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Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest-quality materials and professional development to schools and districts nationwide. In pursuit of its goal of raising expectations for every student, Great Minds® enlists educators to write curricula based on proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels. We are pleased to bring you our newest kindergarten through grade level 8 English language arts (ELA) offering, *Arts & Letters*™.

*Arts & Letters* students engage with high-quality texts to explore science and social studies topics, literature, and fine art. By studying topics in depth, students build knowledge of the lived experiences of others and learn how a deeper knowledge of those experiences can change the world. The text-based lessons build strong readers, writers, and communicators through effective use

of grammar and vocabulary. All students read and discuss grade-level texts, and the curriculum provides guidance for supporting all learners at key moments in the lessons.

There are four topic-driven modules for each grade level in *Arts & Letters*. The modules last between six and eight weeks and contain approximately 40 lessons. The core of each module is a selection of literary works, informational texts, and visual art. All modules integrate reading, writing, speaking, listening, and language instruction.

*Arts & Letters* was intentionally designed to be implemented alongside a high-quality, research-based foundational skills program. With strategic placement of supplemental materials, students can successfully achieve the proficiencies of Alabama standards while benefiting from the rich texts and knowledge-building of *Arts & Letters*. A detailed alignment analysis between Alabama standards and *Arts & Letters* follows.

## Recurring Standards

Alabama Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>R1</b></p> <p>Utilize active listening skills during discussion and conversation in pairs, small groups, or whole-class settings, following agreed-upon rules for participation.</p>	<p>Level 3, Module 1, Lessons 4, 5, 6, 7, 9, 10, 11, 12, 13, 14, 15, 16, 19, 20, 21, 22, 23, 24, 26, 27, 28, 29, 31, 32, 33, 34, 36, 39</p> <p>Level 3, Module 2, Lessons 3, 4, 5, 6, 7, 10, 11, 12, 13, 14, 17, 18, 19, 20, 21, 23, 24, 25, 27, 28, 29, 31, 32, 36, 39</p> <p>Level 3, Module 3, Lessons 2, 3, 4, 5, 6, 8, 10, 12, 13, 14, 15, 18, 19, 20, 23, 24, 26, 27, 29, 30, 31, 35</p> <p>Level 3, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 11, 12, 13, 17, 18, 19, 21, 22, 23, 24, 26, 27, 28, 29, 31, 32, 36, 38</p>
<p><b>R2</b></p> <p>Use knowledge of phoneme-grapheme correspondences and word analysis skills to decode and encode words accurately.</p>	<p>Level 3, Module 1, Lessons 2, 4, 6, 8, 9, 10, 11, 13, 14, 15, 17, 19, 20, 21, 22, 26, 27, 28, 31, 32</p> <p>Level 3, Module 2, Lessons 2, 3, 4, 5, 6, 7, 9, 10, 11, 12, 18, 19, 23, 28, 29, 30, 31, 35</p> <p>Level 3, Module 3, Lessons 2, 3, 4, 5, 11, 12, 13, 14, 15, 16, 18, 19, 22, 23, 24, 25, 28, 29, 30</p> <p>Level 3, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 17, 18, 19, 22, 23, 26, 27, 28, 31, 32, 33</p>
<p><b>R3</b></p> <p>Expand background knowledge and build vocabulary through discussion, reading, and writing.</p>	<p>Level 3, Module 1, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33</p> <p>Level 3, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33</p> <p>Level 3, Module 3, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33</p> <p>Level 3, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33</p>

### 3 | Alabama Standard Course of Study English Language Arts Correlation to *Arts & Letters*

<p><b>R4</b> Use digital and electronic tools appropriately, safely, and ethically for research and writing, both individually and collaboratively.</p>	<p>Level 3, Module 2, Lesson 38 Level 3, Module 3, Lesson 39 Level 3, Module 4, Lessons 15, 19, 21, 22, 32</p>
<p><b>R5</b> Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.</p>	<p>Level 3, Module 1, Lessons 14, 15, 16, 17, 24, 25, 26, 27, 28, 29, 30, 32, 33, 36, 37, 38, 39 Level 3, Module 2, Lessons 12, 13, 14, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38, 39 Level 3, Module 3, Lessons 9, 10, 11, 13, 14, 15, 16, 20, 21, 23, 24, 25, 26, 27, 29, 30, 31, 32, 33, 36, 37, 38, 39 Level 3, Module 4, Lessons 10, 11, 12, 13, 14, 15, 17, 20, 21, 22, 23, 26, 28, 29, 30, 31, 32, 33, 37, 38, 39</p>

### Oral Language

Alabama Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>LF.OL.1</b> Contribute meaningful ideas to discussions with groups and peers utilizing agreed upon rules.</p>	<p>Level 3, Module 1, Lessons 10, 20, 28, 36 Level 3, Module 2, Lessons 13, 20, 25, 27, 31, 36 Level 3, Module 3, Lessons 6, 9, 36 Level 3, Module 4, Lessons 24, 28, 32, 36</p>
<p><b>LF.OL.1.a</b> Elaborate on responses in conversations and discussions.</p>	<p>Level 3, Module 1, Lessons 10, 20, 28, 36 Level 3, Module 2, Lessons 13, 20, 25, 27, 31, 36 Level 3, Module 3, Lessons 6, 9, 36 Level 3, Module 4, Lessons 24, 28, 32, 36</p>

