

Florida's B.E.S.T. Standards: English Language Arts (2020)



Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest-quality materials and professional development to schools and districts nationwide. In pursuit of its goal of raising expectations for every student, Great Minds® enlists educators to write curricula based on proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels. We are pleased to bring you our newest kindergarten through grade level 8 English language arts (ELA) offering, *Arts & Letters*™.

Arts & Letters students engage with high-quality texts to explore science and social studies topics, literature, and fine art. By studying topics in depth, students build knowledge of the lived experiences of others and learn how a deeper knowledge of those experiences can change the world. The text-based lessons build strong readers, writers, and communicators through effective use

of grammar and vocabulary. All students read and discuss grade-level texts, and the curriculum provides guidance for supporting all learners at key moments in the lessons.

There are four topic-driven modules for each grade level in *Arts & Letters*. The modules last between six and eight weeks and contain approximately 40 lessons. The core of each module is a selection of literary works, informational texts, and visual art. All modules integrate reading, writing, speaking, listening, and language instruction.

Arts & Letters was intentionally designed to be implemented alongside a high-quality, research-based foundational skills program. With strategic placement of supplemental materials, students can successfully achieve the proficiencies of Florida standards while benefiting from the rich texts and knowledge-building of *Arts & Letters*. A detailed alignment analysis between Florida standards and *Arts & Letters* follows.

Communication

Communicating Through Writing: Handwriting

Florida Standards	Aligned Components of <i>Arts & Letters</i>
<p>ELA.1.C.1.1 Print all upper- and lowercase letters.</p>	<p><i>Arts & Letters</i> partially addresses this standard; the program does not explicitly address manuscript or cursive writing. Students have ample opportunities to write fluently for many purposes.</p> <p>Level 1, Module 1, Lessons 13, 14, 15, 16, 18, 19, 20, 24, 25, 26, 27, 28, 29, 30, 31, 32, 36, 37, 38</p> <p>Level 1, Module 2, Lessons 2, 3, 4, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Level 1, Module 3, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 29, 30, 31, 32, 33, 34, 37, 38</p> <p>Level 1, Module 4, Lessons 2, 3, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38, 39</p>

Communication

Communicating Through Writing: Narrative Writing

Florida Standards	Aligned Components of <i>Arts & Letters</i>
<p>ELA.1.C.1.2 Write narratives that retell two or more appropriately sequenced events, including relevant details and a sense of closure.</p>	<p>Level 1, Module 1, Lessons 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 36, 37, 38</p> <p>Level 1, Module 4, Lessons 16, 17, 18, 19, 23, 24, 25, 26, 27</p>

Communication

Communicating Through Writing: Argumentative Writing

Florida Standards	Aligned Components of <i>Arts & Letters</i>
<p>ELA.1.C.1.3 Write opinions about a topic or text with at least one supporting reason from a source and a sense of closure.</p>	<p>Level 1, Module 3, Lessons 11, 14, 15, 16, 17, 18, 20, 21, 22, 23, 24, 25, 26, 27, 29, 30, 31, 32, 33, 34, 37, 38, 39 Level 1, Module 4, Lessons 29, 30, 31, 32, 33, 36, 37, 38, 39</p>

Communication

Communicating Through Writing: Expository Writing

Florida Standards	Aligned Components of <i>Arts & Letters</i>
<p>ELA.1.C.1.4 Write expository texts about a topic, using a source, providing facts and a sense of closure.</p>	<p>Level 1, Module 2, Lessons 13, 14, 15, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p>

Communication

Communicating Through Writing: Improving Writing

Florida Standards	Aligned Components of <i>Arts & Letters</i>
<p>ELA.1.C.1.5 With guidance and support from adults, improve writing, as needed, by planning, revising, and editing.</p>	<p>Level 1, Module 1, Lessons 13, 14, 16, 21, 24, 25, 26, 29, 30, 32, 36, 37, 38 Level 1, Module 2, Lessons 13, 15, 17, 18, 19, 21, 24, 25, 27, 28, 29, 30, 31, 33, 36, 37, 38 Level 1, Module 3, Lessons 14, 15, 16, 18, 20, 21, 22, 23, 24, 25, 27, 29, 30, 31, 32, 34, 38 Level 1, Module 4, Lessons 9, 10, 11, 13, 16, 17, 19, 23, 24, 25, 27, 29, 30, 31, 33, 37, 38, 39</p>

