# EUREKA MATH<sup>2</sup>...

# **Grade 7** | South Carolina College and Career Ready Standards for Mathematics Correlation to *Eureka Math*<sup>2TM</sup>

When the original *Eureka Math*<sup>®</sup> curriculum was released, it quickly became the most widely used K-5 mathematics curriculum in the country. Now, the Great Minds<sup>®</sup> teacher-writers have created *Eureka Math*<sup>2TM</sup>, a groundbreaking new curriculum that helps teachers deliver exponentially better math instruction while still providing students with the same deep understanding of and fluency in math. *Eureka Math*<sup>2</sup> carefully sequences mathematical content to maximize vertical alignment-a principle tested and proven to be essential in students' mastery of math-from kindergarten through high school.

While this innovative new curriculum includes all the trademark *Eureka Math* and moments that have been delighting students and teachers for years, it also boasts these exciting new features:

#### Teachability

*Eureka Math*<sup>2</sup> employs streamlined materials that allow teachers to plan more efficiently and focus their energy on delivering highquality instruction that meets the individual needs of their students. Differentiation suggestions, slide decks, digital interactives, and multiple forms of assessment are just a few of the resources built right into the teacher materials.

#### Accessibility

*Eureka Math*<sup>2</sup> incorporates Universal Design for Learning principles so all learners can access the mathematics and take on challenging math concepts. Student supports are built into the instructional design and are clearly identified in the *Teach* book. Further, the curriculum carries a focus on readability. By eliminating unnecessary words and using simple, clear sentences, the *Eureka Math*<sup>2</sup> teacher-writers have created one of the most readable mathematics curricula on the market. The curriculum's readability and accessibility help all students see themselves as mathematical thinkers and doers who are fully capable of owning their mathematics learning.

#### **Digital Engagement**

The digital elements of *Eureka Math*<sup>2</sup> add to students' engagement with the math. The curriculum provides teachers with digital slides for each lesson. In addition, each grade level includes wordless videos that spark students' interest and curiosity. Students at all levels work through mathematical explorations that help lead to their own mathematical discoveries. Digital lessons and videos provide opportunities for students to wonder, explore, and make sense of mathematics, which contributes to the development of a strong, positive mathematical identity.

| Standards for Mathematical Practice                              | Aligned Components of <i>Eureka Math</i> <sup>2</sup>              |
|--|--|
| <b>MP.1</b>  | Lessons in every module engage students in mathematical practices. |
| Make sense of problems and persevere in solving them.            | These are indicated in margin notes included with every lesson.    |
| <b>MP.2</b>  | Lessons in every module engage students in mathematical practices. |
| Reason abstractly and quantitatively.                            | These are indicated in margin notes included with every lesson.    |
| <b>MP.3</b>  | Lessons in every module engage students in mathematical practices. |
| Construct viable arguments and critique the reasoning of others. | These are indicated in margin notes included with every lesson.    |
| <b>MP.4</b>  | Lessons in every module engage students in mathematical practices. |
| Model with mathematics.  | These are indicated in margin notes included with every lesson.    |
| <b>MP.5</b>  | Lessons in every module engage students in mathematical practices. |
| Use appropriate tools strategically.                             | These are indicated in margin notes included with every lesson.    |
| MP.6   | Lessons in every module engage students in mathematical practices. |
| Attend to precision.   | These are indicated in margin notes included with every lesson.    |
| <b>MP.7</b>  | Lessons in every module engage students in mathematical practices. |
| Look for and make use of structure.                              | These are indicated in margin notes included with every lesson.    |
| MP.8   | Lessons in every module engage students in mathematical practices. |
| Look for and express regularity in repeated reasoning.           | These are indicated in margin notes included with every lesson.    |

#### The Number System

7.NS The Number System

#### South Carolina College and Career Ready Standards for Mathematics

| <b>7.NS.1</b><br>Extend prior knowledge of operations<br>with positive rational numbers to add<br>and to subtract all rational numbers and<br>represent the sum or difference on a<br>number line.              | 7 M2 Lesson 23: Properties of Operations with Rational Numbers<br>7 M2 Lesson 24: Order of Operations with Rational Numbers  |
|---|--|
| <b>7.NS.1.a</b><br>Understand that the additive inverse<br>of a number is its opposite and their sum<br>is equal to zero.   | 7 M2 Lesson 1: Combining Opposites<br>7 M2 Lesson 12: The Integer Game   |
| <b>7.NS.1.b</b><br>Understand that the sum of two rational<br>numbers $(p + q)$ represents a distance<br>from $p$ on the number line equal to $ q $<br>where the direction is indicated by the<br>sign of $q$ . | <ul> <li>7 M2 Lesson 1: Combining Opposites</li> <li>7 M2 Lesson 2: Adding Integers</li> <li>7 M2 Lesson 3: Adding Integers Efficiently</li> <li>7 M2 Lesson 5: Decomposing Rational Numbers to Make Addition More Efficient</li> <li>7 M2 Lesson 6: Adding Rational Numbers</li> <li>7 M2 Lesson 8: Subtracting Integers, Part 1</li> </ul> |
| <b>7.NS.1.c</b><br>Translate between the subtraction<br>of rational numbers and addition using<br>the additive inverse, $p - q = p + (-q)$ .  | <ul> <li>7 M2 Lesson 7: What Subtraction Means</li> <li>7 M2 Lesson 8: Subtracting Integers, Part 1</li> <li>7 M2 Lesson 9: Subtracting Integers, Part 2</li> <li>7 M2 Lesson 10: Subtracting Rational Numbers, Part 1</li> <li>7 M2 Lesson 11: Subtracting Rational Numbers, Part 2</li> </ul>  |

