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Florida's B.E.S.T. Standards: English Language Arts (2020)

GREAT
MINDS



Arts
& letters™

Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest-quality materials and professional development to schools and districts nationwide. In pursuit of its goal of raising expectations for every student, Great Minds® enlists educators to write curricula based on proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels. We are pleased to bring you our newest kindergarten through grade level 8 English language arts (ELA) offering, *Arts & Letters*™.

Arts & Letters students engage with high-quality texts to explore science and social studies topics, literature, and fine art. By studying topics in depth, students build knowledge of the lived experiences of others and learn how a deeper knowledge of those experiences can change the world. The text-based lessons build strong readers, writers, and communicators through effective use

of grammar and vocabulary. All students read and discuss grade-level texts, and the curriculum provides guidance for supporting all learners at key moments in the lessons.

There are four topic-driven modules for each grade level in *Arts & Letters*. The modules last between six and eight weeks and contain approximately 40 lessons. The core of each module is a selection of literary works, informational texts, and visual art. All modules integrate reading, writing, speaking, listening, and language instruction.

Arts & Letters was intentionally designed to be implemented alongside a high-quality, research-based foundational skills program. With strategic placement of supplemental materials, students can successfully achieve the proficiencies of Florida standards while benefiting from the rich texts and knowledge-building of *Arts & Letters*. A detailed alignment analysis between Florida standards and *Arts & Letters* follows.

Communication

Communicating Through Writing: Handwriting

Florida Standards	Aligned Components of <i>Arts & Letters</i>
<p>ELA.K.C.1.1 Print many upper- and lowercase letters.</p>	<p>Kindergarten, Module 1, Lessons 13, 14, 15, 17, 18, 20, 24, 25, 27, 29, 30, 32, 37, 38</p> <p>Kindergarten, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Kindergarten, Module 3, Lessons 2, 4, 5, 6, 7, 9, 10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36</p> <p>Kindergarten, Module 4, Lessons 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 37, 38, 39</p>
<p>ELA.K.C.1.2 Using a combination of drawing, dictating, and/or writing, create narratives with the events in chronological order.</p>	<p>Kindergarten, Module 2, Lessons 13, 14, 15, 16, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 33, 36, 37, 38</p>

Communication

Argumentative Writing

Florida Standards	Aligned Components of <i>Arts & Letters</i>
<p>ELA.K.C.1.3 Using a combination of drawing, dictating, and/or writing, express opinions about a topic or text with at least one supporting reason.</p>	<p>Kindergarten, Module 4, Lessons 9, 10, 11, 12, 13, 14, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34</p>

Communication

Expository Writing

Florida Standards	Aligned Components of <i>Arts & Letters</i>
<p>ELA.K.C.1.4 Using a combination of drawing, dictating, and/or writing, provide factual information about a topic.</p>	<p>Kindergarten, Module 1, Lessons 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Kindergarten, Module 3, Lessons 10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 29, 30, 31, 32, 33, 36, 37, 38</p>

Communication

Improving Writing

Florida Standards	Aligned Components of <i>Arts & Letters</i>
<p>ELA.K.C.1.5 With guidance and support from adults, improve drawing and writing, as needed, by planning, revising, and editing.</p>	<p>Kindergarten, Module 1, Lessons 12, 13, 14, 17, 18, 19, 24, 25, 26, 29, 30, 31, 36, 37, 38</p> <p>Kindergarten, Module 2, Lessons 16, 19, 20, 23, 25, 26, 30, 31, 32, 36, 38</p> <p>Kindergarten, Module 3, Lessons 11, 18, 23, 33, 38</p> <p>Kindergarten, Module 4, Lessons 14, 21, 28, 32, 34, 39</p>

Communication

Communicating Orally: Oral Presentation

Florida Standards	Aligned Components of <i>Arts & Letters</i>
<p>ELA.K.C.2.1 Present information orally using complete sentences.</p>	<p>Kindergarten, Module 2, Lesson 38</p> <p>Kindergarten, Module 4, Lessons 13, 21, 39</p>

