



Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest-quality materials and professional development to schools and districts nationwide. In pursuit of its goal of raising expectations for every student, Great Minds© enlists educators to write curricula based on proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels. We are pleased to bring you our newest kindergarten through grade level 8 English language arts (ELA) offering, *Arts & Letters*™.

Arts & Letters students engage with high-quality texts to explore science and social studies topics, literature, and fine art. By studying topics in depth, students build knowledge of the lived experiences of others and learn how a deeper knowledge of those experiences can change the world. The text-based lessons build strong readers, writers, and communicators through effective use

of grammar and vocabulary. All students read and discuss grade-level texts, and the curriculum provides guidance for supporting all learners at key moments in the lessons.

There are four topic-driven modules for each grade level in *Arts & Letters*. The modules last between six and eight weeks and contain approximately 40 lessons. The core of each module is a selection of literary works, informational texts, and visual art. All modules integrate reading, writing, speaking, listening, and language instruction.

Arts & Letters was intentionally designed to be implemented alongside a high-quality, research-based foundational skills program. With strategic placement of supplemental materials, students can successfully achieve the proficiencies of Alabama standards while benefiting from the rich texts and knowledge-building of *Arts & Letters*. A detailed alignment analysis between Alabama standards and *Arts & Letters* follows.

Recurring Standards

Alabama Standards	Aligned Components of <i>Arts & Letters</i>
<p>R1</p> <p>Utilize active listening skills during discussion and conversation in pairs, small groups, or whole-class settings, following agreed-upon rules for participation.</p>	<p>Level 1, Module 1, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 36, 37</p> <p>Level 1, Module 2, Lessons 2, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 18, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37</p> <p>Level 1, Module 3, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 14, 15, 16, 17, 18, 19, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 37, 38</p> <p>Level 1, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 17, 18, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p>
<p>R2</p> <p>Use knowledge of phoneme-grapheme correspondences and word analysis skills to decode and encode words accurately.</p>	<p><i>Arts & Letters</i> partially addresses this standard; the program does not explicitly address decoding skills.</p> <p>Level 1, Module 2, Lesson 11</p> <p>Level 1, Module 4, Lessons 22, 26, 27, 28, 32, 33, 38</p> <p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program. <i>Arts & Letters</i> intentionally does not address most foundational skills within core materials for grade levels K–2. Some exceptions include morphology instruction, which occurs throughout K–2, and fluency instruction, which begins in grade level 2. <i>Geodes</i>®, our accessible and information-rich books for emerging and developing readers, provide students with additional opportunities to apply their growing decoding skills while building knowledge on topics that align with <i>Arts & Letters</i> modules.</p>

<p>R3</p> <p>Expand background knowledge and build vocabulary through discussion, reading, and writing.</p>	<p>Level 1, Module 1, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33</p> <p>Level 1, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33</p> <p>Level 1, Module 3, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34</p> <p>Level 1, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33</p>
<p>R4</p> <p>Use digital and electronic tools appropriately, safely, and ethically for research and writing, both individually and collaboratively.</p>	<p>Level 1, Module 1, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36</p> <p>Level 1, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36</p> <p>Level 1, Module 3, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 37</p> <p>Level 1, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 17, 18, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 39</p>
<p>R5</p> <p>Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.</p>	<p>Level 1, Module 1, Lessons 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 36, 37, 38</p> <p>Level 1, Module 2, Lessons 13, 14, 15, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Level 1, Module 3, Lessons 11, 14, 15, 16, 17, 18, 20, 21, 22, 23, 24, 25, 26, 27, 29, 30, 31, 32, 33, 34, 37, 38, 39</p> <p>Level 1, Module 4, Lessons 16, 17, 18, 19, 23, 24, 25, 26, 27, 29, 30, 31, 32, 33, 36, 37, 38, 39</p>

Oral Language

Alabama Standards	Aligned Components of <i>Arts & Letters</i>
<p>LF.OL.1</p> <p>Engage in collaborative discussions about topics and texts with peers and adults in small and large groups, utilizing agreed-upon rules.</p>	<p>Level 1, Module 1, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 36, 37</p> <p>Level 1, Module 2, Lessons 2, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 18, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37</p> <p>Level 1, Module 3, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 14, 15, 16, 17, 18, 19, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 37, 38</p> <p>Level 1, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 17, 18, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p>
<p>LF.OL.2</p> <p>Actively participate in shared reading experiences and collaborative discussions to build background knowledge and learn how oral reading should sound.</p>	<p>Level 1, Module 1, Lessons 2, 3, 4, 5, 6, 10, 12, 13, 15, 17, 18, 19, 20, 21, 24, 26, 27, 28, 29, 31, 32, 33, 36, 37, 38</p> <p>Level 1, Module 2, Lessons 5, 6, 7, 9, 10, 11, 12, 13, 15, 16, 17, 19, 20, 21, 24, 25, 27, 28, 29, 31, 32, 33, 36, 38</p> <p>Level 1, Module 3, Lessons 2, 3, 4, 5, 6, 10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 31, 32, 33, 34, 37, 38, 39</p> <p>Level 1, Module 4, Lessons 2, 4, 5, 6, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 36, 37, 38</p>
<p>LF.OL.3</p> <p>Ask and answer questions to seek help, get information, or clarify information to confirm understanding in response to information presented in audible, text, or digital format.</p>	<p>Level 1, Module 1, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36</p> <p>Level 1, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36</p> <p>Level 1, Module 3, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 37</p> <p>Level 1, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15, 17, 18, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36</p>

