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Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest-quality materials and professional development to schools and districts nationwide. In pursuit of its goal of raising expectations for every student, Great Minds® enlists educators to write curricula based on proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels. We are pleased to bring you our newest kindergarten through grade level 8 English language arts (ELA) offering, *Arts & Letters™*.

*Arts & Letters students* engage with high-quality texts to explore science and social studies topics, literature, and fine art. By studying topics in depth, students build knowledge of the lived experiences of others and learn how a deeper knowledge of those experiences can change the world. The text-based lessons build strong readers, writers, and communicators through effective use

of grammar and vocabulary. All students read and discuss grade-level texts, and the curriculum provides guidance for supporting all learners at key moments in the lessons.

There are four topic-driven modules for each grade level in *Arts & Letters*. The modules last between six and eight weeks and contain approximately 40 lessons. The core of each module is a selection of literary works, informational texts, and visual art. All modules integrate reading, writing, speaking, listening, and language instruction.

*Arts & Letters* was intentionally designed to be implemented alongside a high-quality, research-based foundational skills program. With strategic placement of supplemental materials, students can successfully achieve the proficiencies of Florida standards while benefiting from the rich texts and knowledge-building of *Arts & Letters*. A detailed alignment analysis between Florida standards and *Arts & Letters* follows.

## Communication

### Communicating Through Writing: Narrative Writing

Florida Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>ELA.8.C.1.2</b></p> <p>Write personal or fictional narratives using narrative techniques, varied transitions, and a clearly established point of view.</p>	<p>Level 8, Module 1, Lessons 8, 9, 13, 14, 17, 18, 19, 20, 21, 22, 24, 25, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38, 39</p>

## Communication

### Communicating Through Writing: Argumentative Writing

Florida Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>ELA.8.C.1.3</b></p> <p>Write to argue a position, supporting at least one claim and rebutting at least one counterclaim with logical reasoning, credible evidence from sources, elaboration, and using a logical organizational structure.</p>	<p>Level 8, Module 3, Lessons 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 20, 21, 22, 23, 24, 25, 26, 27, 28, 30, 31, 32, 33, 36, 37, 38, 39</p>

## Communication

### Communicating Through Writing: Expository Writing

Florida Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>ELA.8.C.1.4</b></p> <p>Write expository texts to explain and analyze information from multiple sources, using relevant supporting details, logical organization, and varied purposeful transitions.</p>	<p>Level 8, Module 1, Lessons 20, 31, 38</p> <p>Level 8, Module 2, Lessons 8, 9, 10, 11, 12, 14, 15, 16, 19, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38, 39</p>

**Communication****Communicating Through Writing: Improving Writing**

Florida Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>ELA.8.C.1.5</b></p> <p>Improve writing by planning, editing, considering feedback from adults and peers, and revising for clarity and cohesiveness.</p>	<p>Level 8, Module 1, Lessons 18, 20, 27, 28, 31, 32, 33, 36, 38, 39</p> <p>Level 8, Module 2, Lessons 8, 9, 10, 11, 12, 14, 15, 16, 19, 25, 26, 27, 28, 29, 32, 33, 36, 37, 38, 39</p> <p>Level 8, Module 3, Lessons 8, 9, 10, 11, 12, 13, 14, 15, 16, 21, 22, 23, 24, 25, 26, 27, 28, 30, 31, 32, 33, 36, 37, 38, 39</p> <p>Level 8, Module 4, Lessons 33, 37</p>

**Communication****Communicating Orally: Oral Presentation**

Florida Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>ELA.8.C.2.1</b></p> <p>Present information orally, in a logical sequence, supporting the central idea with credible evidence.</p>	<p>Level 8, Module 1, Lessons 5, 6, 13, 26, 31, 33, 36</p> <p>Level 8, Module 2, Lessons 6, 8, 14, 24, 31, 36</p> <p>Level 8, Module 3, Lessons 6, 11, 16, 25, 32, 36</p> <p>Level 8, Module 4, Lessons 6, 11, 26, 31, 33, 37, 38, 39</p>