<p><b>LF.OL.2</b> Present information orally using complex sentence structures, appropriate volume, and clear pronunciation.</p>	<p>Level 3, Module 1, Lessons 5, 6, 10, 11, 16, 23, 24, 28, 29, 30, 33, 36, 37, 38</p> <p>Level 3, Module 2, Lessons 5, 13, 14, 20, 21, 22, 25, 26, 27, 28, 31, 32, 36, 37</p> <p>Level 3, Module 3, Lessons 5, 6, 8, 9, 13, 14, 15, 20, 21, 23, 24, 25, 31, 32, 35, 36, 37</p> <p>Level 3, Module 4, Lessons 7, 12, 13, 14, 18, 24, 28, 29, 31, 32, 36, 38, 39</p>
<p><b>LF.OL.2.a</b> Use oral language for different purposes: to inform, to entertain, to persuade, to clarify, and to respond.</p>	<p>Level 3, Module 1, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33</p> <p>Level 3, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33</p> <p>Level 3, Module 3, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33</p> <p>Level 3, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33</p>
<p><b>LF.OL.3</b> Apply oral literacy skills by participating in a variety of oral language activities.</p>	<p>Level 3, Module 1, Lessons 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 19, 20, 21, 22, 23, 24, 26, 27, 28, 29, 30, 31, 32, 33, 34, 36, 37, 38, 39</p> <p>Level 3, Module 2, Lessons 3, 4, 5, 6, 7, 10, 11, 12, 13, 14, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 31, 32, 33, 36, 37, 39</p> <p>Level 3, Module 3, Lessons 2, 3, 4, 5, 6, 8, 9, 10, 11, 12, 13, 14, 15, 18, 19, 20, 23, 24, 26, 27, 29, 30, 31, 35, 36, 38</p> <p>Level 3, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 11, 12, 13, 14, 17, 18, 19, 21, 22, 23, 24, 26, 27, 28, 29, 31, 32, 36, 38, 39</p>

**Oral Language****Speaking**

Alabama Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>LF.OL.S.4</b></p> <p>Ask and answer questions using complete sentences and grade-level vocabulary.</p>	<p>Level 3, Module 1, Lessons 5, 10, 23, 28, 36</p> <p>Level 3, Module 2, Lessons 5, 13, 14, 20, 25, 31, 36</p> <p>Level 3, Module 3, Lessons 5, 6, 8, 9, 13, 14, 20, 21, 31, 32, 35, 36</p> <p>Level 3, Module 4, Lessons 7, 13, 18, 24, 28, 32, 36, 38, 39</p>
<p><b>LF.OL.S.5</b></p> <p>Express ideas, opinions, and feelings orally in a logical sequence clearly, accurately, and precisely, using appropriate volume, clear pronunciation, and standard English grammar.</p>	<p>Level 3, Module 1, Lessons 5, 6, 10, 11, 16, 23, 24, 28, 29, 30, 33, 36, 37, 38</p> <p>Level 3, Module 2, Lessons 5, 13, 14, 20, 21, 22, 25, 26, 27, 28, 31, 32, 36, 37</p> <p>Level 3, Module 3, Lessons 5, 8, 13, 14, 20, 23, 24, 31, 35, 36</p> <p>Level 3, Module 4, Lessons 7, 12, 13, 14, 18, 24, 28, 29, 31, 32, 36, 38, 39</p>
<p><b>LF.OL.S.6</b></p> <p>Use digital tools to enhance oral presentations, working collaboratively.</p>	<p>Level 3, Module 2, Lesson 38</p> <p>Level 3, Module 3, Lessons 38, 39</p> <p>Level 3, Module 4, Lessons 15, 32, 37, 38, 39</p>

**Phonological Awareness/Phonemic Awareness**

Alabama Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>LF.PA.7</b></p> <p>Demonstrate advanced phonemic awareness skills in spoken words.</p>	<p><i>Arts &amp; Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program. <i>Arts &amp; Letters</i> intentionally does not address most foundational skills within core materials for grade levels K–2. Some exceptions include morphology instruction, which occurs throughout K–2, and fluency instruction, which begins in grade level 2. <i>Geodes</i>®, our accessible and information-rich books for emerging and developing readers, provide students with additional opportunities to apply their growing decoding skills while building knowledge on topics that align with <i>Arts &amp; Letters</i> modules.</p>

Alabama Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>LF.PA.7.a</b> Delete phonemes in initial and final blends of a spoken word.</p>	<p><i>Arts &amp; Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p><b>LF.PA.7.b</b> Substitute phonemes in initial and final blends in a spoken word.</p>	<p><i>Arts &amp; Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p><b>LF.PA.7.c</b> Reverse phonemes in a spoken word.</p>	<p><i>Arts &amp; Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p><b>LF.PA.7.d</b> In a series of words, apply phoneme chaining that changes only one sound at a time to show addition, deletion, substitution and resequencing of sounds from one word to the next.</p>	<p><i>Arts &amp; Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p><b>LF.PA.7.e</b> Use knowledge of syllable and affix substitution and deletion to demonstrate morphological changes.</p>	<p><i>Arts &amp; Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>

## Phonics

Alabama Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>LF.PH.8</b> Apply knowledge of phoneme-grapheme correspondences, multisyllabic word construction, and syllable division principles to decode and encode (spell) words accurately in isolation and in context.</p>	<p>Level 3, Module 1, Lessons 2, 3, 4, 6, 8, 9, 10, 11, 13, 14, 15, 17, 19, 20, 21, 22, 26, 27, 28, 30, 31, 32</p> <p>Level 3, Module 2, Lessons 2, 3, 4, 5, 6, 7, 9, 10, 11, 12, 18, 19, 23, 28, 29, 30, 31, 35</p> <p>Level 3, Module 3, Lessons 2, 3, 4, 5, 10, 11, 12, 13, 14, 15, 16, 18, 19, 21, 22, 23, 24, 25, 26, 28, 29, 33, 34, 35, 36, 37, 38</p> <p>Level 3, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 17, 18, 19, 22, 23, 26, 27, 28, 31, 32, 33</p>