<p>LF.OL.4 Present information orally using complete sentences and appropriate volume.</p>	<p>Level 1, Module 1, Lessons 5, 10, 15, 19, 20, 27, 28, 31, 32, 33, 36, 37, 38 Level 1, Module 2, Lessons 5, 15, 20, 26, 27, 32, 36, 37 Level 1, Module 3, Lessons 5, 14, 15, 16, 17, 20, 21, 22, 23, 26, 27, 28, 29, 32, 33, 37, 38, 39 Level 1, Module 4, Lessons 5, 17, 18, 19, 25, 26, 30, 31, 32, 36, 37, 38, 39</p>
<p>LF.OL.4.a Orally describe people, places, things, and events, expressing ideas with relevant details.</p>	<p>Level 1, Module 1, Lessons 5, 10, 15, 19, 20, 27, 28, 31, 32, 33, 36, 37, 38 Level 1, Module 2, Lessons 5, 15, 20, 26, 27, 32, 36, 37 Level 1, Module 3, Lessons 5, 14, 15, 16, 17, 20, 21, 22, 23, 26, 27, 28, 29, 32, 33, 37, 38, 39 Level 1, Module 4, Lessons 5, 17, 18, 19, 25, 26, 30, 31, 32, 36, 37, 38, 39</p>

Concepts of Print

Alabama Standards	Aligned Components of <i>Arts & Letters</i>
<p>LF.CP.5 Locate a book’s title, table of contents, glossary, and the names of author(s) and illustrator(s).</p>	<p><i>Arts & Letters</i> addresses this standard in Kindergarten. See children below.</p>
<p>LF.CP.5.a Explain the roles of author(s) and illustrator(s).</p>	<p><i>Arts & Letters</i> addresses this standard in grade level K. Kindergarten, Module 2, Lessons 3, 9, 29 Kindergarten, Module 3, Lesson 24 Kindergarten, Module 4, Lesson 23 Kindergarten, Module 3, Lessons 10, 22, 31</p>

Phonological Awareness/Phonemic Awareness

Alabama Standards	Aligned Components of <i>Arts & Letters</i>
<p>LF.PA.6 Demonstrate basic to advanced phonological and phonemic awareness skills in spoken words.</p>	<p>Level 1, Module 1, Lesson 3</p>
<p>LF.PA.6.a Count, blend, segment, and delete syllables in spoken words, including polysyllabic words.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>LF.PA.6.b Recognize and produce groups of rhyming words and distinguish them from non-rhyming groups of spoken words.</p>	<p>Level 1, Module 1, Lesson 3</p>
<p>LF.PA.6.c Produce alliterative words.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>LF.PA.6.d Blend and segment phonemes in single-syllable spoken words made up of three to five phonemes, including words with consonant blends.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>LF.PA.6.e Add, delete, and substitute phonemes at the beginning or end of spoken words made up of three to five phonemes, and produce the resulting word.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>LF.PA.6.f Distinguish long from short vowel sounds in spoken, single-syllable words.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>

Alabama Standards	Aligned Components of <i>Arts & Letters</i>
<p>LF.PA.6.g Distinguish between commonly-confused vowel sounds and commonly-confused cognate consonant sounds, using knowledge of mouth position, voiced and unvoiced sounds, and manner of articulation.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>LF.PA.6.h Identify the sound substitution in words with five to six phonemes.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>

Phonics

Alabama Standards	Aligned Components of <i>Arts & Letters</i>
<p>LF.PH.7 Apply knowledge of phoneme-grapheme correspondences and word analysis skills to decode and encode words accurately both in isolation and within decodable, grade-appropriate texts.</p>	<p>Level 1, Module 1, Lessons 15, 19, 20, 27, 28, 31, 32, 37 Level 1, Module 2, Lessons 14, 17, 18, 19, 20, 24, 25, 26, 28, 29, 30, 31, 32, 33, 36, 37, 38 Level 1, Module 3, Lessons 14, 15, 16, 17, 18, 21, 22, 23, 26, 27, 31, 32, 33, 34, 38 Level 1, Module 4, Lessons 11, 13, 16, 17, 18, 19, 23, 24, 25, 26, 27, 30, 31, 32, 33, 37, 38, 39</p>
<p>LF.PH.7.a Produce the most frequent sound(s) for each letter of the alphabet, including x, q, and the long and short sounds of the vowels.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>LF.PH.7.b Decode and encode regularly-spelled, one-syllable words with closed syllables, open syllables, and vowel-consonant-e syllables, including words with blends in initial and final position.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program. <i>Arts & Letters</i> partially addresses this standard; the program does not explicitly address decoding skills. Level 1, Module 1, Lessons 15, 19, 20, 27, 28, 31, 32, 37</p>

