

Arkansas English Language Arts Standards (2023)

Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest-quality materials and professional development to schools and districts nationwide. In pursuit of its goal of raising expectations for every student, Great Minds® enlists educators to write curricula based on proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels. We are pleased to bring you our newest kindergarten through grade 5 foundational skills offering, *Arts & Letters™: Reading Foundations*.

Reading Foundations provides systematic, explicit instruction in the foundational reading skills students need to become proficient, confident readers. Grounded in the Science of Reading, lessons develop phonological and phonemic awareness, phonics, word recognition, and fluency in the early grades, advancing to morphology, advanced spelling, and reading multisyllabic words in grades 3–5. The program builds the decoding and word-analysis skills students rely on to read increasingly complex texts. The curriculum provides guidance for supporting all learners at key moments in the lessons.

Each grade in *Reading Foundations* contains 160 lessons, comprising a full year of instruction. *Reading Foundations* was intentionally designed to be implemented alongside *Arts & Letters: Language Arts*, the knowledge-building English language arts core. Together, the two programs form a comprehensive literacy block in which students learn foundational skills and immediately apply them to rich, knowledge-building texts—building both strong reading skills and deep knowledge. Through this strategic integration, students can successfully achieve the proficiencies of Arkansas standards while benefiting from the coherent, research-based design of *Arts & Letters*. A detailed alignment analysis between Arkansas standards and *Reading Foundations* follows.

Foundational Reading

Concepts of Print

Arkansas Standards	Aligned Components of <i>Reading Foundations</i>
K.FR.1.CP Follow words from left to right, top to bottom, and page-by-page.	Kindergarten, Lessons 1, 2, 9–13, 15–21, 23–29, 31–37, 39–45, 47–53, 55–61, 63–69, 71–74, 76–78, 80–87, 90–97, 100–107, 110–117, 120–127, 130–137, 140–147, 150–157
K.FR.2.CP Recognize that spoken words are represented in written language by specific sequences of letters and that print carries meaning (e.g., the spoken word “dog,” is represented in print by d-o-g).	Kindergarten, Lessons 1, 2, 9–12, 15–20, 23–29, 31–37, 39–45, 47–53, 55–61, 63–69, 71–74, 76–78, 80–87, 90–97, 100–107, 110–117, 119–127, 130–137, 140–147, 150–157
K.FR.3.CP Point to words, using one-to-one correspondence to demonstrate that words are separated by spaces.	Kindergarten, Lessons 10, 12, 16, 18, 20, 24, 26, 28, 29, 32, 34, 36, 37, 40, 42, 44, 45, 48, 50, 52, 53, 56, 58, 60, 61, 64, 66, 68, 69, 72, 74, 76–78, 81, 82, 84, 85, 87, 91, 92, 94, 95, 97, 101, 102, 104, 105, 107, 111, 112, 114, 115, 117, 120, 121, 123, 124, 127, 130, 131, 133, 134, 137, 140, 141, 143, 144, 147, 150, 151, 153, 154, 157
K.FR.4.CP Name all upper and lowercase letters of the alphabet in print.	Kindergarten, Lessons 1, 2, 9–13, 15–21, 23–29, 31–37, 39–45, 47–53, 55–61, 63–69, 71–74, 76–78, 80–87, 90–97, 100–107, 110–117, 119–127, 130–137, 140–147, 150–157

Foundational Reading

Phonemic Awareness

Arkansas Standards	Aligned Components of <i>Reading Foundations</i>
K.FR.5.PA Isolate and pronounce the initial, medial vowel, and final sounds in three sound words.	Kindergarten, Lessons 1–3, 113

Arkansas Standards	Aligned Components of <i>Reading Foundations</i>
K.FR.6.PA Blend two to four individual sounds to create one-syllable words (e.g., /a/ /t/ to at; /s/ /i/ /p/ to sip; /c/ /a/ /t/ /s/ to cats).	Kindergarten, Lessons 6–20, 23–28, 31–36, 39–75, 77, 78, 80–101, 103–112, 114–120, 123, 127, 130, 133, 137, 140, 143, 147, 150, 153, 157
K.FR.7.PA Segment one-syllable words into individual sounds.	Kindergarten, Lessons 6–12, 15–44, 47–52, 55–60, 63–68, 71–74, 80–87, 90–97, 100, 102, 103, 105–107, 110–113, 115–117, 121, 122, 124–126, 131, 132, 134–136, 141, 142, 144–146, 151, 152, 154–156
K.FR.8.PA Distinguish between sounds based on place of articulation (where in the mouth it is produced) and manner of articulation (voicing and air flow) (e.g., /p/ vs. /b/; /ch/ vs. /j/).	Kindergarten, Lessons 4, 5

Foundational Reading

Phonics Decoding (Word Reading)