Alabama Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>LF.PH.8.a</b></p> <p>Decode multisyllabic words with common syllable patterns, including open/closed, vowel-r, vowel-consonant-e, vowel teams, consonant-le, and odd or schwa syllables.</p>	<p>Level 3, Module 1, Lessons 2, 4, 6, 8, 9, 10, 11, 13, 14, 15, 17, 19, 20, 21, 22, 26, 27, 28, 31, 32</p> <p>Level 3, Module 2, Lessons 2, 3, 4, 5, 6, 7, 9, 10, 11, 12, 18, 19, 23, 28, 29, 30, 31, 35</p> <p>Level 3, Module 3, Lessons 2, 3, 4, 11, 12, 13, 15, 18, 22, 23, 24, 28, 29</p> <p>Level 3, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 16, 18, 19, 22, 26, 27, 28</p>
<p><b>LF.PH.8.b</b></p> <p>Apply knowledge of multisyllabic word construction and syllable division principles to decode grade-appropriate multisyllabic words.</p>	<p>Level 3, Module 1, Lessons 2, 4, 6, 8, 9, 10, 11, 13, 14, 15, 17, 19, 20, 21, 22, 26, 27, 28, 31, 32</p> <p>Level 3, Module 2, Lessons 2, 3, 4, 5, 6, 7, 9, 10, 11, 12, 18, 19, 23, 28, 29, 30, 31</p> <p>Level 3, Module 3, Lessons 2, 3, 4, 11, 12, 13, 15, 18, 22, 23, 24, 28, 29</p> <p>Level 3, Module 4, Lessons 2, 3, 4, 5, 6, 8, 9, 10, 11, 12, 14, 16, 18, 19, 22, 26, 27, 28</p>
<p><b>LF.PH.8.c</b></p> <p>Decode and encode words with three-consonant blends, digraphs, trigraphs, quadrigraph eigh, combinations, diphthongs, and silent letter combinations.</p>	<p><i>Arts &amp; Letters</i> partially addresses this standard; the program does not explicitly address encoding.</p> <p>Level 3, Module 1, Lessons 2, 3, 4, 6, 8, 9, 10, 11, 13, 14, 15, 17, 19, 20, 21, 22, 26, 27, 28, 30, 31, 32</p> <p>Level 3, Module 2, Lessons 2, 3, 4, 5, 6, 7, 9, 10, 11, 12, 18, 19, 23, 28, 29, 30, 31</p> <p>Level 3, Module 3, Lessons 2, 3, 4, 10, 11, 12, 13, 15, 18, 19, 21, 22, 23, 24, 25, 28, 29, 33, 34, 36, 37</p> <p>Level 3, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 17, 18, 19, 22, 23, 26, 27, 28, 31, 32, 33</p>
<p><b>LF.PH.8.d</b></p> <p>Decode and encode words with graphemes that represent multiple sound-symbol correspondences by applying knowledge of most common to least common frequency.</p>	<p><i>Arts &amp; Letters</i> does not address this standard.</p>

Alabama Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>LF.PH.8.e</b></p> <p>Decode and encode multisyllabic words using knowledge of stress or accent to pronounce a word correctly, including the schwa sound when appropriate.</p>	<p>Level 3, Module 1, Lessons 2, 4, 6, 8, 9, 10, 11, 13, 14, 15, 17, 19, 20, 21, 22, 26, 27, 28, 31, 32</p> <p>Level 3, Module 2, Lessons 2, 3, 4, 5, 6, 7, 9, 10, 11, 12, 18, 19, 23, 28, 29, 30, 31</p> <p>Level 3, Module 3, Lessons 2, 3, 4, 5, 11, 12, 13, 15, 18, 19, 22, 23, 24, 25, 28, 29</p> <p>Level 3, Module 4, Lessons 2, 3, 4, 5, 6, 8, 9, 10, 11, 12, 14, 15, 16, 17, 18, 19, 22, 23, 26, 27, 28, 31, 32, 33</p>
<p><b>LF.PH.8.f</b></p> <p>Decode and encode words using knowledge of the morphological structure of a word, including prefixes, suffixes, and roots.</p>	<p>Level 3, Module 1, Lessons 2, 4, 6, 9, 10, 13, 14, 15, 17, 19, 20, 21, 22, 26, 27, 28, 31</p> <p>Level 3, Module 2, Lessons 2, 4, 5, 6, 7, 9, 10, 11, 12, 18, 23, 28, 30, 31, 35</p> <p>Level 3, Module 3, Lessons 2, 3, 4, 5, 11, 12, 13, 14, 15, 16, 18, 19, 22, 23, 24, 34, 35</p> <p>Level 3, Module 4, Lessons 2, 4, 6, 7, 8, 9, 10, 14, 15, 16, 17, 18, 19, 23, 26, 27, 31, 32, 33</p>
<p><b>LF.PH.8.g</b></p> <p>Decode and encode contractions with am, is, has, not, have, would, and will.</p>	<p><i>Arts &amp; Letters</i> addresses this standard in grade level 2.</p> <p>Level 2, Module 4, Lesson 15</p>
<p><b>LF.PH.8.h</b></p> <p>Decode and encode frequently confused homophones accurately using knowledge of English and meaning to facilitate learning.</p>	<p><i>Arts &amp; Letters</i> addresses this standard in grade level 4.</p> <p>Level 4, Module 4, Lessons 23, 33</p>
<p><b>LF.PH.8.i</b></p> <p>Decode and encode words with hard and soft c and g.</p>	<p>Level 3, Module 1, Lessons 2, 8, 9, 26</p> <p>Level 3, Module 3, Lessons 4, 12, 24</p> <p>Level 3, Module 4, Lessons 4, 27</p>

<p><b>LF.PH.8.j</b> Decode and encode grade-appropriate high frequency words that follow regular and irregular phoneme-grapheme correspondences, using knowledge of the specific sound-symbol correspondences that are irregular.</p>	<p>Level 3, Module 3, Lessons 10, 11, 21, 22, 25, 26, 33, 34, 35, 36, 37, 38 Level 3, Module 4, Lessons 7, 14, 15, 16, 17, 23, 31, 32, 33</p>
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## Fluency

Alabama Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>LF.FL.9</b> Apply previously-taught phoneme-grapheme correspondences to multisyllabic words with accuracy and automaticity, in and out of context.</p>	<p>Level 3, Module 1, Lessons 2, 3, 5 Level 3, Module 2, Lessons 2, 5 Level 3, Module 3, Lessons 2, 5 Level 3, Module 4, Lessons 3, 6</p>
<p><b>LF.FL.10</b> Read and reread grade-appropriate text accurately, automatically, and with meaningful expression at a rate which supports comprehension.</p>	<p>Level 3, Module 1, Lessons 2, 3, 4, 5, 6 Level 3, Module 2, Lessons 2, 3, 4, 5, 7 Level 3, Module 3, Lessons 2, 3, 4, 5, 6, 38, 39 Level 3, Module 4, Lessons 3, 4, 5, 6, 7</p>
<p><b>LF.FL.11</b> Read and reread grade-appropriate poetry, practicing phrasing, rhythm, rhyme, and meaningful expression.</p>	<p>Level 3, Module 1, Lessons 2, 3, 4, 5, 6</p>
<p><b>LF.FL.12</b> Read high-frequency words commonly found in grade-appropriate text accurately and automatically.</p>	<p>Level 3, Module 1, Lessons 2, 3, 4, 5, 6 Level 3, Module 2, Lessons 2, 3, 4, 5, 7 Level 3, Module 3, Lessons 2, 3, 4, 5, 38 Level 3, Module 4, Lessons 3, 4, 5, 6, 7</p>