Alabama Standards	Aligned Components of <i>Arts & Letters</i>
	<p>Level 1, Module 2, Lessons 14, 17, 18, 19, 20, 24, 25, 26, 28, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Level 1, Module 3, Lessons 14, 15, 16, 17, 18, 21, 22, 23, 26, 27, 31, 32, 33, 34, 38</p> <p>Level 1, Module 4, Lessons 11, 13, 16, 17, 18, 19, 23, 24, 25, 26, 27, 30, 31, 32, 33, 37, 38, 39</p>
<p>LF.PH.7.c</p> <p>Decode words with digraphs, trigraphs, and combinations, including digraphs ck, sh, th, ch, wh, ph, ng, trigraphs tch and dge, and combination qu.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>LF.PH.7.d</p> <p>Decode words with a after w read /w̄/ and a before l read /l̄/.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>LF.PH.7.e</p> <p>With prompting and support, decode words with the hard and soft sounds of c and g, in context and in isolation.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>LF.PH.7.f</p> <p>Decode words with vowel y in the final position of one and two syllable words, distinguishing the difference between the long /f̄/ sound in one-syllable words and the long /fi/ sound in two-syllable words, and words with vowel y in medial position, producing the short /f̄/ sound for these words.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>LF.PH.7.g</p> <p>Decode regularly spelled one-syllable words with vowel-r syllables, including ar, er, ir, or, and ur.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>

Alabama Standards	Aligned Components of <i>Arts & Letters</i>
<p>LF.PH.7.h With prompting and support, decode words with common vowel team syllables, including ai, ay, ee, ea, igh, ie, oa, ou, ow, au, aw, oe, oo, ew, oi, oy, and ue.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>LF.PH.7.i With prompting and support, decode words that follow the -ild, -ost, -old, -olt, and -ind patterns.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>LF.PH.7.j With prompting and support, decode two-syllable words using knowledge of closed syllables, open syllables, vowel-consonant-e syllables, vowel-r syllables, common vowel team syllables, and consonant-le syllables, including compound words that fit multiple syllable types.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>LF.PH.7.k With prompting and support, decode words with silent letter combinations.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>LF.PH.7.l With prompting and support, decode words with common prefixes including un-, dis-, in-, re-, pre-, mis-, non-, and ex-.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>LF.PH.7.m With prompting and support, decode words with common suffixes, including words with dropped e and y-to-i changes for suffix addition.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>LF.PH.7.n Decode contractions with am, is, has, and not.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>

Alabama Standards	Aligned Components of <i>Arts & Letters</i>
<p>LF.PH.7.o Decode grade-appropriate high frequency words that are spelled using predictable, decodable phoneme-grapheme correspondences.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>

Fluency

Alabama Standards	Aligned Components of <i>Arts & Letters</i>
<p>LF.FL.8 Apply previously-taught phoneme-grapheme correspondences to decodable words with accuracy and automaticity, in and out of context.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>LF.FL.9 Read grade-appropriate texts with accuracy and fluency.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>LF.FL.9.a Read and reread grade-appropriate decodable text orally with accuracy and expression at an appropriate rate to support comprehension.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>LF.FL.9.b Recognize and self-correct decoding and other errors in word recognition and reread for clarification.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>LF.FL.9.c Participate in poetry reading, noticing phrasing, rhythm, and rhyme.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>LF.FL.10 Read high-frequency words commonly found in grade-appropriate text.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>

Vocabulary

Alabama Standards	Aligned Components of <i>Arts & Letters</i>
<p>LF.VO.11</p> <p>Utilize new academic, content-specific, grade-level vocabulary, make connections to previously learned words, and relate new words to background knowledge.</p>	<p>Level 1, Module 1, Lessons 15, 19, 20, 27, 28, 31, 32, 37</p> <p>Level 1, Module 2, Lessons 14, 17, 18, 19, 20, 21, 24, 25, 26, 28, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Level 1, Module 3, Lessons 3, 4, 14, 15, 16, 17, 18, 21, 22, 23, 26, 27, 29, 31, 32, 33, 34, 38</p> <p>Level 1, Module 4, Lessons 11, 12, 13, 16, 17, 18, 19, 23, 24, 25, 26, 27, 30, 31, 32, 33, 37, 38, 39</p>
<p>LF.VO.11.a</p> <p>Make connections to a word's structure using knowledge of phonology, morphology, and orthography of the word to aid learning.</p>	<p><i>Arts & Letters</i> partially addresses this standard; the program does not explicitly address making connections to a word's structure using knowledge of phonology.</p> <p>Level 1, Module 1, Lessons 15, 19, 20, 27, 28, 31, 32, 37</p> <p>Level 1, Module 2, Lessons 14, 17, 18, 19, 20, 21, 24, 25, 26, 28, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Level 1, Module 3, Lessons 3, 4, 14, 15, 16, 17, 18, 21, 22, 23, 26, 27, 29, 31, 32, 33, 34, 38</p> <p>Level 1, Module 4, Lessons 11, 12, 13, 16, 17, 18, 19, 23, 24, 25, 26, 27, 30, 31, 32, 33, 37, 38, 39</p>
<p>LF.VO.12</p> <p>Ask and answer questions about unfamiliar words and phrases in discussions and/or text.</p>	<p>Level 1, Module 1, Lessons 3, 4, 6, 9, 14, 26, 31</p> <p>Level 1, Module 2, Lessons 4, 6, 8, 16, 20, 21, 26, 32, 33, 37, 38</p> <p>Level 1, Module 3, Lessons 2, 3, 4, 10, 16, 25, 29, 31</p> <p>Level 1, Module 4, Lessons 3, 4, 8, 12, 15, 23, 29, 30, 36</p>
<p>LF.VO.12.a</p> <p>Identify possessives and plurals and use them as clues to the meaning of text.</p>	<p>Level 1, Module 1, Lesson 14</p> <p>Level 1, Module 2, Lessons 6, 16, 21, 26, 32, 33, 37, 38</p> <p>Level 1, Module 3, Lesson 2</p>