| Ready Standards for Mathematics                         | Aligned Components of <i>Eureka Math</i> <sup>2</sup>                       |
|---|---|
| 7.NS.1.d  | 7 M2 Lesson 7: What Subtraction Means                                       |
| Demonstrate that the distance between                   | 7 M2 Lesson 8: Subtracting Integers, Part 1                                 |
| two rational numbers on the number line                 | 7 M2 Lesson 9: Subtracting Integers, Part 2                                 |
| is the absolute value of their difference.              | 7 M2 Lesson 10: Subtracting Rational Numbers, Part 1                        |
|   | 7 M2 Lesson 11: Subtracting Rational Numbers, Part 2                        |
| 7.NS.1.e  | 7 M2 Lesson 4: KAKOOMA®   |
| Apply mathematical properties                           | 7 M2 Lesson 5: Decomposing Rational Numbers to Make Addition More Efficient |
| (e.g., commutative, associative,                        | 7 M2 Lesson 6: Adding Rational Numbers                                      |
| and inverse elements) to add and                        | 7 M2 Lesson 9: Subtracting Integers, Part 2                                 |
| subtract rational numbers.                              | 7 M2 Lesson 10: Subtracting Rational Numbers, Part 1                        |
|   | 7 M2 Lesson 11: Subtracting Rational Numbers, Part 2                        |
|   | 7 M2 Lesson 12: The Integer Game  |
| 7.NS.2  | 7 M2 Lesson 23: Properties of Operations with Rational Numbers              |
| Extend prior knowledge of operations                    | 7 M2 Lesson 24: Order of Operations with Rational Numbers                   |
| with positive rational numbers to multiply              |   |
|   |   |
| 7.NS.2.a  | 6 M4 Lesson 20: Solving Equations with Multiplication and Division          |
| inverse of a number is its reciprocal and               |   |
| their product is equal to one.                          |   |
| 7.NS.2.b  | 7 M2 Topic C: Multiplying Rational Numbers                                  |
| Understand sign rules for multiplying rational numbers. |   |
|   |   |

| South Carolina College and Career<br>Ready Standards for Mathematics   | Aligned Components of <i>Eureka Math</i> <sup>2</sup>                            |
|--|--|
| 7.NS.2.c   | 7 M2 Lesson 18: Understanding Negative Divisors                                  |
| Understand sign rules for dividing<br>rational numbers and that a quotient<br>of integers (with a non-zero divisor) is a<br>rational number. | 7 M2 Lesson 21: Comparing and Ordering Rational Numbers                          |
| 7.NS.2.d   | 7 M2 Topic C: Multiplying Rational Numbers                                       |
| Apply mathematical properties  | 7 M2 Lesson 17: Understanding Negative Dividends                                 |
| (e.g., commutative, associative,   | 7 M2 Lesson 18: Understanding Negative Divisors                                  |
| and inverse elements) to multiply and  | 7 M2 Lesson 22: Multiplication and Division Expressions                          |
| divide rational numbers.   | 7 M2 Lesson 24: Order of Operations with Rational Numbers                        |
| 7.NS.2.e   | 7 M2 Lesson 19: Rational Numbers as Decimals, Part 1                             |
| Understand that some rational numbers  | 7 M2 Lesson 20: Rational Numbers as Decimals, Part 2                             |
| can be written as integers and all rational<br>numbers can be written as fractions<br>or decimal numbers that terminate<br>or repeat.        | 7 M2 Lesson 21: Comparing and Ordering Rational Numbers                          |
|  | 7 M2 Lesson 25: Writing and Evaluating Expressions with Rational Numbers, Part 1 |
| Apply the concepts of all four operations<br>with rational numbers to solve real-world<br>and mathematical problems.                         | 7 M2 Lesson 26: Writing and Evaluating Expressions with Rational Numbers, Part 2 |
| 7.NS.4   | This standard is fully addressed by the lessons aligned to its subsections.      |
| Understand and apply the concepts of comparing and ordering to rational numbers.   |  |

#### © 2022 Great Minds PBC | greatminds.org

| South Carolina College and Career<br>Ready Standards for Mathematics   | Aligned Components of Eureka Math <sup>2</sup>  |
|--|---|
| 7.NS.4.a   | 6 M3 Lesson 5: Comparing Rational Numbers   |
| Interpret statements using less than $(<)$ , greater than $(>)$ , less than or equal to $(\leq)$ , greater than or equal to $(\geq)$ , and equal to $(=)$ as relative locations on the number line.                | 6 M3 Lesson 6: Ordering Rational Numbers<br>Supplemental material is necessary to address the less than or equal to and greater than or equal<br>to symbols.            |
| <b>7.NS.4.b</b><br>Use concepts of equality and inequality<br>to write and explain real-world and<br>mathematical situations.  | 6 M3 Lesson 5: Comparing Rational Numbers<br>6 M3 Lesson 6: Ordering Rational Numbers   |
| 7.NS.5   | 6 M1 Lesson 22: Introduction to Percents  |
| Extend prior knowledge to translate<br>among multiple representations<br>of rational numbers (fractions, decimal<br>numbers, percentages). Exclude the<br>conversion of repeating decimal numbers<br>to fractions. | 7 M2 Lesson 19: Rational Numbers as Decimals, Part 1<br>7 M2 Lesson 20: Rational Numbers as Decimals, Part 2<br>7 M2 Lesson 21: Comparing and Ordering Rational Numbers |