**Vocabulary**

<b>Alabama Standards</b>	<b>Aligned Components of <i>Arts &amp; Letters</i></b>
<p><b>LF.VO.13</b></p> <p>Utilize new academic, content-specific, grade-level vocabulary to make connections to previously learned words and relate new words to background knowledge.</p>	<p>Level 3, Module 1, Lessons 2, 3, 4, 6, 8, 9, 10, 11, 13, 14, 15, 18, 19, 20, 21, 22, 27, 28, 31, 32, 35</p> <p>Level 3, Module 2, Lessons 2, 3, 4, 5, 6, 7, 9, 10, 11, 12, 16, 18, 19, 23, 28, 29, 30, 31, 35</p> <p>Level 3, Module 3, Lessons 2, 3, 4, 5, 7, 11, 12, 13, 14, 16, 18, 19, 21, 23, 24, 25, 29, 30, 35</p> <p>Level 3, Module 4, Lessons 2, 4, 5, 6, 8, 9, 10, 11, 12, 14, 16, 18, 19, 22, 27, 28, 35</p>
<p><b>LF.VO.13.a</b></p> <p>Make connections to a word’s structure using knowledge of phonology, morphology, and orthography of the word to aid learning.</p>	<p>Level 3, Module 1, Lessons 2, 3, 4, 6, 8, 9, 10, 11, 13, 14, 15, 18, 19, 20, 21, 22, 27, 28, 31, 32, 35</p> <p>Level 3, Module 2, Lessons 2, 3, 4, 5, 6, 7, 9, 10, 11, 12, 16, 18, 19, 23, 28, 29, 30, 31, 35</p> <p>Level 3, Module 3, Lessons 2, 3, 4, 5, 7, 11, 12, 13, 14, 16, 18, 19, 21, 23, 24, 25, 29, 30, 35</p> <p>Level 3, Module 4, Lessons 2, 4, 5, 6, 8, 9, 10, 11, 12, 14, 16, 18, 19, 22, 27, 28, 35</p>
<p><b>LF.VO.14</b></p> <p>Describe word relationships and nuances in word meanings, including relating them to their opposites and distinguishing shades of meaning in similar or related words, including nouns, verbs, and adjectives.</p>	<p>Level 3, Module 1, Lessons 3, 4, 13, 14, 18, 21, 22, 27, 35</p> <p>Level 3, Module 2, Lessons 6, 11, 12, 16, 17, 23, 25, 28, 29, 30, 35</p> <p>Level 3, Module 3, Lessons 3, 4, 5, 6, 12, 17, 18, 19, 20, 23, 24, 25, 28, 34, 35</p> <p>Level 3, Module 4, Lessons 2, 4, 9, 12, 13, 14, 16, 17, 18, 19, 21, 22, 25, 27, 35</p>
<p><b>LF.VO.14.a</b></p> <p>Determine meaning of words using synonyms in context.</p>	<p>Level 3, Module 1, Lessons 3, 13, 14, 18, 21, 22, 27, 35</p> <p>Level 3, Module 2, Lessons 6, 11, 12, 16, 23, 28, 29, 30, 35</p> <p>Level 3, Module 3, Lessons 3, 4, 6, 12, 17, 19, 23, 24, 28</p> <p>Level 3, Module 4, Lessons 2, 4, 9, 12, 13, 14, 16, 17, 18, 19, 21, 22, 27, 35</p>

Alabama Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>LF.VO.14.b</b> Determine meaning of words using antonyms as a clue.</p>	<p><i>Arts &amp; Letters</i> addresses this standard in grade level 4. Level 4, Module 4, Lesson 18 Level 3, Module 1, Lessons 3, 13, 14, 18, 21, 22, 27, 35 Level 3, Module 2, Lessons 6, 11, 12, 16, 23, 28, 29, 30, 35 Level 3, Module 3, Lessons 3, 4, 6, 12, 17, 19, 23, 24, 28 Level 3, Module 4, Lessons 2, 4, 9, 12, 13, 16, 17, 18, 19, 27, 35</p>
<p><b>LF.VO.14.c</b> Describe the similarities and differences between related words.</p>	<p>Level 3, Module 1, Lessons 4, 18, 27, 35 Level 3, Module 2, Lessons 16, 17, 23, 35 Level 3, Module 3, Lessons 5, 18, 25, 34, 35 Level 3, Module 4, Lessons 4, 16, 22, 25, 35</p>
<p><b>LF.VO.14.d</b> Use knowledge of homophones to determine appropriate use of words.</p>	<p><i>Arts &amp; Letters</i> addresses this standard in grade level 4. Level 4, Module 4, Lessons 23, 33</p>
<p><b>LF.VO.14.e</b> Interpret figurative language.</p>	<p>Level 3, Module 1, Lesson 27 Level 3, Module 2, Lessons 23, 25 Level 3, Module 3, Lessons 3, 4, 20 Level 3, Module 4, Lessons 12, 19</p>
<p><b>LF.VO.14.f</b> Identify relationships and nuances in word meanings to determine real-life connections between words and their use.</p>	<p>Level 3, Module 2, Lesson 30 Level 3, Module 3, Lesson 24 Level 3, Module 4, Lesson 19</p>
<p><b>LF.VO.15</b> Analyze meaningful parts (morphemes) of words and phrases in discussions and/or text.</p>	<p>Level 3, Module 1, Lessons 2, 3, 4, 6, 9, 10, 13, 14, 15, 17, 18, 19, 20, 21, 22, 26, 27, 28, 31, 35 Level 3, Module 2, Lessons 2, 4, 5, 6, 7, 9, 10, 11, 12, 16, 18, 19, 23, 28, 30, 31, 35</p>

