



Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest-quality materials and professional development to schools and districts nationwide. In pursuit of its goal of raising expectations for every student, Great Minds® enlists educators to write curricula based on proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels. We are pleased to bring you our newest kindergarten through grade level 8 English language arts (ELA) offering, *Arts & Letters*™.

Arts & Letters students engage with high-quality texts to explore science and social studies topics, literature, and fine art. By studying topics in depth, students build knowledge of the lived experiences of others and learn how a deeper knowledge of those experiences can change the world. The text-based lessons build strong readers, writers, and communicators through effective use

of grammar and vocabulary. All students read and discuss grade-level texts, and the curriculum provides guidance for supporting all learners at key moments in the lessons.

There are four topic-driven modules for each grade level in *Arts & Letters*. The modules last between six and eight weeks and contain approximately 40 lessons. The core of each module is a selection of literary works, informational texts, and visual art. All modules integrate reading, writing, speaking, listening, and language instruction.

Arts & Letters was intentionally designed to be implemented alongside a high-quality, research-based foundational skills program. With strategic placement of supplemental materials, students can successfully achieve the proficiencies of Florida standards while benefiting from the rich texts and knowledge-building of *Arts & Letters*. A detailed alignment analysis between Florida standards and *Arts & Letters* follows.

Communication

Communicating Through Writing: Handwriting

Florida Standards	Aligned Components of <i>Arts & Letters</i>
<p>ELA.3.C.1.1 Write in cursive all upper- and lowercase letters.</p>	<p><i>Arts & Letters</i> partially addresses this standard; the program does not explicitly address manuscript or cursive writing. Students have ample opportunities to write fluently for many purposes.</p> <p>Level 3, Module 1, Lessons 16, 17, 28, 29, 37, 38</p> <p>Level 3, Module 2, Lessons 21, 22, 27, 28, 33, 37, 38</p> <p>Level 3, Module 3, Lessons 11, 24, 26, 37, 38</p> <p>Level 3, Module 4, Lessons 14, 15, 17, 31, 32, 33</p>

Communication

Communicating Through Writing: Narrative Writing

Florida Standards	Aligned Components of <i>Arts & Letters</i>
<p>ELA.3.C.1.2 Write personal or fictional narratives using a logical sequence of events, appropriate descriptions, dialogue, a variety of transitional words or phrases, and an ending.</p>	<p>Level 3, Module 3, Lessons 9, 10, 11, 14, 15, 16, 20, 21, 23, 24, 26, 29, 30, 31, 32, 33, 36, 37, 38</p>

Communication

Communicating Through Writing: Argumentative Writing

Florida Standards	Aligned Components of <i>Arts & Letters</i>
<p>ELA.3.C.1.3</p> <p>Write opinions about a topic or text, include reasons supported by details from one or more sources, use transitions, and provide a conclusion.</p>	<p>Level 3, Module 2, Lessons 12, 13, 14, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p>

Communication

Communicating Through Writing: Expository Writing

Florida Standards	Aligned Components of <i>Arts & Letters</i>
<p>ELA.3.C.1.4</p> <p>Write expository texts about a topic, using one or more sources, providing an introduction, facts and details, some elaboration, transitions, and a conclusion.</p>	<p>Level 3, Module 1, Lessons 13, 14, 15, 16, 17, 23, 24, 25, 26, 27, 28, 29, 31, 32, 33, 36, 37, 38, 39</p> <p>Level 3, Module 4, Lessons 4, 10, 11, 12, 13, 14, 15, 17, 28, 29, 30, 31, 32, 33, 37</p>

Communication

Communicating Through Writing: Improving Writing

Florida Standards	Aligned Components of <i>Arts & Letters</i>
<p>ELA.3.C.1.5</p> <p>Improve writing as needed by planning, revising, and editing with guidance and support from adults and feedback from peers.</p>	<p>Level 3, Module 1, Lessons 14, 15, 17, 24, 25, 26, 27, 29, 32, 33, 36, 38</p> <p>Level 3, Module 2, Lessons 12, 13, 14, 17, 18, 19, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 38</p> <p>Level 3, Module 3, Lessons 9, 10, 11, 14, 15, 16, 20, 21, 23, 26, 29, 30, 31, 32, 33, 36, 38</p> <p>Level 3, Module 4, Lessons 10, 11, 12, 13, 15, 17, 23, 28, 29, 30, 32, 33, 37, 38</p>