### **Ratios and Proportional Relationships**

#### 7.RP Ratios and Proportional Relationships

| South Carolina College and Career<br>Ready Standards for Mathematics                                 | Aligned Components of <i>Eureka Math<sup>2</sup></i>   |
|--|--|
| 7.RP.1   | 7 M1 Lesson 1: An Experiment with Ratios and Rates   |
| Compute unit rates, including those<br>involving complex fractions, with like<br>or different units. | 7 M1 Lesson 2: Exploring Tables of Proportional Relationships<br>7 M1 Lesson 3: Identifying Proportional Relationships in Tables |

| South Carolina College and Career<br>Ready Standards for Mathematics   | Aligned Components of <i>Eureka Math</i> <sup>2</sup>                         |
|--|---|
| 7.RP.2   | This standard is fully addressed by the lessons aligned to its subsections.   |
| Identify and model proportional<br>relationships given multiple<br>representations, including tables, graphs,<br>equations, diagrams, verbal descriptions,<br>and real-world situations. |   |
| 7.RP.2.a   | 7 M1 Topic A: Understanding Proportional Relationships                        |
| Determine when two quantities are in a proportional relationship.  | 7 M1 Lesson 14: Extreme Bicycles  |
| 7.RP.2.b   | 7 M1 Lesson 4: Exploring Graphs of Proportional Relationships                 |
| Recognize or compute the constant  | 7 M1 Lesson 5: Analyzing Graphs of Proportional Relationships                 |
| of proportionality.  | 7 M1 Lesson 6: Identifying Proportional Relationships in Written Descriptions |
|  | 7 M1 Lesson 8: Relating Representations of Proportional Relationships         |
|  | 7 M1 Lesson 9: Comparing Proportional Relationships                           |
|  | 7 M1 Lesson 11: Constant Rates  |
|  | 7 M1 Lesson 12: Multi-Step Ratio Problems, Part 1                             |
|  | 7 M1 Lesson 13: Multi-Step Ratio Problems, Part 2                             |
|  | 7 M1 Lesson 16: Using a Scale Factor  |
|  | 7 M1 Lesson 18: Relating Areas of Scale Drawings                              |
| 7.RP.2.c   | 7 M1 Lesson 4: Exploring Graphs of Proportional Relationships                 |
| Understand that the constant   | 7 M1 Lesson 5: Analyzing Graphs of Proportional Relationships                 |
| of proportionality is the unit rate.   | 7 M1 Lesson 6: Identifying Proportional Relationships in Written Descriptions |
|  | 7 M1 Lesson 8: Relating Representations of Proportional Relationships         |

#### $\ensuremath{\textcircled{\sc 0}}$ 2022 Great Minds PBC | greatminds.org

| South Carolina College and Career<br>Ready Standards for Mathematics   | Aligned Components of Eureka Math <sup>2</sup>   |
|--|--|
| 7.RP.2.c continued   | 7 M1 Lesson 9: Comparing Proportional Relationships<br>7 M1 Lesson 11: Constant Rates<br>7 M1 Lesson 12: Multi-Step Ratio Problems, Part 1<br>7 M1 Lesson 13: Multi-Step Ratio Problems, Part 2  |
|  | 7 M1 Lesson 16: Using a Scale Factor<br>7 M1 Lesson 18: Relating Areas of Scale Drawings   |
| <b>7.RP.2.d</b><br>Use equations to model proportional relationships.  | <ul> <li>7 M1 Lesson 2: Exploring Tables of Proportional Relationships</li> <li>7 M1 Lesson 3: Identifying Proportional Relationships in Tables</li> <li>7 M1 Lesson 8: Relating Representations of Proportional Relationships</li> <li>7 M1 Lesson 10: Applying Proportional Reasoning</li> <li>7 M1 Lesson 10: Applying Proportional Reasoning</li> <li>7 M1 Lesson 11: Constant Rates</li> <li>7 M1 Lesson 12: Multi-Step Ratio Problems, Part 1</li> <li>7 M1 Lesson 13: Multi-Step Ratio Problems, Part 2</li> <li>7 M5 Lesson 1: Proportionality and Scale Factor</li> <li>7 M5 Lesson 4: Proportion and Percent</li> <li>7 M5 Lesson 5: Common Denominators or Common Numerators</li> </ul> |
| <b>7.RP.2.e</b><br>Investigate the graph of a proportional<br>relationship and explain the meaning<br>of specific points (e.g., origin, unit rate)<br>in the context of the situation. | 7 M1 Lesson 4: Exploring Graphs of Proportional Relationships<br>7 M1 Lesson 5: Analyzing Graphs of Proportional Relationships<br>7 M1 Lesson 9: Comparing Proportional Relationships  |