Arkansas Standards	Aligned Components of <i>Reading Foundations</i>
K.FR.9.PD Decode one-syllable words with single consonants and all short vowels (e.g., bag, sip, web, hog, cut).	Kindergarten, Lessons 8, 9, 11, 13–15, 17, 19, 21–23, 25, 27, 29–31, 33, 35, 37–39, 41, 43, 45–47, 49, 51, 53–55, 57, 59, 61–63, 65, 67, 69–71, 73, 75–79
K.FR.10.PD Decode one-syllable words with consonant digraphs (sh, ch, th) and all short vowels (e.g., wish, chap, that).	Kindergarten, Lessons 6–87, 90–97, 100–107, 110–117, 119–128, 130–138, 140–148, 150–158
K.FR.11.PD Decode one-syllable words with single consonants and final long vowels (e.g., we, go).	Kindergarten, Lessons 10, 12, 16, 18, 20, 24, 26, 28, 32, 34, 36, 40, 42, 44, 48, 50, 52, 56, 58, 60, 64, 66, 68, 72, 74, 80, 81, 83, 84, 86, 87, 90, 91, 93, 94, 96, 97, 100, 101, 103, 104, 106, 107, 111, 113, 114, 116, 117

Arkansas Standards	Aligned Components of <i>Reading Foundations</i>
K.FR.12.PD Read high-frequency words.	Kindergarten, Lessons 10, 12–14, 16, 18, 20–22, 24, 26, 28–30, 32, 34, 36–38, 40, 42, 44–46, 48, 50, 52–54, 56, 58, 60–62, 64, 66, 68–70, 72, 74–128, 130–138, 140–148, 150–158
K.FR.13.PD Decode words with suffix -s (e.g., sits, maps, runs).	Kindergarten, Lessons 36, 37, 40, 45, 48, 50, 53, 61, 64–66, 68, 69, 71–74, 76, 78, 83–85, 87, 91, 95–97, 101, 102, 105, 112–117, 120–127, 130–137, 140–147, 150–157

Foundational Reading

Phonics Encoding (Word Writing)

Arkansas Standards	Aligned Components of <i>Reading Foundations</i>
K.FR.14.PE Encode one-syllable words with single consonants and all short vowels (e.g., cat, net, hit, pop, pup).	Kindergarten, Lessons 9–12, 14–20, 22–87, 89–97, 99–107, 109–112, 114–117, 119–128, 130–138, 140–148, 150–158
K.FR.15.PE Encode one-syllable words with single consonants and final long vowel sounds (e.g., a, me, go).	Kindergarten, Lessons 9–12, 14–20, 22–87, 89–97, 99–107, 109–112, 114–117, 119–128, 130–138, 140–148, 150–158
K.FR.16.PE Encode words phonetically, drawing on knowledge of sound-letter relationships.	Kindergarten, Lessons 83, 111
K.FR.17.PE Encode words with final suffix -s (e.g., cats, runs).	Kindergarten, Lessons 36, 37, 40, 45, 48, 50, 53, 61, 64–66, 68, 69, 71–74, 76, 78, 83–85, 87, 91, 95–97, 101, 102, 105, 112–117, 120–127, 130–137, 140–147, 150–157

Foundational Reading**Handwriting**

Arkansas Standards	Aligned Components of <i>Reading Foundations</i>
K.FR.18.H Demonstrate proper pencil grip.	Kindergarten, Lessons 3–5
K.FR.19.H Form upper and lowercase letters and numerals correctly, using a common path of movement.	<i>Reading Foundations</i> partially addresses this standard; the program does not address numeral formation. Kindergarten, Lessons 3–12, 15–20, 23–28, 32–36, 39–44, 47–52, 55–60, 63–68, 71–74, 76–81, 83, 84, 86, 87, 90, 91, 93, 94, 96, 97, 100, 101, 103, 104, 106, 107, 110, 111, 113, 114, 116, 117, 120, 123, 127, 130, 133, 137, 140, 143, 147, 150, 153, 157

Foundational Reading**Fluency**

Arkansas Standards	Aligned Components of <i>Reading Foundations</i>
K.FR.20.F Name all upper and lowercase letters in non-sequential order with accuracy and automaticity.	Kindergarten, Lessons 1, 2, 9–13, 15–21, 23–29, 31–37, 39–45, 47–53, 55–61, 63–69, 71–74, 76–78, 80–87, 90–97, 100–107, 110–117, 119–127, 130–137, 140–147, 150–157
K.FR.21.F Produce the most common sound for each letter of the alphabet with accuracy and automaticity.	Kindergarten, Lessons 10, 12, 16, 18, 20, 24, 26, 28, 32, 34, 36, 40, 42, 44, 48, 50, 52, 56, 58, 60, 64, 66, 68, 72, 74, 80, 81, 83, 84, 86, 87, 90, 91, 93, 94, 96, 97, 100, 101, 103, 104, 106, 107, 111, 113, 114, 116, 117
K.FR.22.F Orally read texts consisting of previously taught grapheme-phoneme correspondences, self-correcting as necessary.	Kindergarten, Lessons 10, 12, 16, 18, 20, 24, 26, 28, 29, 32, 34, 36, 37, 40, 42, 44, 45, 48, 50, 52, 53, 56, 58, 60, 61, 64, 66, 68, 69, 72, 74, 76–78, 81, 82, 84, 85, 87, 91, 92, 94, 95, 97, 101, 102, 104, 105, 107, 111, 112, 114, 115, 117, 120, 121, 123, 124, 127, 130, 131, 133, 134, 137, 140, 141, 143, 144, 147, 150, 151, 153, 154, 157