Communication

Communicating Orally: Oral Presentation

Florida Standards	Aligned Components of <i>Arts & Letters</i>
<p>ELA.1.C.2.1 Present information orally using complete sentences and appropriate volume.</p>	<p>Level 1, Module 1, Lessons 5, 10, 15, 19, 20, 27, 28, 31, 32, 33, 36, 37, 38</p> <p>Level 1, Module 2, Lessons 5, 15, 20, 26, 27, 32, 36, 37</p> <p>Level 1, Module 3, Lessons 5, 14, 15, 16, 17, 20, 21, 22, 23, 26, 27, 28, 29, 32, 33, 37, 38, 39</p> <p>Level 1, Module 4, Lessons 5, 17, 18, 19, 25, 26, 30, 31, 32, 36, 37, 38, 39</p>

Communication

Following Conventions: Conventions

Florida Standards	Aligned Components of <i>Arts & Letters</i>
<p>ELA.1.C.3.1 Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p>	<p>Level 1, Module 1, Lessons 6, 11, 13, 14, 15, 16, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Level 1, Module 2, Lessons 2, 3, 4, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Level 1, Module 3, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 37, 38</p> <p>Level 1, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38, 39</p>
<p>ELA.1.C.3.1.C Skills to be implemented but not yet mastered are as follows:</p>	
<p>ELA.1.C.3.1.C.a Form and use the past tense of frequently occurring irregular verbs.</p>	<p><i>Arts & Letters</i> addresses this standard in grade level 2.</p> <p>Level 2, Module 2, Lessons 20, 22, 26, 36, 37</p>

Florida Standards	Aligned Components of <i>Arts & Letters</i>
<p>ELA.1.C.3.1.C.b Form and use regular and frequently occurring irregular plural nouns.</p>	<p><i>Arts & Letters</i> addresses forming and using frequently occurring irregular plural nouns in grade level 2. Level 2, Module 2, Lessons 16, 19, 20, 26, 30, 31, 36, 37 Level 1, Module 2, Lessons 6, 21, 26, 32, 33, 37, 38</p>
<p>ELA.1.C.3.1.C.c Conjugate regular and irregular verb tenses.</p>	<p><i>Arts & Letters</i> addresses conjugating irregular verb tenses in grade level 2. Level 2, Module 2, Lessons 20, 22, 26, 36, 37 Level 1, Module 2, Lesson 11 Level 1, Module 4, Lessons 22, 26, 27, 28, 32, 33, 38</p>
<p>ELA.1.C.3.1.C.d Form plurals -y to -ies.</p>	<p><i>Arts & Letters</i> does not address this standard.</p>
<p>ELA.1.C.3.1.C.e Appropriately use pronouns.</p>	<p>Level 1, Module 2, Lessons 27, 32, 37, 38 Level 1, Module 4, Lessons 14, 15</p>
<p>ELA.1.C.3.1.C.f Use commas in a series.</p>	<p><i>Arts & Letters</i> addresses this standard in grade level 5. Level 5, Module 3, Lessons 18, 23 Level 5, Module 4, Lessons 12, 28</p>
<p>ELA.1.C.3.1.C.g Use plural possessives.</p>	<p><i>Arts & Letters</i> addresses this standard in grade level 2. Level 2, Module 3, Lesson 21 Level 2, Module 4, Lesson 15 Level 1, Module 4, Lesson 14</p>

