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# Alabama Standard Course of Study English Language Arts [2021]



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Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest-quality materials and professional development to schools and districts nationwide. In pursuit of its goal of raising expectations for every student, Great Minds© enlists educators to write curricula based on proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels. We are pleased to bring you our newest kindergarten through grade level 8 English language arts (ELA) offering, *Arts & Letters*™.

*Arts & Letters* students engage with high-quality texts to explore science and social studies topics, literature, and fine art. By studying topics in depth, students build knowledge of the lived experiences of others and learn how a deeper knowledge of those experiences can change the world. The text-based lessons build strong readers, writers, and communicators through effective use

of grammar and vocabulary. All students read and discuss grade-level texts, and the curriculum provides guidance for supporting all learners at key moments in the lessons.

There are four topic-driven modules for each grade level in *Arts & Letters*. The modules last between six and eight weeks and contain approximately 40 lessons. The core of each module is a selection of literary works, informational texts, and visual art. All modules integrate reading, writing, speaking, listening, and language instruction.

*Arts & Letters* was intentionally designed to be implemented alongside a high-quality, research-based foundational skills program. With strategic placement of supplemental materials, students can successfully achieve the proficiencies of Alabama standards while benefiting from the rich texts and knowledge-building of *Arts & Letters*. A detailed alignment analysis between Alabama standards and *Arts & Letters* follows.

## Recurring Standards

Alabama Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>R1</b></p> <p>Utilize active listening skills during discussion and conversation in pairs, small groups, or whole-class settings, following agreed-upon rules for participation.</p>	<p>Kindergarten, Module 1, Lessons 2, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 17, 19, 20, 21, 26, 27, 28, 29, 31, 32, 33, 36, 37</p> <p>Kindergarten, Module 2, Lessons 2, 3, 4, 5, 6, 8, 9, 10, 11, 12, 13, 14, 15, 16, 19, 20, 21, 22, 23, 24, 26, 27, 28, 29, 30, 31, 32, 33, 36</p> <p>Kindergarten, Module 3, Lessons 3, 4, 5, 6, 7, 8, 9, 10, 11, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37</p> <p>Kindergarten, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 10, 11, 12, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 31, 32, 33, 36, 38</p>
<p><b>R2</b></p> <p>Use knowledge of phoneme-grapheme correspondences and word analysis skills to decode and encode words accurately.</p>	<p><i>Arts &amp; Letters</i> partially addresses this standard; the program does not explicitly address decoding skills.</p> <p>Kindergarten, Module 1, Lessons 13, 14, 15, 17, 18, 20, 24, 25, 27, 29, 30, 32, 37, 38</p> <p>Kindergarten, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Kindergarten, Module 3, Lessons 2, 4, 5, 6, 7, 9, 10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36</p> <p>Kindergarten, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p> <p><i>Arts &amp; Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program. <i>Arts &amp; Letters</i> intentionally does not address most foundational skills within core materials for grade levels K–2. Some exceptions include morphology instruction, which occurs throughout K–2, and fluency instruction, which begins in grade level 2. <i>Geodes</i>®, our accessible and information-rich books for emerging and developing readers, provide students with additional opportunities to apply their growing decoding skills while building knowledge on topics that align with <i>Arts &amp; Letters</i> modules.</p>

Alabama Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>R3</b> Expand background knowledge and build vocabulary through discussion, reading, and writing.</p>	<p>Kindergarten, Module 1, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33</p> <p>Kindergarten, Module 3, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33</p> <p>Kindergarten, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33</p>
<p><b>R4</b> Use digital and electronic tools appropriately, safely, and ethically for research and writing, both individually and collaboratively.</p>	<p>Kindergarten, Module 1, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36</p> <p>Kindergarten, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 38</p> <p>Kindergarten, Module 3, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37</p> <p>Kindergarten, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 38</p>
<p><b>R5</b> Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.</p>	<p>Kindergarten, Module 1, Lessons 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Kindergarten, Module 2, Lessons 13, 14, 15, 16, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 33, 36, 37, 38</p> <p>Kindergarten, Module 3, Lessons 10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 29, 30, 31, 32, 33, 36</p> <p>Kindergarten, Module 4, Lessons 8, 9, 10, 11, 12, 13, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33</p>