Alabama Standards	Aligned Components of <i>Arts &amp; Letters</i>
	Level 3, Module 3, Lessons 3, 4, 6, 7, 11, 12, 13, 15, 16, 17, 18, 22, 23, 24, 25, 35 Level 3, Module 4, Lessons 2, 4, 6, 7, 8, 9, 10, 12, 16, 18, 19, 26, 27, 35
<b>LF.VO.15.a</b> Identify meaningful parts of words (morphemes) and use them as clues to the meaning of unfamiliar words, including base words, roots, and frequently occurring affixes and inflections.	Level 3, Module 1, Lessons 3, 13, 18, 21, 27, 35 Level 3, Module 2, Lessons 6, 11, 12, 16, 23, 28, 35 Level 3, Module 3, Lessons 6, 12, 17, 23, 24 Level 3, Module 4, Lessons 2, 4, 12, 16, 18, 35
<b>LF.VO.15.b</b> Apply knowledge of the changes in tense (-ed), number (-s), and degree (-er and -est) signified by inflected endings to determine the meaning of a word.	Level 3, Module 3, Lessons 22, 35
<b>LF.VO.15.c</b> Identify common and derivational prefixes and suffixes and use them as clues to a word's meaning.	Level 3, Module 1, Lessons 2, 4, 6, 9, 10, 13, 14, 15, 17, 19, 20, 21, 22, 26, 27, 28, 31 Level 3, Module 2, Lessons 2, 4, 5, 6, 7, 9, 10, 11, 12, 18, 19, 23, 28, 30, 31, 35 Level 3, Module 3, Lessons 3, 4, 7, 11, 12, 13, 15, 16, 18, 22, 23, 24, 25 Level 3, Module 4, Lessons 2, 4, 6, 7, 8, 9, 10, 16, 18, 19, 26, 27
<b>LF.VO.15.d</b> Identify common Latin and Greek roots and use them to determine the meaning of unfamiliar words.	Level 3, Module 1, Lessons 3, 18, 21, 27, 35 Level 3, Module 2, Lessons 6, 11, 16, 23 Level 3, Module 3, Lessons 7, 25 Level 3, Module 4, Lessons 4, 18, 35
<b>LF.VO.15.e</b> Sort words with shared and varied suffixes by parts of speech.	<i>Arts &amp; Letters</i> does not address this standard.

**Vocabulary**

## Reading

Alabama Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>LF.VO.R.16</b></p> <p>Use knowledge of grade-level academic and domain-specific vocabulary to gain meaning from text.</p>	<p>Level 3, Module 1, Lessons 5, 6, 10, 11, 16, 23, 24, 28, 29, 33, 36</p> <p>Level 3, Module 2, Lessons 5, 6, 7, 13, 14, 20, 25, 26, 31, 32, 33, 36</p> <p>Level 3, Module 3, Lessons 6, 9, 10, 14, 15, 16, 20, 21, 22, 27, 32, 33, 36</p> <p>Level 3, Module 4, Lessons 7, 8, 13, 14, 24, 25, 28, 29, 32, 33, 36</p>

**Vocabulary**

## Writing

Alabama Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>LF.VO.W.17</b></p> <p>Use grade-level academic and domain-specific vocabulary in writing.</p>	<p>Level 3, Module 1, Lessons 13, 14, 15, 16, 17, 23, 24, 25, 26, 27, 28, 29, 31, 32, 33, 36, 37, 38, 39</p> <p>Level 3, Module 2, Lessons 12, 13, 14, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Level 3, Module 3, Lessons 9, 10, 11, 14, 15, 16, 20, 21, 23, 24, 26, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Level 3, Module 4, Lessons 4, 10, 11, 12, 13, 14, 15, 17, 28, 29, 30, 31, 32, 33, 37</p>

**Comprehension**

<b>Alabama Standards</b>	<b>Aligned Components of <i>Arts &amp; Letters</i></b>
<p><b>LF.CO.18</b></p> <p>Demonstrate content knowledge built during independent reading of informational and literary texts by participating in content-specific discussions with peers and/or through writing.</p>	<p>Level 3, Module 1, Lessons 4, 5, 6, 9, 10, 11, 15, 16, 19, 22, 23, 24, 27, 28, 29, 32, 33, 36, 37, 38</p> <p>Level 3, Module 2, Lessons 4, 5, 6, 7, 11, 12, 13, 14, 19, 20, 23, 24, 25, 26, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Level 3, Module 3, Lessons 4, 5, 6, 8, 9, 10, 13, 14, 15, 16, 19, 20, 21, 22, 25, 26, 27, 30, 31, 32, 33, 36, 37, 38</p> <p>Level 3, Module 4, Lessons 5, 6, 7, 8, 12, 13, 14, 19, 22, 23, 24, 25, 26, 27, 28, 29, 31, 32, 33, 36</p>
<p><b>LF.CO.19</b></p> <p>Determine the explicit or implied main idea and supporting details of a text.</p>	<p>Level 3, Module 1, Lessons 5, 8, 10, 11, 13, 14, 21, 23, 28, 31, 32, 36</p> <p>Level 3, Module 2, Lessons 3, 5, 9, 10, 13, 18, 20, 22, 25, 28, 31, 36</p> <p>Level 3, Module 3, Lessons 3, 5, 6, 8, 9, 13, 14, 23, 24, 28, 29, 30, 31, 32, 35</p> <p>Level 3, Module 4, Lessons 7, 13, 21, 24, 30, 32, 36</p>
<p><b>LF.CO.19.a</b></p> <p>Explain how supporting details contribute to the main idea, using textual evidence.</p>	<p>Level 3, Module 1, Lessons 5, 8, 10, 11, 13, 14, 23, 28, 31, 32, 36</p> <p>Level 3, Module 2, Lessons 3, 5, 9, 10, 13, 18, 20, 22, 25, 28, 31, 36</p> <p>Level 3, Module 3, Lessons 5, 6, 8, 9, 13, 14, 23, 28, 30, 31, 32, 35</p> <p>Level 3, Module 4, Lessons 7, 13, 21, 24, 30, 32, 36</p>
<p><b>LF.CO.19.b</b></p> <p>Recount or summarize the key ideas from the text.</p>	<p>Level 3, Module 1, Lessons 5, 8, 10, 11, 13, 14, 21, 23, 28, 31, 32, 36</p> <p>Level 3, Module 2, Lessons 3, 5, 9, 10, 13, 18, 20, 22, 25, 28, 31, 36</p> <p>Level 3, Module 3, Lessons 3, 5, 6, 8, 13, 23, 24, 28, 29, 30, 31, 35</p> <p>Level 3, Module 4, Lessons 7, 13, 21, 24, 30, 32, 36</p>