<p>ELA.1.C.3.1.C.h Use apostrophes to form contractions.</p>	<p><i>Arts & Letters</i> addresses this standard in grade level 2. Level 2, Module 3, Lesson 21 Level 2, Module 4, Lesson 15</p>
<p>ELA.1.C.3.1.C.i Use interjections.</p>	<p><i>Arts & Letters</i> addresses this standard in grade level 5. Level 5, Module 1, Lessons 9, 12, 24, 25, 33 Level 5, Module 3, Lesson 30</p>
<p>ELA.1.C.3.1.C1 Skills to be mastered at this grade level are as follows:</p>	
<p>ELA.1.C.3.1.C1.a Form and use complete simple sentences.</p>	<p>Level 1, Module 1, Lessons 6, 11, 15, 16, 19, 20, 21, 27, 28, 29, 32, 33, 37 Level 1, Module 2, Lessons 6, 8, 11, 12, 14, 15, 16, 17, 19, 20, 21, 24, 26, 28, 29, 31, 32, 33, 37, 38 Level 1, Module 3, Lessons 2, 3, 5, 6, 7, 8, 10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 27, 28, 30, 31, 32, 33, 34, 38 Level 1, Module 4, Lessons 2, 3, 5, 6, 8, 12, 14, 15, 17, 18, 19, 22, 26, 27, 28, 30, 31, 32, 33, 37, 38</p>
<p>ELA.1.C.3.1.C1.b Use possessives.</p>	<p>Level 1, Module 4, Lesson 14</p>
<p>ELA.1.C.3.1.C1.c Capitalize proper nouns.</p>	<p>Level 1, Module 1, Lessons 16, 29, 32, 38 Level 1, Module 3, Lesson 16</p>
<p>ELA.1.C.3.1.C1.d Use subject-verb agreement in simple sentences.</p>	<p>Level 1, Module 2, Lessons 6, 21, 26, 32, 33</p>

<p>ELA.1.C.3.1.C1.e Form and use simple verb tenses for regular verbs by adding the affix -ed.</p>	<p>Level 1, Module 4, Lessons 22, 27, 28, 33, 38</p>
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Communication

Researching: Researching and Using Information

Florida Standards	Aligned Components of <i>Arts & Letters</i>
<p>ELA.1.C.4.1 Participate in research to gather information to answer a question about a single topic.</p>	<p>Level 1, Module 1, Lessons 6, 11, 16, 21, 28, 33, 36 Level 1, Module 2, Lessons 6, 11, 13, 14, 16, 17, 18, 19, 20, 21, 24, 25, 26, 28, 29, 30, 31, 32, 33, 36, 37 Level 1, Module 3, Lessons 6, 11, 14, 15, 16, 17, 18, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 37, 38, 39 Level 1, Module 4, Lessons 6, 10, 11, 12, 13, 18, 26, 27, 29, 30, 31, 32, 33, 36, 37, 38</p>

Communication

Creating and Collaborating: Multimedia

Florida Standards	Aligned Components of <i>Arts & Letters</i>
<p>ELA.1.C.5.1 Use a multimedia element to enhance oral or written tasks.</p>	<p>Level 1, Module 3, Lessons 26, 27, 28, 29, 37, 38, 39 Level 1, Module 4, Lessons 11, 12, 13, 37, 39</p>

Communication

Creating and Collaborating: Technology in Communication

Florida Standards	Aligned Components of <i>Arts & Letters</i>
<p>ELA.1.C.5.2 Identify and use digital tools to produce and publish writing individually or with peers and with support from adults.</p>	<p>Level 1, Module 4, Lessons 12, 13, 37, 39</p>

Foundational Skills

Learning and Applying Foundational Reading Skills: Print Concepts

Florida Standards	Aligned Components of <i>Arts & Letters</i>
<p>ELA.1.F.1.1 Locate the title, table of contents, names of author(s) and illustrator(s), and glossary of books.</p>	<p>Level 1, Module 2, Lessons 9, 10, 14, 19 Level 1, Module 3, Lessons 9, 30, 32 Level 1, Module 4, Lessons 8, 9, 10, 11 <i>Arts & Letters</i> addresses this standard in grade level K. Kindergarten, Module 3, Lessons 10, 22, 31</p>

Foundational Skills

Learning and Applying Foundational Reading Skills: Phonological Awareness

Florida Standards	Aligned Components of <i>Arts & Letters</i>
<p>ELA.1.F.1.2 Demonstrate phonological awareness.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>ELA.1.F.1.2.a Segment spoken words into initial, medial, and final phonemes, including words with digraphs, blends, and trigraphs.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>

Florida Standards	Aligned Components of <i>Arts & Letters</i>
<p>ELA.1.F.1.2.b Orally blend initial, medial, and final phonemes together to produce a single-syllable word that includes digraphs, blends, or trigraphs.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>ELA.1.F.1.2.c Blend single-syllable spoken words with at least five phonemes.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>ELA.1.F.1.2.d Segment single-syllable spoken words with at least five phonemes.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>ELA.1.F.1.2.e Segment and blend phonemes in multi-syllable spoken words.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>