## Literacy Foundations

### Oral Language

Alabama Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>LF.OL.1</b> Actively listen and speak using agreed-upon rules for discussion, with guidance and support.</p>	<p>Kindergarten, Module 1, Lessons 2, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 17, 19, 20, 21, 26, 27, 28, 29, 31, 32, 33, 36, 37</p> <p>Kindergarten, Module 2, Lessons 2, 3, 4, 5, 6, 8, 9, 10, 11, 12, 13, 14, 15, 16, 19, 20, 21, 22, 23, 24, 26, 27, 28, 29, 30, 31, 32, 33, 36</p> <p>Kindergarten, Module 3, Lessons 3, 4, 5, 6, 7, 8, 9, 10, 11, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37</p> <p>Kindergarten, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 10, 11, 12, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 31, 32, 33, 36, 38</p>
<p><b>LF.OL.1.a</b> Use speech that is understandable with only grade-appropriate errors.</p>	<p>Kindergarten, Module 1, Lessons 2, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 17, 19, 20, 21, 26, 27, 28, 29, 31, 32, 33, 36, 37</p> <p>Kindergarten, Module 2, Lessons 2, 3, 4, 5, 6, 8, 9, 10, 11, 12, 13, 14, 15, 16, 19, 20, 21, 22, 23, 24, 26, 27, 28, 29, 30, 31, 32, 33, 36</p> <p>Kindergarten, Module 3, Lessons 3, 4, 5, 6, 7, 8, 9, 10, 11, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37</p> <p>Kindergarten, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 10, 11, 12, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 31, 32, 33, 36, 38</p>
<p><b>LF.OL.1.b</b> Use word endings to indicate plurals, possessives, and verb tenses in speech.</p>	<p>Kindergarten, Module 2, Lessons 6, 8, 16</p> <p>Kindergarten, Module 3, Lessons 22, 28</p>
<p><b>LF.OL.1.c</b> Use age-appropriate irregular plurals in conversation.</p>	<p><i>Arts &amp; Letters</i> addresses this standard in grade level 2.</p> <p>Level 2, Module 1, Lessons 11, 12, 13, 14, 16, 19, 20, 21, 26, 27, 28, 31, 32, 33, 36, 37, 38</p> <p>Level 2, Module 2, Lessons 7, 12, 15, 16, 17, 19, 20, 21, 22, 26, 30, 31, 36, 37</p> <p>Level 2, Module 3, Lessons 6, 7, 8, 11, 13, 14, 17, 18, 23, 25, 30, 34, 35, 36</p>

Alabama Standards	Aligned Components of <i>Arts &amp; Letters</i>
	Level 2, Module 4, Lessons 6, 8, 9, 11, 14, 16, 18, 19
<p><b>LF.OL.1.d</b> Listen to others and take turns speaking, carrying on a conversation through multiple exchanges.</p>	<p>Kindergarten, Module 1, Lessons 2, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 17, 19, 20, 21, 26, 27, 28, 29, 31, 32, 33, 36, 37</p> <p>Kindergarten, Module 2, Lessons 2, 3, 4, 5, 6, 8, 9, 10, 11, 12, 13, 14, 15, 16, 19, 20, 21, 22, 23, 24, 26, 27, 28, 29, 30, 31, 32, 33, 36</p> <p>Kindergarten, Module 3, Lessons 3, 4, 5, 6, 7, 8, 9, 10, 11, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36</p> <p>Kindergarten, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 10, 11, 12, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 31, 32, 33, 36, 38</p>
<p><b>LF.OL.2</b> Actively engage in teacher-led reading experiences and collaborative discussions with peers to build background knowledge needed to be successful as they learn to read and, later, read to learn.</p>	<p>Kindergarten, Module 1, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36, 37</p> <p>Kindergarten, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37</p> <p>Kindergarten, Module 3, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36</p> <p>Kindergarten, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 38</p>
<p><b>LF.OL.3</b> Actively participate in teacher-led choral and shared reading experiences.</p>	<p>Kindergarten, Module 1, Lessons 3, 5, 7, 9, 10, 12, 13, 14, 15, 16, 17, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Kindergarten, Module 2, Lessons 4, 6, 10, 11, 12, 13, 14, 15, 16, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 36, 37, 38</p> <p>Kindergarten, Module 3, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Kindergarten, Module 4, Lessons 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38, 39</p>

<p><b>LF.OL.4</b></p> <p>With guidance and support, ask and answer questions to seek help, get information, or clarify information presented orally, through text, or other media.</p>	<p>Kindergarten, Module 4, Lessons 19, 20, 21, 22, 25, 31, 36</p>
<p><b>LF.OL.5</b></p> <p>With guidance and support, present information orally, using complete sentences in correct word order.</p>	<p>Kindergarten, Module 1, Lessons 5, 10, 14, 15, 18, 19, 20, 25, 26, 27, 32, 36</p> <p>Kindergarten, Module 2, Lessons 3, 4, 5, 8, 9, 10, 13, 14, 15, 20, 21, 22, 25, 26, 27, 30, 31, 32, 36</p> <p>Kindergarten, Module 3, Lessons 3, 4, 5, 15, 17, 25, 26, 27, 28, 32, 36</p> <p>Kindergarten, Module 4, Lessons 5, 9, 10, 11, 17, 18, 19, 21, 25, 29, 31, 36, 39</p>
<p><b>LF.OL.5.a</b></p> <p>Speak audibly and express thoughts, feelings, and ideas clearly.</p>	<p>Kindergarten, Module 1, Lessons 5, 10, 15, 20, 27, 32, 36</p> <p>Kindergarten, Module 2, Lessons 5, 10, 15, 22, 27, 32, 36</p> <p>Kindergarten, Module 3, Lessons 5, 17, 27, 28, 32, 36</p> <p>Kindergarten, Module 4, Lessons 5, 11, 19, 21, 25, 31, 36, 39</p>
<p><b>LF.OL.5.b</b></p> <p>Describe people, places, things, and events with relevant details in a story with three to five events.</p>	<p>Kindergarten, Module 1, Lessons 5, 14, 15, 18, 19, 20, 25, 26, 27</p> <p>Kindergarten, Module 2, Lessons 3, 4, 5, 8, 9, 10, 13, 14, 15, 20, 21, 22, 25, 26, 27, 30, 31, 32, 36</p> <p>Kindergarten, Module 3, Lessons 3, 4, 5, 15, 17, 25, 26, 27</p> <p>Kindergarten, Module 4, Lessons 9, 10, 11, 17, 18, 19, 29</p>