<p><b>LF.CO.20</b></p> <p>Establish a purpose before reading literary and informational texts to enhance comprehension, including identifying background knowledge and generating questions about the topic or characters.</p>	<p>Level 3, Module 1, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36, 37</p> <p>Level 3, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36, 39</p> <p>Level 3, Module 3, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 38</p> <p>Level 3, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36</p>
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## Comprehension

### Reading

Alabama Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>LF.CO.R.21</b></p> <p>Identify and interpret various cohesive devices that link words and sentences to one another within the text.</p>	<p>Level 3, Module 4, Lessons 5, 6, 11</p>
<p><b>LF.CO.R.22</b></p> <p>Describe literary elements within a story, including setting, plot, characters, and themes.</p>	<p>Level 3, Module 1, Lessons 5, 10, 11, 23, 28</p> <p>Level 3, Module 2, Lessons 4, 5, 13, 20, 25, 31</p> <p>Level 3, Module 3, Lessons 2, 3, 4, 6, 7, 9, 11, 12, 14, 15, 16, 21, 30, 32, 35, 36</p> <p>Level 3, Module 4, Lessons 7, 13, 23, 24, 25, 28, 30, 31, 32</p>
<p><b>LF.CO.R.22.a</b></p> <p>Describe in detail the characters' behavior, emotions, and traits and explain how their actions influence events in the story.</p>	<p>Level 3, Module 1, Lesson 5</p> <p>Level 3, Module 2, Lessons 4, 5</p> <p>Level 3, Module 3, Lessons 2, 3, 4, 7, 11, 12, 30</p> <p>Level 3, Module 4, Lessons 23, 30, 31</p>

<b>Alabama Standards</b>	<b>Aligned Components of <i>Arts &amp; Letters</i></b>
<p><b>LF.CO.R.22.b</b> Explain how the characters' actions and dialogue contribute to the meaning of the story.</p>	<p>Level 3, Module 3, Lesson 4 Level 3, Module 4, Lesson 31</p>
<p><b>LF.CO.R.22.c</b> Identify the central message, theme, or moral in a story, including myths, fables, and folktales, and explain the meaning conveyed in the passage.</p>	<p>Level 3, Module 1, Lessons 5, 10, 11, 23, 28 Level 3, Module 2, Lessons 5, 13, 20, 25, 31 Level 3, Module 3, Lessons 6, 9, 14, 21, 32 Level 3, Module 4, Lessons 7, 13, 24, 28, 32</p>
<p><b>LF.CO.R.22.d</b> Compare and contrast the themes, settings, and plots from two texts.</p>	<p>Level 3, Module 3, Lessons 15, 35 Level 3, Module 4, Lessons 23, 24, 25</p>
<p><b>LF.CO.R.23</b> Identify and use text features in informational passages to locate information.</p>	<p>Level 3, Module 1, Lessons 13, 15, 22, 25, 26, 27, 28, 32, 39 Level 3, Module 2, Lessons 9, 10, 11, 12, 15, 19, 20, 22, 24, 28, 29, 39 Level 3, Module 3, Lessons 25, 26 Level 3, Module 4, Lessons 11, 14, 22</p>
<p><b>LF.CO.R.23.a</b> Explain how text features support details in the text.</p>	<p>Level 3, Module 1, Lessons 13, 15, 22, 25, 26, 27, 28, 32, 39 Level 3, Module 2, Lessons 9, 10, 11, 12, 15, 19, 20, 22, 24, 28, 29, 39 Level 3, Module 3, Lessons 25, 26 Level 3, Module 4, Lessons 11, 14, 22</p>
<p><b>LF.CO.R.23.b</b> Explain how illustrations contribute to meaning in a story.</p>	<p>Level 3, Module 1, Lessons 13, 15, 22, 25, 26, 27, 28, 32, 39 Level 3, Module 2, Lessons 9, 10, 11, 12, 19, 20, 22, 24, 28, 29, 39 Level 3, Module 3, Lesson 25 Level 3, Module 4, Lessons 11, 14</p>

<p><b>LF.CO.R.23.c</b> Interpret text features used in written and digital formats.</p>	<p>Level 3, Module 1, Lessons 15, 32 Level 3, Module 2, Lessons 11, 15, 19 Level 3, Module 3, Lesson 26 Level 3, Module 4, Lessons 14, 22</p>
<p><b>LF.CO.R.24</b> Identify the text structures within literary and informational texts.</p>	<p>Level 3, Module 3, Lesson 24 Level 3, Module 4, Lessons 11, 18, 30</p>
<p><b>LF.CO.R.24.a</b> Explain how the structures, including comparison and contrast, sequence of events, problem and solution, and cause and effect, contribute to the meaning of the text, using textual evidence.</p>	<p>Level 3, Module 3, Lesson 24 Level 3, Module 4, Lessons 11, 18, 30</p>
<p><b>LF.CO.R.25</b> Identify statements in informational texts as facts or opinions.</p>	<p>Level 3, Module 2, Lessons 14, 22, 24</p>
<p><b>LF.CO.R.25.a</b> Use prior knowledge and/or details from the text to distinguish fact from opinion.</p>	<p><i>Arts &amp; Letters</i> does not address this standard.</p>
<p><b>LF.CO.R.25.b</b> Use information gathered from research to evaluate opinions.</p>	<p>Level 3, Module 2, Lessons 14, 22, 24</p>
<p><b>LF.CO.R.26</b> Use text comparisons (text to text, text to self, and text to world) to make meaning.</p>	<p>Level 3, Module 1, Lesson 3</p>
<p><b>LF.CO.R.26.a</b> Use prior knowledge to determine similarities between texts they are reading and texts they have previously read.</p>	<p>Level 3, Module 1, Lesson 3</p>

<p><b>LF.CO.R.26.b</b> Compare different versions of the same story.</p>	<p><i>Arts &amp; Letters</i> addresses this standard in grade level 2. Level 2, Module 4, Lessons 11, 18, 19</p>
<p><b>LF.CO.R.27</b> Read prose, poetry, and dramas, identifying the literary devices used by the author to convey meaning.</p>	<p><i>Arts &amp; Letters</i> partially addresses this standard; the program does not explicitly address reading dramas in this grade level. Level 3, Module 1, Lessons 4, 9, 27 Level 3, Module 2, Lessons 4, 23, 25, 30 Level 3, Module 3, Lessons 3, 4, 5, 8, 13, 19, 24, 28, 30, 31 Level 3, Module 4, Lessons 12, 19, 23, 27, 31</p>
<p><b>LF.CO.R.28</b> Identify the narration of a literary text as first person or third person.</p>	<p>Level 3, Module 3, Lesson 4</p>

