

Arkansas English Language Arts Standards (2023)

Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest-quality materials and professional development to schools and districts nationwide. In pursuit of its goal of raising expectations for every student, Great Minds® enlists educators to write curricula based on proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels. We are pleased to bring you our newest kindergarten through grade 5 foundational skills offering, *Arts & Letters™: Reading Foundations*.

Reading Foundations provides systematic, explicit instruction in the foundational reading skills students need to become proficient, confident readers. Grounded in the Science of Reading, lessons develop phonological and phonemic awareness, phonics, word recognition, and fluency in the early grades, advancing to morphology, advanced spelling, and reading multisyllabic words in grades 3–5. The program builds the decoding and word-analysis skills students rely on to read increasingly complex texts. The curriculum provides guidance for supporting all learners at key moments in the lessons.

Each grade in *Reading Foundations* contains 160 lessons, comprising a full year of instruction. *Reading Foundations* was intentionally designed to be implemented alongside *Arts & Letters: Language Arts*, the knowledge-building English language arts core. Together, the two programs form a comprehensive literacy block in which students learn foundational skills and immediately apply them to rich, knowledge-building texts—building both strong reading skills and deep knowledge. Through this strategic integration, students can successfully achieve the proficiencies of Arkansas standards while benefiting from the coherent, research-based design of *Arts & Letters*. A detailed alignment analysis between Arkansas standards and *Reading Foundations* follows.

Foundational Reading

Phonemic Awareness

Arkansas Standards	Aligned Components of <i>Reading Foundations</i>
1.FR.1.PA Blend three to five sounds in one-syllable words (e.g., /s/ /i/ /p/ to sip; /s/ /l/ /i/ /p/ to slip; /s/ /i/ /f/ /t/ to sift; /b/ /l/ /a/ /s/ /t/ to blast).	Grade 1, Lessons 3, 4, 7, 10, 13, 16, 20, 23, 26, 29, 30, 33, 36, 40, 43, 46, 49, 50, 53, 56, 60, 63, 66, 69, 70, 73, 76, 80, 83, 86, 89, 90, 93, 96, 100, 106, 109, 110, 116, 120, 123, 126, 129
1.FR.2.PA Segment the sounds in one-syllable words (e.g., sip to /s/ /i/ /p/; slip to /s/ /l/ /i/ /p/; sift to /s/ /i/ /f/ /t/; blast to /b/ /l/ /a/ /s/ /t/).	Grade 1, Lessons 2, 4, 6, 7, 9, 10, 12, 13, 15, 16, 18, 20, 23, 25, 26, 28, 30, 32, 33, 35, 36, 38, 40, 42, 43, 45, 46, 48, 50, 52, 53, 55, 56, 58, 60, 62, 63, 65, 66, 68, 70, 72, 75, 76, 78, 80, 82, 83, 85, 86, 88, 90, 92, 93, 95, 96, 98, 100, 102–105, 108, 112, 115, 118, 122, 123, 125, 126, 128
1.FR.3.PA Distinguish between sounds based on place of articulation (where in the mouth it is produced) and manner of articulation (voicing and air flow) (e.g., /p/ vs. /b/; /ch/ vs. /j/).	Grade 1, Lessons 19, 39, 59, 79, 99, 113, 119

Foundational Reading

Phonics Decoding (Word Reading)

Arkansas Standards	Aligned Components of <i>Reading Foundations</i>
1.FR.4.PD Decode one-syllable words with consonant clusters and predictable vowel patterns (e.g., blast, spell, dry, flake, star, swerve).	Grade 1, Lessons 103, 104, 106, 110–117, 120–122
1.FR.5.PD Decode one-syllable words with consonant digraphs (e.g., sh, th, ch, wh, ng, ck) and trigraphs (e.g., tch, dge) with predictable vowel patterns (e.g., shy, chart, shave, thick, white, bring, catch, fudge).	Grade 1, Lessons 1, 2, 6–9, 11–17, 19–29, 31–59, 61–107, 109–118, 120–128, 130–138, 140–148, 150–158