**Communication****Following Conventions: Conventions**

Florida Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>ELA.8.C.3.1</b></p> <p>Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p>	<p>Level 8, Module 1, Lessons 6, 14, 27</p> <p>Level 8, Module 2, Lessons 9, 15, 19, 25, 28, 30, 31, 32, 33, 38, 39</p> <p>Level 8, Module 3, Lessons 11, 12, 16, 17, 26, 28, 33</p> <p>Level 8, Module 4, Lessons 7, 27, 32</p>

Florida Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>ELA.8.C.3.1.C</b> Skills to be implemented but not yet mastered are as follows:</p>	
<p><b>ELA.8.C.3.1.C.a</b> Add variety to writing or presentations by using parallel structure and various types of phrases and clauses.</p>	<p><i>Arts &amp; Letters</i> partially addresses this standard; the program does not explicitly address using parallel structure. Level 8, Module 1, Lessons 13, 19, 29, 30, 31, 37, 38, 39 Level 8, Module 3, Lessons 10, 11, 13, 17, 20, 23, 27, 28, 31, 32, 33, 38, 39</p>
<p><b>ELA.8.C.3.1.C1</b> Skills to be mastered at this grade level are as follows:</p>	
<p><b>ELA.8.C.3.1.C1.a</b> Appropriately use passive and active voice.</p>	<p>Level 8, Module 2, Lessons 9, 15, 19, 25, 28, 30, 31, 32, 33, 38, 39 Level 8, Module 4, Lesson 7</p>
<p><b>ELA.8.C.3.1.C1.b</b> Use verbs with attention to voice and mood.</p>	<p>Level 8, Module 4, Lessons 7, 32</p>
<p><b>ELA.8.C.3.1.C1.c</b> Use semicolons to form sentences.</p>	<p><i>Arts &amp; Letters</i> does not address this standard.</p>

## Communication

### Researching: Researching and Using Information

Florida Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>ELA.8.C.4.1</b> Conduct research to answer a question, drawing on multiple reliable and valid sources and generating additional questions for further research.</p>	<p>Level 8, Module 2, Lessons 8, 9, 10, 11, 12, 14, 15, 16, 19, 21, 24, 26, 27, 28, 29, 30, 31, 33, 36, 37, 38, 39</p> <p>Level 8, Module 3, Lessons 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 20, 23, 24, 25, 26, 27, 28, 30, 31, 32, 33, 36, 37, 38, 39</p> <p>Level 8, Module 4, Lessons 7, 8, 9, 10, 11, 12, 13, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38, 39</p>

## Communication

### Creating and Collaborating: Multimedia

Florida Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>ELA.8.C.5.1</b> Integrate diverse digital media to emphasize the relevance of a topic or idea in oral or written tasks.</p>	<p>Level 8, Module 4, Lessons 36, 37, 38</p>

### Creating and Collaborating: Technology in Communication

Florida Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>ELA.8.C.5.2</b> Use a variety of digital tools to collaborate with others to produce writing.</p>	<p>Level 8, Module 4, Lessons 30, 32, 33</p>

**Reading****Reading Prose and Poetry: Literary Elements**

Florida Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>ELA.8.R.1.1</b></p> <p>Analyze the interaction between character development, setting, and plot in a literary text.</p>	<p>Level 8, Module 1, Lessons 4, 9, 10, 11, 17, 18, 19, 20, 21, 24, 25, 29, 30, 32</p> <p>Level 8, Module 2, Lesson 12</p> <p>Level 8, Module 4, Lessons 3, 5, 6, 16, 19, 21, 24, 25, 26</p>