Communication

Communicating Orally: Oral Presentation

Florida Standards	Aligned Components of <i>Arts & Letters</i>
<p>ELA.3.C.2.1 Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, and clear pronunciation.</p>	<p>Level 3, Module 1, Lessons 5, 6, 10, 11, 16, 23, 24, 28, 29, 30, 33, 36, 37, 38</p> <p>Level 3, Module 2, Lessons 5, 7, 13, 14, 20, 21, 22, 25, 26, 27, 28, 31, 32, 36, 37</p> <p>Level 3, Module 3, Lessons 6, 9, 14, 15, 21, 24, 25, 32, 36, 37</p> <p>Level 3, Module 4, Lessons 7, 12, 13, 14, 18, 24, 28, 29, 31, 32, 36, 38, 39</p>

Communication

Following Conventions: Conventions

Florida Standards	Aligned Components of <i>Arts & Letters</i>
<p>ELA.3.C.3.1</p> <p>Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p>	<p>Level 3, Module 1, Lessons 16, 17, 28, 29, 37, 38</p> <p>Level 3, Module 2, Lessons 15, 19, 20, 21, 22, 27, 28, 37</p> <p>Level 3, Module 3, Lessons 11, 22, 23, 24, 26, 27, 33, 34, 35, 37, 38</p> <p>Level 3, Module 4, Lessons 5, 7, 14, 15, 16, 17, 20, 21, 22, 23, 31, 32, 33</p>
<p>ELA.3.C.3.1.C</p> <p>Skills to be implemented but not yet mastered are as follows:</p>	
<p>ELA.3.C.3.1.C.a</p> <p>Use appositives, main clauses, and subordinate clauses.</p>	<p><i>Arts & Letters</i> addresses this standard in grade level 6.</p> <p>Level 6, Module 1, Lessons 9, 14</p> <p>Level 6, Module 2, Lessons 3, 16, 33</p> <p>Level 6, Module 3, Lessons 30, 31, 32, 37, 38, 39</p> <p>Level 6, Module 4, Lesson 28</p>
<p>ELA.3.C.3.1.C.b</p> <p>Use subject-verb agreement with intervening clauses and phrases.</p>	<p>Level 3, Module 4, Lessons 24, 29, 31, 33</p>
<p>ELA.3.C.3.1.C.c</p> <p>Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.</p>	<p>Level 3, Module 1, Lessons 6, 7, 11, 13, 16, 17, 24, 28, 29, 33, 37, 38</p> <p>Level 3, Module 2, Lessons 4, 6, 7, 11, 14, 20, 21, 22, 26, 27, 28, 29, 32, 33, 37</p> <p>Level 3, Module 3, Lessons 6, 10, 12, 15, 20, 22, 24, 26, 27, 33, 37, 38</p> <p>Level 3, Module 4, Lessons 6, 8, 11, 14, 18, 25, 29, 33</p>

<p>ELA.3.C.3.1.C.d Use conjunctions.</p>	<p>Level 3, Module 1, Lessons 6, 7, 11, 13, 16, 17, 24, 28, 29, 33, 37, 38 Level 3, Module 2, Lessons 4, 6, 7, 11, 14, 20, 21, 22, 26, 27, 28, 29, 32, 33, 37 Level 3, Module 3, Lessons 6, 10, 12, 15, 20, 22, 24, 26, 27, 33, 37, 38 Level 3, Module 4, Lessons 6, 8, 11, 14, 18, 25, 29, 33</p>
<p>ELA.3.C.3.1.C.e Use principal modals to indicate the mood of a verb.</p>	<p><i>Arts & Letters</i> addresses this standard in grade level 4. Level 4, Module 3, Lessons 8, 19, 20, 21, 37, 38, 39</p>
<p>ELA.3.C.3.1.C1 Skills to be mastered at this grade level are as follows:</p>	
<p>ELA.3.C.3.1.C1.a Maintain consistent verb tense across paragraphs.</p>	<p>Level 3, Module 1, Lessons 16, 17, 28, 29, 37, 38 Level 3, Module 2, Lessons 21, 22, 27, 28, 33, 37, 38 Level 3, Module 3, Lessons 11, 24, 26, 37, 38 Level 3, Module 4, Lessons 14, 15, 17, 31, 32, 33</p>
<p>ELA.3.C.3.1.C1.b Form and use irregular plural nouns.</p>	<p>Level 3, Module 2, Lessons 10, 18</p>
<p>ELA.3.C.3.1.C1.c Form and use regular and frequently occurring irregular plural nouns.</p>	<p>Level 3, Module 1, Lessons 6, 7, 11, 13, 16, 17, 24, 28, 29, 33, 37, 38 Level 3, Module 2, Lessons 4, 6, 7, 10, 11, 14, 18, 20, 21, 22, 26, 27, 28, 29, 32, 33, 37 Level 3, Module 3, Lessons 6, 10, 12, 15, 20, 22, 24, 26, 27, 33, 37, 38 Level 3, Module 4, Lessons 6, 8, 11, 14, 18, 25, 29, 33</p>