<p><b>LF.OL.6</b> Uses spatial and temporal concepts correctly.</p>	<p>Kindergarten, Module 3, Lessons 15, 18, 25 Kindergarten, Module 4, Lesson 23 <i>Arts &amp; Letters</i> addresses spatial concepts in grade level 3. Level 3, Module 1, Lessons 3, 5, 6, 8, 9, 10, 11, 13, 14, 15, 16, 17, 18, 21, 22, 23, 24, 25, 26, 27, 28, 29, 32, 33, 35, 36, 37, 38 Level 3, Module 2, Lessons 3, 4, 5, 6, 7, 11, 12, 13, 14, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36, 37, 38 Level 3, Module 3, Lessons 4, 6, 7, 8, 9, 10, 11, 14, 15, 16, 20, 21, 22, 23, 24, 25, 26, 27, 29, 30, 31, 32, 33, 36, 37, 38 Level 3, Module 4, Lessons 2, 4, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 28, 29, 30, 31, 32, 33, 36</p>
<p><b>LF.OL.7</b> Restate and follow one- and two-step directions.</p>	<p>Kindergarten, Module 1, Lessons 3, 5, 7, 9, 10, 12, 13, 14, 15, 16, 17, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38 Kindergarten, Module 2, Lessons 4, 6, 10, 11, 12, 13, 14, 15, 16, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 36, 37, 38 Kindergarten, Module 3, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38 Kindergarten, Module 4, Lessons 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38, 39</p>

## Literacy Foundations

### Concepts of Print

Alabama Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>LF.CP.8</b> Demonstrate understanding of the organization and basic features of printed materials.</p>	<p>Kindergarten, Module 2, Lessons 3, 9, 12, 16, 19, 24, 25, 27, 28, 29, 31, 37, 38 Kindergarten, Module 3, Lessons 2, 7, 10, 11, 14, 18, 19, 21, 22, 23, 24, 29, 31, 32, 33, 36, 38 Kindergarten, Module 4, Lessons 2, 8, 9, 12, 13, 16, 22, 23, 27, 28, 30, 32, 33</p>

Alabama Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>LF.CP.8.a</b> Recognize and demonstrate that print conveys meaning.</p>	<p><i>Arts &amp; Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program. <i>Arts &amp; Letters</i> intentionally does not address most foundational skills within core materials for grade levels K–2. Some exceptions include morphology instruction, which occurs throughout K–2, and fluency instruction, which begins in grade level 2. <i>Geodes</i>®, our accessible and information-rich books for emerging and developing readers, provide students with additional opportunities to apply their growing decoding skills while building knowledge on topics that align with <i>Arts &amp; Letters</i> modules.</p>
<p><b>LF.CP.8.b</b> With prompting and support, explain the roles of the author and illustrator of a text.</p>	<p>Kindergarten, Module 2, Lessons 3, 9, 29 Kindergarten, Module 3, Lessons 10, 22, 24, 31 Kindergarten, Module 4, Lesson 23</p>
<p><b>LF.CP.8.c</b> Track print, moving left to right and top to bottom on the printed page, returning to the beginning of the next line.</p>	<p><i>Arts &amp; Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p><b>LF.CP.8.d</b> Identify the beginning and end of a sentence by locating the capital letter and end punctuation.</p>	<p>Kindergarten, Module 2, Lessons 12, 16, 19, 24, 25, 27, 28, 29, 31, 37, 38 Kindergarten, Module 3, Lessons 2, 7, 11, 14, 18, 19, 21, 23, 29, 32, 33, 36, 38 Kindergarten, Module 4, Lessons 2, 8, 9, 12, 13, 16, 22, 27, 28, 30, 32, 33</p>
<p><b>LF.CP.8.e</b> Point to words using one-to-one correspondence, noting that words are separated by spaces.</p>	<p><i>Arts &amp; Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p><b>LF.CP.8.f</b> Distinguish letters from words within sentences.</p>	<p><i>Arts &amp; Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>

Alabama Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>LF.CP.8.g</b> Compare and contrast letters based upon similarities and differences, including name, shape, sound, and approach strokes for writing.</p>	<p><i>Arts &amp; Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>

## Literacy Foundations

### Phonological Awareness/Phonemic Awareness

Alabama Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>LF.PA.9</b> Demonstrate early phonological awareness to basic phonemic awareness skills in spoken words.</p>	<p>Kindergarten, Module 1, Lesson 4 Kindergarten, Module 2, Lesson 21</p>
<p><b>LF.PA.9.a</b> Count the number of words in a spoken sentence.</p>	<p><i>Arts &amp; Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p><b>LF.PA.9.b</b> Recognize alliterative spoken words.</p>	<p><i>Arts &amp; Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p><b>LF.PA.9.c</b> Recognize and produce pairs of rhyming words and distinguish them from non-rhyming pairs using pictures and/or spoken words.</p>	<p>Kindergarten, Module 1, Lesson 4 Kindergarten, Module 2, Lesson 21</p>
<p><b>LF.PA.9.d</b> Count, blend, and segment syllables in spoken words, including compound words.</p>	<p><i>Arts &amp; Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p><b>LF.PA.9.e</b> Blend and segment onsets and rimes of single-syllable spoken words.</p>	<p><i>Arts &amp; Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>