| 7.RP.3  | 7 M1 Lesson 7: Handstand Sprint                         |
|---|---|
| Solve real-world and mathematical<br>problems involving ratios and<br>percentages using proportional reasoning<br>(e.g., multi-step dimensional analysis,<br>percent increase/decrease, tax). | 7 M1 Lesson 10: Applying Proportional Reasoning         |
|   | 7 M1 Lesson 11: Constant Rates                          |
|   | 7 M1 Lesson 12: Multi-Step Ratio Problems, Part 1       |
|   | 7 M1 Lesson 13: Multi-Step Ratio Problems, Part 2       |
|   | 7 M5 Lesson 2: Racing for Percents                      |
|   | 7 M5 Lesson 3: Percent as a Rate per 100                |
|   | 7 M5 Lesson 4: Proportion and Percent                   |
|   | 7 M5 Lesson 5: Common Denominators or Common Numerators |
|   | 7 M5 Topic B: Part of 100                               |
|   | 7 M5 Lesson 10: Percent Increase                        |
|   | 7 M5 Lesson 11: Percent Decrease                        |
|   | 7 M5 Lesson 12: More Discounts                          |
|   | 7 M5 Lesson 13: What is the Best Deal?                  |
|   | 7 M5 Topic D: Applications of Percent                   |
|   | 7 M5 Lesson 20: Making Money, Day 1                     |
|   | 7 M5 Lesson 21: Making Money, Day 2                     |
|   | 7 M5 Lesson 22: Making Mixtures                         |
|   | 7 M5 Lesson 23: Percents of Percents                    |
|   | 7 M5 Lesson 24: Counting Problems                       |

#### South Carolina College and Career Ready Standards for Mathematics

7 | South Carolina College and Career Ready Standards for Mathematics Correlation to Eureka Math<sup>2</sup>

#### **Expressions, Equations, and Inequalities**

7.EEI Expressions, Equations, and Inequalities

#### South Carolina College and Career Ready Standards for Mathematics

| 7.EEI.1   | 7 M3 Topic A: Equivalent Expressions                                 |
|---|--|
| Apply mathematical properties<br>(e.g., commutative, associative,<br>distributive) to simplify and to factor<br>linear algebraic expressions with rational<br>coefficients. |  |
| 7.EEI.2   | 7 M3 Lesson 2: The Distributive Property and the Tabular Model       |
| Recognize that algebraic expressions<br>may have a variety of equivalent forms  | 7 M3 Lesson 4: Adding and Subtracting Expressions                    |
|   | 7 M3 Lesson 5: Factoring Expressions                                 |
| a given real-world situation.   | 7 M3 Lesson 6: Comparing Expressions                                 |
|   | 7 M3 Lesson 9: Solving Equations to Determine Unknown Angle Measures |
|   | 7 M5 Lesson 10: Percent Increase                                     |
|   | 7 M5 Lesson 11: Percent Decrease                                     |
|   | 7 M5 Lesson 12: More Discounts                                       |
|   | 7 M5 Lesson 14: Scale Factor–Percent Increase and Decrease           |
|   | 7 M5 Lesson 15: Tips and Taxes                                       |
|   | 7 M5 Lesson 16: Mark-Ups and Discounts                               |
|   | 7 M5 Lesson 23: Percents of Percents                                 |

| South Carolina College and Career<br>Ready Standards for Mathematics                          | Aligned Components of <i>Eureka Math<sup>2</sup></i>                             |
|---|--|
| 7.EEI.3   | 7 M2 Lesson 25: Writing and Evaluating Expressions with Rational Numbers, Part 1 |
| Extend previous understanding of Order  | 7 M2 Lesson 26: Writing and Evaluating Expressions with Rational Numbers, Part 2 |
| of Operations to solve multi-step   | 7 M3 Lesson 9: Solving Equations to Determine Unknown Angle Measures             |
| involving rational numbers. Include   | 7 M3 Lesson 10: Problem Solving with Unknown Angle Measures                      |
| fraction bars as a grouping symbol.   | 7 M3 Lesson 11: Dominoes and Dominoes  |
|   | 7 M3 Lesson 16: Using Equations to Solve Rate Problems                           |
|   | 7 M3 Lesson 17: Using Equations to Solve Problems                                |
| 7.EEI.4   | 7 M3 Lesson 11: Dominoes and Dominoes  |
| Apply the concepts of linear equations  | 7 M3 Lesson 12: Solving Problems Algebraically and Arithmetically                |
| and inequalities in one variable  | 7 M3 Lesson 13: Solving Equations–Puzzles  |
| situations.   | 7 M3 Lesson 16: Using Equations to Solve Rate Problems                           |
|   | 7 M3 Lesson 17: Using Equations to Solve Problems                                |
|   | 7 M3 Lesson 18: Understanding Inequalities and Their Solutions                   |
|   | 7 M3 Lesson 19: Using Equations to Solve Inequalities                            |
|   | 7 M3 Lesson 21: Solving Two-Step Inequalities                                    |
|   | 7 M3 Lesson 22: Solving Problems Involving Inequalities                          |
|   | 7 M3 Lesson 23: Inequalities vs. Equations                                       |
| 7.EEI.4.a   | 7 M3 Lesson 7: Angle Relationships and Unknown Angle Measures                    |
| Write and fluently solve linear equations   | 7 M3 Lesson 8: Strategies to Determine Unknown Angle Measures                    |
| of the form $ax + b = c$ and $a(x + b) = c$<br>where $a$ , $b$ , and $c$ are rational numbers | 7 M3 Lesson 12: Solving Problems Algebraically and Arithmetically                |
| where $a, b,$ and $c$ are rational numbers.   | 7 M3 Lesson 13: Solving Equations—Puzzles  |