## Comprehension

### Listening

Alabama Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>LF.CO.L.29</b> Determine the main idea of a text read aloud or information presented in an audible format.</p>	<p>Level 3, Module 1, Lessons 5, 8, 28 Level 3, Module 2, Lessons 6, 7, 14, 18, 22, 25, 26, 29, 33, 36 Level 3, Module 3, Lessons 9, 11, 14, 15, 19, 23, 26 Level 3, Module 4, Lessons 11, 12, 13, 19, 21, 22</p>

**Comprehension****Writing**

Alabama Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>LF.CO.W.30</b></p> <p>Manipulate words and/or phrases to create compound sentences, including coordinating conjunctions for, and, nor, but, or, yet, or so, and complex sentences to help build syntactic awareness and comprehension at the sentence level.</p>	<p>Level 3, Module 1, Lessons 6, 7, 11, 13, 16, 17, 22, 24, 28, 29, 33, 37, 38</p> <p>Level 3, Module 2, Lessons 4, 6, 7, 11, 14, 20, 21, 22, 26, 27, 28, 29, 32, 33, 37</p> <p>Level 3, Module 3, Lessons 5, 9, 11, 14, 19, 21, 23, 25, 26, 32, 36, 37</p> <p>Level 3, Module 4, Lessons 4, 6, 8, 11, 14, 18, 25, 29, 33</p>

**Writing**

Alabama Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>LF.WR.31</b></p> <p>Write legibly in cursive with connected, correctly-formed letters and appropriate spacing between words.</p>	<p><i>Arts &amp; Letters</i> does not address this standard.</p>
<p><b>LF.WR.32</b></p> <p>Apply knowledge of grade-appropriate phoneme-grapheme correspondences, multisyllabic word construction, syllable division rules, and spelling rules (or generalizations) to encode words accurately.</p>	<p>Level 3, Module 1, Lessons 18, 35</p> <p>Level 3, Module 2, Lessons 16, 35</p> <p>Level 3, Module 3, Lessons 10, 11, 18, 21, 22, 25, 26, 33, 34, 35, 36, 37, 38</p> <p>Level 3, Module 4, Lessons 7, 14, 15, 16, 17, 23, 31, 32, 33, 35</p>
<p><b>LF.WR.32.a</b></p> <p>Apply knowledge of multisyllabic word construction and syllable division principles to encode multisyllabic words.</p>	<p>Level 3, Module 1, Lessons 18, 35</p> <p>Level 3, Module 2, Lessons 16, 35</p> <p>Level 3, Module 3, Lessons 11, 18, 22, 26, 34, 35, 37, 38</p> <p>Level 3, Module 4, Lessons 7, 14, 15, 16, 17, 23, 31, 32, 33, 35</p>

<p><b>LF.WR.32.b</b> Encode multisyllabic words, using common syllable patterns: open/closed, vowel-r, vowel-consonant-e, vowel teams, consonant-le, and odd or schwa syllables.</p>	<p>Level 3, Module 4, Lessons 14, 15, 16, 17, 23, 31, 32, 33</p>
<p><b>LF.WR.32.c</b> Encode words with two and three letter blends and previously taught digraphs, trigraphs, combinations, diphthongs, quadrigraph eigh, vowel y, hard and soft c and g, silent letter combinations, and contractions.</p>	<p>Level 3, Module 1, Lesson 35 Level 3, Module 2, Lesson 16 Level 3, Module 3, Lessons 18, 35 Level 3, Module 4, Lessons 16, 35</p>
<p><b>LF.WR.32.d</b> Encode words with less common prefixes, suffixes, and common Latin roots.</p>	<p>Level 3, Module 3, Lessons 10, 11, 21, 22, 25, 26, 33, 34, 35, 36, 37, 38 Level 3, Module 4, Lessons 7, 14, 15, 16, 17, 23, 31, 32, 33</p>
<p><b>LF.WR.32.e</b> Encode frequently confused homophones accurately, using context to determine correct spelling.</p>	<p><i>Arts &amp; Letters</i> addresses this standard in grade level 4.</p>

## Writing

### Writing

Alabama Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>LF.WR.W.33</b> Write personal or fictional narratives with a logical plot (sequence of events), characters, transitions, and a sense of closure.</p>	<p>Level 3, Module 3, Lessons 8, 9, 10, 13, 14, 15, 19, 20, 22, 23, 25, 28, 29, 30, 31, 32, 35, 36, 37</p>
<p><b>LF.WR.W.34</b> Write informative or explanatory texts about a topic using sources, including an introduction, facts, relevant details with elaboration, and a conclusion.</p>	<p>Level 3, Module 1, Lessons 13, 14, 15, 16, 17, 23, 24, 25, 26, 27, 28, 29, 31, 32, 33, 36, 37, 38, 39 Level 3, Module 4, Lessons 4, 10, 11, 12, 13, 14, 15, 17, 28, 29, 30, 31, 32, 33, 37</p>