<p>ELA.3.C.3.1.C1.d Use prepositions and prepositional phrases.</p>	<p>Level 3, Module 1, Lessons 6, 7, 11, 13, 16, 17, 24, 28, 29, 33, 37, 38 Level 3, Module 2, Lessons 4, 6, 7, 11, 14, 20, 21, 22, 26, 27, 28, 29, 32, 33, 37 Level 3, Module 3, Lessons 6, 10, 12, 15, 20, 22, 24, 26, 27, 33, 37, 38 Level 3, Module 4, Lessons 6, 8, 11, 14, 18, 25, 29, 33</p>
<p>ELA.3.C.3.1.C1.e Form and use compound sentences.</p>	<p><i>Arts & Letters</i> addresses this standard in grade level 4. Level 4, Module 1, Lessons 14, 21 Level 4, Module 3, Lessons 16, 19, 20, 21, 37, 38, 39</p>
<p>ELA.3.C.3.1.C1.f Conjugate regular and irregular verb tenses.</p>	<p>Level 3, Module 4, Lessons 24, 29, 31, 33</p>
<p>ELA.3.C.3.1.C1.g Use simple modifiers.</p>	<p><i>Arts & Letters</i> addresses this standard in grade level 7. Level 7, Module 1, Lesson 22 Level 7, Module 2, Lessons 16, 30, 31, 38, 39</p>
<p>ELA.3.C.3.1.C1.h Use commas to indicate direct address.</p>	<p><i>Arts & Letters</i> addresses this standard in grade level 4. Level 4, Module 2, Lessons 18, 25, 26, 33, 35, 36, 38 Level 4, Module 3, Lessons 10, 12, 13, 14, 37, 38, 39</p>

<p>ELA.3.C.3.1.C1.i Form and use the progressive and perfect verb tenses.</p>	<p>Level 3, Module 1, Lessons 6, 7, 11, 13, 16, 17, 24, 28, 29, 33, 37, 38 Level 3, Module 2, Lessons 4, 6, 7, 11, 14, 20, 21, 22, 26, 27, 28, 29, 32, 33, 37 Level 3, Module 3, Lessons 6, 10, 12, 15, 20, 22, 24, 26, 27, 33, 37, 38 Level 3, Module 4, Lessons 6, 8, 11, 14, 18, 25, 29, 33 <i>Arts & Letters</i> addresses forming and using the progressive verb tense in grade level 4. Level 4, Module 3, Lesson 33 Level 4, Module 4, Lesson 6 <i>Arts & Letters</i> addresses forming and using the perfect verb tense in grade level 5. Level 5, Module 4, Lessons 7, 14, 24</p>
<p>ELA.3.C.3.1.C1.j Form and use the past tense of frequently occurring irregular verbs.</p>	<p>Level 3, Module 1, Lessons 6, 7, 11, 13, 16, 17, 24, 28, 29, 33, 37, 38 Level 3, Module 2, Lessons 4, 6, 7, 11, 14, 20, 21, 22, 26, 27, 28, 29, 32, 33, 37 Level 3, Module 3, Lessons 6, 10, 12, 15, 20, 22, 24, 26, 27, 33, 37, 38 Level 3, Module 4, Lessons 6, 8, 11, 14, 18, 25, 29, 33 <i>Arts & Letters</i> addresses forming the past tense of frequently occurring irregular verbs in grade level 2. Level 2, Module 2, Lessons 20, 22, 26, 36, 37</p>
<p>ELA.3.C.3.1.C1.k Use quotation marks with dialogue and direct quotations.</p>	<p><i>Arts & Letters</i> addresses this standard in grade level 4. Level 4, Module 2, Lessons 18, 25, 26, 33, 35, 36, 38 Level 4, Module 3, Lessons 10, 12, 13, 14, 37, 38, 39</p>