Communication

Following Conventions: Conventions

Florida Standards	Aligned Components of <i>Arts & Letters</i>
<p>ELA.K.C.3.1</p> <p>Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p>	<p>Kindergarten, Module 1, Lessons 13, 14, 15, 17, 18, 20, 24, 25, 27, 29, 30, 32, 37, 38</p> <p>Kindergarten, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Kindergarten, Module 3, Lessons 2, 4, 5, 6, 7, 9, 10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Kindergarten, Module 4, Lessons 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 37, 38, 39</p>
<p>ELA.K.C.3.1.C.a</p> <p>Form and use complete simple sentences.</p>	<p>Kindergarten, Module 2, Lessons 13, 15, 21, 24, 25, 27, 28, 29, 30, 31, 37, 38</p>
<p>ELA.K.C.3.1.C.b</p> <p>Use subject-verb agreement in simple sentences.</p>	<p><i>Arts & Letters</i> addresses this standard in grade level 3.</p> <p>Level 3, Module 4, Lessons 24, 29, 31, 33</p>
<p>ELA.K.C.3.1.C.c</p> <p>Use possessives.</p>	<p><i>Arts & Letters</i> addresses this standard in grade level 1.</p> <p>Level 1, Module 2, Lessons 6, 16</p> <p>Level 1, Module 3, Lesson 2</p>
<p>ELA.K.C.3.1.C.d</p> <p>Capitalize proper nouns.</p>	<p><i>Arts & Letters</i> addresses this standard in grade level 1.</p> <p>Level 1, Module 2, Lessons 6, 16</p> <p>Level 1, Module 3, Lesson 2</p>
<p>ELA.K.C.3.1.C.e</p> <p>Form and use simple verb tenses for regular verbs by adding the affix -ed.</p>	<p><i>Arts & Letters</i> addresses this standard in grade level 3.</p> <p>Level 3, Module 1, Lessons 34, 36</p>

Florida Standards	Aligned Components of <i>Arts & Letters</i>
<p>ELA.K.C.3.1.C1.a Capitalize the days of the week, the months of the year, and the pronoun I.</p>	<p><i>Arts & Letters</i> partially addresses this standard; the program does not explicitly address capitalizing the days of the week and the months of the year. Kindergarten, Module 4, Lessons 9, 13, 27, 33</p>
<p>ELA.K.C.3.1.C1.b Use interrogatives to ask questions.</p>	<p>Kindergarten, Module 3, Lessons 3, 5, 7, 14, 19, 24, 29 Kindergarten, Module 4, Lessons 2, 8, 16, 28</p>
<p>ELA.K.C.3.1.C1.c Form regular plural nouns orally by adding /s/ or /es/.</p>	<p>Kindergarten, Module 2, Lessons 6, 16</p>
<p>ELA.K.C.3.1.C1.d Begin each sentence with a capital letter and use ending punctuation.</p>	<p>Kindergarten, Module 2, Lessons 16, 24, 25, 28, 29, 31, 37, 38 Kindergarten, Module 3, Lessons 2, 7, 11, 14, 18, 19, 21, 23, 29, 32, 33, 36, 38 Kindergarten, Module 4, Lessons 8, 9, 12, 16, 27, 28, 30, 32, 33</p>

Communication

Researching: Researching and Using Information

Florida Standards	Aligned Components of <i>Arts & Letters</i>
<p>ELA.K.C.4.1 Recall information to answer a question about a single topic.</p>	<p>Kindergarten, Module 3, Lessons 2, 3, 4, 6, 7, 9, 10, 14, 15, 19, 20, 21, 24, 25, 27, 28, 29, 30, 33 Kindergarten, Module 4, Lessons 2, 3, 4, 5, 6, 7, 9, 12, 16, 17, 18, 21, 24, 27, 28, 30, 32</p>

Communication

Creating and Collaborating: Multimedia

Florida Standards	Aligned Components of <i>Arts & Letters</i>
<p>ELA.K.C.5.1 Use a multimedia element to enhance oral or written tasks.</p>	<p>Kindergarten, Module 3, Lessons 25, 26, 27 Kindergarten, Module 4, Lessons 17, 18, 19, 20, 37, 38, 39</p>

Foundational Skills

Learning and Applying Foundational Reading Skills: Print Concepts

Florida Standards	Aligned Components of <i>Arts & Letters</i>
<p>ELA.K.F.1.1 Demonstrate knowledge of the basic concepts of print.</p>	<p>Kindergarten, Module 1, Lessons 7, 12, 17, 24 Kindergarten, Module 3, Lessons 7, 19, 31 Kindergarten, Module 4, Lessons 3, 4</p>
<p>ELA.K.F.1.1.a Locate a printed word on a page.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program. <i>Arts & Letters</i> intentionally does not address most foundational skills within core materials for grade levels K–2. Some exceptions include morphology instruction, which occurs throughout K–2, and fluency instruction, which begins in grade level 2. <i>Geodes</i>®, our accessible and information-rich books for emerging and developing readers, provide students with additional opportunities to apply their growing decoding skills while building knowledge on topics that align with <i>Arts & Letters</i> modules.</p>
<p>ELA.K.F.1.1.b Distinguish letters from words within sentences.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>ELA.K.F.1.1.c Match print to speech to demonstrate that language is represented by print.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>