Alabama Standards	Aligned Components of <i>Arts & Letters</i>
<p>LF.VO.12.b Identify meaningful parts of words (morphemes) and use them as clues to the meaning of unknown words, including frequently occurring affixes and inflections -s, -es, -ed, -ing, -er, and -est.</p>	<p>Level 1, Module 2, Lesson 21 Level 1, Module 3, Lessons 3, 4, 29, 31 Level 1, Module 4, Lessons 12, 30</p>
<p>LF.VO.12.c Describe word relationships and nuances in word meanings, including relating them to their opposites and distinguishing shades of meaning in similar or related words.</p>	<p>Level 1, Module 1, Lessons 3, 4, 6, 9, 26, 31 Level 1, Module 2, Lessons 4, 8, 20 Level 1, Module 3, Lessons 2, 3, 4, 10, 16, 25, 31 Level 1, Module 4, Lessons 3, 4, 8, 15, 23, 29, 36 <i>Arts & Letters</i> addresses relating words to their opposites in grade level K. Kindergarten, Module 1, Lessons 25, 26 Kindergarten, Module 2, Lessons 4, 13 Kindergarten, Module 3, Lessons 3, 4, 8, 10 Kindergarten, Module 4, Lessons 5, 19</p>
<p>LF.VO.13 Use information found within the text to determine the meaning of an unfamiliar or multiple-meaning word or phrase.</p>	<p>Level 1, Module 1, Lessons 3, 4, 8, 9, 14, 15, 17, 18, 26, 28, 29, 30, 31 Level 1, Module 2, Lessons 6, 14, 18, 21, 26, 32, 33 Level 1, Module 3, Lessons 3, 4, 9, 10, 15, 21, 25, 26, 29, 31, 32 Level 1, Module 4, Lessons 3, 9, 11, 12, 22, 27, 28, 30, 32</p>
<p>LF.VO.14 Sort and categorize groups of words or pictures based on meaning, and label each category.</p>	<p>Level 1, Module 4, Lessons 3, 8</p>
<p>LF.VO.15 Identify and explain adjectives as descriptive words and phrases in all forms of texts, including poems.</p>	<p>Level 1, Module 3, Lessons 2, 22, 34 Level 1, Module 4, Lessons 8, 17, 32</p>

Alabama Standards	Aligned Components of <i>Arts & Letters</i>
<p>LF.VO.16 Use grade-appropriate academic vocabulary in speaking and writing.</p>	<p>Level 1, Module 1, Lessons 3, 4, 5, 6, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Level 1, Module 2, Lessons 4, 5, 6, 11, 13, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Level 1, Module 3, Lessons 2, 3, 4, 5, 6, 8, 9, 10, 11, 14, 15, 16, 17, 18, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 37, 38, 39</p> <p>Level 1, Module 4, Lessons 3, 4, 5, 6, 8, 9, 11, 12, 13, 15, 16, 17, 18, 19, 23, 24, 25, 26, 27, 29, 30, 31, 32, 33, 36, 37, 38, 39</p>

Comprehension

Alabama Standards	Aligned Components of <i>Arts & Letters</i>
<p>LF.CO.17 Use content knowledge built during read-alouds of informational and literary texts by participating in content-specific discussions with peers and/or through drawing and writing.</p>	<p>Level 1, Module 1, Lessons 5, 6, 10, 11, 15, 16, 20, 21, 27, 28, 32, 33, 36</p> <p>Level 1, Module 2, Lessons 5, 6, 11, 15, 16, 21, 27, 28, 32, 33, 36</p> <p>Level 1, Module 3, Lessons 5, 6, 11, 17, 18, 22, 23, 27, 28, 29, 33, 34, 37</p> <p>Level 1, Module 4, Lessons 5, 6, 7, 12, 13, 17, 18, 19, 25, 26, 27, 31, 32, 33, 36</p>
<p>LF.CO.18 Manipulate words and/or phrases to create simple sentences, including declarative and interrogative, to help build syntactic awareness and comprehension at the sentence level.</p>	<p>Level 1, Module 1, Lessons 6, 11, 15, 16, 19, 20, 21, 27, 28, 29, 32, 33, 37</p> <p>Level 1, Module 2, Lessons 6, 8, 11, 12, 14, 15, 16, 17, 19, 20, 21, 24, 26, 28, 29, 31, 32, 33, 37, 38</p> <p>Level 1, Module 3, Lessons 2, 3, 5, 6, 7, 8, 10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 27, 28, 30, 31, 32, 33, 34, 38</p> <p>Level 1, Module 4, Lessons 2, 3, 5, 6, 8, 12, 14, 15, 17, 18, 19, 22, 26, 27, 28, 30, 31, 32, 33, 37, 38</p>