| South Carolina College and Career<br>Ready Standards for Mathematics   | Aligned Components of <i>Eureka Math</i> <sup>2</sup>             |
|--|---|
| 7.EEI.4.a continued  | 7 M3 Lesson 14: Solving Equations–Scavenger Hunt                  |
|  | 7 M3 Lesson 15: Solving Equations Fluently                        |
|  | 7 M3 Lesson 16: Using Equations to Solve Rate Problems            |
| 7.EEI.4.b  | 7 M3 Lesson 7: Angle Relationships and Unknown Angle Measures     |
| Write and solve multi-step linear  | 7 M3 Lesson 8: Strategies to Determine Unknown Angle Measures     |
| equations that include the use of the  | 7 M3 Lesson 12: Solving Problems Algebraically and Arithmetically |
| terms. Exclude equations that contain  | 7 M3 Lesson 13: Solving Equations—Puzzles                         |
| variables on both sides.   | 7 M3 Lesson 14: Solving Equations–Scavenger Hunt                  |
|  | 7 M3 Lesson 15: Solving Equations Fluently                        |
|  | 7 M3 Lesson 16: Using Equations to Solve Rate Problems            |
| 7.EEI.4.c  | 7 M3 Topic D: Inequalities  |
| Write and solve two-step linear<br>inequalities. Graph the solution set on a<br>number line and interpret its meaning. |   |
| 7.EEI.4.d  | 7 M3 Lesson 7: Angle Relationships and Unknown Angle Measures     |
| Identify and justify the steps for solving   | 7 M3 Lesson 8: Strategies to Determine Unknown Angle Measures     |
| multi-step linear equations and two-step   | 7 M3 Lesson 12: Solving Problems Algebraically and Arithmetically |
| linear inequalities.   | 7 M3 Lesson 13: Solving Equations—Puzzles                         |
|  | 7 M3 Lesson 14: Solving Equations–Scavenger Hunt                  |
|  | 7 M3 Lesson 15: Solving Equations Fluently                        |
|  | 7 M3 Lesson 16: Using Equations to Solve Rate Problems            |
|  | 7 M3 Topic D: Inequalities  |
|  |   |

| Ready Standards for Mathematics   | Aligned Components of <i>Eureka Math</i> <sup>2</sup> |
|---|---|
| 7.EEI.5   | 8 M1 Topic B: Properties and Definitions of Exponents |
| Understand and apply the laws<br>of exponents (i.e., product rule, quotient<br>rule, power to a power, product<br>to a power, quotient to a power, zero<br>power property) to simplify numerical<br>expressions that include whole-number<br>exponents. |   |

**Geometry and Measurement** 

#### 7.GM Geometry and Measurement

#### South Carolina College and Career **Ready Standards for Mathematics**

| 7.GM.1  | 7 M1 Lesson 15: Scale Drawings  |
|---|---|
| Determine the scale factor and translate<br>between scale models and actual<br>measurements (e.g., lengths, area)<br>of real-world objects and geometric<br>figures using proportional reasoning. | <ul> <li>7 M1 Lesson 16: Using a Scale Factor</li> <li>7 M1 Lesson 17: Finding Actual Distances from a Scale Drawing</li> <li>7 M1 Lesson 18: Relating Areas of Scale Drawings</li> <li>7 M1 Lesson 19: Scale and Scale Factor</li> <li>7 M1 Lesson 20: Creating Multiple Scale Drawings</li> </ul> |
|   | 7 M5 Lesson 1: Proportionality and Scale Factor<br>7 M5 Lesson 14: Scale Factor–Percent Increase and Decrease   |

| South Carolina College and Career<br>Ready Standards for Mathematics  | Aligned Components of <i>Eureka Math</i> <sup>2</sup>   |
|---|---|
| <b>7.GM.2</b><br>Construct triangles and special<br>quadrilaterals using a variety of tools<br>(e.g., freehand, ruler and protractor,<br>technology).   | This standard is fully addressed by the lessons aligned to its subsections.   |
| <b>7.GM.2.a</b><br>Construct triangles given all<br>measurements of either angles or sides.   | 7 M4 Topic A: Constructing Geometric Figures<br>7 M4 Topic B: Constructing Triangles<br>7 M4 Lesson 9: Constructing a Circle    |
| <b>7.GM.2.b</b><br>Decide if the measurements determine<br>a unique triangle, more than one triangle,<br>or no triangle.  | 7 M4 Topic A: Constructing Geometric Figures<br>7 M4 Topic B: Constructing Triangles<br>7 M4 Lesson 9: Constructing a Circle    |
| <b>7.GM.2.c</b><br>Construct special quadrilaterals (i.e., kite,<br>trapezoid, isosceles trapezoid, rhombus,<br>parallelogram, rectangle) given specific<br>parameters about angles or sides. | 7 M4 Lesson 2: Constructing Parallelograms and Other Quadrilaterals<br>7 M4 Lesson 5: Constructing Quadrilaterals and Triangles |
| <b>7.GM.3</b><br>Describe two-dimensional cross-sections<br>of three-dimensional figures, specifically<br>right rectangular prisms and right<br>rectangular pyramids.                         | 7 M4 Lesson 22: Understanding Planes and Cross Sections<br>7 M4 Lesson 23: Cross Section Scavenger Hunt                         |
| <b>7.GM.4</b> Investigate the concept of circles.   | 7 M4 Topic C: Circumference and Area of Circles   |