Alabama Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>LF.PA.9.f</b> Identify the initial, final, and medial sounds of spoken words.</p>	<p><i>Arts &amp; Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p><b>LF.PA.9.g</b> Blend and segment phonemes in single-syllable spoken words made up of three to four phonemes.</p>	<p><i>Arts &amp; Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p><b>LF.PA.9.h</b> Distinguish between commonly confused cognate consonant sounds, using knowledge of voiced and unvoiced sounds and manner of articulation.</p>	<p><i>Arts &amp; Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>

## Literacy Foundations

### Phonics

Alabama Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>LF.PH.10</b> Apply knowledge of phoneme-grapheme correspondences and word-analysis skills to decode and encode (spell) words accurately in both isolation and in decodable, grade-appropriate text.</p>	<p><i>Arts &amp; Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p><b>LF.PH.10.a</b> Produce the most frequent sound(s) for each consonant, including x and q, which have two phonemes (sounds).</p>	<p><i>Arts &amp; Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p><b>LF.PH.10.b</b> Identify the vowel in a closed syllable and produce the short vowel sound for the five major vowels when decoding closed syllables.</p>	<p><i>Arts &amp; Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>

Alabama Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>LF.PH.10.c</b> Decode consonant-vowel-consonant (CVC) words in isolation and in decodable text.</p>	<p><i>Arts &amp; Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p><b>LF.PH.10.d</b> Identify the vowel in an open syllable and produce the long vowel sound for the five major vowels when decoding open syllables.</p>	<p><i>Arts &amp; Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p><b>LF.PH.10.e</b> With prompting and support, identify the vowel-consonant-e syllable pattern and produce the long vowel sounds for the five major vowels in vowel-consonant-e syllables.</p>	<p><i>Arts &amp; Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p><b>LF.PH.10.f</b> With prompting and support, decode words with suffix -s, using knowledge of unvoiced /s/ and voiced /z/ sounds for letter s.</p>	<p><i>Arts &amp; Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p><b>LF.PH.10.g</b> With prompting and support, produce the most frequent sound for digraphs ck, sh, th, ch, wh, ng, and combination qu, making the connection that a two-letter grapheme can represent one phoneme (sound).</p>	<p><i>Arts &amp; Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p><b>LF.PH.10.h</b> Distinguish between similarly spelled words by identifying the phonemes and graphemes that differ.</p>	<p><i>Arts &amp; Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p><b>LF.PH.10.i</b> Decode grade-appropriate high frequency words that are spelled using predictable, decodable phoneme-grapheme correspondences.</p>	<p><i>Arts &amp; Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>

## Literacy Foundations

### Fluency

Alabama Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>LF.FL.11</b> Recognize and name all upper and lower case letters in non-sequential order with accuracy and automaticity.</p>	<p><i>Arts &amp; Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p><b>LF.FL.12</b> Arrange and name letters of the alphabet in sequential order from a to z, with accuracy and automaticity.</p>	<p><i>Arts &amp; Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p><b>LF.FL.13</b> With prompting and support, recognize and name digraphs ck, sh, th, ch, wh, ng, and combination qu.</p>	<p><i>Arts &amp; Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p><b>LF.FL.14</b> Apply previously-taught phoneme-grapheme correspondences to decodable words with accuracy and automaticity, in and out of context.</p>	<p><i>Arts &amp; Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p><b>LF.FL.15</b> Orally read and reread grade-appropriate decodable texts smoothly, accurately, and expressively, at an appropriate rate to support comprehension.</p>	<p><i>Arts &amp; Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p><b>LF.FL.16</b> Recognize and read grade-appropriate high frequency words with accuracy and automaticity.</p>	<p><i>Arts &amp; Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>

## Literacy Foundations

### Vocabulary

Alabama Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>LF.VO.17</b></p> <p>With guidance and support, orally utilize new academic, content-specific, grade-level vocabulary and relate new words to prior knowledge.</p>	<p>Kindergarten, Module 1, Lessons 3, 4, 5, 6, 10, 11, 13, 14, 15, 16, 18, 19, 20, 21, 25, 26, 27, 28, 31, 32, 33, 36, 38</p> <p>Kindergarten, Module 2, Lessons 4, 5, 6, 8, 10, 11, 13, 14, 15, 16, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Kindergarten, Module 3, Lessons 3, 4, 5, 6, 8, 10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 25, 26, 27, 28, 29, 30, 32, 33, 36, 37, 38</p> <p>Kindergarten, Module 4, Lessons 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38, 39</p>
<p><b>LF.VO.18</b></p> <p>Identify new meanings for familiar words and apply them accurately.</p>	<p>Kindergarten, Module 2, Lesson 8</p> <p>Kindergarten, Module 3, Lesson 22</p> <p>Kindergarten, Module 4, Lesson 30</p>
<p><b>LF.VO.19</b></p> <p>Ask and answer questions about unfamiliar words in discussions and/or text.</p>	<p>Kindergarten, Module 1, Lessons 25, 26</p> <p>Kindergarten, Module 2, Lessons 4, 13, 30, 38</p> <p>Kindergarten, Module 3, Lessons 3, 4, 8, 10</p> <p>Kindergarten, Module 4, Lessons 5, 19</p>
<p><b>LF.VO.19.a</b></p> <p>Describe the relationship between words, including relating them to synonyms and antonyms.</p>	<p>Kindergarten, Module 1, Lessons 25, 26</p> <p>Kindergarten, Module 2, Lessons 4, 13, 30, 38</p> <p>Kindergarten, Module 3, Lessons 3, 4, 8, 10</p> <p>Kindergarten, Module 4, Lessons 5, 19</p>
<p><b>LF.VO.20</b></p> <p>Name and sort pictures of objects into categories based on common attributes while relating vocabulary to prior knowledge and building background knowledge.</p>	<p>Kindergarten, Module 2, Lessons 12, 26, 37</p> <p>Kindergarten, Module 3, Lessons 8, 11, 16</p> <p>Kindergarten, Module 4, Lessons 7, 13, 27</p>

