66, 68, 70, 72, 75–76, 78, 80, 82–83, 85–86, 88, 90, 92–93, 95–96, 98, 100, 102–106, 108, 110, 112–113, 115–116, 118, 120, 122–123, 125–126, 128, 130, 132–133, 135–136, 138, 140, 142–143, 145–146, 148, 150, 153, 156
ELA.1.F.1.2.e Segment and blend phonemes in multi-syllable spoken words.	Grade 1, Lessons 103–104, 106–107, 110–111, 113–114, 116–117, 120–121

Foundational Skills

Learning and Applying Foundational Reading Skills: Phonics and Word Analysis

Florida Standards	Aligned Components of *Reading Foundations*
ELA.1.F.1.3 Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.	Grade 1, Lessons 1, 2, 4–18, 20–117, 119–127, 130–137, 139–148, 150–158

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ELA.1.F.1.3.a Decode words using knowledge of spelling-sound correspondences for common consonant digraphs, trigraphs, and blends.	Grade 1, Lesson 46, 50, 53
ELA.1.F.1.3.b Decode simple words with r-controlled vowels.	*Reading Foundations* addresses this standard in grade 2. Grade 2, Lesson 76, 79
ELA.1.F.1.3.c Decode and encode regularly spelled one-syllable words.	Grade 1, Lessons 1, 2, 4–18, 20–77, 79–117, 119–127, 130–137, 140–147, 150–158
ELA.1.F.1.3.d Decode words with inflectional endings.	Grade 1, Lessons 4–17, 20–27, 31, 32, 34, 35, 37, 42, 44–47, 50–55, 57, 60–67, 70–77, 80–87, 90–97, 100–105, 107, 110–112, 114, 115, 117, 120–127, 130–137, 140–142, 144–147, 150–158
ELA.1.F.1.3.e Decode two-syllable words with regular patterns by breaking the words into syllables.	Grade 1, Lessons 22, 25, 31, 32, 42, 52, 55, 61, 62, 64–67, 70–75, 77, 80–82, 84, 85, 87, 91, 92, 94, 95, 97, 100–107, 110–117, 120–122, 124–127, 131–137, 140–147, 150–158
ELA.1.F.1.3.f Decode words that use final –e and vowel teams to make long-vowel sounds.	Grade 1, Lessons 9, 12, 15, 17, 21–27, 31, 32, 34, 35, 42–44, 51, 52, 54–58, 60–69, 71, 74–97, 99–111, 113–117, 119–124, 126, 127, 130–135, 137, 139–148, 150–158

Foundational Skills

Learning and Applying Foundational Reading Skills: Fluency

Florida Standards	Aligned Components of *Reading Foundations*
ELA.1.F.1.4 Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.	Grade 1, Lessons 1, 2, 4–117, 119–158

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Florida Standards	Aligned Components of *Reading Foundations*
ELA.1.F.1.4.a Recognize and read with automaticity the grade-level sight words.	Grade 1, Lessons 1, 2, 4–117, 119–158

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