Foundational Skills

Learning and Applying Foundational Reading Skills: Phonics and Word Analysis

Florida Standards	Aligned Components of <i>Arts & Letters</i>
<p>ELA.1.F.1.3 Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>ELA.1.F.1.3.a Decode words using knowledge of spelling-sound correspondences for common consonant digraphs, trigraphs, and blends.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>ELA.1.F.1.3.b Decode simple words with r-controlled vowels.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>

Florida Standards	Aligned Components of <i>Arts & Letters</i>
<p>ELA.1.F.1.3.c Decode and encode regularly spelled one-syllable words.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>ELA.1.F.1.3.d Decode words with inflectional endings.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>ELA.1.F.1.3.e Decode two-syllable words with regular patterns by breaking the words into syllables.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>ELA.1.F.1.3.f Decode words that use final –e and vowel teams to make long-vowel sounds.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>

Foundational Skills

Learning and Applying Foundational Reading Skills: Fluency

Florida Standards	Aligned Components of <i>Arts & Letters</i>
<p>ELA.1.F.1.4 Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program. <i>Arts & Letters</i> intentionally does not address most foundational skills within core materials for grade levels K–2. Some exceptions include morphology instruction, which occurs throughout K–2, and fluency instruction, which begins in grade level 2. <i>Geodes</i>®, our accessible and information-rich books for emerging and developing readers, provide students with additional opportunities to apply their growing decoding skills while building knowledge on topics that align with <i>Arts & Letters</i> modules.</p>
<p>ELA.1.F.1.4.a Recognize and read with automaticity the grade-level sight words.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>

Reading

Reading Prose and Poetry: Literary Elements

Florida Standards	Aligned Components of <i>Arts & Letters</i>
<p>ELA.1.R.1.1 Identify and describe the main story elements in a story.</p>	<p>Level 1, Module 1, Lessons 3, 4, 5, 8, 9, 10, 13, 14, 15, 16, 17, 18, 19, 20, 21, 25, 26, 27, 30, 31, 32, 33, 36</p> <p>Level 1, Module 2, Lessons 3, 4, 5, 6, 13, 15, 25, 26, 27, 30, 31, 32, 36</p> <p>Level 1, Module 3, Lessons 3, 4, 5, 15, 16, 17, 20, 21, 22, 25, 27, 31, 33, 37</p> <p>Level 1, Module 4, Lessons 3, 4, 5, 15, 16, 17, 23, 24, 25, 29, 30, 31, 32, 33, 36</p>

Reading

Reading Prose and Poetry: Theme

Florida Standards	Aligned Components of <i>Arts & Letters</i>
<p>ELA.1.R.1.2 Identify and explain the moral of a story.</p>	<p>Level 1, Module 1, Lessons 5, 10, 15, 20, 27, 32</p> <p>Level 1, Module 2, Lessons 5, 15, 27, 32</p> <p>Level 1, Module 3, Lessons 5, 17, 22, 27, 33</p> <p>Level 1, Module 4, Lessons 5, 17, 25, 31</p>

Reading

Reading Prose and Poetry: Perspective and Point of View

Florida Standards	Aligned Components of <i>Arts & Letters</i>
<p>ELA.1.R.1.3 Explain who is telling the story using context clues.</p>	<p>Level 1, Module 1, Lessons 14, 26</p> <p>Level 1, Module 4, Lessons 23, 29</p>

Reading

Reading Prose and Poetry: Poetry

Florida Standards	Aligned Components of <i>Arts & Letters</i>
<p>ELA.1.R.1.4 Identify stanzas and line breaks in poems.</p>	<p>Level 1, Module 1, Lesson 6</p>

Reading

Reading Informational Text: Structure

Florida Standards	Aligned Components of <i>Arts & Letters</i>
<p>ELA.1.R.2.1 Use text features including titles, headings, captions, graphs, maps, glossaries, and/or illustrations to demonstrate understanding of texts.</p>	<p><i>Arts & Letters</i> partially addresses this standard; the program does not explicitly address using graphs to demonstrate understanding of texts.</p> <p>Level 1, Module 1, Lessons 28, 33</p> <p>Level 1, Module 2, Lessons 6, 8, 9, 10, 11, 14, 16, 18, 19, 20</p> <p>Level 1, Module 3, Lessons 9, 26, 28, 30, 32, 34</p> <p>Level 1, Module 4, Lessons 8, 9, 10, 11, 33</p>