Alabama Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>LF.VO.21</b> Use new and previously-taught vocabulary to produce and expand complete sentences in shared language activities.</p>	<p>Kindergarten, Module 1, Lessons 3, 4, 5, 6, 10, 11, 13, 14, 15, 16, 18, 19, 20, 21, 25, 26, 27, 28, 31, 32, 33, 36, 38</p> <p>Kindergarten, Module 2, Lessons 4, 5, 6, 8, 10, 11, 12, 13, 14, 15, 16, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Kindergarten, Module 3, Lessons 3, 4, 5, 6, 7, 8, 10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 25, 26, 27, 28, 29, 30, 32, 33, 36, 37, 38</p> <p>Kindergarten, Module 4, Lessons 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38, 39</p>
<p><b>LF.VO.21.a</b> Use previously-taught vocabulary words, including nouns, verbs, and adjectives, in speaking and writing.</p>	<p>Kindergarten, Module 1, Lessons 25, 26</p> <p>Kindergarten, Module 2, Lessons 4, 12, 13, 14, 16, 26</p> <p>Kindergarten, Module 3, Lessons 3, 4, 7, 8, 10, 16</p> <p>Kindergarten, Module 4, Lessons 5, 19</p>
<p><b>LF.VO.21.b</b> Use new words and phrases acquired through conversations, reading and being read to, and responding to text.</p>	<p>Kindergarten, Module 1, Lessons 3, 4, 5, 6, 10, 11, 13, 14, 15, 16, 18, 19, 20, 21, 25, 26, 27, 28, 31, 32, 33, 36, 38</p> <p>Kindergarten, Module 2, Lessons 4, 5, 6, 8, 10, 11, 13, 14, 15, 16, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Kindergarten, Module 3, Lessons 4, 5, 6, 8, 10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 25, 26, 27, 28, 29, 30, 32, 33, 36, 37, 38</p> <p>Kindergarten, Module 4, Lessons 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38, 39</p>

## Literacy Foundations

### Comprehension

Alabama Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>LF.CO.22</b></p> <p>Use content knowledge built during read-alouds of informational texts by participating in content-specific discussions with peers and/or through drawing or writing.</p>	<p>Kindergarten, Module 1, Lessons 10, 11, 16, 21, 28, 32, 33, 36</p> <p>Kindergarten, Module 2, Lessons 11, 16, 23, 36</p> <p>Kindergarten, Module 3, Lessons 6, 11, 18, 28, 32, 33, 36</p> <p>Kindergarten, Module 4, Lessons 5, 6, 7, 12, 13, 20, 21, 25, 26, 27, 31, 32, 33, 36</p>
<p><b>LF.CO.23</b></p> <p>With prompting and support, manipulate words and/or phrases to create simple sentences, including declarative and interrogative, to help build syntactic awareness and comprehension at the sentence level.</p>	<p>Kindergarten, Module 1, Lessons 11, 16, 17, 19, 20, 21, 26, 27, 28, 31, 33, 37, 38</p> <p>Kindergarten, Module 2, Lessons 2, 6, 7, 11, 12, 13, 15, 16, 19, 21, 23, 24, 25, 27, 28, 29, 30, 33, 37, 38</p> <p>Kindergarten, Module 3, Lessons 2, 6, 7, 11, 14, 18, 19, 21, 23, 24, 27, 28, 29, 32, 33, 36, 37, 38</p> <p>Kindergarten, Module 4, Lessons 2, 6, 8, 9, 10, 11, 12, 16, 20, 21, 22, 25, 26, 27, 28, 30, 31, 32, 33, 39</p>
<p><b>LF.CO.24</b></p> <p>With prompting and support, identify common types of texts and their features, including literary, informational, fairy tale, and poetry.</p>	<p>Kindergarten, Module 1, Lessons 7, 12, 17, 24</p> <p>Kindergarten, Module 3, Lessons 7, 19, 31</p> <p>Kindergarten, Module 4, Lessons 2, 3</p>
<p><b>LF.CO.25</b></p> <p>With prompting and support, identify the topic of texts, using titles, headings, illustrations, and text clues.</p>	<p>Kindergarten, Module 1, Lessons 8, 30</p> <p>Kindergarten, Module 3, Lessons 9, 20, 21</p> <p>Kindergarten, Module 4, Lesson 3</p>
<p><b>LF.CO.26</b></p> <p>With prompting and support, describe the relationship between illustrations and the text in which they appear.</p>	<p>Kindergarten, Module 1, Lessons 4, 8, 9, 10, 12, 13, 14, 15, 18, 19, 20, 24, 25, 26, 27, 29, 30, 31, 32, 36</p> <p>Kindergarten, Module 2, Lessons 3, 4, 8, 9, 13, 14, 15, 20, 21, 22, 25, 26, 27, 30, 31, 32, 36, 37</p> <p>Kindergarten, Module 3, Lessons 4, 5, 7, 8, 9, 10, 20, 22, 27, 30, 31</p>