Communication

Researching: Researching and Using Information

Florida Standards	Aligned Components of <i>Arts & Letters</i>
<p>ELA.3.C.4.1 Conduct research to answer a question, organizing information about the topic from multiple sources.</p>	<p>Level 3, Module 1, Lessons 14, 15, 16, 25, 26, 27, 28, 32, 33, 36, 37 Level 3, Module 2, Lessons 13, 14, 17, 18, 19, 20, 21, 22, 24, 25, 26, 27, 30, 31, 32, 33, 36, 37 Level 3, Module 3, Lessons 14, 30, 37 Level 3, Module 4, Lessons 8, 9, 10, 11, 12, 13, 14, 15, 19, 20, 21, 22, 23, 28, 29, 30, 31, 32</p>

Communication

Creating and Collaborating: Multimedia

Florida Standards	Aligned Components of <i>Arts & Letters</i>
<p>ELA.3.C.5.1 Use two or more multimedia elements to enhance oral or written tasks.</p>	<p>Level 3, Module 3, Lesson 39 Level 3, Module 4, Lessons 37, 38, 39</p>

Foundational Skills

Creating and Collaborating: Technology in Communication

Florida Standards	Aligned Components of <i>Arts & Letters</i>
<p>ELA.3.C.5.2 Use digital writing tools individually or collaboratively to plan, draft, and revise writing.</p>	<p>Level 3, Module 1, Lessons 16, 28, 37, 38 Level 3, Module 2, Lessons 20, 22, 27, 28, 37, 38 Level 3, Module 3, Lessons 11, 24, 25, 37, 38 Level 3, Module 4, Lessons 14, 15, 23, 31, 32</p>

Foundational Skills

Learning and Applying Foundational Reading Skills: Phonics and Word Analysis

Florida Standards	Aligned Components of <i>Arts & Letters</i>
<p>ELA.3.F.1.3</p> <p>Use knowledge of grade-level phonics and word-analysis skills to decode words.</p>	<p>Level 3, Module 1, Lessons 2, 4, 6, 8, 9, 10, 11, 13, 14, 15, 17, 19, 20, 21, 22, 26, 27, 28, 31, 32</p> <p>Level 3, Module 2, Lessons 2, 3, 4, 5, 6, 7, 9, 10, 11, 12, 18, 19, 23, 28, 29, 30, 31</p> <p>Level 3, Module 3, Lessons 2, 3, 4, 5, 12, 13, 14, 16, 19, 22, 23, 24, 25, 29, 30</p> <p>Level 3, Module 4, Lessons 2, 3, 4, 5, 6, 8, 9, 10, 11, 12, 14, 16, 18, 19, 22, 26, 27, 28</p>
<p>ELA.3.F.1.3.a</p> <p>Decode words with common Greek and Latin roots and affixes. (See 3.V.1.2)</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program. <i>Arts & Letters</i> intentionally does not address most foundational skills within core materials for grade levels K–2. Some exceptions include morphology instruction, which occurs throughout K–2, and fluency instruction, which begins in grade level 2. <i>Geodes</i>®, our accessible and information-rich books for emerging and developing readers, provide students with additional opportunities to apply their growing decoding skills while building knowledge on topics that align with <i>Arts & Letters</i> modules.</p> <p>Level 3, Module 1, Lessons 2, 6, 9, 10, 13, 14, 15, 19, 20, 21, 22, 26, 27, 28, 31</p> <p>Level 3, Module 2, Lessons 2, 6, 7, 11, 12, 18, 23, 28</p> <p>Level 3, Module 3, Lessons 2, 4, 5, 12, 13, 14, 19, 23</p> <p>Level 3, Module 4, Lessons 4, 9, 10, 16, 18, 19, 26</p>
<p>ELA.3.F.1.3.b</p> <p>Decode words with common derivational suffixes and describe how they turn words into different parts of speech. (e.g., -ful, -less, -est).</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p> <p>Level 3, Module 3, Lessons 22, 25</p>