| Ready Standards for Mathematics   | Aligned Components of <i>Eureka Math<sup>2</sup></i>             |
|---|--|
| 7.GM.4.a  | 7 M4 Lesson 10: The Outside of a Circle                          |
| Demonstrate an understanding of the   | 7 M4 Lesson 11: The Inside of a Circle                           |
| proportional relationships between  | 7 M4 Lesson 12: Exploring the Area and Circumference of a Circle |
| of a circle.  | 7 M4 Lesson 13: Finding Areas of Circular Regions                |
|   | 7 M4 Lesson 14: Composite Figures with Circular Regions          |
|   | 7 M4 Lesson 15: Watering a Lawn                                  |
| 7.GM.4.b  | 7 M4 Lesson 10: The Outside of a Circle                          |
| Understand that the constant  | 7 M4 Lesson 12: Exploring the Area and Circumference of a Circle |
| of proportionality between the<br>circumference and diameter  |  |
| is equivalent to $\pi$ .  |  |
| 7.GM.4.c  | 7 M4 Lesson 10: The Outside of a Circle                          |
| Explore the relationship between  | 7 M4 Lesson 11: The Inside of a Circle                           |
| circumference and area using  | 7 M4 Lesson 12: Exploring the Area and Circumference of a Circle |
| a visual model.   | 7 M4 Lesson 13: Finding Areas of Circular Regions                |
|   | 7 M4 Lesson 14: Composite Figures with Circular Regions          |
|   | 7 M4 Lesson 15: Watering a Lawn                                  |
| 7.GM.4.d  | 7 M4 Lesson 10: The Outside of a Circle                          |
| Use the formulas for circumference and area of circles appropriately to solve real-world and mathematical problems. | 7 M4 Lesson 11: The Inside of a Circle                           |
|   | 7 M4 Lesson 12: Exploring the Area and Circumference of a Circle |
|   | 7 M4 Lesson 13: Finding Areas of Circular Regions                |
|   | 7 M4 Lesson 14: Composite Figures with Circular Regions          |
|   | 7 M4 Lesson 15: Watering a Lawn                                  |
|   |  |

| South Carolina College and Career<br>Ready Standards for Mathematics  | Aligned Components of Eureka Math <sup>2</sup>                                |
|---|---|
| 7.GM.5  | 7 M3 Lesson 7: Angle Relationships and Unknown Angle Measures                 |
| Write equations to solve problems   | 7 M3 Lesson 8: Strategies to Determine Unknown Angle Measures                 |
| involving the relationships between<br>angles formed by two intersecting lines,<br>including supplementary, complementary,<br>vertical, and adjacent. | 7 M3 Lesson 10: Problem Solving with Unknown Angle Measures                   |
| 7.GM.6  | This standard is fully addressed by the lessons aligned to its subsections.   |
| Apply the concepts of two- and<br>three-dimensional figures to real-world<br>and mathematical situations.   |   |
| 7.GM.6.a  | 7 M4 Lesson 14: Composite Figures with Circular Regions                       |
| Understand that the concept of area   | 7 M4 Lesson 16: Solving Area Problems by Composition and Decomposition        |
| is applied to two-dimensional figures<br>such as triangles, quadrilaterals,<br>and polygons.  | 7 M4 Lesson 17: Surface Area of Right Rectangular and Right Triangular Prisms |
|   | 7 M4 Lesson 18: Surface Area of Right Prisms                                  |
|   | 7 M4 Lesson 20: Surface Area of Right Pyramids                                |
|   | 7 M4 Lesson 21: Surface Area of Other Solids                                  |
|   | 7 M4 Lesson 24: Volume of Prisms  |
|   | 7 M4 Lesson 25: Volume of Composite Solids                                    |
|   | 7 M4 Lesson 26: Designing a Fish Tank   |

| Ready Standards for Mathematics   | Aligned Components of <i>Eureka Math</i> <sup>2</sup>                         |
|---|---|
| 7.GM.6.b  | 7 M4 Lesson 14: Composite Figures with Circular Regions                       |
| Understand that the concepts of volume and surface area are applied   | 7 M4 Lesson 16: Solving Area Problems by Composition and Decomposition        |
|   | 7 M4 Lesson 17: Surface Area of Right Rectangular and Right Triangular Prisms |
| as cubes, right rectangular prisms, and   | 7 M4 Lesson 18: Surface Area of Right Prisms                                  |
| right triangular prisms.  | 7 M4 Lesson 20: Surface Area of Right Pyramids                                |
|   | 7 M4 Lesson 21: Surface Area of Other Solids                                  |
|   | 7 M4 Lesson 24: Volume of Prisms  |
|   | 7 M4 Lesson 25: Volume of Composite Solids                                    |
|   | 7 M4 Lesson 26: Designing a Fish Tank   |
| 7.GM.6.c  | 7 M4 Lesson 14: Composite Figures with Circular Regions                       |
| Decompose cubes, right rectangular  | 7 M4 Lesson 16: Solving Area Problems by Composition and Decomposition        |
| prisms, and right triangular prisms into<br>rectangles and triangles to derive the<br>formulas for volume and surface area. | 7 M4 Lesson 17: Surface Area of Right Rectangular and Right Triangular Prisms |
|   | 7 M4 Lesson 18: Surface Area of Right Prisms                                  |
|   | 7 M4 Lesson 20: Surface Area of Right Pyramids                                |
|   | 7 M4 Lesson 21: Surface Area of Other Solids                                  |
|   | 7 M4 Lesson 24: Volume of Prisms  |
|   | 7 M4 Lesson 25: Volume of Composite Solids                                    |
|   | 7 M4 Lesson 26: Designing a Fish Tank   |
|   |   |