Alabama Standards	Aligned Components of <i>Arts &amp; Letters</i>
	Kindergarten, Module 4, Lessons 4, 6, 7, 10, 11, 12, 13, 18, 19, 20, 24, 25, 30
<p><b>LF.CO.27</b> Identify and describe the main story elements in a literary text.</p>	<p>Kindergarten, Module 2, Lessons 25, 30 Kindergarten, Module 3, Lessons 3, 15, 17, 25 Kindergarten, Module 4, Lessons 9, 17, 23, 29</p>
<p><b>LF.CO.27.a</b> With prompting and support, retell a text orally, including main character(s), setting, and important events in logical order.</p>	<p>Kindergarten, Module 2, Lessons 25, 30 Kindergarten, Module 3, Lessons 3, 15, 17, 25 Kindergarten, Module 4, Lessons 9, 17, 23, 29</p>
<p><b>LF.CO.28</b> With prompting and support, use text clues to determine main ideas and make predictions about an ending in a literary text.</p>	<p><i>Arts &amp; Letters</i> partially addresses this standard; the program does not explicitly address making predictions about an ending in a literary text. Kindergarten, Module 1, Lessons 5, 15, 20, 27 Kindergarten, Module 2, Lessons 5, 10, 15, 22, 27, 32 Kindergarten, Module 3, Lessons 5, 17, 27 Kindergarten, Module 4, Lessons 11, 19</p>
<p><b>LF.CO.29</b> With prompting and support, identify the main topic and key details in an informational text.</p>	<p>Kindergarten, Module 1, Lessons 8, 10, 11, 30 Kindergarten, Module 3, Lessons 9, 20, 21, 30 Kindergarten, Module 4, Lessons 3, 6</p>
<p><b>LF.CO.30</b> With prompting and support, ask and answer questions about key details in literary and informational texts.</p>	<p>Kindergarten, Module 1, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36 Kindergarten, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36 Kindergarten, Module 3, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 22, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36</p>

Alabama Standards	Aligned Components of <i>Arts &amp; Letters</i>
	Kindergarten, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36
<p><b>LF.CO.31</b> With prompting and support, self-monitor comprehension of text by pausing to summarize and rereading for clarification, when comprehension is lacking.</p>	<i>Arts &amp; Letters</i> does not address this standard.
<p><b>LF.CO.32</b> With prompting and support, compare and contrast two texts.</p>	Kindergarten, Module 1, Lessons 25, 33 Kindergarten, Module 2, Lessons 3, 13, 20, 21, 23, 24, 25, 27, 30, 32, 36 Kindergarten, Module 3, Lessons 6, 8, 15, 19, 20, 25, 26, 30 Kindergarten, Module 4, Lessons 4, 7, 12, 17, 19, 23, 26, 29
<p><b>LF.CO.32.a</b> Distinguish between literary texts and informational texts.</p>	Kindergarten, Module 2, Lessons 3, 20, 21, 24, 25, 30 Kindergarten, Module 3, Lessons 8, 15, 20, 25, 26, 30 Kindergarten, Module 4, Lessons 4, 7, 12, 17, 23, 29
<p><b>LF.CO.32.b</b> Compare and contrast the experiences of characters in a literary text.</p>	Kindergarten, Module 1, Lesson 25 Kindergarten, Module 2, Lessons 13, 23, 27, 32, 36 Kindergarten, Module 4, Lesson 19
<p><b>LF.CO.32.c</b> Compare and contrast two informational texts on the same topic.</p>	Kindergarten, Module 1, Lesson 33 Kindergarten, Module 3, Lessons 6, 19 Kindergarten, Module 4, Lessons 7, 26

## Literacy Foundations

### Writing

Alabama Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>LF.WR.33</b> Express ideas orally and connect these ideas through drawing and emergent writing.</p>	<p>Kindergarten, Module 1, Lessons 15, 19, 26, 31                      Kindergarten, Module 2, Lessons 13, 21, 24, 26, 28, 29, 37, 38                      Kindergarten, Module 3, Lessons 11, 18, 19, 21, 23, 29, 32, 33, 38                      Kindergarten, Module 4, Lessons 9, 10, 11, 12, 17, 18, 22, 25, 26, 27, 30, 31, 32, 37</p>
<p><b>LF.WR.34</b> Print legibly, using proper pencil grip.</p>	<p>Kindergarten, Module 1, Lessons 13, 14, 15, 17, 18, 20, 24, 25, 27, 29, 30, 32, 37, 38                      Kindergarten, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38                      Kindergarten, Module 3, Lessons 2, 4, 5, 6, 7, 9, 10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38                      Kindergarten, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p>
<p><b>LF.WR.34.a</b> Print upper and lower case letters using proper approach strokes, letter formation, and line placement.</p>	<p><i>Arts &amp; Letters</i> partially addresses this standard; the program does not explicitly address manuscript or cursive writing. Students have ample opportunities to write fluently for many purposes.</p>
<p><b>LF.WR.34.b</b> With prompting and support, print first and last names using proper letter formation, capitalizing only the first letter of each name.</p>	<p>Kindergarten, Module 2, Lesson 25</p>