<p>ELA.3.F.1.3.c Decode multisyllabic words.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p> <p>Level 3, Module 1, Lessons 2, 4, 6, 8, 9, 10, 11, 13, 14, 15, 17, 19, 20, 21, 22, 26, 27, 28, 31, 32</p> <p>Level 3, Module 2, Lessons 2, 3, 4, 5, 6, 7, 9, 10, 11, 12, 18, 19, 23, 28, 29, 30, 31</p> <p>Level 3, Module 3, Lessons 2, 3, 4, 5, 12, 13, 14, 16, 19, 23, 24, 25, 29, 30</p> <p>Level 3, Module 4, Lessons 2, 3, 4, 5, 6, 8, 9, 10, 11, 12, 14, 16, 18, 19, 22, 26, 27, 28</p>
---	--

Foundational Skills

Learning and Applying Foundational Reading Skills: Fluency

Florida Standards	Aligned Components of <i>Arts & Letters</i>
<p>ELA.3.F.1.4 Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p>	<p>Level 3, Module 1, Lessons 2, 3, 4, 5, 6</p> <p>Level 3, Module 2, Lessons 2, 3, 4, 5, 7</p> <p>Level 3, Module 3, Lessons 2, 3, 4, 5, 6, 39</p> <p>Level 3, Module 4, Lessons 3, 4, 5, 6, 7</p>

Reading

Reading Prose and Poetry: Literary Elements

Florida Standards	Aligned Components of <i>Arts & Letters</i>
<p>ELA.3.R.1.1 Explain how one or more characters develop throughout the plot in a literary text.</p>	<p>Level 3, Module 1, Lesson 5</p> <p>Level 3, Module 3, Lessons 4, 31</p> <p>Level 3, Module 4, Lesson 23</p>

Reading

Reading Prose and Poetry: Theme

Florida Standards	Aligned Components of <i>Arts & Letters</i>
<p>ELA.3.R.1.2 Explain a theme and how it develops, using details, in a literary text.</p>	<p>Level 3, Module 1, Lessons 5, 10, 36 Level 3, Module 2, Lessons 5, 36 Level 3, Module 3, Lessons 6, 9, 14, 32, 36 Level 3, Module 4, Lessons 24, 28, 32, 36</p>

Reading

Reading Prose and Poetry: Perspective and Point of View

Florida Standards	Aligned Components of <i>Arts & Letters</i>
<p>ELA.3.R.1.3 Explain different characters’ perspectives in a literary text.</p>	<p>Level 3, Module 3, Lessons 4, 25</p>

Reading

Reading Prose and Poetry: Poetry

Florida Standards	Aligned Components of <i>Arts & Letters</i>
<p>ELA.3.R.1.4 Identify types of poems: free verse, rhymed verse, haiku, and limerick.</p>	<p><i>Arts & Letters</i> partially addresses this standard; the program does not explicitly address identifying haiku or limerick. Level 3, Module 1, Lesson 3 Level 3, Module 3, Lesson 7 Level 3, Module 4, Lessons 22, 27</p>

Reading

Reading Informational Text: Structure

Florida Standards	Aligned Components of <i>Arts & Letters</i>
<p>ELA.3.R.2.1 Explain how text features contribute to meaning and identify the text structures of chronology, comparison, and cause/effect in texts.</p>	<p>Level 3, Module 1, Lessons 15, 32 Level 3, Module 2, Lessons 11, 19 Level 3, Module 3, Lesson 26 Level 3, Module 4, Lesson 18</p>

Reading

Reading Informational Text: Central Idea

Florida Standards	Aligned Components of <i>Arts & Letters</i>
<p>ELA.3.R.2.2 Identify the central idea and explain how relevant details support that idea in a text.</p>	<p>Level 3, Module 1, Lessons 23, 28, 36 Level 3, Module 2, Lessons 13, 20, 25, 31, 36 Level 3, Module 4, Lessons 7, 13, 36</p>

Reading

Reading Informational Text: Purpose and Perspective

Florida Standards	Aligned Components of <i>Arts & Letters</i>
<p>ELA.3.R.2.3 Explain the development of an author's purpose in an informational text.</p>	<p>Level 3, Module 2, Lesson 31 Level 3, Module 4, Lesson 14</p>

Reading

Reading Informational Text: Argument

Florida Standards	Aligned Components of <i>Arts & Letters</i>
<p>ELA.3.R.2.4 Identify an author’s claim and explain how an author uses evidence to support the claim.</p>	<p><i>Arts & Letters</i> addresses claims in grade level 6. Level 6, Module 2, Lessons 21, 28, 31</p>