**Reading****Reading Prose and Poetry: Theme**

Florida Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>ELA.8.R.1.2</b></p> <p>Analyze two or more themes and their development throughout a literary text.</p>	<p>Level 8, Module 1, Lessons 5, 13, 26, 31, 36</p> <p>Level 8, Module 2, Lessons 14, 36</p> <p>Level 8, Module 4, Lessons 11, 26, 39</p>

**Reading****Reading Prose and Poetry: Perspective and Point of View**

Florida Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>ELA.8.R.1.3</b></p> <p>Analyze how an author develops and individualizes the perspectives of different characters.</p>	<p><i>Arts &amp; Letters</i> addresses this standard in grade level 7.</p> <p>Level 7, Module 3, Lesson 12</p> <p>Level 7, Module 4, Lessons 3, 11</p>

## Reading

### Reading Prose and Poetry: Poetry

Florida Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>ELA.8.R.1.4</b> Analyze structure, sound, imagery, and figurative language in poetry.</p>	<p>Level 8, Module 1, Lessons 4, 12, 25, 30 Level 8, Module 2, Lesson 13</p>

## Reading

### Reading Informational Text: Structure

Florida Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>ELA.8.R.2.1</b> Analyze how individual text sections and/or features convey a purpose and/or meaning in texts.</p>	<p>Level 8, Module 2, Lessons 3, 29, 30, 33 Level 8, Module 3, Lessons 5, 15, 31</p>

## Reading

### Reading Informational Text: Central Idea

Florida Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>ELA.8.R.2.2</b> Analyze two or more central ideas and their development throughout a text.</p>	<p>Level 8, Module 2, Lessons 8, 24, 31, 36 Level 8, Module 3, Lessons 11, 16, 25, 32, 36 Level 8, Module 4, Lessons 31, 36</p>

## Reading

### Reading Informational Text: Purpose and Perspective

Florida Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>ELA.8.R.2.3</b>                      Explain how an author establishes and achieves purpose(s) through rhetorical appeals and/or figurative language.</p>	<p><i>Arts &amp; Letters</i> partially addresses this standard; the program does not explicitly address how an author establishes and achieves purpose(s) through alliteration, onomatopoeia, hyperbole, and meiosis.</p> <p>Level 8, Module 1, Lesson 4                      Level 8, Module 2, Lessons 7, 21, 22, 23, 24, 25, 30                      Level 8, Module 3, Lessons 4, 13, 22, 31                      Level 8, Module 4, Lesson 29</p>

## Reading

### Reading Informational Text: Argument

Florida Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>ELA.8.R.2.4</b>                      Track the development of an argument, analyzing the types of reasoning used and their effectiveness and identifying ways in which the argument could be improved.</p>	<p>Level 8, Module 3, Lessons 14, 15, 28                      Level 8, Module 4, Lesson 32</p>

## Reading

### Reading Across Genres: Interpreting Figurative Language

Florida Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>ELA.8.R.3.1</b> Analyze how figurative language contributes to meaning and explain examples of symbolism in text(s).</p>	<p>Level 8, Module 1, Lessons 4, 9, 25                      Level 8, Module 3, Lesson 20                      Level 8, Module 4, Lesson 25  <i>Arts &amp; Letters</i> addresses idiom in grade level 5.                      Grade 5, Module 3, Lessons 13, 14, 24  <i>Arts &amp; Letters</i> addresses personification in grade level 6.                      Grade 6, Module 2, Lesson 32                      Grade 6, Module 3, Lesson 10  <i>Arts &amp; Letters</i> addresses alliteration in grade level 7.                      Grade 7, Module 4, Lesson 24</p>

## Reading

### Reading Across Genres: Paraphrasing and Summarizing

Florida Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>ELA.8.R.3.2</b> Paraphrase content from grade-level texts.</p>	<p>Level 8, Module 2, Lessons 5, 6, 8, 12, 22, 27                      Level 8, Module 3, Lessons 8, 16, 24, 25, 33, 36                      Level 8, Module 4, Lessons 8, 9, 10, 11, 12, 13, 21, 22, 24, 25, 27</p>