<p><b>LF.WR.34.c</b></p> <p>With prompting and support, use lower case letters in majority of written work, using capitals only when appropriate.</p>	<p>Kindergarten, Module 1, Lessons 13, 14, 15, 17, 18, 20, 24, 25, 27, 29, 30, 32, 37, 38</p> <p>Kindergarten, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Kindergarten, Module 3, Lessons 2, 4, 5, 6, 7, 9, 10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Kindergarten, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p>
<p><b>LF.WR.35</b></p> <p>Apply knowledge of grade-appropriate phoneme-grapheme correspondences and spelling rules (or generalizations) to encode words accurately.</p>	<p>Kindergarten, Module 1, Lessons 13, 14, 15, 17, 18, 20, 24, 25, 27, 29, 30, 32, 37, 38</p> <p>Kindergarten, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Kindergarten, Module 3, Lessons 2, 4, 5, 6, 7, 9, 10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Kindergarten, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p>
<p><b>LF.WR.35.a</b></p> <p>Encode at the phoneme level, using the most common grapheme/spelling(s), for a spoken phoneme (sound).</p>	<p>Kindergarten, Module 1, Lessons 13, 14, 15, 17, 18, 20, 24, 25, 27, 29, 30, 32, 37, 38</p> <p>Kindergarten, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Kindergarten, Module 3, Lessons 2, 4, 5, 6, 7, 9, 10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Kindergarten, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p>

<p><b>LF.WR.35.b</b></p> <p>With prompting and support, encode vowel-consonant (VC) and consonant-vowel-consonant (CVC) words, while using some knowledge of basic position-based rules for spelling English words.</p>	<p><i>Arts &amp; Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p><b>LF.WR.35.c</b></p> <p>With prompting and support, encode grade-appropriate high frequency words that follow regular phoneme-grapheme correspondences.</p>	<p>Kindergarten, Module 3, Lessons 11, 14, 18, 19, 21, 23, 26, 29, 32, 33, 36, 38</p> <p>Kindergarten, Module 4, Lessons 12, 13, 19, 20, 27, 32, 33, 38</p>
<p><b>LF.WR.35.d</b></p> <p>With prompting and support, encode grade-appropriate high frequency words that follow regular phoneme-grapheme correspondences and patterns in all but one position, pointing out the part of the word that does not follow the regular pattern.</p>	<p><i>Arts &amp; Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p><b>LF.WR.36</b></p> <p>When speaking and writing, follow the rules of standard English grammar, punctuation, capitalization, and grade-appropriate spelling.</p>	<p>Kindergarten, Module 1, Lessons 11, 16, 17, 19, 20, 21, 26, 27, 28, 31, 33, 37, 38</p> <p>Kindergarten, Module 2, Lessons 6, 11, 12, 13, 15, 16, 19, 21, 23, 24, 25, 27, 28, 29, 30, 31, 33, 37, 38</p> <p>Kindergarten, Module 3, Lessons 2, 6, 7, 11, 14, 18, 19, 21, 23, 24, 27, 28, 29, 32, 33, 36, 37, 38</p> <p>Kindergarten, Module 4, Lessons 2, 6, 8, 9, 10, 11, 12, 13, 16, 20, 21, 22, 25, 26, 27, 28, 30, 31, 32, 33, 39</p>
<p><b>LF.WR.36.a</b></p> <p>With prompting and support, transcribe spoken words to demonstrate that print represents oral language.</p>	<p><i>Arts &amp; Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p><b>LF.WR.36.b</b></p> <p>With prompting and support, compose a simple sentence, including necessary components to create a complete sentence rather than a fragment.</p>	<p>Kindergarten, Module 1, Lessons 11, 16, 17, 19, 20, 21, 26, 27, 28, 31, 33, 37, 38</p> <p>Kindergarten, Module 2, Lessons 6, 11, 13, 15, 16, 21, 23, 24, 25, 27, 28, 29, 30, 33, 37, 38</p>

	<p>Kindergarten, Module 3, Lessons 2, 6, 7, 11, 14, 18, 19, 21, 23, 24, 27, 28, 29, 32, 33, 36, 37, 38</p> <p>Kindergarten, Module 4, Lessons 2, 6, 8, 9, 10, 11, 12, 16, 20, 21, 22, 25, 26, 27, 28, 30, 31, 32, 33, 39</p>
<p><b>LF.WR.36.c</b></p> <p>With prompting and support, identify the role or purpose of a noun and a verb within a sentence and the type of information it conveys.</p>	<p><i>Arts &amp; Letters</i> addresses this standard in grade level 3.</p> <p>Level 3, Module 1, Lesson 21</p> <p>Level 3, Module 2, Lesson 10</p> <p>Level 3, Module 3, Lessons 7, 15, 22, 27, 33</p> <p>Level 3, Module 4, Lessons 7, 8, 14, 17, 24</p>
<p><b>LF.WR.36.d</b></p> <p>With prompting and support, write the correct number of words, with proper spacing, for a spoken phrase or sentence.</p>	<p><i>Arts &amp; Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p><b>LF.WR.36.e</b></p> <p>With prompting and support, begin each sentence with a capital letter.</p>	<p>Kindergarten, Module 2, Lessons 16, 24, 25, 27, 28, 29, 31, 37, 38</p> <p>Kindergarten, Module 3, Lessons 11, 14, 18, 19, 21, 23, 29, 32, 33, 36, 38</p> <p>Kindergarten, Module 4, Lessons 27, 32, 33</p>
<p><b>LF.WR.36.f</b></p> <p>With prompting and support, capitalize the pronoun I and names of individuals.</p>	<p>Kindergarten, Module 2, Lessons 25, 38</p> <p>Kindergarten, Module 4, Lessons 9, 12, 13, 27, 32, 33</p>
<p><b>LF.WR.36.g</b></p> <p>With prompting and support, recognize, name, and correctly use end punctuation.</p>	<p>Kindergarten, Module 2, Lessons 12, 16, 19, 24, 25, 28, 29, 31, 37, 38</p> <p>Kindergarten, Module 3, Lessons 2, 7, 11, 14, 18, 19, 21, 23, 29, 32, 33, 36, 38</p> <p>Kindergarten, Module 4, Lessons 2, 8, 16, 22, 27, 28, 30, 32, 33</p>