Florida Standards	Aligned Components of <i>Arts & Letters</i>
<p>ELA.K.F.1.1.d Identify parts of a book (front cover, back cover, title page).</p>	<p>Kindergarten, Module 1, Lessons 7, 12, 17, 24 Kindergarten, Module 3, Lessons 7, 19, 31 Kindergarten, Module 4, Lessons 3, 4</p>
<p>ELA.K.F.1.1.e Move top to bottom and left to right on the printed page, returning to the beginning of the next line.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>ELA.K.F.1.1.f Identify all upper- and lowercase letters of the alphabet.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>ELA.K.F.1.1.g Recognize that print conveys specific meaning and pictures may support meaning.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>

Foundational Skills

Learning and Applying Foundational Reading Skills: Phonological Awareness

Florida Standards	Aligned Components of <i>Arts & Letters</i>
<p>ELA.K.F.1.2 Demonstrate phonological awareness.</p>	<p>Kindergarten, Module 1, Lesson 4 Kindergarten, Module 2, Lesson 21</p>
<p>ELA.K.F.1.2.a Blend and segment syllables in spoken words.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>

<p>ELA.K.F.1.2.b Identify and produce alliterative and rhyming words.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program. Kindergarten, Module 1, Lesson 4 Kindergarten, Module 2, Lesson 21</p>
<p>ELA.K.F.1.2.c Blend and segment onset and rimes of single-syllable words.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>ELA.K.F.1.2.d Identify the initial, medial, and final sound of spoken words.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>ELA.K.F.1.2.e Add or delete phonemes at the beginning or end of a spoken word and say the resulting word.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>ELA.K.F.1.2.f Segment and blend phonemes in single-syllable spoken words.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>

Foundational Skills

Learning and Applying Foundational Reading Skills: Phonics and Word Analysis

<p>Florida Standards</p>	<p>Aligned Components of <i>Arts & Letters</i></p>
<p>ELA.K.F.1.3 Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>ELA.K.F.1.3.a Demonstrate knowledge of the most frequent sound for each consonant.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>

Florida Standards	Aligned Components of <i>Arts & Letters</i>
<p>ELA.K.F.1.3.b Demonstrate knowledge of the short and long sounds for the five major vowels.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>ELA.K.F.1.3.c Decode consonant-vowel-consonant (CVC) words.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>ELA.K.F.1.3.d Encode consonant-vowel-consonant (CVC) words.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>

Foundational Skills

Learning and Applying Foundational Reading Skills: Fluency

Florida Standards	Aligned Components of <i>Arts & Letters</i>
<p>ELA.K.F.1.4 Recognize and read with automaticity grade-level high frequency words.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>

Reading

Reading Prose and Poetry: Literary Elements

Florida Standards	Aligned Components of <i>Arts & Letters</i>
<p>ELA.K.R.1.1 Describe the main character(s), setting, and important events in a story.</p>	<p>Kindergarten, Module 1, Lessons 3, 4, 5, 12, 13, 14, 15, 16, 18, 19, 20, 25, 26, 27, 28</p> <p>Kindergarten, Module 2, Lessons 3, 4, 5, 6, 8, 9, 10, 13, 14, 15, 20, 21, 22, 23, 25, 26, 27, 30, 31, 32, 36</p> <p>Kindergarten, Module 3, Lessons 3, 4, 5, 6, 15, 17, 18, 25, 26, 27</p> <p>Kindergarten, Module 4, Lessons 10, 11, 12, 14, 17, 18, 19, 20, 22, 24, 28, 29, 30, 34</p>

Reading

Reading Prose and Poetry: Perspective and Point of View

Florida Standards	Aligned Components of <i>Arts & Letters</i>
<p>ELA.K.R.1.3 Explain the roles of author and illustrator of a story.</p>	<p><i>Arts & Letters</i> partially addresses this standard; the program does not explicitly address explaining that both authors and illustrators contribute to the meaning of the text.</p> <p>Kindergarten, Module 2, Lessons 3, 9, 29 Kindergarten, Module 3, Lesson 24 Kindergarten, Module 4, Lesson 24</p>