## Reading

### Reading Across Genres: Comparative Reading

Florida Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>ELA.8.R.3.3</b> Compare and contrast the use or discussion of archetypes in texts.</p>	<p><i>Arts &amp; Letters</i> does not address this standard.</p>

## Reading

### Reading Across Genres: Understanding Rhetoric

Florida Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>ELA.8.R.3.4</b> Explain how an author uses rhetorical devices to support or advance an appeal.</p>	<p><i>Arts &amp; Letters</i> partially addresses this standard; the program does not explicitly address onomatopoeia, hyperbole, rhetorical question, antithesis, and zeugma.</p>

## Vocabulary

### Finding Meaning: Academic Vocabulary

Florida Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>ELA.8.V.1.1</b> Integrate academic vocabulary appropriate to grade level in speaking and writing.</p>	<p>Level 8, Module 1, Lessons 3, 5, 6, 7, 9, 13, 14, 18, 19, 20, 23, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38, 39</p> <p>Level 8, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 19, 20, 22, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38, 39</p> <p>Level 8, Module 3, Lessons 2, 3, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38, 39</p> <p>Level 8, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 11, 12, 13, 26, 27, 31, 32, 39</p>

**Vocabulary****Finding Meaning: Morphology**

Florida Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>ELA.8.V.1.2</b></p> <p>Apply knowledge of Greek and Latin roots and affixes to determine meanings of words and phrases in grade-level content.</p>	<p>Level 8, Module 1, Lessons 3, 9, 16, 35</p> <p>Level 8, Module 2, Lessons 1, 2, 3, 4, 5, 6, 7, 18, 27, 28, 35</p> <p>Level 8, Module 3, Lessons 3, 7, 9, 12, 17, 19, 23, 29, 35</p> <p>Level 8, Module 4, Lessons 4, 6, 13, 15, 35</p>

**Vocabulary****Finding Meaning: Context and Connotation**

Florida Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>ELA.8.V.1.3</b></p> <p>Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.</p>	<p>Level 8, Module 1, Lessons 3, 4, 7, 10, 14, 25</p> <p>Level 8, Module 2, Lessons 1, 3, 13, 20, 22, 27, 28</p> <p>Level 8, Module 3, Lessons 2, 6, 7, 11, 13, 17, 20, 22, 23, 29, 32</p> <p>Level 8, Module 4, Lessons 2, 3, 6, 16, 25, 29</p>

**Applying Foundational Reading Skills for Secondary****Phonological Awareness**

Florida Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>ELA.612.F.2.1</b></p> <p>Demonstrate an understanding of spoken words, syllables, and sounds.</p>	<p>Level 8, Module 1, Lessons 3, 4, 5, 6, 7, 8, 10, 11, 12, 14, 16, 18, 21, 24, 25, 30, 33, 35</p> <p>Level 8, Module 2, Lessons 3, 4, 5, 6, 7, 9, 13, 18, 19, 20, 21, 22, 23, 27, 32, 35</p> <p>Level 8, Module 3, Lessons 2, 3, 4, 7, 9, 10, 11, 12, 16, 17, 19, 20, 22, 23, 24, 28, 33, 35</p> <p>Level 8, Module 4, Lessons 2, 4, 6, 7, 8, 9, 10, 13, 15, 17, 25, 29, 35</p>