<p>LF.CO.19 Identify common types of texts and their features, including literary, informational, fairy tale, and poetry.</p>	<p>Level 1, Module 1, Lesson 6 Level 1, Module 2, Lessons 9, 10, 14, 18, 19 Level 1, Module 3, Lessons 3, 9, 15, 25, 30, 32 Level 1, Module 4, Lessons 3, 8, 9, 10, 11, 15, 23, 29, 32, 33</p>
<p>LF.CO.20 Use text features to locate key facts or information in printed or digital text.</p>	<p>Level 1, Module 2, Lessons 9, 10, 14, 19 Level 1, Module 3, Lessons 9, 30, 32 Level 1, Module 4, Lessons 8, 9, 10, 11</p>
<p>LF.CO.21 Identify the main topic and key details of literary and informational texts.</p>	<p>Level 1, Module 1, Lessons 5, 10, 15, 20, 27, 32, 36 Level 1, Module 2, Lessons 3, 5, 8, 13, 15, 18, 19, 25, 27, 30, 32, 36 Level 1, Module 3, Lessons 3, 5, 8, 15, 17, 20, 22, 25, 27, 31, 33, 37 Level 1, Module 4, Lessons 3, 5, 7, 10, 15, 17, 23, 25, 26, 29, 31, 36</p>
<p>LF.CO.22 Ask and answer questions about key details in literary and informational texts.</p>	<p>Level 1, Module 1, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36 Level 1, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36 Level 1, Module 3, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 37 Level 1, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 14, 15, 16, 17, 18, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36</p>
<p>LF.CO.23 Identify and describe the main story elements in a literary text.</p>	<p>Level 1, Module 1, Lessons 3, 4, 5, 8, 9, 10, 13, 14, 15, 16, 18, 19, 20, 21, 25, 26, 27, 30, 31, 32, 36 Level 1, Module 2, Lessons 3, 4, 5, 13, 15, 25, 26, 27, 30, 31, 32, 36 Level 1, Module 3, Lessons 3, 4, 5, 15, 16, 17, 20, 21, 22, 25, 27, 31, 33, 37 Level 1, Module 4, Lessons 3, 4, 5, 15, 16, 17, 23, 24, 25, 29, 30, 31, 32, 33, 36</p>

<p>LF.CO.23.a Describe the characters and settings, using illustrations and textual evidence from a story.</p>	<p>Level 1, Module 1, Lessons 3, 4, 5, 8, 9, 10, 13, 14, 15, 16, 18, 19, 21, 25, 26, 27, 30, 31 Level 1, Module 2, Lessons 3, 4, 5, 13, 15, 25, 26, 27, 30, 31, 32 Level 1, Module 3, Lessons 3, 4, 5, 15, 16, 17, 20, 21, 22, 25, 27, 31, 33 Level 1, Module 4, Lessons 3, 4, 5, 15, 16, 17, 23, 24, 25, 29, 30, 31, 32, 33, 36</p>
<p>LF.CO.23.b Retell the plot or sequence of major events in chronological order.</p>	<p>Level 1, Module 1, Lessons 5, 10, 15, 20, 27, 32, 36 Level 1, Module 2, Lessons 3, 5, 13, 15, 25, 27, 30, 32, 36 Level 1, Module 3, Lessons 3, 5, 15, 17, 20, 22, 25, 27, 31, 33, 37 Level 1, Module 4, Lessons 3, 5, 15, 17, 23, 25, 29, 31, 36</p>
<p>LF.CO.24 Identify who is telling the story, using evidence from the text.</p>	<p><i>Arts & Letters</i> does not address this standard.</p>
<p>LF.CO.24.a Use the term narrator to refer to the speaker who is telling the story.</p>	<p><i>Arts & Letters</i> does not address this standard.</p>
<p>LF.CO.25 Describe connections between two individuals, events, ideas, or pieces of information, including cause and effect, sequence, and problem and solution, in a literary text.</p>	<p>Level 1, Module 1, Lessons 3, 5, 10, 14, 25, 27, 30, 31 Level 1, Module 2, Lessons 3, 4, 13, 15, 26, 27, 31 Level 1, Module 3, Lessons 4, 5, 20, 22, 31, 33 Level 1, Module 4, Lessons 23, 25, 30, 31, 32</p>
<p>LF.CO.26 With prompting and support, use textual evidence to explain the central message or moral of a literary text.</p>	<p>Level 1, Module 1, Lessons 5, 10, 15, 20, 27, 32 Level 1, Module 2, Lessons 5, 15, 27, 32 Level 1, Module 3, Lessons 5, 17, 22, 27, 33 Level 1, Module 4, Lessons 5, 17, 25, 31</p>
<p>LF.CO.27 Make predictions using information found within a literary text.</p>	<p><i>Arts & Letters</i> does not address this standard.</p>