Reading

Reading Prose and Poetry: Poetry

Florida Standards	Aligned Components of <i>Arts & Letters</i>
<p>ELA.K.R.1.4 Identify rhyme in a poem.</p>	<p><i>Arts & Letters</i> partially addresses this standard; the program does not explicitly address nothing where a rhyme is coming.</p> <p>Kindergarten, Module 1, Lesson 4 Kindergarten, Module 2, Lesson 21</p>

Reading

Reading Informational Text: Structure

Florida Standards	Aligned Components of <i>Arts & Letters</i>
<p>ELA.K.R.2.1 Use titles, headings, and illustrations to predict and confirm the topic of texts.</p>	<p><i>Arts & Letters</i> does not address this standard.</p>

Reading

Reading Informational Text: Argument

Florida Standards	Aligned Components of <i>Arts & Letters</i>
<p>ELA.K.R.2.4 Explain the difference between opinions and facts about a topic.</p>	<p><i>Arts & Letters</i> does not address this standard.</p>

Reading

Reading Informational Text: Central Idea

Florida Standards	Aligned Components of <i>Arts & Letters</i>
<p>ELA.K.R.2.2 Identify the topic of and multiple details in a text.</p>	<p>Kindergarten, Module 1, Lessons 8, 10, 11, 30 Kindergarten, Module 3, Lessons 9, 20, 21, 30 Kindergarten, Module 4, Lessons 4, 7</p>

Reading

Reading Across Genres: Paraphrasing and Summarizing

Florida Standards	Aligned Components of <i>Arts & Letters</i>
<p>ELA.K.R.3.2 Retell a text orally to enhance comprehension:</p>	<p>Kindergarten, Module 1, Lessons 8, 10, 11, 30 Kindergarten, Module 2, Lessons 25, 30 Kindergarten, Module 3, Lessons 3, 9, 15, 17, 20, 21, 25, 30 Kindergarten, Module 4, Lessons 4, 7, 10, 18, 24, 30</p>
<p>ELA.K.R.3.2.a Use main character(s), setting, and important events for a story.</p>	<p>Kindergarten, Module 2, Lessons 25, 30 Kindergarten, Module 3, Lessons 3, 15, 17, 25 Kindergarten, Module 4, Lessons 10, 18, 24, 30</p>

Florida Standards	Aligned Components of <i>Arts & Letters</i>
<p>ELA.K.R.3.2.b Use topic and details for an informational text.</p>	<p>Kindergarten, Module 1, Lessons 8, 10, 11, 30 Kindergarten, Module 3, Lessons 9, 20, 21, 30 Kindergarten, Module 4, Lessons 4, 7</p>

Reading

Reading Across Genres: Interpreting Figurative Language

Florida Standards	Aligned Components of <i>Arts & Letters</i>
<p>ELA.K.R.3.1 Identify and explain descriptive words in text(s).</p>	<p>Kindergarten, Module 2, Lessons 8, 14 Kindergarten, Module 4, Lesson 10</p>

Reading

Reading Across Genres: Comparative Reading

Florida Standards	Aligned Components of <i>Arts & Letters</i>
<p>ELA.K.R.3.3 Compare and contrast characters' experiences in stories.</p>	<p>Kindergarten, Module 1, Lesson 25 Kindergarten, Module 2, Lessons 13, 23, 27, 32, 36 Kindergarten, Module 4, Lesson 20</p>

Vocabulary

Finding Meaning: Academic Vocabulary

Florida Standards	Aligned Components of <i>Arts & Letters</i>
<p>ELA.K.V.1.1 Use grade-level academic vocabulary appropriately in speaking and writing.</p>	<p>Kindergarten, Module 1, Lessons 3, 4, 5, 6, 10, 11, 13, 14, 15, 16, 18, 19, 20, 21, 25, 26, 27, 28, 31, 32, 33, 36, 38</p> <p>Kindergarten, Module 2, Lessons 4, 5, 6, 8, 10, 11, 13, 14, 15, 16, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Kindergarten, Module 3, Lessons 4, 5, 6, 8, 10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 25, 26, 27, 28, 29, 30, 32, 33, 36, 37, 38</p> <p>Kindergarten, Module 4, Lessons 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38, 39</p>