Alabama Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>LF.WR.W.35</b></p> <p>Write an argument to convince the reader to take an action or adopt a position, using an introduction, logical reasoning supported by evidence from various sources, and a conclusion.</p>	<p>Level 4, Module 4, Lessons 23, 33</p> <p>Level 3, Module 2, Lessons 12, 13, 14, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p>
<p><b>LF.WR.W.36</b></p> <p>Demonstrate knowledge of the rules of standard English grammar including punctuation, capitalization, sentence formation, and spelling appropriate for third grade.</p>	<p>Level 3, Module 1, Lesson 21</p> <p>Level 3, Module 2, Lessons 10, 18</p> <p>Level 3, Module 3, Lessons 6, 14, 21, 26, 32</p> <p>Level 3, Module 4, Lessons 7, 8, 14, 17, 24</p>
<p><b>LF.WR.W.36.a</b></p> <p>Use articles a, an, and the correctly.</p>	<p><i>Arts &amp; Letters</i> addresses this standard in grade level 1.</p> <p>Level 1, Module 2, Lesson 21</p>
<p><b>LF.WR.W.36.b</b></p> <p>Identify the role of a noun, verb, adjective, adverb, pronoun, preposition, and conjunction within a sentence and explain the type of the information it conveys.</p>	<p>Level 3, Module 1, Lesson 21</p> <p>Level 3, Module 2, Lesson 10</p> <p>Level 3, Module 3, Lessons 6, 14, 21, 26, 32</p> <p>Level 3, Module 4, Lessons 7, 8, 14, 17, 24</p>
<p><b>LF.WR.W.36.c</b></p> <p>Form plural nouns, verbs, and possessives, including irregular plural nouns and verbs.</p>	<p>Level 3, Module 2, Lessons 10, 18</p>
<p><b>LF.WR.W.36.d</b></p> <p>Use simple abbreviations, including days of the week, months of the year, titles, units of metric and customary measurement, street names, and state names.</p>	<p><i>Arts &amp; Letters</i> does not address this standard.</p>

<p><b>LF.WR.W.37</b> Compose simple, compound, and complex sentences with correct subject-verb agreement.</p>	<p>Level 3, Module 1, Lessons 6, 7, 11, 13, 16, 17, 24, 28, 29, 33, 37, 38 Level 3, Module 2, Lessons 4, 6, 7, 11, 14, 20, 21, 22, 26, 27, 28, 29, 32, 33, 37 Level 3, Module 3, Lessons 5, 9, 11, 14, 19, 21, 23, 25, 26, 32, 36, 37 Level 3, Module 4, Lessons 6, 8, 11, 14, 18, 24, 25, 29, 31, 33</p>
<p><b>LF.WR.W.37.a</b> Identify and correct sentence fragments and run-on sentences.</p>	<p><i>Arts &amp; Letters</i> addresses this standard in grade level 4. Level 4, Module 1, Lessons 6, 14, 15, 17, 18, 19, 21, 23, 25, 27, 28, 29, 33, 37, 38, 39 Level 4, Module 2, Lessons 7, 20, 34 Level 4, Module 3, Lessons 8, 16, 21, 28, 33 Level 4, Module 4, Lessons 7, 10, 16, 21, 30 Level 3, Module 1, Lessons 6, 7, 11, 13, 16, 17, 24, 28, 29, 33, 37, 38 Level 3, Module 2, Lessons 4, 6, 7, 11, 14, 20, 21, 22, 26, 27, 28, 29, 32, 33, 37 Level 3, Module 3, Lessons 5, 9, 11, 14, 19, 21, 23, 25, 26, 32, 36, 37 Level 3, Module 4, Lessons 6, 8, 11, 14, 18, 24, 25, 29, 31, 33</p>
<p><b>LF.WR.W.37.b</b> Identify the subject and predicate of a sentence.</p>	<p>Level 3, Module 1, Lesson 6</p>
<p><b>LF.WR.W.38</b> Compose and develop a well-organized paragraph with a topic sentence, details to support, and a concluding sentence.</p>	<p>Level 3, Module 1, Lessons 13, 14, 15, 16, 17, 23, 24, 25, 26, 27, 28, 29, 31, 32, 33, 36, 37, 38, 39 Level 3, Module 2, Lessons 12, 13, 14, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38 Level 3, Module 3, Lessons 25, 26 Level 3, Module 4, Lessons 4, 10, 11, 12, 13, 14, 15, 17, 23, 28, 29, 30, 31, 32, 33, 37</p>

<p><b>LF.WR.W.39</b> Gather and evaluate information about a topic from a variety of sources, including digital sources, and utilize it to create a project, report, or presentation.</p>	<p>Level 3, Module 4, Lessons 19, 21, 22</p>
<p><b>LF.WR.W.39.a</b> Avoid plagiarism by using their own words and utilizing digital sources ethically.</p>	<p>Level 3, Module 4, Lessons 19, 21, 22</p>
<p><b>LF.WR.W.40</b> Use grade-level and domain-appropriate vocabulary in writing.</p>	<p>Level 3, Module 1, Lessons 13, 14, 15, 16, 17, 23, 24, 25, 26, 27, 28, 29, 32, 33, 36, 37, 38 Level 3, Module 3, Lessons 24, 26, 37, 38 Level 3, Module 4, Lessons 4, 10, 11, 12, 13, 14, 15, 17, 28, 29, 30, 31, 32, 33</p>
<p><b>LF.WR.W.40.a</b> Use specific vocabulary to develop a story.</p>	<p>Level 3, Module 3, Lessons 24, 26, 37, 38</p>
<p><b>LF.WR.W.40.b</b> Use specific vocabulary to explain or inform on a topic.</p>	<p>Level 3, Module 1, Lessons 13, 14, 15, 16, 17, 23, 24, 25, 26, 27, 28, 29, 32, 33, 36, 37, 38 Level 3, Module 4, Lessons 4, 10, 11, 12, 13, 14, 15, 17, 28, 29, 30, 31, 32, 33</p>
<p><b>LF.WR.W.41</b> Use words and phrases in writing for effect and elaboration.</p>	<p>Level 3, Module 1, Lessons 28, 37, 38 Level 3, Module 2, Lessons 21, 22, 27, 28, 37, 38 Level 3, Module 3, Lessons 21, 24, 26, 37, 38 Level 3, Module 4, Lessons 14, 16, 31, 32</p>

<p><b>LF.WR.W.41.a</b> Use transition words and phrases for sentence variety.</p>	<p>Level 3, Module 1, Lessons 28, 37, 38 Level 3, Module 2, Lessons 21, 22, 27, 28, 37, 38 Level 3, Module 3, Lessons 21, 24, 26, 37, 38 Level 3, Module 4, Lessons 14, 16, 31, 32</p>
<p><b>LF.WR.W.42</b> Write poetry or prose in response to visual images to interpret their meanings.</p>	<p>Level 3, Module 1, Lessons 2, 3, 4, 5, 6, 18, 24 Level 3, Module 2, Lessons 2, 3, 4, 5, 7 Level 3, Module 3, Lessons 2, 3, 4, 6, 19, 22, 26 Level 3, Module 4, Lessons 2, 4, 5, 6, 11, 12, 13, 14, 26, 27, 28</p>