Reading

Reading Informational Text: Central Idea

Florida Standards	Aligned Components of <i>Arts & Letters</i>
<p>ELA.1.R.2.2 Identify the topic of and relevant details in a text.</p>	<p>Level 1, Module 2, Lessons 8, 18, 19, 36</p> <p>Level 1, Module 3, Lessons 8, 37</p> <p>Level 1, Module 4, Lessons 7, 10, 26</p>

Reading

Reading Informational Text: Purpose and Perspective

Florida Standards	Aligned Components of <i>Arts & Letters</i>
<p>ELA.1.R.2.3 Explain similarities and differences between information provided in visuals and words in an informational text.</p>	<p>Level 1, Module 2, Lessons 6, 14 Level 1, Module 4, Lessons 10, 26, 33</p>

Reading

Reading Informational Text: Argument

Florida Standards	Aligned Components of <i>Arts & Letters</i>
<p>ELA.1.R.2.4 Identify an author's opinion(s) about the topic.</p>	<p>Level 1, Module 3, Lessons 32, 34 Level 1, Module 4, Lessons 7, 26</p>

Reading

Reading Across Genres: Interpreting Figurative Language

Florida Standards	Aligned Components of <i>Arts & Letters</i>
<p>ELA.1.R.3.1 Identify and explain descriptive words and phrases in text(s).</p>	<p>Level 1, Module 1, Lesson 26 Level 1, Module 2, Lesson 33 Level 1, Module 3, Lessons 21, 25 Level 1, Module 4, Lessons 23, 30, 32</p>

Reading

Reading Across Genres: Paraphrasing and Summarizing

Florida Standards	Aligned Components of <i>Arts & Letters</i>
<p>ELA.1.R.3.2 Retell a text in oral or written form to enhance comprehension.</p>	<p>Level 1, Module 2, Lessons 3, 8, 13, 18, 19, 25, 30 Level 1, Module 3, Lessons 3, 8, 15, 25, 31 Level 1, Module 4, Lessons 3, 10, 15, 23, 29</p>
<p>ELA.1.R.3.2.a Use main story elements at the beginning, middle, and end for a literary text.</p>	<p>Level 1, Module 2, Lessons 3, 13, 25, 30 Level 1, Module 3, Lessons 3, 15, 25, 31 Level 1, Module 4, Lessons 3, 15, 23, 29</p>
<p>ELA.1.R.3.2.b Use topic and important details for an informational text.</p>	<p>Level 1, Module 2, Lessons 8, 18, 19 Level 1, Module 3, Lesson 8 Level 1, Module 4, Lesson 10</p>

Reading

Reading Across Genres: Comparative Reading

Florida Standards	Aligned Components of <i>Arts & Letters</i>
<p>ELA.1.R.3.3 Compare and contrast two texts on the same topic.</p>	<p>Level 1, Module 3, Lesson 21 Level 1, Module 4, Lessons 6, 18, 24, 27, 36</p>

Vocabulary

Finding Meaning: Academic Vocabulary

Florida Standards	Aligned Components of <i>Arts & Letters</i>
<p>ELA.1.V.1.1</p> <p>Use grade-level academic vocabulary appropriately in speaking and writing.</p>	<p>Level 1, Module 1, Lessons 3, 4, 5, 6, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Level 1, Module 2, Lessons 4, 5, 6, 11, 13, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Level 1, Module 3, Lessons 2, 3, 4, 5, 6, 8, 9, 10, 11, 14, 15, 16, 17, 18, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 37, 38, 39</p> <p>Level 1, Module 4, Lessons 3, 4, 5, 6, 8, 9, 11, 12, 13, 15, 16, 17, 18, 19, 23, 24, 25, 26, 27, 29, 30, 31, 32, 33, 36, 37, 38, 39</p>

Vocabulary

Finding Meaning: Morphology

Florida Standards	Aligned Components of <i>Arts & Letters</i>
<p>ELA.1.V.1.2</p> <p>Identify and use frequently occurring base words and their common inflections in grade-level content.</p>	<p>Level 1, Module 2, Lessons 6, 21, 33</p> <p>Level 1, Module 4, Lessons 22, 28</p>