#### © 2022 Great Minds PBC | greatminds.org

| Ready Standards for Mathematics                                    | Aligned Components of <i>Eureka Math</i> <sup>2</sup>                         |
|--|---|
| 7.GM.6.d   | 7 M4 Lesson 14: Composite Figures with Circular Regions                       |
| Use the formulas for area, volume, and surface area appropriately. | 7 M4 Lesson 16: Solving Area Problems by Composition and Decomposition        |
|  | 7 M4 Lesson 17: Surface Area of Right Rectangular and Right Triangular Prisms |
|  | 7 M4 Lesson 18: Surface Area of Right Prisms                                  |
|  | 7 M4 Lesson 20: Surface Area of Right Pyramids                                |
|  | 7 M4 Lesson 21: Surface Area of Other Solids                                  |
|  | 7 M4 Lesson 24: Volume of Prisms  |
|  | 7 M4 Lesson 25: Volume of Composite Solids                                    |
|  | 7 M4 Lesson 26: Designing a Fish Tank   |
|  |   |

### Data Analysis, Statistics, and Probability

7.DSP Data Analysis, Statistics, and Probability

#### South Carolina College and Career **Ready Standards for Mathematics**

| <b>7.DSP.1</b><br>Investigate concepts of random sampling.                                     | This standard is fully addressed by the lessons aligned to its subsections. |
|--|---|
| 7.DSP.1.a  | 7 M6 Lesson 11: Populations and Samples                                     |
| Understand that a sample is a subset of a population and both possess the same characteristics | 7 M6 Lesson 12: Selecting a Sample  |
|  | 7 M6 Lesson 13: Variability Between Samples                                 |
|  | 7 M6 Lesson 14: Sampling Variability When Estimating a Population Mean      |

| <b>Ready Standards for Mathematics</b>  | Aligned Components of Eureka Math <sup>2</sup>  |
|---|---|
| <b>7.DSP.1.b</b><br>Differentiate between random and<br>non-random sampling.  | 7 M6 Lesson 11: Populations and Samples<br>7 M6 Lesson 12: Selecting a Sample<br>7 M6 Lesson 13: Variability Between Samples<br>7 M6 Lesson 14: Sampling Variability When Estimating a Population Mean  |
| <b>7.DSP.1.c</b><br>Understand that generalizations from<br>a sample are valid only if the sample<br>is representative of the population.   | 7 M6 Lesson 11: Populations and Samples<br>7 M6 Lesson 12: Selecting a Sample<br>7 M6 Lesson 13: Variability Between Samples<br>7 M6 Lesson 14: Sampling Variability When Estimating a Population Mean  |
| <b>7.DSP.1.d</b><br>Understand that random sampling<br>is used to gather a representative sample<br>and supports valid inferences about the<br>population.  | <ul> <li>7 M6 Lesson 11: Populations and Samples</li> <li>7 M6 Lesson 12: Selecting a Sample</li> <li>7 M6 Lesson 13: Variability Between Samples</li> <li>7 M6 Lesson 14: Sampling Variability When Estimating a Population Mean</li> </ul>                                |
| <b>7.DSP.2</b><br>Draw inferences about a population<br>by collecting multiple random samples<br>of the same size to investigate variability<br>in estimates of the characteristic<br>of interest.                        | 7 M6 Lesson 13: Variability Between Samples<br>7 M6 Lesson 14: Sampling Variability When Estimating a Population Mean<br>7 M6 Lesson 15: Sampling Variability and the Effect of Sample Size<br>7 M6 Lesson 16: Sampling Variability When Estimating a Population Proportion |
| <b>7.DSP.3</b><br>Visually compare the centers, spreads,<br>and overlap of two displays of data<br>(i.e., dot plots, histograms, box plots) that<br>are graphed on the same scale and draw<br>inferences about this data. | 7 M6 Topic D: Comparing Populations   |

... ...2 . .. -.