Reading

Reading Across Genres: Interpreting Figurative Language

Florida Standards	Aligned Components of <i>Arts & Letters</i>
<p>ELA.3.R.3.1 Identify and explain metaphors, personification, and hyperbole in text(s).</p>	<p><i>Arts & Letters</i> partially addresses this standard; the program does not explicitly address hyperbole. Level 3, Module 1, Lesson 3 Level 3, Module 2, Lesson 23 Level 3, Module 3, Lesson 4 Level 3, Module 4, Lesson 12</p>

Reading

Reading Across Genres: Paraphrasing and Summarizing

Florida Standards	Aligned Components of <i>Arts & Letters</i>
<p>ELA.3.R.3.2 Summarize a text to enhance comprehension.</p>	<p>Level 3, Module 1, Lessons 5, 8, 10, 11, 13, 14, 23, 28, 31, 32, 36 Level 3, Module 2, Lessons 3, 5, 9, 10, 13, 18, 20, 22, 25, 28, 31, 36 Level 3, Module 3, Lessons 6, 7, 9, 14, 24, 29, 31, 32, 36 Level 3, Module 4, Lessons 7, 13, 21, 24, 30, 32, 36</p>

Florida Standards	Aligned Components of <i>Arts & Letters</i>
<p>ELA.3.R.3.2.a Include plot and theme for a literary text.</p>	<p>Level 3, Module 1, Lessons 5, 8, 10, 11, 36 Level 3, Module 2, Lessons 3, 5, 36 Level 3, Module 3, Lessons 6, 7, 9, 14, 29, 31, 32, 36 Level 3, Module 4, Lessons 24, 30, 32, 36</p>
<p>ELA.3.R.3.2.b Use the central idea and relevant details for an informational text.</p>	<p><i>Arts & Letters</i> partially addresses this standard; the program does not explicitly address summarizing a text by using the central idea. Level 3, Module 1, Lessons 13, 14, 23, 28, 31, 32, 36 Level 3, Module 2, Lessons 9, 10, 13, 18, 20, 22, 25, 28, 31, 36 Level 3, Module 3, Lessons 24, 36 Level 3, Module 4, Lessons 7, 13, 21, 36</p>

Reading

Reading Across Genres: Comparative Reading

Florida Standards	Aligned Components of <i>Arts & Letters</i>
<p>ELA.3.R.3.3 Compare and contrast how two authors present information on the same topic or theme.</p>	<p>Level 3, Module 2, Lessons 22, 24 Level 3, Module 3, Lesson 36</p>

Vocabulary

Finding Meaning: Academic Vocabulary

Florida Standards	Aligned Components of <i>Arts & Letters</i>
<p>ELA.3.V.1.1 Use grade-level academic vocabulary appropriately in speaking and writing.</p>	<p>Level 3, Module 1, Lessons 3, 5, 6, 8, 9, 10, 11, 13, 14, 15, 16, 17, 18, 21, 22, 23, 24, 25, 26, 27, 28, 29, 32, 33, 35, 36, 37, 38</p> <p>Level 3, Module 2, Lessons 3, 4, 5, 6, 7, 11, 12, 13, 14, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36, 37, 38</p> <p>Level 3, Module 3, Lessons 4, 6, 7, 8, 9, 10, 11, 14, 15, 16, 20, 21, 22, 23, 24, 25, 26, 27, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Level 3, Module 4, Lessons 2, 4, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 28, 29, 30, 31, 32, 33, 36</p>

Vocabulary

Finding Meaning: Morphology

Florida Standards	Aligned Components of <i>Arts & Letters</i>
<p>ELA.3.V.1.2 Identify and apply knowledge of common Greek and Latin roots, base words, and affixes to determine the meaning of unfamiliar words in grade-level content.</p>	<p>Level 3, Module 1, Lessons 2, 3, 6, 9, 10, 13, 14, 15, 18, 19, 20, 21, 22, 26, 27, 28, 31, 35</p> <p>Level 3, Module 2, Lessons 2, 6, 7, 11, 12, 16, 18, 23, 28, 35</p> <p>Level 3, Module 3, Lessons 2, 4, 7, 12, 13, 14, 18, 19, 23, 24, 25</p> <p>Level 3, Module 4, Lessons 2, 4, 9, 10, 12, 16, 18, 19, 26, 35</p>