Florida Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>ELA.612.F.2.1.a</b> Orally produce single-syllable and multisyllabic words by accurately blending sounds.</p>	<p>Level 8, Module 1, Lessons 16, 35 Level 8, Module 2, Lessons 18, 35 Level 8, Module 3, Lessons 19, 35 Level 8, Module 4, Lessons 15, 35</p>
<p><b>ELA.612.F.2.1.b</b> Accurately segment single-syllable and multisyllabic words.</p>	<p>Level 8, Module 1, Lessons 3, 4, 5, 6, 7, 8, 10, 11, 12, 14, 18, 21, 24, 25, 30, 33 Level 8, Module 2, Lessons 3, 4, 5, 6, 7, 9, 13, 19, 20, 21, 22, 23, 27, 32 Level 8, Module 3, Lessons 2, 3, 4, 7, 9, 10, 11, 12, 16, 17, 20, 22, 23, 24, 28, 33 Level 8, Module 4, Lessons 2, 4, 6, 7, 8, 9, 10, 13, 17, 25, 29</p>

## Applying Foundational Reading Skills for Secondary

### Phonics and Word Analysis

Florida Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>ELA.612.F.2.2</b> Know and apply phonics and word analysis skills in decoding words.</p>	<p>Level 8, Module 1, Lessons 3, 4, 5, 6, 7, 8, 10, 11, 12, 14, 18, 21, 24, 25, 30, 33 Level 8, Module 2, Lessons 3, 4, 5, 6, 7, 9, 13, 19, 20, 21, 22, 23, 27, 32 Level 8, Module 3, Lessons 2, 3, 4, 7, 9, 10, 11, 12, 16, 17, 20, 22, 23, 24, 28, 33 Level 8, Module 4, Lessons 2, 4, 6, 7, 8, 9, 10, 13, 17, 25, 29</p>
<p><b>ELA.612.F.2.2.a</b> Use an array of strategies to decode single-syllable and multisyllabic words.</p>	<p>Level 8, Module 1, Lessons 3, 4, 5, 6, 7, 8, 10, 11, 12, 14, 18, 21, 24, 25, 30, 33 Level 8, Module 2, Lessons 3, 4, 5, 6, 7, 9, 13, 19, 20, 21, 22, 23, 27, 32 Level 8, Module 3, Lessons 2, 3, 4, 7, 9, 10, 11, 12, 16, 17, 20, 22, 23, 24, 28, 33 Level 8, Module 4, Lessons 2, 4, 6, 7, 8, 9, 10, 13, 17, 25, 29</p>

Florida Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>ELA.612.F.2.2.b</b> Accurately read multisyllabic words using a combined knowledge of all letter-sound correspondences and syllabication patterns.</p>	<p>Level 8, Module 1, Lessons 3, 4, 5, 6, 7, 8, 10, 11, 12, 14, 18, 21, 24, 25, 30, 33</p> <p>Level 8, Module 2, Lessons 3, 4, 5, 6, 7, 9, 13, 19, 20, 21, 22, 23, 27, 32</p> <p>Level 8, Module 3, Lessons 2, 3, 4, 7, 9, 10, 11, 12, 16, 17, 20, 22, 23, 24, 28, 33</p> <p>Level 8, Module 4, Lessons 2, 4, 6, 7, 8, 9, 10, 13, 17, 25, 29</p>

## Applying Foundational Reading Skills for Secondary

### Encoding

Florida Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>ELA.612.F.2.3</b> Know and apply phonics and word analysis skills in encoding words.</p>	<p>Level 8, Module 1, Lessons 16, 19, 20, 29, 30, 35, 37, 38, 39</p> <p>Level 8, Module 2, Lessons 16, 18, 19, 30, 31, 33, 35, 38, 39</p> <p>Level 8, Module 3, Lessons 17, 19, 20, 23, 32, 33, 35, 38, 39</p> <p>Level 8, Module 4, Lessons 15, 29, 31, 32, 33, 35</p>
<p><b>ELA.612.F.2.3.a</b> Use an array of strategies to accurately encode single-syllable and multisyllabic words.</p>	<p><i>Arts &amp; Letters</i> partially addresses this standard; the program does not explicitly address encoding words.</p> <p>Level 8, Module 1, Lessons 16, 19, 20, 29, 30, 35, 37, 38, 39</p> <p>Level 8, Module 2, Lessons 16, 18, 19, 30, 31, 33, 35, 38, 39</p> <p>Level 8, Module 3, Lessons 17, 19, 20, 23, 32, 33, 35, 38, 39</p> <p>Level 8, Module 4, Lessons 15, 29, 31, 32, 33, 35</p>