Vocabulary

Finding Meaning: Morphology

Florida Standards	Aligned Components of <i>Arts & Letters</i>
<p>ELA.K.V.1.2 Ask and answer questions about unfamiliar words in grade-level content.</p>	<p>Kindergarten, Module 1, Lesson 10</p> <p>Kindergarten, Module 3, Lessons 8, 10, 22, 32</p> <p>Kindergarten, Module 4, Lessons 5, 12, 13, 24, 25, 33</p>

Vocabulary

Finding Meaning: Context and Connotation

Florida Standards	Aligned Components of <i>Arts & Letters</i>
<p>ELA.K.V.1.3 Identify and sort common words into basic categories, relating vocabulary to background knowledge.</p>	<p>Kindergarten, Module 2, Lessons 12, 26, 37</p> <p>Kindergarten, Module 3, Lessons 8, 11, 16</p> <p>Kindergarten, Module 4, Lessons 8, 13, 14, 28</p>

ELA Expectation

Florida Standards	Aligned Components of <i>Arts & Letters</i>
<p>ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning.</p>	<p>Kindergarten, Module 1, Lessons 5, 10, 15, 20, 27, 32, 36 Kindergarten, Module 2, Lessons 5, 10, 16, 22, 27, 32, 36 Kindergarten, Module 3, Lessons 5, 17, 27, 32, 36 Kindergarten, Module 4, Lessons 6, 11, 25, 31, 36</p>
<p>ELA.K12.EE.2.1 Read and comprehend grade-level complex texts proficiently.</p>	<p>Kindergarten, Module 1, Lessons 2, 3, 4, 5, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36 Kindergarten, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36, 37 Kindergarten, Module 3, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 22, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36 Kindergarten, Module 4, Lessons 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 36, 37</p>
<p>ELA.K12.EE.3.1 Make inferences to support comprehension.</p>	<p>Kindergarten, Module 1, Lessons 4, 5, 9, 10, 14, 15, 19, 20, 26, 27, 31, 32 Kindergarten, Module 2, Lessons 4, 5, 9, 10, 14, 15, 21, 22, 26, 27, 31, 32 Kindergarten, Module 3, Lessons 4, 5, 10, 16, 17, 22, 26, 27, 31, 32 Kindergarten, Module 4, Lessons 4, 5, 10, 11, 18, 19, 24, 25, 30, 31</p>

<p>ELA.K12.EE.4.1</p> <p>Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.</p>	<p>Kindergarten, Module 1, Lessons 2, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 17, 19, 20, 21, 26, 27, 28, 29, 31, 32, 33, 36, 37</p> <p>Kindergarten, Module 2, Lessons 2, 3, 4, 5, 6, 8, 9, 10, 11, 12, 13, 14, 15, 16, 19, 20, 21, 22, 23, 24, 26, 27, 28, 29, 30, 31, 32, 33, 36</p> <p>Kindergarten, Module 3, Lessons 3, 4, 5, 6, 7, 8, 9, 10, 11, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37</p> <p>Kindergarten, Module 4, Lessons 3, 4, 5, 6, 7, 8, 9, 11, 12, 13, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 32, 33, 34, 37, 39</p>
<p>ELA.K12.EE.5.1</p> <p>Use the accepted rules governing a specific format to create quality work.</p>	<p>Kindergarten, Module 1, Lessons 15, 20, 27, 32, 38</p> <p>Kindergarten, Module 2, Lessons 13, 21, 22, 24, 25, 27, 28, 29, 30, 31, 37, 38</p> <p>Kindergarten, Module 3, Lessons 9, 11, 14, 17, 18, 19, 21, 23, 24, 25, 26, 27, 29, 31, 32, 33, 36, 37, 38</p> <p>Kindergarten, Module 4, Lessons 7, 9, 10, 11, 12, 13, 17, 18, 19, 20, 25, 26, 27, 30, 31, 32, 33, 37, 38, 39</p>
<p>ELA.K12.EE.6.1</p> <p>Use appropriate voice and tone when speaking or writing.</p>	<p>Kindergarten, Module 1, Lessons 5, 10, 11, 15, 16, 20, 21, 27, 28, 32, 33, 36, 38</p> <p>Kindergarten, Module 2, Lessons 5, 10, 15, 16, 22, 25, 27, 31, 32, 36, 38</p> <p>Kindergarten, Module 3, Lessons 5, 17, 18, 23, 27, 32, 33, 36, 38</p> <p>Kindergarten, Module 4, Lessons 5, 11, 13, 19, 20, 25, 27, 31, 33, 36, 39</p>