<p><b>LF.WR.37</b></p> <p>Actively participate in shared and independent writing experiences, for varied purposes and audiences, across different genres.</p>	<p>Kindergarten, Module 1, Lessons 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Kindergarten, Module 2, Lessons 6, 11, 12, 13, 14, 15, 16, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 33, 36, 37, 38</p> <p>Kindergarten, Module 3, Lessons 10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Kindergarten, Module 4, Lessons 8, 9, 10, 11, 12, 13, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 39</p>
<p><b>LF.WR.37.a</b></p> <p>Actively participate in shared writing experiences to create messages, lists, and labels for a drawing or illustration.</p>	<p>Kindergarten, Module 1, Lessons 12, 13, 14, 15, 18, 20, 25, 27, 30, 32, 37, 38</p> <p>Kindergarten, Module 2, Lessons 6, 11, 12, 16, 21, 22, 23, 28, 33</p> <p>Kindergarten, Module 4, Lessons 8, 11, 31, 32, 39</p>
<p><b>LF.WR.37.b</b></p> <p>Actively participate in shared writing experiences to create narratives with the events in chronological order and share feelings about the story, using drawing, dictating, and/or writing.</p>	<p>Kindergarten, Module 2, Lessons 13, 14, 15, 16, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 33, 36, 37, 38</p>
<p><b>LF.WR.37.c</b></p> <p>Actively participate in shared writing experiences to create opinion pieces about a topic or text, state the opinion, supply a reason for the opinion, and provide a sense of closure, using drawing, dictating, and/or writing.</p>	<p>Kindergarten, Module 4, Lessons 8, 9, 10, 11, 12, 13, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33</p>
<p><b>LF.WR.37.d</b></p> <p>Actively participate in shared writing experiences to create explanatory texts or provide factual information about a topic, using drawing, dictating, and/or writing.</p>	<p>Kindergarten, Module 1, Lessons 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Kindergarten, Module 3, Lessons 10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 29, 30, 31, 32, 33, 36, 37, 38</p>

<p><b>LF.WR.37.e</b> With prompting and support, compose writing for varied purposes and audiences, across different genres.</p>	<p>Kindergarten, Module 1, Lessons 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Kindergarten, Module 2, Lessons 13, 14, 15, 16, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 33, 36, 37, 38</p> <p>Kindergarten, Module 3, Lessons 10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Kindergarten, Module 4, Lessons 8, 9, 10, 11, 12, 13, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33</p>
<p><b>LF.WR.38</b> Improve pictorial and written presentations, as needed, by planning, revising, editing, and using suggestions from peers and adults.</p>	<p>Kindergarten, Module 1, Lessons 13, 14, 15, 18, 19, 20, 25, 26, 27, 30, 31, 32, 37, 38</p> <p>Kindergarten, Module 2, Lessons 14, 16, 21, 22, 25, 26, 28, 30, 31, 36, 37, 38, 39</p> <p>Kindergarten, Module 3, Lessons 11, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Kindergarten, Module 4, Lessons 9, 10, 11, 12, 13, 17, 18, 19, 20, 25, 26, 27, 30, 31, 32, 33, 37, 38</p>
<p><b>LF.WR.39</b> Participate in shared research and writing projects to answer a question or describe a topic.</p>	<p>Kindergarten, Module 1, Lessons 12, 13, 14, 17, 18, 19, 20, 24, 25, 29, 30, 37, 38</p> <p>Kindergarten, Module 2, Lessons 13, 23, 37</p> <p>Kindergarten, Module 3, Lessons 10, 15, 16, 20, 24, 27, 30, 31, 37</p> <p>Kindergarten, Module 4, Lessons 8, 23, 24, 28, 29</p>
<p><b>LF.WR.39.a</b> Include information recalled from personal experiences in research and writing projects.</p>	<p>Kindergarten, Module 1, Lessons 17, 18, 19, 20, 37, 38</p>
<p><b>LF.WR.39.b</b> Gather information from provided sources for research and writing projects.</p>	<p>Kindergarten, Module 1, Lessons 12, 13, 14, 17, 18, 24, 25, 29, 30, 37</p> <p>Kindergarten, Module 2, Lessons 13, 23, 37</p> <p>Kindergarten, Module 3, Lessons 10, 15, 16, 20, 24, 27, 30, 31, 37</p> <p>Kindergarten, Module 4, Lessons 8, 23, 24, 28, 29</p>

**LF.WR.40**

With guidance and support, use a variety of digital tools to produce and publish writing, working both independently and collaboratively with peers.

Kindergarten, Module 3, Lesson 25

Kindergarten, Module 4, Lessons 19, 20, 38