**Applying Foundational Reading Skills for Secondary****Fluency**

Florida Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>ELA.612.F.2.4</b></p> <p>Read grade-level texts, at the students ability level, with accuracy, automaticity, and prosody or expression using the student's mode of communication.</p>	<p>Level 8, Module 1, Lessons 2, 3, 4, 5, 6, 33</p> <p>Level 8, Module 2, Lessons 2, 3, 4, 5, 6</p> <p>Level 8, Module 3, Lessons 2, 3, 4, 5, 6</p> <p>Level 8, Module 4, Lessons 2, 3, 4, 5, 6, 33</p>

**ELA Expectation**

Florida Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>ELA.K12.EE.1.1</b></p> <p>Cite evidence to explain and justify reasoning.</p>	<p>Level 8, Module 1, Lessons 3, 4, 5, 6, 7, 9, 10, 11, 12, 13, 14, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36, 38, 39</p> <p>Level 8, Module 2, Lessons 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36, 37, 38, 39</p> <p>Level 8, Module 3, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36, 37, 38, 39</p> <p>Level 8, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 15, 16, 17, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 37, 39</p>
<p><b>ELA.K12.EE.2.1</b></p> <p>Read and comprehend grade-level complex texts proficiently.</p>	<p>Level 8, Module 1, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36</p> <p>Level 8, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36, 37</p> <p>Level 8, Module 3, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36</p> <p>Level 8, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 15, 16, 17, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 39</p>

Florida Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>ELA.K12.EE.3.1</b> Make inferences to support comprehension.</p>	<p>Level 8, Module 1, Lessons 4, 5, 10, 11, 12, 13, 17, 19, 22, 25, 26, 30, 31, 32, 36</p> <p>Level 8, Module 2, Lessons 4, 6, 7, 8, 13, 14, 21, 22, 23, 24, 27, 30, 31, 36</p> <p>Level 8, Module 3, Lessons 5, 10, 11, 15, 16, 22, 24, 25, 27, 31, 32, 36</p> <p>Level 8, Module 4, Lessons 4, 6, 10, 11, 17, 21, 25, 26, 30, 31, 39</p>
<p><b>ELA.K12.EE.4.1</b> Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.</p>	<p>Level 8, Module 1, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 11, 12, 13, 14, 17, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 39</p> <p>Level 8, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 10, 11, 12, 13, 14, 15, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36</p> <p>Level 8, Module 3, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 11, 12, 13, 14, 15, 16, 17, 20, 21, 22, 23, 24, 25, 26, 27, 28, 30, 31, 32, 33, 36, 37</p> <p>Level 8, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 29, 30, 31, 32, 33, 39</p>
<p><b>ELA.K12.EE.5.1</b> Use the accepted rules governing a specific format to create quality work.</p>	<p>Level 8, Module 1, Lessons 7, 8, 19, 20, 29, 30, 31, 37, 38, 39</p> <p>Level 8, Module 2, Lessons 7, 16, 19, 30, 31, 32, 33, 38, 39</p> <p>Level 8, Module 3, Lessons 7, 17, 20, 21, 23, 31, 32, 33, 37, 38, 39</p> <p>Level 8, Module 4, Lessons 18, 29, 31, 32, 33, 36, 37, 38</p>
<p><b>ELA.K12.EE.6.1</b> Use appropriate voice and tone when speaking or writing.</p>	<p>Level 8, Module 1, Lesson 33</p> <p>Level 8, Module 2, Lessons 19, 33, 39</p> <p>Level 8, Module 3, Lessons 13, 23, 33, 39</p> <p>Level 8, Module 4, Lessons 33, 38</p>