<p>LF.CO.28 Self-monitor comprehension of text by pausing to summarize or rereading for clarification when comprehension is lacking.</p>	<p><i>Arts & Letters</i> does not address this standard.</p>
<p>LF.CO.29 Compare and contrast texts.</p>	<p>Level 1, Module 1, Lessons 10, 14, 15 Level 1, Module 2, Lessons 4, 6, 8, 9, 10, 11, 14, 18, 19, 20, 25, 31 Level 1, Module 3, Lessons 3, 6, 9, 21, 26, 32, 34 Level 1, Module 4, Lessons 3, 6, 15, 16, 17, 18, 24, 25, 27, 31, 36</p>
<p>LF.CO.29.a Compare and contrast characters, settings, and major events in literary texts.</p>	<p>Level 1, Module 1, Lessons 10, 14, 15 Level 1, Module 2, Lessons 4, 25, 31 Level 1, Module 3, Lessons 3, 21 Level 1, Module 4, Lessons 3, 6, 15, 16, 17, 18, 24, 25, 27, 31, 36</p>
<p>LF.CO.29.b Describe the connections between individuals, events, ideas, or pieces of information in an informational text.</p>	<p>Level 1, Module 2, Lessons 8, 9, 10, 14, 18, 19, 20 Level 1, Module 3, Lessons 26, 32, 34</p>
<p>LF.CO.29.c Point out similarities and differences between two texts on the same topic.</p>	<p>Level 1, Module 2, Lessons 6, 11 Level 1, Module 3, Lessons 6, 9, 34</p>

Writing

Alabama Standards	Aligned Components of <i>Arts & Letters</i>
<p>LF.WR.30 Write legibly, using proper pencil grip.</p>	<p>Level 1, Module 1, Lessons 16, 29, 32, 38 Level 1, Module 3, Lesson 16</p>

Alabama Standards	Aligned Components of <i>Arts & Letters</i>
<p>LF.WR.30.a Print upper and lowercase letters fluently, using proper approach strokes, letter formation, and line placement.</p>	<p><i>Arts & Letters</i> partially addresses this standard; the program does not explicitly address manuscript or cursive writing. Students have ample opportunities to write fluently for many purposes.</p>
<p>LF.WR.30.b Print first and last names using proper letter formation, capitalization, and punctuation.</p>	<p>Level 1, Module 1, Lessons 16, 29</p>
<p>LF.WR.30.c Use lower case letters in the majority of written work, using capitals only when appropriate.</p>	<p>Level 1, Module 1, Lessons 16, 29, 32, 38 Level 1, Module 3, Lesson 16</p>
<p>LF.WR.30.d Write letters of the English alphabet in alphabetical order from memory.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>LF.WR.31 Apply knowledge of grade-appropriate phoneme-grapheme correspondences and spelling rules (or generalizations) to encode words accurately.</p>	<p>Level 1, Module 1, Lessons 15, 19, 20, 27, 28, 31, 32, 37 Level 1, Module 2, Lessons 14, 17, 18, 19, 20, 24, 25, 26, 28, 29, 30, 31, 32, 33, 36, 37, 38 Level 1, Module 3, Lessons 14, 15, 16, 17, 18, 21, 22, 23, 26, 27, 31, 32, 33, 34, 38 Level 1, Module 4, Lessons 11, 13, 16, 17, 18, 19, 23, 24, 25, 26, 27, 30, 31, 32, 33, 37, 38, 39</p>
<p>LF.WR.31.a Encode vowel-consonant (VC) and consonant-vowel-consonant (CVC) words, while using some knowledge of basic position-based rules for spelling English words in closed syllables.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>

<p>LF.WR.31.b Encode consonant-vowel (CV) words using knowledge of open syllable patterns.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>LF.WR.31.c Encode words with two-consonant blends in beginning position, including blends that are commonly confused with other spellings, by distinguishing the placement and action of the lips, teeth, and tongue during articulation.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>LF.WR.31.d Encode words with consonant digraphs using knowledge that one sound may be spelled with two letters.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>LF.WR.31.e Encode words with vowel-consonant-e syllable patterns.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>LF.WR.31.f With prompting and support, encode words with the common vowel teams and diphthongs.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>LF.WR.31.g With prompting and support, encode words with vowel-r combinations ar, or, er, ir, and ur.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>LF.WR.31.h With prompting and support, encode words with final /ch/ sound spelled -ch and -tch.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>

<p>LF.WR.31.i</p> <p>With prompting and support, encode words with final /f/, /l/, and /s/ sounds in one-syllable base words by doubling the final consonant when it follows a short vowel sound.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>LF.WR.31.j</p> <p>Encode words with final /v/ sound, using knowledge that no English word ends with a v.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>LF.WR.31.k</p> <p>Encode grade-appropriate high frequency words that follow regular phoneme-grapheme correspondences.</p>	<p>Level 1, Module 1, Lessons 15, 19, 20, 27, 28, 31, 32, 37</p> <p>Level 1, Module 2, Lessons 14, 17, 18, 19, 20, 24, 25, 26, 28, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Level 1, Module 3, Lessons 14, 15, 16, 17, 18, 21, 22, 23, 26, 27, 31, 32, 33, 34, 38</p> <p>Level 1, Module 4, Lessons 11, 13, 16, 17, 18, 19, 23, 24, 25, 26, 27, 30, 31, 32, 33, 37, 38, 39</p>
<p>LF.WR.31.l</p> <p>Encode grade-appropriate high frequency words that follow regular phoneme-grapheme correspondences and patterns in all but one position, pointing out the part of the word that does not follow the regular pattern.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>LF.WR.31.m</p> <p>Encode words with suffixes -s, -es, -ing, -ed, -er, and -est.</p>	<p><i>Arts & Letters</i> addresses this standard in grade level 3.</p> <p>Level 3, Module 3, Lessons 22, 34, 35</p> <p>Level 3, Module 4, Lesson 25</p>
<p>LF.WR.31.n</p> <p>With prompting and support, encode words with common prefixes re-, un-, and mis-.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>