Vocabulary

Finding Meaning: Context and Connotation

Florida Standards	Aligned Components of <i>Arts & Letters</i>
<p>ELA.1.V.1.3</p> <p>Identify and use picture clues, context clues, word relationships, reference materials, and/or background knowledge to determine the meaning of unknown words.</p>	<p>Level 1, Module 1, Lessons 3, 4, 8, 9, 14, 15, 17, 18, 26, 28, 29, 30, 31, 33</p> <p>Level 1, Module 2, Lessons 6, 8, 9, 11, 14, 16, 18, 19, 20, 26, 32</p> <p>Level 1, Module 3, Lessons 2, 3, 4, 9, 10, 15, 21, 25, 26, 28, 31, 32, 34</p> <p>Level 1, Module 4, Lessons 3, 4, 8, 9, 10, 11, 12, 15, 23, 27, 29, 30, 33, 36</p>

ELA Expectation

Florida Standards	Aligned Components of <i>Arts & Letters</i>
<p>ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning.</p>	<p>Level 1, Module 1, Lessons 4, 5, 9, 10, 14, 15, 19, 20, 26, 27, 31, 32, 36</p> <p>Level 1, Module 2, Lessons 4, 5, 9, 10, 14, 15, 20, 21, 26, 27, 31, 32, 33, 36, 37, 38</p> <p>Level 1, Module 3, Lessons 4, 5, 10, 16, 17, 18, 21, 22, 23, 26, 27, 28, 32, 33, 34, 37, 38, 39</p> <p>Level 1, Module 4, Lessons 4, 5, 11, 13, 16, 17, 24, 25, 30, 31, 32, 33, 36, 38</p>
<p>ELA.K12.EE.2.1 Read and comprehend grade-level complex texts proficiently.</p>	<p>Level 1, Module 1, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36</p> <p>Level 1, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36</p> <p>Level 1, Module 3, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 36, 37</p> <p>Level 1, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 14, 15, 16, 17, 18, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36</p>
<p>ELA.K12.EE.3.1 Make inferences to support comprehension.</p>	<p>Level 1, Module 1, Lessons 4, 5, 9, 10, 14, 15, 19, 20, 26, 27, 31, 32</p> <p>Level 1, Module 2, Lessons 4, 5, 9, 10, 14, 15, 20, 26, 27, 31, 32</p> <p>Level 1, Module 3, Lessons 4, 5, 10, 16, 17, 21, 22, 26, 27, 32, 33</p> <p>Level 1, Module 4, Lessons 4, 5, 11, 16, 17, 24, 25, 30, 31</p>
<p>ELA.K12.EE.4.1 Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.</p>	<p>Level 1, Module 1, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 36, 37</p> <p>Level 1, Module 2, Lessons 2, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 18, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37</p> <p>Level 1, Module 3, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 14, 15, 16, 17, 18, 19, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 37, 38</p> <p>Level 1, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 17, 18, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p>

Florida Standards	Aligned Components of <i>Arts & Letters</i>
<p>ELA.K12.EE.5.1 Use the accepted rules governing a specific format to create quality work.</p>	<p>Level 1, Module 1, Lessons 12, 13, 14, 15, 16, 17, 18, 20, 21, 24, 25, 26, 27, 28, 29, 30, 37, 38</p> <p>Level 1, Module 2, Lessons 12, 13, 14, 15, 17, 19, 20, 21, 26, 27, 32, 33, 37, 38</p> <p>Level 1, Module 3, Lessons 10, 11, 15, 16, 17, 18, 21, 22, 23, 26, 28, 29, 31, 32, 33, 34, 37, 38, 39</p> <p>Level 1, Module 4, Lessons 13, 16, 17, 18, 19, 25, 26, 27, 32, 33, 38, 39</p>
<p>ELA.K12.EE.6.1 Use appropriate voice and tone when speaking or writing.</p>	<p>Level 1, Module 1, Lessons 5, 10, 15, 20, 27, 32, 36, 38</p> <p>Level 1, Module 2, Lessons 5, 15, 21, 27, 32, 33, 36, 38</p> <p>Level 1, Module 3, Lessons 5, 17, 18, 22, 23, 27, 28, 29, 33, 34, 37, 39</p> <p>Level 1, Module 4, Lessons 5, 13, 17, 19, 25, 27, 31, 33, 36, 39</p>