Arkansas Standards	Aligned Components of <i>Reading Foundations</i>
1.FR.6.PD Decode one-syllable words with common vowel teams (e.g., rain, play; seed, beach; high, pie; boat, snow, toe; book; new, moon).	Grade 1, Lessons 1, 2, 4–18, 20–77, 79–117, 120–127, 130–138, 140–148, 150–158
1.FR.7.PD Decode one-syllable words with diphthongs (e.g., oi, oy, ou, ow).	Grade 1, Lessons 1, 2, 4–18, 20–77, 79–117, 120–127, 130–138, 140–148, 150–158
1.FR.8.PD Decode one-syllable words containing multiple sounds of s (e.g., sock, is).	Grade 1, Lessons 9, 12, 15, 17, 21–27, 31, 32, 34, 35, 42–45, 51, 52, 54–58, 60–69, 71, 74–97, 99–111, 113–117, 119–124, 126, 127, 130–138, 140–148, 150–158
1.FR.9.PD Decode two-syllable base words with grade level letter-sound correspondences (e.g., napkin, cupcake, poodle, super).	Grade 1, Lessons 63, 66, 70, 73, 103, 106, 111, 113, 114, 116, 117, 120, 121, 124
1.FR.10.PD Read high-frequency words.	Grade 1, Lessons 1, 2, 4–138, 140–148, 150–158
1.FR.11.PD Decode words with inflectional suffixes (e.g., -ed, -ing, -s/es, -er).	Grade 1, Lessons 4–17, 20–27, 31, 32, 34, 35, 37, 42, 44–47, 50–55, 57, 60–67, 70–77, 80–87, 90–97, 100–105, 107, 110–112, 114, 115, 117, 120–127, 130–138, 140–148, 150–158

Foundational Reading

Phonics Encoding (Word Writing)

Arkansas Standards	Aligned Components of <i>Reading Foundations</i>
1.FR.12.PE Encode one-syllable words with consonant clusters and short vowel patterns (e.g., flat, drift, quit, stand, frost, sprint, strap).	Grade 1, Lessons 5, 8, 11, 14, 17, 21, 24, 27, 31, 34, 37, 41, 44, 47, 51, 54, 57, 61, 64, 67, 71, 74, 77, 81, 84, 87, 91, 94, 97, 101, 104, 107, 111, 114, 117, 121, 124, 127

Arkansas Standards	Aligned Components of <i>Reading Foundations</i>
1.FR.13.PE Encode one-syllable words with consonant digraphs and short vowel patterns (e.g., with, flash, chick, shaft, song).	Grade 1, Lessons 1, 2, 5–9, 11–17, 19–29, 31–59, 61–107, 109–118, 120–128, 130–138, 140–148, 150–158
1.FR.14.PE Encode one-syllable words with double-letter endings (e.g., fill, pass, buzz).	Grade 1, Lessons 5, 8, 11, 14, 17, 21, 24, 27, 31, 34, 37, 41, 44, 47, 51, 54, 57, 61, 64, 67, 71, 74, 77, 81, 84, 87, 91, 94, 97, 101, 104, 107, 111, 114, 117, 121, 124, 127
1.FR.15.PE Encode one-syllable words containing single consonants with multiple spellings for /z/ and /k/ (e.g., is, nose, zip; kite, cat, luck).	Grade 1, Lessons 5, 8, 11, 14, 17, 21, 24, 27, 31, 34, 37, 41, 44, 47, 51, 54, 57, 61, 64, 67, 71, 74, 77, 81, 84, 87, 91, 94, 97, 101, 104, 107, 111, 114, 117, 121, 124, 127
1.FR.16.PE Encode final /v/ with -ve (e.g., give, love, have, five, solve, swerve).	Grade 1, Lessons 5, 8, 11, 14, 17, 21, 24, 27, 31, 34, 37, 41, 44, 47, 51, 54, 57, 61, 64, 67, 71, 74, 77, 81, 84, 87, 91, 94, 97, 101, 104, 107, 111, 114, 117, 121, 124, 127
1.FR.17.PE Encode one-syllable words with initial or medial VCe patterns (e.g., use, lake, slime, choke, these).	Grade 1, Lessons 22, 25, 31, 32, 42, 52, 55, 61, 62, 64–67, 70–75, 77, 80–82, 84, 85, 87, 91, 92, 94, 95, 97, 100–107, 110–117, 120–122, 124–127, 130–138, 140–148, 150–158
1.FR.18.PE Encode one-syllable words with predictable vowel-r patterns (e.g., shark, fork, her).	Grade 1, Lessons 5, 8, 11, 14, 17, 21, 24, 27, 31, 34, 37, 41, 44, 47, 51, 54, 57, 61, 64, 67, 71, 74, 77, 81, 84, 87, 91, 94, 97, 101, 104, 107, 111, 114, 117, 121, 124, 127
1.FR.19.PE Encode one-syllable words with the most common spellings for final long vowel sounds (e.g., say, play, cry, why, tree, snow).	Grade 1, Lessons 22, 25, 31, 32, 42, 52, 55, 61, 62, 64–67, 70–75, 77, 80–82, 84, 85, 87, 91, 92, 94, 95, 97, 100–107, 110–117, 120–122, 124–127, 130–138, 140–148, 150–158
1.FR.20.PE Encode words phonetically, drawing on knowledge of sound-letter relationships.	Grade 1, Lessons 4, 5, 7, 8, 10, 11, 13, 14, 16, 17, 20, 21, 23, 24, 26, 27, 30, 31, 33, 34, 36, 37, 40, 41, 43, 44, 46, 47, 50, 51, 53, 54, 56, 57, 60, 61, 63, 64, 66, 67, 70, 71, 73, 74, 76, 77, 80, 81, 83, 84, 86, 87, 90, 91, 93, 94, 96, 97, 100, 101, 103, 104, 106, 107, 110, 111, 113, 114,