<p>LF.WR.31.o With prompting and support, encode frequently confused homophones, using knowledge of English and meaning to facilitate learning.</p>	<p><i>Arts & Letters</i> addresses this standard in grade level 4. Level 4, Module 4, Lessons 23, 33</p>
<p>LF.WR.32 Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p>	<p>Level 1, Module 1, Lessons 6, 11, 13, 14, 15, 16, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38 Level 1, Module 2, Lessons 2, 3, 4, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38 Level 1, Module 3, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 37, 38 Level 1, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38, 39</p>
<p>LF.WR.32.a Identify the required features of a sentence, including capitalization of the first word and end punctuation.</p>	<p>Level 1, Module 1, Lessons 6, 11, 15, 16, 19, 20, 21, 27, 28, 29, 32, 33, 37, 38 Level 1, Module 2, Lessons 6, 8, 11, 12, 14, 15, 16, 17, 19, 20, 21, 24, 26, 28, 29, 31, 32, 33, 37, 38 Level 1, Module 3, Lessons 2, 3, 5, 6, 7, 8, 10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 27, 28, 30, 31, 32, 33, 34, 38 Level 1, Module 4, Lessons 2, 3, 5, 6, 8, 12, 14, 15, 17, 18, 19, 22, 26, 27, 28, 30, 31, 32, 33, 37, 38</p>
<p>LF.WR.32.b Transcribe spoken words to demonstrate that print represents oral language.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>LF.WR.32.c Compose a simple sentence, including a subject and a predicate, that expresses a complete thought.</p>	<p>Level 1, Module 2, Lesson 24 Level 1, Module 4, Lesson 3</p>
<p>LF.WR.32.d</p>	<p>Level 1, Module 1, Lessons 6, 11, 13, 14, 15, 16, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p>

<p>With prompting and support, identify the role or purpose of a noun, verb, and adjective within a sentence and describe the type of the information it conveys.</p>	<p>Level 1, Module 2, Lessons 2, 3, 4, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Level 1, Module 3, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 37, 38</p> <p>Level 1, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38, 39</p>
<p>LF.WR.32.e Write the correct number of words, with proper spacing, for a spoken phrase or sentence.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>LF.WR.32.f Begin each sentence with a capital letter.</p>	<p><i>Arts & Letters</i> addresses beginning each sentence with a capital letter in Kindergarten.</p> <p>Kindergarten, Module 2, Lessons 16, 24, 25, 27, 28, 29, 31, 37, 38</p> <p>Kindergarten, Module 3, Lessons 11, 14, 18, 19, 21, 23, 29, 32, 33, 36, 38</p> <p>Kindergarten, Module 4, Lessons 9, 12, 13, 27, 28, 33</p>
<p>LF.WR.32.g Capitalize the pronoun I and names of individuals.</p>	<p>Level 1, Module 1, Lessons 16, 29, 32, 38</p> <p><i>Arts & Letters</i> addresses capitalizing the pronoun I in grade level K.</p> <p>Kindergarten, Module 2, Lessons 16, 24, 25, 27, 28, 29, 31, 37, 38</p> <p>Kindergarten, Module 3, Lessons 11, 14, 18, 19, 21, 23, 29, 32, 33, 36, 38</p> <p>Kindergarten, Module 4, Lessons 9, 12, 13, 27, 28, 33</p>
<p>LF.WR.32.h Use commas in dates and words in a series.</p>	<p>Level 1, Module 3, Lessons 3, 4</p>