Vocabulary

Finding Meaning: Context and Connotation

Florida Standards	Aligned Components of <i>Arts & Letters</i>
<p>ELA.3.V.1.3 Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p>	<p>Level 3, Module 1, Lessons 3, 13, 14, 18, 21, 22, 27, 35 Level 3, Module 2, Lessons 6, 11, 12, 16, 23, 25, 28, 29, 30, 35 Level 3, Module 3, Lessons 4, 5, 7, 13, 18, 24, 25, 29 Level 3, Module 4, Lessons 2, 4, 9, 12, 13, 16, 17, 18, 19, 35</p>

ELA Expectation

Florida Standards	Aligned Components of <i>Arts & Letters</i>
<p>ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning.</p>	<p>Level 3, Module 1, Lessons 4, 5, 9, 10, 14, 15, 16, 17, 22, 23, 25, 26, 27, 28, 29, 32, 33, 36, 37, 38 Level 3, Module 2, Lessons 4, 5, 11, 12, 13, 17, 18, 19, 20, 21, 22, 23, 24, 25, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38 Level 3, Module 3, Lessons 4, 5, 6, 8, 9, 13, 14, 19, 21, 25, 26, 30, 31, 32, 36 Level 3, Module 4, Lessons 5, 6, 7, 10, 12, 13, 14, 15, 17, 19, 20, 22, 23, 24, 26, 27, 28, 31, 32, 33, 36 <i>Arts & Letters</i> addresses using a combination of direct and indirect citations in grade level 4. Level 4, Module 3, Lessons 10, 11, 12, 13, 15, 16, 17, 18, 19, 20, 30, 31, 32, 36, 37, 38, 39 Level 4, Module 4, Lessons 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36</p>

<p>ELA.K12.EE.2.1 Read and comprehend grade-level complex texts proficiently.</p>	<p>Level 3, Module 1, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 18, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36, 37</p> <p>Level 3, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36, 39</p> <p>Level 3, Module 3, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 18, 19, 20, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36, 39</p> <p>Level 3, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 27, 28, 29, 30, 31, 32, 33, 35, 36</p>
<p>ELA.K12.EE.3.1 Make inferences to support comprehension.</p>	<p>Level 3, Module 1, Lessons 4, 5, 9, 10, 15, 22, 23, 27, 28, 32</p> <p>Level 3, Module 2, Lessons 4, 5, 11, 12, 13, 19, 20, 23, 24, 25, 29, 30, 31, 36</p> <p>Level 3, Module 3, Lessons 4, 5, 6, 8, 9, 13, 14, 19, 21, 25, 26, 30, 31, 32, 36</p> <p>Level 3, Module 4, Lessons 5, 6, 7, 12, 13, 19, 22, 23, 24, 26, 27, 28, 31, 32, 36</p>
<p>ELA.K12.EE.4.1 Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.</p>	<p>Level 3, Module 1, Lessons 4, 5, 6, 7, 9, 10, 11, 12, 13, 14, 15, 16, 19, 20, 21, 22, 23, 24, 26, 27, 28, 29, 31, 32, 33, 34, 36, 39</p> <p>Level 3, Module 3, Lessons 2, 3, 4, 5, 6, 7, 9, 11, 13, 14, 15, 16, 19, 20, 21, 24, 25, 27, 28, 30, 31, 32, 36</p> <p>Level 3, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 11, 12, 13, 17, 18, 19, 21, 22, 23, 24, 26, 27, 28, 29, 31, 32, 36, 38</p>
<p>ELA.K12.EE.5.1 Use the accepted rules governing a specific format to create quality work.</p>	<p>Level 3, Module 1, Lessons 7, 8, 9, 10, 16, 17, 28, 29, 37, 38</p> <p>Level 3, Module 2, Lessons 8, 9, 21, 22, 27, 28, 33, 37, 38</p> <p>Level 3, Module 3, Lessons 8, 11, 24, 26, 37, 38, 39</p> <p>Level 3, Module 4, Lessons 8, 14, 15, 17, 31, 32, 33, 38, 39</p>
<p>ELA.K12.EE.6.1 Use appropriate voice and tone when speaking or writing.</p>	<p>Level 3, Module 1, Lessons 23, 28, 36</p> <p>Level 3, Module 3, Lessons 21, 32, 36</p>

	Level 3, Module 4, Lessons 18, 36, 38, 39
--	---