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	116, 117, 120, 121, 123, 124, 126, 127, 131, 134, 137, 141, 144, 147, 151, 154, 157
1.FR.21.PE Encode words with inflectional suffixes that do not require a spelling change (e.g., jumps, jumped, jumping).	Grade 1, Lessons 4–17, 20–27, 31, 32, 34, 35, 37, 42, 44–47, 50–55, 57, 60–67, 70–77, 80–87, 90–97, 100–105, 107, 110–112, 114, 115, 117, 120–127, 130–138, 140–148, 150–158

Foundational Reading

Handwriting

Arkansas Standards	Aligned Components of <i>Reading Foundations</i>
1.FR.22.H Form upper and lowercase manuscript letters and numerals correctly with proportion, line awareness, and spacing (between words and letters).	<i>Reading Foundations</i> partially addresses this standard; the program does not address numeral formation. Grade 1, Lessons 3–5, 7, 8, 10, 11, 13, 14, 16, 17, 20, 21, 23, 24, 26, 27, 30, 31, 33, 34, 36, 37, 40, 41, 43, 44, 46, 47, 50, 51, 53, 54, 56, 57, 60, 61, 63, 64, 66, 67, 70, 71, 73, 74, 76, 77, 80, 81, 83, 84, 86, 87, 90, 91, 93, 94, 96, 97, 100, 101, 103, 104, 106, 107, 110, 111, 113, 114, 116, 117, 120, 121, 123, 124, 126, 127, 131, 134, 137, 141, 144, 147, 151, 154, 157
1.FR.23.H Produce manuscript writing with accuracy and automaticity.	<i>Reading Foundations</i> partially addresses this standard; the program does not explicitly address writing automaticity. Grade 1, Lessons 3–5, 7, 8, 10, 11, 13, 14, 16, 17, 20, 21, 23, 24, 26, 27, 30, 31, 33, 34, 36, 37, 40, 41, 43, 44, 46, 47, 50, 51, 53, 54, 56, 57, 60, 61, 63, 64, 66, 67, 70, 71, 73, 74, 76, 77, 80, 81, 83, 84, 86, 87, 90, 91, 93, 94, 96, 97, 100, 101, 103, 104, 106, 107, 110, 111, 113, 114, 116, 117, 120, 121, 123, 124, 126, 127, 131, 134, 137, 141, 144, 147, 151, 154, 157

Foundational Reading

Fluency

Arkansas Standards	Aligned Components of <i>Reading Foundations</i>
1.FR.24.F Orally read texts with accuracy, automaticity, and expression at an appropriate rate to support comprehension, self-correcting as necessary.	Grade 1, Lessons 1, 2, 5, 6, 8, 9, 11, 12, 14, 15, 17, 21, 22, 24, 25, 27, 31, 32, 34, 35, 37, 41, 42, 44, 45, 47, 51, 52, 54, 55, 57, 61, 62, 64, 65, 67, 71, 72, 74, 75, 77, 81, 82, 84, 85, 87, 91, 92, 94, 95, 97, 101, 102, 104, 105, 107, 111, 112, 114, 115, 117, 121, 122, 124, 125, 127, 131, 132, 134, 135, 137, 141, 142, 144, 145, 147, 151, 152, 154, 155, 157