<p>LF.WR.32.i</p> <p>With prompting and support, recognize, name, and correctly use end punctuation, utilizing appropriate academic vocabulary.</p>	<p>Level 1, Module 1, Lessons 21, 29, 32, 38</p> <p>Level 1, Module 2, Lesson 15</p> <p>Level 1, Module 3, Lessons 19, 21, 23, 31, 32, 33, 34</p> <p>Level 1, Module 4, Lessons 18, 19, 26, 27, 32, 33, 38</p>
<p>LF.WR.33</p> <p>Actively participate in shared writing experiences to compose and develop a well-organized paragraph with a topic sentence, details to support, and a concluding sentence.</p>	<p>Level 1, Module 2, Lessons 13, 14, 17, 18, 19, 20, 21, 24, 25, 26, 28, 29, 30, 31, 32, 33, 36, 37</p> <p>Level 1, Module 3, Lessons 11, 14, 15, 16, 17, 18, 20, 21, 23, 24, 25, 26, 27, 29, 30, 31, 32, 33, 34, 37, 38, 39</p> <p>Level 1, Module 4, Lessons 29, 30, 31, 32, 33, 36, 37, 38</p>
<p>LF.WR.34</p> <p>With prompting and support, write a narrative that recounts two or more appropriately sequenced events using transitions, incorporating relevant details, and providing a sense of closure.</p>	<p>Level 1, Module 1, Lessons 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 36, 37, 38</p> <p>Level 1, Module 4, Lessons 16, 17, 18, 19, 23, 24, 25, 26, 27</p>
<p>LF.WR.35</p> <p>With prompting and support, write an informative or explanatory text about a topic, using facts from a source and providing a sense of closure.</p>	<p>Level 1, Module 2, Lessons 13, 14, 15, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p>
<p>LF.WR.36</p> <p>With prompting and support, write an opinion piece about a topic, including at least one supporting reason from a source and providing a sense of closure.</p>	<p>Level 1, Module 3, Lessons 11, 14, 15, 16, 17, 18, 20, 21, 22, 23, 24, 25, 26, 27, 29, 30, 31, 32, 33, 34, 37, 38, 39</p> <p>Level 1, Module 4, Lessons 29, 30, 31, 32, 33, 36, 37, 38, 39</p>
<p>LF.WR.37</p> <p>With prompting and support, write simple poems about a chosen subject.</p>	<p><i>Arts & Letters</i> does not address this standard.</p>

<p>LF.WR.38</p> <p>Develop and edit first drafts using appropriate spacing between letters, words, and sentences and left-to-right and top-to-bottom progression.</p>	<p><i>Arts & Letters</i> partially addresses this standard; the program does not explicitly address manuscript or cursive writing. Students have ample opportunities to write fluently for many purposes.</p> <p>Level 1, Module 1, Lessons 13, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 36, 37, 38</p> <p>Level 1, Module 2, Lessons 14, 15, 17, 19, 20, 21, 24, 26, 27, 31, 32, 33, 37, 38</p> <p>Level 1, Module 3, Lessons 14, 15, 16, 17, 18, 21, 22, 23, 27, 31, 32, 33, 34, 38</p> <p>Level 1, Module 4, Lessons 13, 16, 17, 18, 19, 23, 24, 25, 26, 27, 30, 31, 32, 33, 37, 38, 39</p>
<p>LF.WR.39</p> <p>Improve writing, as needed, by planning, revising, and editing with guidance from peer editors, responding to their questions and suggestions.</p>	<p>Level 1, Module 1, Lessons 13, 14, 16, 17, 18, 21, 24, 25, 26, 29, 30, 32, 36, 37, 38</p> <p>Level 1, Module 2, Lessons 13, 15, 17, 18, 19, 21, 24, 25, 27, 29, 30, 31, 33, 36, 37, 38</p> <p>Level 1, Module 3, Lessons 14, 15, 16, 18, 20, 21, 22, 23, 24, 25, 27, 29, 30, 31, 32, 34, 38</p> <p>Level 1, Module 4, Lessons 10, 11, 13, 16, 17, 19, 23, 24, 25, 27, 29, 30, 31, 33, 36, 37, 38, 39</p>
<p>LF.WR.40</p> <p>Describe ideas, thoughts, and feelings, using adjectives, drawings, or other visual displays to clarify.</p>	<p>Level 1, Module 3, Lessons 26, 27, 37, 38, 39</p> <p>Level 1, Module 4, Lessons 11, 12, 37, 39</p>
<p>LF.WR.41</p> <p>Organize a list of words into alphabetical order according to the first and (when necessary) second letters of the words.</p>	<p><i>Arts & Letters</i> does not address this standard.</p>
<p>LF.WR.42</p> <p>Participate in shared research and writing projects to answer a question or describe a topic.</p>	<p>Level 1, Module 2, Lessons 2, 3, 4, 7, 8, 9, 10, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 36, 37</p> <p>Level 1, Module 3, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 11, 14, 15, 16, 17, 19, 20, 21, 22, 23, 24, 25, 26, 27, 29, 30, 31, 32, 33, 37, 38</p>

<p>LF.WR.42.a Recall information from experiences to contribute to shared research and writing projects.</p>	<p>Level 1, Module 2, Lessons 2, 3, 4, 7, 8, 9, 10, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 36, 37 Level 1, Module 3, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 11, 14, 15, 16, 17, 19, 20, 21, 22, 23, 24, 25, 26, 27, 29, 30, 31, 32, 33, 37, 38</p>
<p>LF.WR.42.b Gather information from provided sources.</p>	<p>Level 1, Module 2, Lessons 2, 3, 4, 7, 8, 9, 10, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 36, 37 Level 1, Module 3, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 11, 14, 15, 16, 17, 19, 20, 21, 22, 23, 24, 25, 26, 27, 29, 30, 31, 32, 33, 37, 38</p>
<p>LF.WR.43 Use a variety of digital tools to produce and publish writing with guidance and support from adults, working both individually and in collaboration with peers.</p>	<p>Level 1, Module 4, Lessons 12, 13, 37, 39</p>