| Ready Standards for Mathematics  | Aligned Components of Eureka Math <sup>2</sup>   |
|--|--|
| <b>7.DSP.4</b><br>Compare the numerical measures<br>of center (mean, median, mode) and<br>variability (range, interquartile range,<br>mean absolute deviation) from two<br>random samples to draw inferences<br>about the populations. | 7 M6 Topic D: Comparing Populations  |
| <b>7.DSP.5</b><br>Investigate the concept of probability<br>of chance events.  | This standard is fully addressed by the lessons aligned to its subsections.  |
| <b>7.DSP.5.a</b><br>Determine probabilities of simple events.  | 7 M6 Lesson 2: Empirical Probability<br>7 M6 Lesson 3: Outcomes of Chance Experiments<br>7 M6 Lesson 4: Theoretical Probability<br>7 M6 Lesson 7: The Law of Large Numbers |
| <b>7.DSP.5.b</b><br>Understand that probability measures<br>likelihood of a chance event occurring.  | 7 M6 Lesson 1: What is Probability?  |
| <b>7.DSP.5.c</b><br>Understand that the probability<br>of a chance event is a number<br>between 0 and 1.   | 7 M6 Lesson 1: What is Probability?  |
| <b>7.DSP.5.d</b><br>Understand that a probability closer to 1<br>indicates a likely chance event.  | 7 M6 Lesson 1: What is Probability?  |

ala Marth2 A 11 .... . . .

| South Carolina College and Career<br>Ready Standards for Mathematics   | Aligned Components of <i>Eureka Math</i> <sup>2</sup>                       |
|--|---|
| 7.DSP.5.e  | 7 M6 Lesson 1: What is Probability?   |
| Understand that a probability close to $\frac{1}{2}$ indicates that a chance event is neither likely nor unlikely. |   |
| 7.DSP.5.f  | 7 M6 Lesson 1: What is Probability?   |
| Understand that a probability closer to 0 indicates an unlikely chance event.                                      |   |
| 7.DSP.6  | This standard is fully addressed by the lessons aligned to its subsections. |
| Investigate the relationship between<br>theoretical and experimental<br>probabilities for simple events.           |   |
| 7.DSP.6.a  | 7 M6 Lesson 2: Empirical Probability  |
| Determine approximate outcomes using   | 7 M6 Lesson 3: Outcomes of Chance Experiments                               |
| theoretical probability.   | 7 M6 Lesson 4: Theoretical Probability                                      |
|  | 7 M6 Lesson 6: Outcomes that are Not Equally Likely                         |
|  | 7 M6 Lesson 7: The Law of Large Numbers                                     |
|  | 7 M6 Lesson 8: Picking Blue   |
| 7.DSP.6.b  | 7 M6 Lesson 4: Theoretical Probability                                      |
| Perform experiments that model theoretical probability.  | 7 M6 Lesson 5: Multistage Experiments                                       |
|  | 7 M6 Lesson 7: The Law of Large Numbers                                     |
|  | 7 M6 Lesson 8: Picking Blue   |
|  | 7 M6 Lesson 9: Probability Simulations                                      |
|  | 7 M6 Lesson 10: Simulations with Random Number Tables                       |

| Aligned Components of <i>Eureka Math</i> <sup>2</sup>                       |
|---|
| 7 M6 Lesson 2: Empirical Probability  |
| 7 M6 Lesson 3: Outcomes of Chance Experiments                               |
| 7 M6 Lesson 6: Outcomes That Are Not Equally Likely                         |
| 7 M6 Lesson 8: Picking Blue   |
| 7 M6 Lesson 9: Probability Simulations                                      |
| 7 M6 Lesson 10: Simulations with Random Number Tables                       |
| This standard is fully addressed by the lessons aligned to its subsections. |
|   |
| 7 M6 Lesson 4: Theoretical Probability                                      |
| 7 M6 Lesson 6: Outcomes that are Not Equally Likely                         |
| 7 M6 Lesson 7: The Law of Large Numbers                                     |
| 7 M6 Lesson 8: Picking Blue   |
| 7 M6 Lesson 4: Theoretical Probability                                      |
| 7 M6 Lesson 7: The Law of Large Numbers                                     |
| 7 M6 Lesson 8: Picking Blue   |
| 7 M6 Lesson 4: Theoretical Probability                                      |
| 7 M6 Lesson 7: The Law of Large Numbers                                     |
| 7 M6 Lesson 8: Picking Blue   |
|   |

| South Carolina College and Career<br>Ready Standards for Mathematics   | Aligned Components of Eureka Math <sup>2</sup>  |
|--|---|
| <b>7.DSP.8</b><br>Extend the concepts of simple events<br>to investigate compound events.                              | This standard is fully addressed by the lessons aligned to its subsections.                     |
| <b>7.DSP.8.a</b><br>Understand that the probability of a<br>compound event is between 0 and 1.                         | 7 M6 Lesson 5: Multistage Experiments   |
| <b>7.DSP.8.b</b><br>Identify the outcomes in a sample<br>space using organized lists, tables, and<br>tree diagrams.    | 7 M6 Lesson 5: Multistage Experiments   |
| <b>7.DSP.8.c</b><br>Determine probabilities of compound<br>events using organized lists, tables, and<br>tree diagrams. | 7 M6 Lesson 5: Multistage Experiments   |
| <b>7.DSP.8.d</b><br>Design and use simulations to collect<br>data and determine probabilities.                         | 7 M6 Lesson 9: Probability Simulations<br>7 M6 Lesson 10: Simulations with Random Number Tables |
| <b>7.DSP.8.e</b><br>Compare theoretical and experimental<br>probabilities for compound events.                         | 7 M6 Lesson 7: The Law of Large Numbers<br>7 M6 Lesson 8: Picking Blue                          |